

**VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI**

**Sub : Social Studies**

**ANNUAL CURRICULUM PLANNING, 2022-23**

**Std : IV**

<b>Sr. No.</b>	<b>Content/ Topic</b>	<b>Month &amp; No. of Days</b>	<b>- Learning Objectives</b>	<b>Expected Learning Outcome</b>	<b>- TeachingAid</b>	<b>Activity/ Practical</b>	<b>- Assessment</b>
1.	<ul style="list-style-type: none"> <li>•Bridge Course</li> <li>•</li> </ul> <p>1.Landforms of the World</p>	April 22	<ul style="list-style-type: none"> <li>- To enable the students to learn the basic concepts of Social Studies.</li> <li>- To enable students to understand different landforms of the earth.</li> <li>- To enable describe the formation of fold and block mountains.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will understand the concepts like landforms, continents, etc.</li> <li>- Student will describe different types of landforms like mountains, valleys, etc.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>o</li> <li>- ICR</li> <li>- Map</li> <li>- Globe</li> <li>- ICR</li> <li>- Map Globe</li> </ul>	<p>Collage Making- using different materials like sand to show desert.</p>	<ul style="list-style-type: none"> <li>- Quiz, Exercises</li> </ul>
2.	2. India	June 16	<ul style="list-style-type: none"> <li>- To enable students to understand location of India in Asia and its physical features.</li> <li>- To enable students to identify the states and union territories of India and mark them all on a political map of India.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will describe the physical features, the states and union territories, its location in India.</li> <li>-Students will be able to name the different continents and oceans.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Map</li> <li>- Globe</li> </ul>	<p>Poster Making Activity- India, Unity in Diversity.</p>	<ul style="list-style-type: none"> <li>- Map Work, Exercises</li> </ul>

2	3.The Northern mountains		- To enable students to understand features of Northern Mountains, three ranges of Himalayas and life of people through which Northern Mountains run.	- Students will understand the physical features of the Northern mountains and their impact on people	- ICR - Map	Draw and paint a picture of 'Sunset in the mountains'.	- Questioning, Exercises
3	4. The Northern Plains	July 26	- To enable students to understand physical features of Northern Plains and Life in the Northern Plains.	- --Students will identify the physical features of the Northern Plains and its impact on the people.	- Map - ICR	Map Activity- Rivers and cities of The Northern Plains	- Written Test, Exercises
4	5. The Great Indian Desert		- To enable students to understand location, climate and life in the desert region.	- Student will describe the physical features and appreciate the lifestyle of people in desert area.	- Map - ICR	Art Work- Drawing and painting of desert	- Quiz, Exercises
5	6.The Southern Plateau		- To enable students to understand location and physical features of Southern Plateau.	- Student will describe the physical features and appreciate the lifestyle of people.	- Map - ICR	Art Work- Model of Plateau	- Worksheet, Exercises

6	7.The Coastal Plains and Islands		- To enable students to identify and locate the Coastal Plains and the group of islands on the physical map of India	- Student will explain the physical features of the coastal plains and Island groups of India and appreciate the life of people..	- Map - ICR	Debate: Tourism is destroying many coastal areas. It should be discouraged.	- Group discussion, Exercises
7	8. The Climate of Our Country	August 22	- To enable the students to differentiate between climate and weather.  - To enable the students to describe the different seasons as they occur in different parts of India.	- Student will learn the difference between weather and climate  - Students will demonstrate the three main seasons of India.	- Chart - Map - ICR	- Make a weather report of your city for a week. - Make a list of fruits we get in summer season.	- - Written Test, Exercises
8	9.Natural Resources		- -To enable students to differentiate between renewable and non-renewable resources.  - -To enable students to describe the different natural resources- soil, water, forests, animals, and minerals.	- -Student will appreciate the importance of Natural resources .	- Chart - ICR - Map	- Poster making activity- 'Save Our Resources'	- Peer Quizzes, Exercises
9	10.Soils of India		- -To enable students to determine the importance of soil and identify the different types of soil.	- -Student will list various ways to avoid soil erosion.	- Chart - ICR - Map	Art Work- 'Soil Shake'	- Map Work, Exercises
	Revision	Sept. 22	<b>- THE FIRST TERMINAL EXAMINATION</b>				

