
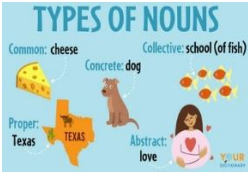








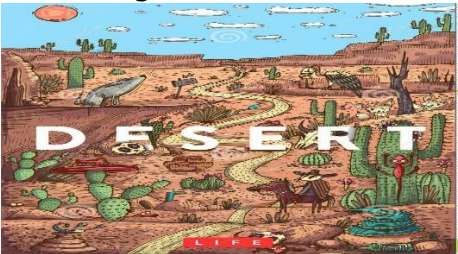
**Vidya Pratishthan's**  
**Dr. Cyrus Poonawalla School (CBSE)**







**Sub-English**

**Annual Planning, 2022-23**

**Std -VII**





Sr. No	Month	Topic	Period	Objectives	Teaching Aids	Activity
1.	April 22	<p><b><u>Honeycomb</u></b></p> <p>1. Three Questions. 2. The Squirrel (Poem)</p>  <p><b><u>An Alien Hand</u></b></p> <p>1. The Tiny Teacher</p> <p><b><u>Grammar</u></b></p> <p>1. The Sentence 2. Nouns and Pronouns</p>  <p>3. Adjectives and Degrees of Comparison.</p> <p><b><u>Writing Skills:</u></b></p> <p>1. Comprehension</p>	12	<ul style="list-style-type: none"> <li>• <b>The students will be able :</b></li> <li>• To understand the different situation in their life and cope with them.</li> <li>• To inculcate the value of hard work.</li> <li>• To learn and practice life skills such as negotiating, decision making etc.</li> <li>• To understand degrees of comparison.</li> </ul> 	Textbook          Chart	<p>*Role Play *Reading *Food for Thought: The king had to go to the hermit, because... Hermits live alone and far from the cities, because... If I could ask any three important questions, they would be... I think this story tries to teach us... This story made me think seriously about... If given a chance, the part of the story I would like to change is... *Write the information of various types</p>  <p>of ants.</p>
2.	June 16	<p><b><u>Honeycomb</u></b></p>	18	<ul style="list-style-type: none"> <li>• To learn life skills such as decision</li> </ul>	Textbook	Write the summary of this lesson.


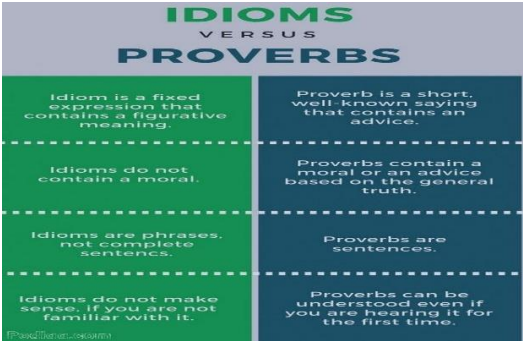
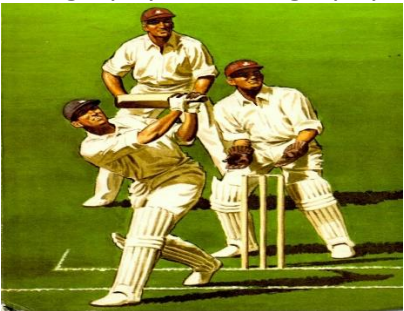
		<p>2. A Gift of Chappals The Rebel (Poem) <b>An Alien Hand</b> 2. Bringing Up Kari</p>  <p><b>Grammar</b> 4. Pronoun-Personal Pronoun: Numbers, Gender and Case 5. Articles <b>Writing Skills:</b> Notice Writing</p>		<p>making and negotiating.</p> <ul style="list-style-type: none"> <li>To inculcate the values of discipline.</li> <li>To create interest of book reading.</li> <li>To learn more about Pronouns.</li> </ul>  <ul style="list-style-type: none"> <li>To learn more about Articles.</li> </ul>	<p>Animated video Flash Cards Textbook Chart</p>	<p>Group discussion.</p>  <p>Discussion on “Keeping birds in a cage as pets”.</p>
3.	July 26	<p><b>Honeycomb</b> 3.Gopal and The Hilsa Fish The Shed(poem) <b>An Alien Hand</b> 3. The Desert 4. The Cop and the Anthem. <b>Grammar</b> 6. Verbs 7. Non-finite Verbs</p>  <p>8. Phrases <b>Writing Skills:</b> Letter Writing <b>*The First Periodic Test</b></p>	21	<ul style="list-style-type: none"> <li>Enhance comprehension skills.</li> <li>To understand values such as honesty.</li> <li>To develop their critical thinking skills.</li> <li>To respect the mother land and the National Anthem.</li> <li>To define and identify verbs and it’s type.</li> </ul>	<p>Textbook Animated video Flash Cards Flow Chart</p>	<p>*Folk Tale (Narration) *Group Discussion *Wall magazine on desert animals</p>  <p>*Poem Recitation</p>

