

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

Sub : Social Studies

ANNUAL CURRICULUM PLANNING, 2022-23

Std : III

Sr. No.	Content/ Topic	Month & No. of Days	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Teaching Aid	Assessment
	<p>Bridge Course *The Family</p> <p>*Our Neighbourhood</p>	April 22	<ul style="list-style-type: none"> To enable the students to introduce about family. To enable the students to learn about neighbourhood places. 	<ul style="list-style-type: none"> Students know about their family members. Students know the names of neighbourhood places. 	<ul style="list-style-type: none"> ❖ Family tree ❖ Visit to your nearest places- Market, Temple, Hospital etc. 	<p>ICR, Pictures</p> <p>ICR, Pictures</p>	<p>Oral questions</p> <p>Worksheet</p>
1	The Earth in the Universe		<ul style="list-style-type: none"> To enable the students to Visualise the Earth in the Universe. 	<ul style="list-style-type: none"> Students will describe the Solar system. 	<ul style="list-style-type: none"> ❖ Draw and colour picture of the Solar system. 	Globe, ICR, Picture of the Solarsystem	Practice Exercise, Worksheet, Diagram
2	Earth- The Living Planet		<ul style="list-style-type: none"> To enable the students to appreciate that earth is a unique planet. 	<ul style="list-style-type: none"> Students will explain why the Earth is called a living planet. 	<ul style="list-style-type: none"> ❖ Draw and colour a picture of the Earth, as seen from space. 	A globe an atlas, A wall map of the world	Practice Exercise, Worksheet, Diagram
3	Continents and Oceans	June 16	<ul style="list-style-type: none"> To enable the students to differentiate between globes and maps. 	<ul style="list-style-type: none"> Students will name the different continents and oceans. 	<ul style="list-style-type: none"> ❖ Make a globe. 	A globe an atlas, A wall map of the world	Practice Exercise, Worksheet

4	Our Country India		<ul style="list-style-type: none"> To enable the students to identify and describe the Himalayan Mountains, the Northern Plains, The Deccan Plateau, The Thar Desert and the Islands. 	<ul style="list-style-type: none"> Students will recognize the major landforms of India. 	<ul style="list-style-type: none"> ❖ Collect pictures of different landforms found in India and paste them in your notebook 	A political and physical map of India, ICR	Practice Exercise, Worksheet, Map work
5	Our States	July 26	<ul style="list-style-type: none"> To enable the students to appreciate the role of government. 	<ul style="list-style-type: none"> Students will name the states and union territories of India. 	<ul style="list-style-type: none"> ❖ Map work- States and their capitals 	A Political map of India, ICR	Practice Exercise, Worksheet, Map work
6	The Food We Eat		<ul style="list-style-type: none"> To enable the students to recognise that the food eaten by people living in different parts of India is influenced by the climate and geography of the region. 	<ul style="list-style-type: none"> Students will appreciate how food is transported from the field to the market for our consumption. 	<ul style="list-style-type: none"> ❖ Make a chart on the special dishes of different states. 	A Political map of India, Grains of different types – pulses, some fruits, etc	Practice Exercise, Worksheet, Concept map
7	The Clothes We Wear	August 22	<ul style="list-style-type: none"> To enable the students to appreciate that people from parts of India wear different types of clothes. 	<ul style="list-style-type: none"> Students will describe different clothes worn by men and women in India. 	<ul style="list-style-type: none"> ❖ Prepare a poster or collage on the topic ‘Clothes of India’ 	Pictures of traditional dresses of India.	Practice Exercise, Worksheet, Project
8	Our Festivals		<ul style="list-style-type: none"> To enable the students to name and describe the different festivals that are celebrated in India 	<ul style="list-style-type: none"> Students will differentiate between national, religious and harvest festivals. 	<ul style="list-style-type: none"> ❖ Make a greeting cards for each festival. 	Pictures of various festivals, ICR	Practice Exercise, Worksheet, Project

