

Vidya Pratishthan's Dr. Cyrus Poonawalla School (CBSE)
Annual Curriculum Planning, 2022 – 23

STD:VI

GEOGRAPHY

Sr.No.	Content/Topic	Month and Working Days	No. of Periods	Learning Objectives	Expected Learning Outcomes	Activity	21st Century Skills/ Values	Teaching Aids	Assessment
1	The Earth in the Solar System	April (22)/June	6	1.To enable the students know more about the Solar system, The Sun, The moon, the 2. To enable the students understand the difference between the Asteroids and Meteoroids	1. Students will be able to speak about The Solar System. 2. Students can explain the phases of the moon. 3. Students can differentiate between Asteroids and meteoroids.	Prepare a model of Solar system.	Cross curriculum connect. Sensitivity towards environment.	ICR, Reference Books, Charts, Solar system models.	Extra Questions
2	Globe: Latitudes and Longitudes	June(16)	6	1. To enable the students to know more about Globe: Latitudes and Longitudes. 2. To make students understand important Parallels and Latitudes. 3. To enable students understand why do we have standard time.	1. Students will understand the important parallels and latitudes. 2. Students will be able to differentiate between the latitudes and longitudes and their importance.	Draw a diagram of the globe showing the earth's axis, the Equator, Tropics of Cancer and Capricorn, Arctic Circle and Antarctic Circle.	Critical thinking,Importance of time	Globe, Maps, Chart, ICR	Show time zone of the world.
3	Motions Of The Earth.	June/July (26)	6	1.To enable the students to know more about the motions of the Earth. 2. To enable the students know Summer Solstice, Winter Solstice and Equinox.	1. Students will be able to Speak about the motions of the earth and their importance. 2. Students can explain Summer and Winter Solstice.	Draw the diagram of Revolution of the Earth and Season.	Art Integrated learning	ICR, Globe.	Draw different shapes of ellipses by placing 2 pins nearer and farther using the same loop of thread. Notice when the ellipse becomes circular.
4	Maps	August (22)	6	1. To enable students know the different types of maps. 2. To make students explore the uses of different maps.	1. Students will be able to explore the use and different features of map. 2. Students will be able to sketch map of any area.	Draw a sketch of your school and locate the following. The Principal's room, your classroom, the play ground, the library, some big trees, drinking water, lunch shade.	Analytical Thinking, Data Handling	Maps, ICR	Sketch a plan of your classroom and show the teachers table, blackboard, desks, chairs and windows.
5	Major Domains Of The Earth	September(25)/ October(17)	8	1. To make the students understand the major domains of the earth. 2. To enable the students know the continents	1. Students will be able to analyse the earth as a blue planet. 2. Students will be able to explain about the major domains of the earth. 3. Students can differentiate between layers of the atmosphere.	Map Activity about the continents and Oceans.	Analysing and colouring.	Maps, ICR	Map skills, Oral Questioning.
6	Major Landforms Of The Earth.	November (19)	10	1. To enable students differentiate between different landforms. 2. To make students understand the importance of the different landforms 3. To enable students explore mountains.	Students will be able to- 1. Differentiate between different land forms 2. Explain the different types of mountains.	Make a model showing all the land forms.	Creativity	ICR, Charts	Map skills, Oral Questioning.
7	Our Country India	December (21)	8	1. To enable students know the neighbours of India. 2. To make students understand the political map of India. 3.To enable students know the physical division of India.	Students will be able to- 1. Mark n show the neighbours of India. 2.Show the physical division of India.	Map Work	Analysing, Critical thinking.	Maps, ICR	Map skills, Oral Questioning.
8	India: Climate, Vegetation and Wildlife.	January(24)	8	1. To enable students identify the main season of our country along with their characteristics. 2. To enable students understand Natural vegetation. 3. To make students understand the importance of forests and wild life.	1. Students will be able to speak about the importance of wild life. 2. The ways of forest conservation	Make a poster with a slogan about saving the wild life.	Creativity, Sensitivity	ICR	Extra Questions