4.	August 22	<p><b>Honeycomb</b> 4.The Ashes That Made Trees Bloom</p>  <p>chivvy (poem) <b>An Alien Hand</b> 5. The Golu Grows a Nose.</p> <p><b>Grammar</b> 9. Clauses 10 Sentences- Simple Compound and Complex.</p> <p><b>Writing Skills:</b> Story Writing</p>		<ul style="list-style-type: none"> <li>To appreciate famous artist.</li> <li>To know the eventual loss of art and quality of art in the world.</li> <li>To inculcate the value of love and care.</li> </ul>  <ul style="list-style-type: none"> <li>To make different kind of sentences.</li> <li>Identifies the clauses and it's type.</li> </ul>	<p>Textbook</p> <p>Animated video</p> <p>Flash Cards</p>	<p>*Story Writing</p> <p>*Write slogans about trees</p>  <p>*Collect various types of leaves and paste it on paper.</p>  <p>*Puzzle solving.</p>
5.	September 25	<p><b>Honeycomb</b> 5. Quality Trees (poem) <b>Writing Skills:</b> Essay Writing *Revision <b>*The Half Yearly Examination</b></p>		<ul style="list-style-type: none"> <li>Knows the importance of mother nature.</li> <li>Identifies the character and comprehends the story.</li> </ul>  <ul style="list-style-type: none"> <li>Identifies the words related to the passage.</li> </ul>	<p>Textbook</p> <p>Flash Cards</p> <p>Video</p> <p>Chart</p>	<p>*Essay Writing</p> <p>*Composition Of Poem-On Trees</p> 





						
9.	December 21					*Diary Writing
		<p><b>Honeycomb</b> 8. Fire Friend, Foe. Meadows Surprises</p> <p><b>An Alien Hand</b> 8. The Bear Story</p> <p><b>Grammar</b> 15. Active and Passive Voice 2. Adverbs 3. Preposition</p> <p><b>Writing Skills:</b> Posters and Slogans</p>		<ul style="list-style-type: none"> <li>To provide and monitor exposure to and Comprehension of spoken and written.</li> <li>To know about fire and impart knowledge of putting off fire.</li> </ul> <p><b>FIRE SAFETY</b></p>  <ul style="list-style-type: none"> <li>To explore the habitats made by different animals.</li> <li>To use active and passive and voice, adverbs and preposition in their own sentences.</li> </ul>	<p>Textbook</p> <p>Textbook Chart Flashcards</p>	<p>*Dictation *Story Telling *Poster Making and Slogan Writing : a)Meadow and animals that live there.</p>  <p>b)Fire (Art Integrated Activity)</p>
10.	January 24					
		<p><b>Honeycomb</b> 9. A Bicycle in Good Repair.</p>  <p>Garden Snake</p>	28	<ul style="list-style-type: none"> <li>To narrate experiences and incidents.</li> <li>To understand the central idea and locate details in the text.</li> <li>To respect the environment and creatures big and small.</li> <li>To understand and enjoy the poem.</li> </ul>	<p>Textbook</p> <p>Chart</p>	<p>*Group discussion: Save Tiger</p> <p>* Biographical sketch</p>

		<p><b><u>An Alien Hand</u></b>  9. A Tiger in the House.  <b><u>Grammar</u></b>  18. Verbs and Preposition  19. Conjunctions  20. Direct And Indirect Speech  <b><u>Writing Skills:</u></b>  *Biographical sketch  *Punctuation</p>		<ul style="list-style-type: none"> <li>To use conjunctions and verbs.</li> </ul> <p><b>*The Second Periodic Test</b></p>	Flashcards	 <p>*Making Chart</p>
11.	February 23					
		<p><b><u>Honeycomb</u></b>  1. The Story of Cricket  <b><u>An Alien Hand</u></b>  10. An Alien Hand  <b><u>Grammar</u></b>  21. Question Tags  22. Idioms and Proverbs.</p>  <p>23. Direct &amp; Indirect Speech  *Understanding Words better  *Synonyms &amp; Antonyms</p>		<ul style="list-style-type: none"> <li>To recall simple information given in a short spoken text.</li> <li>Identifies characters and comprehends the story.</li> <li>To frame the question tags.</li> <li>To use question tags, direct and indirect speech in sentences.</li> <li>To learn new words.</li> </ul>	Textbook Chart Animated video Flash Card	<p>*Paragraph writing  *Group Discussion  *Biography/Autobiography</p>  <p>*Word Puzzle</p>
12.	March	<b><u>Revision</u></b>		<b>The Second Term Examination</b>		