9	Our Occupation		<ul style="list-style-type: none"> To enable the students to appreciate that people have to work to earn money to satisfy their basic wants. 	<ul style="list-style-type: none"> Students will define occupation. 	<ul style="list-style-type: none"> Talk to local shopkeeper, tailor and Note down what they say. 	ICR, Pictures of different occupation	Practice Exercise, Worksheet	
10	Means of Transport		<ul style="list-style-type: none"> To enable the students to identify the different means of Transport. 	<ul style="list-style-type: none"> Students will appreciate the importance of an effective transport system in our lives. 	<ul style="list-style-type: none"> Draw and colour any five means of transport you see around you. 	ICR, Pictures of various modes of Transport	Practice Exercise, Worksheet, Field visit	
	Revision	September 25	THE FIRST TERMINAL EXAMINATION					
11	Means of Communication		<ul style="list-style-type: none"> To enable the students to explain the meaning of Communication. 	<ul style="list-style-type: none"> Students will identify and describe the different means of communication. 	<ul style="list-style-type: none"> Make an envelope with waste paper 	Post cards, Inland letter, Envelops, Stamps, ICR	Practice Exercise, Worksheet	
12	People in Our Lives	October 17	<ul style="list-style-type: none"> To enable the students to appreciate that are different people who work to make our lives easier. 	<ul style="list-style-type: none"> Students will identify the different jobs and describe the nature of their jobs. 	<ul style="list-style-type: none"> Collect pictures of the different people who help us stick them in your scrap book. 	ICR, Pictures	Practice Exercise, Worksheet, Field visit	
13	Local Government Agencies	November 19	<ul style="list-style-type: none"> To enable the students to explain the meaning of civic amenities and the role of local agencies in providing these. 	<ul style="list-style-type: none"> Students will describe the role of gram panchayat in governing our villages. 	<ul style="list-style-type: none"> An election in class 	ICR, Pictures	Practice Exercise, Worksheet, Field visit	

14	Delhi		<ul style="list-style-type: none"> To enable the students to describe the city Delhi 	<ul style="list-style-type: none"> Students will speak about Delhi's history and government 	<ul style="list-style-type: none"> ❖ Project on Delhi's famous historical monuments. 	Maps of Delhi city, ICR	Practice Exercise, Worksheet, Map work
15	Mumbai	December 21	<ul style="list-style-type: none"> To enable the students to describe the city of Mumbai. 	<ul style="list-style-type: none"> Students will speak about Mumbai's history, location, climate and government. 	<ul style="list-style-type: none"> ❖ Collect pictures of famous places of Mumbai and paste in your notebook. 	Map of Mumbai city, ICR	Practice Exercise, Worksheet, Map work
16	Kolkata		<ul style="list-style-type: none"> To enable the students to describe the city of Kolkata. 	<ul style="list-style-type: none"> Students will speak about Kolkata's history, location, climate and government. 	<ul style="list-style-type: none"> ❖ Present any one poem or short story by Tagore in class. 	Map of Kolkata city, ICR	Practice Exercise, Worksheet, Map work
17	Chennai	January 24	<ul style="list-style-type: none"> To enable the students to describe the city of Chennai. 	<ul style="list-style-type: none"> Students will speak about Chennai's history, location, climate, and government. 	<ul style="list-style-type: none"> ❖ Locate Chennai on a map of India 	Map of Chennai, Pictures of important buildings, ICR	Practice Exercise, Worksheet, Map work
18	Some More Cities		<ul style="list-style-type: none"> To enable the students to identify the other major cities in India apart from the four metros. 	<ul style="list-style-type: none"> Students will develop a general idea about their history, location, climate and government. 	<ul style="list-style-type: none"> ❖ Locate Bengaluru, Hyderabad, Ahmedabad, Jaipur, Lucknow, Guwahati on a map of India. 	Political map of India, ICR	Practice Exercise, Worksheet, Map work
19	Our Environment	February 23	<ul style="list-style-type: none"> To enable the students to explain the meaning of the word 'environment'. 	<ul style="list-style-type: none"> Students will distinguish between living and non-living things. 	<ul style="list-style-type: none"> ❖ Write slogans on save Earth and save water. ❖ Plant one tree at home. 	ICR	Practice Exercise, Worksheet, Project

20	Early Humans		<ul style="list-style-type: none"> To enable the students to describe the life of the early humans. 	<ul style="list-style-type: none"> Students will describe their shelter's clothing, food and tools. 	<ul style="list-style-type: none"> ❖ Make a poster to show through pictures 'Fire is both a blessing and a curse'. 	ICR	Practice Exercise, Worksheet	
			<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> ❖ 			
	Revision	March 11	THE SECOND TERMINAL EXAMINATION					

Subject Teacher:

*III A and B Sujata Sutar
III C Amruta Memane
III D Smita Kumbhar*

Moderator

Principal