

**Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE)**

Sub- History and Civics

Annual Planning 2020-21

Std -VI

Sr. No	Month	Topic	Period	Objectives	Teaching Aids	Activity	Values
1.	April						
		1. What, Where, How and When? (History)	12	<ul style="list-style-type: none"> - To familiarize the learner with the major developments to be studied. - Illustrate the sources used to reconstruct history. 	<ul style="list-style-type: none"> • ICR • Charts 	To study the inscriptions from different period	Value of Time
		2. From Hunting-gathering to growing food (History)		<ul style="list-style-type: none"> - To enable the students to appreciate the diversity of early domestication. 	<ul style="list-style-type: none"> • ICR • Flash Cards 	Collect different types of seeds of crops and plants and paste on Chart	Case Study
		1. Understanding Diversity (Civics)		<ul style="list-style-type: none"> - To enable the students to understand and appreciate various forms of Diversity in their everyday environment. 	<ul style="list-style-type: none"> • Flow Chart • ICR 	Group Activity – A peep of Diversity	The Constitution and respect for diversity
2.	June						
		3. In the Earliest Cities (History)	06	<ul style="list-style-type: none"> - To understand how this is use to reconstruct processes such as craft production. 	<ul style="list-style-type: none"> • ICR 	<ul style="list-style-type: none"> - Make a small model of great bath of Mohenjodaro. - Design Harappan Seal 	Case Study
		2. Diversity and Discrimination (Civics)		<ul style="list-style-type: none"> - To understand the difference between diversity and inequality. 	<ul style="list-style-type: none"> • Charts • Flow Chart 	<ul style="list-style-type: none"> - To collect information of different cultures. 	Prejudice and Discrimination

3.	July						
		4. What Books and Burials Tell us (History)	09	- To Appreciate the different literacy development were taking place in different parts of the subcontinent simultaneously.	<ul style="list-style-type: none"> • ICR • Chart 	- Write a short poem or song that you have memorised.	The Vedas What they tells us.
		3. What is Government (Civics)		<ul style="list-style-type: none"> - To gain a sense of why government is required. - Understand the importance of representative democracy in India. 	<ul style="list-style-type: none"> • Chart • ICR 	- Highlight the role of the government through collage of newspaper headlines.	The need of Governemnt.
4.	August						
		5. Kingdoms, Kings and an Early Republic (History)	12	- To Introduce the concept State and its varieties.	<ul style="list-style-type: none"> • Flow Chart 	- To collect information of different Kingdoms	Case Study
		4. Key Elements of a Democratic Government (Civics)		- To understand the Key elements that influence the functioning of Democracy	<ul style="list-style-type: none"> • ICR 	- Elect a leader	Participation and accounting
5.	September						
		6. New Questions and Ideas (History)	06	- To outline the basic tenets of these system of thoughts and the context in which they developed and flourished.	<ul style="list-style-type: none"> • Chart • ICR 	- Research Activity study of different Religious.	Various cultures.
6.	October	7. Ashoka, The Emperor Who Gave Up War (History)	12	- To introduce the concept of empire.	<ul style="list-style-type: none"> • Charts • ICR 	- Collect information on Ashoka's Dharma Chakra chosen as our National Emblem and Present in Class.	Sacrifices

		5. Panchayati Raj (Civics)		- To enable students to understand local level government functioning	<ul style="list-style-type: none"> • Charts • ICR 	- Skit on Panchayat	Gender Equality
		6. Rural Administration (Civics)		- Evaluate the role of a Patwari, importance of keeping the land records and various works that he does.	<ul style="list-style-type: none"> • Charts • ICR 	- Picture Reading	Being a responsible citizen.
7.	November						
		8. Vital Villages, Thriving Towns (History)	06	- Demonstrate the variety of early Urban Centres like Coastal towns, Capitals, religious Centres.	<ul style="list-style-type: none"> • ICR • Charts 	Create a ring wells.	Exploration
8.	December						
		9. Traders, Kings and Pilgrims (History)	08	- Illustrate the use of textual and visual material for reconstruction the histories of such contacts.	<ul style="list-style-type: none"> • ICR • Charts 	Silk route map	Importance of trades and pilgrims
		7. Urban Administration (Civics)		- Understand the functions of the Municipal Corporation.	<ul style="list-style-type: none"> • ICR • Charts 	Working of wards	Being a responsible citizen
9.	January						
		10. New Empires and Kingdoms (History)	09	- Explain the development of different administrative system.	<ul style="list-style-type: none"> • Charts • ICR 	Prashasti Making	Heritage
		8. Rural Livelihoods (Civics)		- Understand condition that underline and impact life strategies of various groups of people.	<ul style="list-style-type: none"> • Charts • ICR 	Picture reading	Rural

10	February						
		11. Buildings, Paintings and Books (History)	12	- Develop a sense of appreciation of textual and Visual Traditions of the period.	• ICR	Role Play on epics.	Exploration of various cultures
		9. Urban Livelihoods (Civics)		- Understand the reasons of miserable condition of the people who earn their livelihood in streets.	• Charts	Survey – Conducting survey of two hawkers like vegetable vendor, fruit seller.	Urban Settlement