11	11.Forests of India	October 17	<ul style="list-style-type: none"> <li>- To enable students to recognize the importance of forests and how it helps humans.</li> <li>- To enable students to identify the types of trees and assess the importance of conserving the forests.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to identify the types of forests and where they occur in India.</li> <li>- Students will understand the importance of the conservation of forests and wildlife.</li> </ul>	<ul style="list-style-type: none"> <li>- Chart</li> <li>- ICR</li> <li>- Map</li> </ul>	Group Discussion- Saving our forests	<ul style="list-style-type: none"> <li>- Worksheet, Exercises</li> </ul>
12	12.Our Water Wealth	November 19	<ul style="list-style-type: none"> <li>- To enable students to identify the sources of water and list the reasons for shortage of drinking water.</li> <li>- To enable the students to specify the various ways water is sourced- from rivers, wells, etc and recognise the importance of rainwater harvesting.</li> </ul>	<ul style="list-style-type: none"> <li>- Student will explain the importance and uses of water and different sources of water.</li> </ul>	<ul style="list-style-type: none"> <li>- Map</li> <li>- ICR</li> </ul>	Poster Making – Save Water	<ul style="list-style-type: none"> <li>- Oral Test, Exercises</li> </ul>
13	13. Our Mineral Wealth		<ul style="list-style-type: none"> <li>- - To enable students to understand where mining takes place and uses of mining.</li> </ul>	<ul style="list-style-type: none"> <li>- - Student will explain the importance of minerals and their conservations</li> </ul>	<ul style="list-style-type: none"> <li>- Map</li> <li>- ICR</li> </ul>	- Group activity- Rock collection and its display	<ul style="list-style-type: none"> <li>- Written Test, Exercises</li> </ul>
14	14.Agriculture and Industries	December 21	<ul style="list-style-type: none"> <li>- To enable students appreciate the vital role played by agriculture and industries in the process of the country and list different crops in India.</li> <li>- To enable the students distinguish between raw materials and</li> </ul>	<ul style="list-style-type: none"> <li>- Student appreciate the importance of agriculture and industry in our daily life.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Map</li> </ul>	- Essay Writing- 'India of your dreams'	<ul style="list-style-type: none"> <li>- Map Work, Exercises</li> </ul>

			finished goods and recognise the three types of industry.				
15	15..Means of Transport.		<ul style="list-style-type: none"> <li>-</li> <li>- To enable the students to identify the different means of transport and their importance in development of a country.</li> </ul>	<ul style="list-style-type: none"> <li>- Student will differentiate between the four modes of transport in terms of speed, cost and time.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Map</li> </ul>	Poster Making- Roads Signs	<ul style="list-style-type: none"> <li>- Worksheet, Exercises</li> </ul>
16	Sending Messages		<ul style="list-style-type: none"> <li>- To enable students to list various modes of communication and describe the uses of each of the modes of communication.</li> </ul>	<ul style="list-style-type: none"> <li>- Student will understand the importance of mass media and various communication services.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Charts</li> </ul>	- Model Making- Means of communication	<ul style="list-style-type: none"> <li>- Debate, Exercises</li> </ul>
17	17.Our Cultural Heritage	January 24	<ul style="list-style-type: none"> <li>- The students will understand culture and Heritage of India:</li> <li>- Our language and clothes</li> <li>- Our dance and Music</li> <li>- Our festivals</li> </ul>	<ul style="list-style-type: none"> <li>- Student will learn about the languages ,clothes, dances, music, paintings, architecture and festivals of India.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Charts</li> </ul>	Warli or Madhubani style of Painting	<ul style="list-style-type: none"> <li>- Written Test, Exercises</li> </ul>
18	18. People who made a difference		<ul style="list-style-type: none"> <li>- To enable students to understand religions and religious leaders like Buddha, Mahavira, Guru Nanak etc. Scientists, Kings and social reformer.</li> </ul>	<ul style="list-style-type: none"> <li>- The student will motivate by the people who achieved the greatness and influenced the life of others.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Charts</li> </ul>	<ul style="list-style-type: none"> <li>- Group Project- Social Reformer who fought to bring change in India</li> </ul>	<ul style="list-style-type: none"> <li>- Oral Test, Exercises</li> </ul>

19	19. Our Rights and Duties		<ul style="list-style-type: none"> <li>- To enable the students to define what is constitution is and recognise the preamble to our constitution.</li> <li>- To enable the students list the fundamental rights of the people and their duties.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will apply the concepts of fundamental rights and duties in their own lives.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Charts</li> </ul>	<ul style="list-style-type: none"> <li>- Poster Making- 'The Right To Education is a fundamental right of each child.'</li> </ul>	<ul style="list-style-type: none"> <li>- Quiz, Exercises</li> </ul>
20	20.Our National Symbol	February 23	<ul style="list-style-type: none"> <li>- To enable students to recognise the National Symbols of India.</li> <li>- To enable the students to identify the National Flag, its colour and what each colour stand for.</li> </ul>	<ul style="list-style-type: none"> <li>- The student will understand and feel proud about our National symbols.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Charts</li> </ul>	<ul style="list-style-type: none"> <li>- Speaking Activity- 'National Symbols of India'</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet, Exercises</li> </ul>
	21.Saving the Environment		<ul style="list-style-type: none"> <li>- To enable students to understand how Humans are polluting environment</li> <li>- and what can be done to help the environment.</li> </ul>	<ul style="list-style-type: none"> <li>- -The student will understand the features of environment and importance of saving the environment.</li> </ul>	<ul style="list-style-type: none"> <li>- ICR</li> <li>- Charts</li> </ul>	Project Work- Land/Air/Water Pollution	<ul style="list-style-type: none"> <li>- Group Discussion, Exercises</li> </ul>
	Revision	March 11	<b>- THE SECOND TERMINAL EXAMINATION</b>				

**Subject Teacher:**

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