










Sr. No.	Content/ Topic	Theme	Month	No. of teaching periods	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aid/Methodology	Assessment
1	<p><b><u>Bridge Course</u></b>                      * The Sentence- Subject and Predicate, Kinds of Sentences</p> <p>*Nouns- Kinds of nouns.</p> <p>*Present, Past and Future Tenses</p>		April	24	<ul style="list-style-type: none"> <li>To enable the students to identify different kinds of sentences.</li> <li>To enable the students to identify different kinds of noun.</li> <li>To enable the students to form a sentence in all tenses.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify kinds of the sentence.</li> <li>Students will be able to recall nouns and identify kinds of noun.</li> <li>Students will be able to identify Present, Past and Future Tenses.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify the different types of sentence.</li> <li>❖ Identify the correct type of the underlined noun.</li> <li>❖ Read the sentence and choose correct form of the verb.</li> </ul>	ICR-Video * Inductive Method  Pictures, video * Inductive Method  Chart, Black-board * Inductive Method	Oral questions  Oral questions
2	1. Chadu and Raja Chakor  	Empathy			<ul style="list-style-type: none"> <li>To enable the students to understand the main theme friendship.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to read the story on the theme of friendship.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Tick what friends do.</li> </ul>	ICR, Text-book * Story telling	Practice exercise, Paragraph writing.


3	2. Picture-books 	Importance of reading			<ul style="list-style-type: none"> <li>To enable the students to understand importance of books.</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand and enjoy the poem.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Illustrating a poem</li> </ul>	Video of the poem. * Explanation of the title	Recite the poem, Completing information
4	<b>Grammar</b>  *Nouns and Their Types *Singular and Plural Nouns				<ul style="list-style-type: none"> <li>To enable the students to identify different kinds of nouns.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to change nouns from singular to plural and plural to singular.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle the correct noun.</li> <li>❖ Choose the correct plural form for the given singular noun.</li> </ul>	Black-board, ICR, Flash cards. * Inductive Method	Worksheet

5	* Nouns: Gender, *Possessive Nouns				<ul style="list-style-type: none"> <li>To enable the students To understand and identify-nouns-Gender.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify the correct feminine forms of the masculine nouns.</li> </ul>	❖ Identify whether the underlined noun shows masculine, feminine, common or neuter gender.	ICR, Black-board, Flash cards. * Deductive Method	Worksheet
6	3.Rikki-Tikki and Nag 	Family bonding	June	14	<ul style="list-style-type: none"> <li>To enable the students to understand the main theme – bonds of friendship and family.</li> </ul>	<ul style="list-style-type: none"> <li>Students will listen and understand the story.</li> </ul>	❖ Make a snake using a paper plate.	Video of the story, Text-book * Explanation	Practice Exercise
7	 shutterstock.com - 283656011	Importance of friendship			<ul style="list-style-type: none"> <li>To enable the students to understand the main theme friendship</li> </ul>	Students will understand and enjoy the poem	❖ Make a Friendship band	Video of the poem. * Explanation of the title	
8	4.Born Again-Arunima Sinha 	Perseverance	July	16	<ul style="list-style-type: none"> <li>To enable the students to-comprehend a biographical passage on the themes of sports and courage.</li> </ul>	<ul style="list-style-type: none"> <li>Students will listen and understand the Passage.</li> </ul>	❖ Speaking Activity-Conducting an interview.	ICR, Pictures of the bravest mountaineers of India. * Explanation	Paragraph-writing

9	<b>Grammar</b> * Pronoun and Their Types				<ul style="list-style-type: none"> <li>To enable the students to identify the kind of pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to use pronouns correctly in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Fill in the blanks with the correct pronouns.</li> </ul>	ICR, Charts. * Deductive Method	Worksheet
10	5. Don't Give Up (Poem) 	Courage and perseverance	August	18	<ul style="list-style-type: none"> <li>To enable the students to understand the themes of the poem-courage and perseverance.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to read and revise rhyme schemes.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Words related to success.</li> </ul>	ICR, Textbook * Recitation of the poem	Diary writing, Recite the poem.
11	<b>Grammar</b> * Simple Present Tense * Present Continuous Tense * Present Perfect Tense * Simple Past Tense * Past Con-				<ul style="list-style-type: none"> <li>To enable the students to form sentences in all tenses.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to form sentences.</li> <li>Students will be able to identify the tense.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Change the tense as directed and rewrite the sentence</li> </ul>	ICR, Charts * Inductive-Deductive Method	Practice Exercise

