

**Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE)**

Sub- Social Studies

Annual Planning 2020-21

Std -III

Sr. No	Month	Topic	Period	Objectives	Teaching Aids	Activity	Values	Link
1.	April							
		1. The Earth in the Universe	20	- To enable the students to: Visualise the Earth in the Universe. Describe the Solar system	<ul style="list-style-type: none"> Globe ICR Picture of the Solar system 	- Draw and colour picture of the Solar system. and stick them in your notebook.	Understanding through observation	Geography
		2. Earth- The Living Planet		- To enable the students to: Appreciate that earth is a unique planet. Explain why the Earth is called a living planet.	<ul style="list-style-type: none"> A globe an atlas A wall map of the world ICR 	- Draw and colour a picture of the Earth, as seen from space.	Understanding that our earth is Unique	Geography
		3. Continents and Oceans		- To enable the students to: Differentiate between globes and maps.	<ul style="list-style-type: none"> A globe an atlas, A wall map of the world ICR 	- Make a globe - Map work.	Locating places	Geography
2.	June							
		4. Our Country India	10	- To enable the students to : - Identify and describe the Himalayan Mountains, the Northern Plains, The Deccan Plateau, The Thar Desert and the Islands.	<ul style="list-style-type: none"> A political and physical map of India, ICR 	- Collect pictures of different landforms found in India and paste them in your notebook - Map work	Love our Country	Geography
		5. Our States		- To enable the students to: Appreciate the role of government Name the states and union territories of India.	<ul style="list-style-type: none"> A Political map of India ICR 	- Map work- States and their capitals	Awareness	Geography
3.	July							
		6. The Food we Eat	15	- To enable the students to: <ul style="list-style-type: none"> Recognise that the food eaten by people living in different parts of India is influenced by the climate and geography of the region. 	<ul style="list-style-type: none"> A Political map of India, Grains of different types – pulses, some fruits, etc 	- Make a chart on the special dishes of different states.	Inculcating good habits	Geography
		7. The clothes we		- To enable the students to:	<ul style="list-style-type: none"> A political map of India, 	- Prepare a poster or	Learning	Geography

		Wear		<ul style="list-style-type: none"> • Appreciate that people from parts of India wear different types of clothes. 	<ul style="list-style-type: none"> • Pictures of traditional dresses of India. 	collage on the topic 'Clothes of India'.	through observation	
4.	August							
		8. Our Festivals	20	<ul style="list-style-type: none"> - To enable the students to : • Name and describe the different festivals that are celebrated in India. 	<ul style="list-style-type: none"> • Pictures of various festivals • ICR 	- Make a greeting cards for each festival.	Learning to care, helping others.	Geography
		12. People in our Lives		<ul style="list-style-type: none"> - To enable the students to: • Appreciate that are different people who work to make our live easier. 	<ul style="list-style-type: none"> • ICR 	- Collect pictures of the different people who help us stick them in your scrap book.	Appreciating the people who help us.	Civics
		20. Early Humans		<ul style="list-style-type: none"> - To enable the students to: • Describe the life of the early humans. 	<ul style="list-style-type: none"> • ICR 	- Make a poster to show through pictures 'Fire is both a blessings and a curse'.	Developing awareness and scientific temper	History
5.	October							
		09. Our Occupations	21	<ul style="list-style-type: none"> - To enable students to: • Appreciate that people have to work to earn money to satisfy their basic wants. 	<ul style="list-style-type: none"> • ICR • Pictures of different occupation 	- Talk to local shopkeeper, tailor and Note down what they say.	Lending a helping hand	Geography
		10. Means of Transport		<ul style="list-style-type: none"> - To enable students to: • Identify the different means of Transport. • Appreciate the importance of an effective transport system in our lives. 	<ul style="list-style-type: none"> • ICR • Pictures of various modes of Transport 	- Draw and colour any five means of transport you see around you.	Being aware	Geography
		11. Means of Communication		<ul style="list-style-type: none"> - To enable the students to: • Explain the meaning of Communication. • Identify and describe the different means of Communication. 	<ul style="list-style-type: none"> • Post cards, • Inland letter, • Envelops, • Stamps, • ICR 	- Make an envelop with waste paper	Learning to communicate	Geography
5.	November							
		13. Local Government Agencies	10	<ul style="list-style-type: none"> - To enable the students to: • Explain the meaning of civic amenities and the role of local agencies in providing these. 	<ul style="list-style-type: none"> • ICR 	- An election in class.	Being aware of your rights and duties	Civics

6.	December							
		14. Delhi	10	<ul style="list-style-type: none"> - To enable the students to: • Describe the city of Delhi • Speak about its history and government 	<ul style="list-style-type: none"> • Maps of Delhi city • ICR 	<ul style="list-style-type: none"> - Locate Delhi on a map of India. - Project on Delhi's famous historical monuments. 	Protecting our monuments	Geography
7.	January							
		15. Mumbai	15	<ul style="list-style-type: none"> - To enable the students to : • Describe the city of Mumbai. • Speak about its history, location, climate and government. 	<ul style="list-style-type: none"> • Map of Mumbai city • ICR 	<ul style="list-style-type: none"> - Locate Mumbai on a map of India. - Collect pictures of famous places of Mumbai and paste in your notebook. 	Learning to read a map	Geography
		16. Kolkata		<ul style="list-style-type: none"> - To enable the students to: • Describe the city of Kolkata. • Speak about its history, location, climate and Government. 	<ul style="list-style-type: none"> • Map of Kolkata city • ICR 	<ul style="list-style-type: none"> - Present any one poem or short story by Tagore in class. 	Caring for the needy	Geography
8.	February							
		17. Chennai	17	<ul style="list-style-type: none"> - To enable the students to : • Describe the city of Chennai. • Speak about its history, location, climate and government. 	<ul style="list-style-type: none"> • Map of Chennai • Pictures of important buildings • ICR 	<ul style="list-style-type: none"> - Locate Chennai on a map of India - Speak about your favourite city. - Write about Pongal festival 	Appreciating the arts form	Geography
		18. Some more Cities		<ul style="list-style-type: none"> - To enable the students to: • Identify the other major cities in India apart from the four metros. • Develop a general idea about their history, location, climate and government. 	<ul style="list-style-type: none"> • Political map of India • ICR 	<ul style="list-style-type: none"> - Locate Bengaluru, Hydrerabad, Ahmedabad, Jaipur, Lucknow, Guwahati on a map of India. 	Understanding Diversity	Geography
		19. Our Environment		<ul style="list-style-type: none"> - To enable the students to : • Explain the meaning of the word 'environment'. • Distinguish between living and non-living things. 	<ul style="list-style-type: none"> • ICR 	<ul style="list-style-type: none"> - Write slogans on save Earth and save water. - Plant one tree at home. 	Developing environmental sensitivity	Geography