





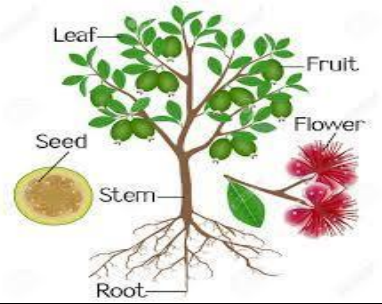
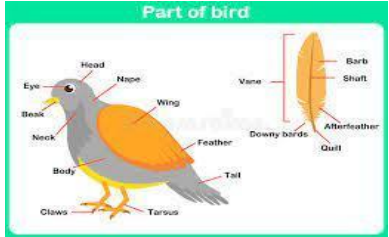
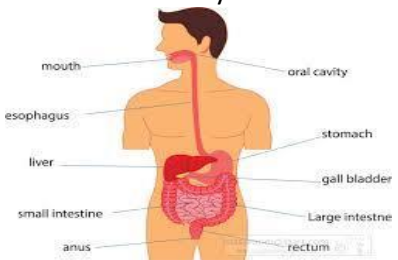


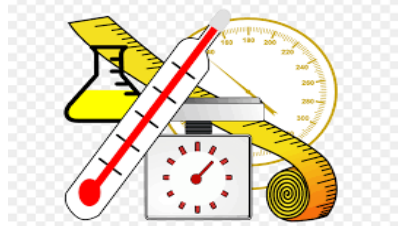




**Vidya Pratishthan's
Dr.Cyrus Poonawalla School (CBSE)
Annual Curriculum Planning (ACP) 2022-23**

Std- 3rd

Sub- Science

Sr.No	Content/ Topic	Month and Working days	No. of periods for Teaching	Learning Objectives	Expected Learning Outcome.	Activity	Teaching Aids	Assessment	21 st Century Skills
1.	Bridge course - Our Food - The Clothes We Wear. - Living and Non Living Things. - Seasons. - Parts of Our Body. - Our Universe	April (22)	8	-To enable students understand kinds of food. -To know the clothes we wear in different seasons. -To understand living things and non living things and their characteristics. -To know the plants and animals around us.	-Students are able to tell the types of food that we eat. -Students are able to tell the type of clothes we wear in different seasons. -Students are able to tell the characteristics of living and non living things.	- Stick pictures of the different food of each group. -Make a note of the things that should be there in the first aid box. - Make a chart of different seasons, stick pictures of the clothes we wear and the food we eat in that season.	- ICR - Charts.	To make a chart of different food groups.	Creativity
2.	Ch.No-1 Animals and their Food. 	April (22)	6	-To know the Classification of different animals based on the food they eat. -To know the way animals eat. -To understand the food chain. -To know the different pet and domestic animals and their uses.	-Students are able to differentiate the animals based on the food they eat. -Students understood the concept of food chain.	- Make a list of animals that are useful to us, collect pictures and stick on chart paper. -Visit an animal farm and observe different domestic animals and the food they eat.	- ICR - Charts. - Videos.	Make a list of animals, the food they eat and the way they eat. Collect pictures and stick in class work note book.	Information literacy
3.	Ch.No-2 Our Safety. 	June (16)	6	-To know the safety rules to be followed at Home, School and road. - To know about first aid.	- Students know and follow all the safety rules.	- Make a model of a traffic signal and give a presentation in the class and speak what each colour says. -Find out what a first aid box should contain.	-Model of traffic signal. -First Aid Box.	Present yourself in class stating the importance of traffic light.	Initiative
4.	Ch.No-3 Our Houses and Clothes. 	June (16)	6	-To learn about keeping a house clean and its importance. - To know about fibers and fabrics. - To understand the clothes we wear in different seasons.	- Students understand the importance of a clean house. - Students understand concept of fibers and fabrics.	- Write and speak about the features of a good house. - Observe the different fibers and fabrics used to make clothes.	- Videos. - ICR - Different fibers and fabrics.	To paste sample of fabrics and write 5 lines on it in your note book.	Collaboration