	tinuous Tense *Simple Future Tense *Future Continuous Tense.								
12	7.A Story of Dandi March  	A hero, A leader			<ul style="list-style-type: none"> <li>To enable the students to read a lesson about one of our greatest heroes.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to know why Gandhiji is a true satyagrahi.</li> <li>Students will understand importance of non-violence.</li> </ul>	❖ Collect pictures of famous Indian heroes and paste them in notebook.	Audio-visual, Textbook * Explanation	Biographical sketch
13	<b>Grammar</b> *The ' Going to' Form *Modals		Sep-tem-ber	16	<ul style="list-style-type: none"> <li>To enable the students to identify action verbs and helping verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to write sentences using different helping verbs.</li> </ul>	❖ Circle the correct option to complete the sentence.	Blackboard, ICR * Interactive	Oral Question
	Revision				<b>THE FIRST TERMINAL EXAMINATION</b>				
14	The Unshakeable Bhungas	Envi-ronment	Octo-ber	16	<ul style="list-style-type: none"> <li>To enable the students to understand different techniques of protecting houses from</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able understand different techniques of building houses</li> </ul>	❖ Preparing a slide show on earthquake resistant homes	Blackboard, ICR	Worksheet

					earthquake				
15	We Must Act Now! 	Health			<ul style="list-style-type: none"> <li>To enable students to understand importance of health.</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand how to stay fit and healthy.</li> </ul>	❖ Prepare a Balanced Diet on Chart Paper	Flashcards, Blackboard	Oral questions
16	<b>Grammar</b> * Subject and Predicate * Subject- Verb Agreement		November	26	<ul style="list-style-type: none"> <li>To enable the students to understand the subject and predicate of a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify the subject and predicate.</li> </ul>	❖ Circle the subject and underline the predicate.	Audio-visual Blackboard * Inductive Method	Oral questions, Worksheet
17	<b>Grammar</b> * Adjectives and Their Types * Degrees of Comparison				<ul style="list-style-type: none"> <li>To enable the students to understand different kinds of adjectives.</li> <li>To enable the students to use the positive, comparative and superlative degrees of the adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify different kinds of adjectives.</li> <li>Students will be able to identify degrees of comparison used in the sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Underline the adjectives of quality, quantity in the passage.</li> <li>Fill in the blanks with the correct degrees of comparison.</li> </ul>	Flashcards, Blackboard * Deductive Method	Practice exercises, Worksheet

18	<b>Grammar</b> * Adverbs and Their Types				<ul style="list-style-type: none"> <li>To enable the students to identify different kinds of adverbs.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to use adverbs as modifiers to express time, place, manner, degree, frequency.</li> </ul>	<ul style="list-style-type: none"> <li>Write adverb to describe each verb.</li> </ul>	Flashcards * Inductive Method	Practice exercise, Oral questions
19	* Types of Prepositions Conjunctions		December	14	<ul style="list-style-type: none"> <li>To enable the students to identify use of prepositions and conjunctions in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to use preposition and conjunction appropriately in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Fill in the blanks with the correct prepositions and conjunctions from the box.</li> </ul>	Flash cards, ICR * Deductive Method	Oral questions, Practice exercise
20	8.The Tale of Peter Rabbit 	Fun and humour			<ul style="list-style-type: none"> <li>To enable the students to understand the main themes fun and humour.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to talk about personal safety.</li> </ul>	❖ Sequencing	Black-board, ICR * Story telling	Informal letter
21	9.When I'm an Old Lady (Poem)	Respecting others	February	27	<ul style="list-style-type: none"> <li>To enable the students to read and understand a humorous poem on the wishes of a woman when she grows old.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to read and enjoy the poem.</li> <li>Students will be able to learn to respect elders.</li> </ul>	❖ Group discussion	Textbook, ICR * Explanation of the theme	Poem- writing



22	<b>Grammar</b> * Sentence and Its Types * Negative Sentences * Interrogative Sentences				<ul style="list-style-type: none"><li>To enable the students to identify different types of the sentences.</li></ul>	<ul style="list-style-type: none"><li>Students will be able to understand different types of the sentences.</li></ul>	<ul style="list-style-type: none"><li>❖ Make meaningful sentences from the groups of given words.</li><li>❖ Make each sentence negative.</li></ul>	Audio-visual, Blackboard * Inductive Deductive Method	Worksheet
23	14. Birbal's Wit (Play)	Wit and wisdom			<ul style="list-style-type: none"><li>To enable the students to understand the themes of the play-wit and wisdom.</li></ul>	<ul style="list-style-type: none"><li>Students will be able to understand and enact a play.</li></ul>	<ul style="list-style-type: none"><li>❖ Role Play</li><li>❖ Poster-making</li></ul>	Textbook, Audio-visual * Dramatic presentation	Practice exercise



24	<b>Grammar</b> * Contractions * Punctuation * Using a Dictionary * Word Power				<ul style="list-style-type: none"> <li>To enable the students to understand the use of punctuation and dictionary.</li> <li>To improve vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to use correct punctuation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Arranging words in alphabetical order</li> <li>Rewrite with correct punctuation.</li> </ul>	ICR, Black-board Deductive Method	Worksheet
	Revision		March 08	07	THE SECONDDTERMINAL EXAMINATION				