5.	Ch.No-4 Soil. 	July (26)	8	-To learn the formation of soil. -To understand the content of soil. -To know the uses of soil.	- Students are able to understand the formation of soil, its content and uses.	-Mix some garden soil in a jar with water, observe and draw the different layers of soil.	- Science lab activity. - ICR	Worksheet.	Productivity
6.	Ch.No-5 Solids, Liquids and Gases. STATE OF MATTER 	July (26)	7	-To know about states of matter- Solids, Liquids and Gases and their properties. -To understand the changes in state. -To study water cycle.	-Students know the states of matter and their properties. -Students understood the concepts of change of state of matter.	-Take different sized shape container and pour water in it and observe how water takes the shape of the container. - Observe the process of melting by keeping the ice at room temperature.	-ICR - Different sized, shaped containers.	Worksheet.	Creativity
7.	Ch.No-6 Living and Non Living Things.  LIVING AND NON-LIVING	August (22)	10	-To know about living things and non living things. -To learn living things need food, they breathe, move, grow, feel changes and reproduce.	-Students are able to differentiate between living things and non living things on the bases of their characteristics.	-To sow some seeds and observe them growing. - Make a list of living things and note the way of their movement.	-ICR. -Real things.	Write the difference between living things and non living things.	Information literacy
8.	Ch.No-7 Plants. 	August(22)	10	-To know the parts of a plant. - To Study roots, stems, leaves, flowers, fruits, seeds and their function. -To understand germination of seeds.	-Students understood parts of a plant along with their importance and function. -Students know the germination of seed.	-Make a list of vegetables you know, stick pictures and write the part of plant it is. - To sow some seed and understand germination.	-ICR. A plant.	Write about any part of a plant and speak in class.	Initiative
9.	Ch.No-8 Birds. 	September(25)	8	-To learn different body parts of a bird-beak, wings, feathers, feet and claws -Types and function. - To know about nests of birds.	-Students know and can speak on the different body parts of a bird, their types and functions. -Students understand the concept of nest.	-Make a bird feeder. - Collect the fallen feathers and feel the texture.	-ICR. -Fallen feathers.	-Stick pictures of state bird of Maharashtra and Odisha in your scrap book and write about their feathers, colour and beaks.	Information literacy
10.	Ch. No-9 Our Body Parts. 	October(17)	10	-To study the organs and organ systems- Skeletal system, muscular system, digestive system, breathing system, nervous system, circulatory system, excretory system and reproductive system. -To understand the importance of exercise.	-Students understood the different organs and their functions in the different organ systems.. -Students know the importance of exercise.	- Make a working model of lungs using balloons to understand its function. - To perform yoga and different exercises.	-ICR. -Models of all systems. -Videos.	Worksheet.	Productivity
11.	Ch.No-10 Measurement.	October(17)	8	-To know about measurement. -To understand measuring length, mass capacity, time and temperature.	-Students know the standard and non standard means of measurement-the different	-Measure the distance between any two rooms of your house by footstep and then in inches. Ask your	-ICR. -Digital weighing balance. -Thermometer.	Worksheet.	Collaboration

					units used to express different terms.	mother to repeat it and see the difference to know the importance of standard units.	-Tapes.		
12.	Ch. No-11 Light, Sound and Force. 	November(19)	8	-To know about light, luminous and non luminous objects, shadows- its properties. -To study sound and its types. -To understand force.	-Students understood the formation of shadow and its properties. -Students know the concept of sound, its types and force ,its uses.	-Stand in sun at different timings and study the shadow formed and make a note of it. -Make different shaped with play dough and understand force can change size and shape of it.	-ICR. -Torch. -Simple musical instruments.	Worksheet.	Productivity, Creativity
13.	Ch.No-12 Air, Water and Weather. 	December(21)	10	-To know about air, its properties, Water-water cycle. -To understand weather and different seasons.	-Students know the content of air. - Students can differentiate between different seasons.	-Make a poster on the importance of keeping the air clean and add a slogan.	-ICR. -Charts.	Draw a picture of your favourite season and then write an essay of about 20 sentences describing it.	Collaboration , Media literacy
14.	Ch. No-13 Sun, Moon and Stars. 	January(24)	8	-To know about the sun. -To understand the solar system. -To study about the moon, stars constellation.	-Students know the solar system. -Students understood constellation.	-Cut out stars of silver paper and make a chart showing any one constellation.	-ICR. -Charts. -Model of solar system.	Cut out stars of silver paper and make a chart showing any one constellation.	Creativity
15.	Ch. No-14 Our Earth. 	February(23)	6	-To know our earth. - To understand the movements of the earth. -To know about the earth's axis.	-Students know the occurrence of day and night, seasons.	Take a globe and torch and depict how day and night is caused.	-ICR. -Globe. Torch. -Videos.	Make an album with names of countries along with the pictures.	Information literacy
16.	Revision	March(11)	8	To revise syllabus for exam.	Students know all the chapters very well.	Read and understand the questions and answer them.	Textbook	Worksheet.	