


Vidya Pratishthan's Dr. Cyrus Poonawalla School (CBSE)
Annual Curriculum Planning, 2022 – 23

STD: VII

SUBJECT: GEOGRAPHY

Sr.No	Content/Topic	Months and working Days	No. of periods for teaching	Learning Objectives	Expected Learning Outcomes	Activity	21st Century Skills	Teaching Aids	Assessments
1	Environment 	April(22)	6	1. To enable students understand the components of the environment. 2. To enable students understand the ecosystem, the natural the human environment.	1. Students will be able to explain the components of the environment along with the biotic and abiotic factors. 2.Students will be able to differentiate between the natural and human environment.	Imagine an ideal environment where you would love to live. Draw the picture of your ideal environment.	Critical thinking, Inter subject connect.	ICR	Draw the components of the environment.
2	Inside the Earth	June(16)	6	1. To enable students understand the interior of the earth. 2. To make students differentiate the Continental crust and oceanic crust. 3. To enable students understand the different types of rocks and minerals.	Students will be able to know and understand- 1. The interior of the earth 2. The types of rocks and the continental and oceanic crusts.	Collect samples of minerals found in your state.	Analysing	ICR	Give Reasons.
3	Our Changing Earth	July (26)	8	1.To enable students understand the sudden movements of the earth and their causes. 2. To make students understand the changes in the land forms due to the work of rivers,sea waves, ice and wind.	1. Students will be able to understand the earthquake and volcanoes and their effects on the environment and life. 2.Students will be able to understand the changes in the landforms and the reasons.	Observe the given pictures of various features made by a river, identify them and classify them as erosion or depositional land form or both.	Tabulating the data	ICR	Oral questions.
4	Air	August (22)/ September	9	1.To make students understand the composition and structure of the atmosphere. 2. To enable students understand the difference between climate and weather. 3. To make students understand the temperature, air pressure and wind- 3types of winds. 4. To make students aware about Nature's Fury- Cyclone	1. Students will be able to explain the composition and structure of atmosphere. 2. Students can differentiate between climate and weather. 3. Students become aware of Cyclone- Nature's Fury.	Make a weather calendar of a week.Use picture/symbols to show different types of weather.	Tabulating the data, Observation	ICR, Map	Cross word solving

5	Water	October(17)	8	1. To enable students understand the water cycle.	1. Students will be able to explain the water cycle.	Make a chart explaining the importance of water.	Sensitivity, Awareness, Map Skills	ICR, Map	Give Reasons. Map work
				2. To make students know the distribution of water bodies.	2. Students will be able to understand the major seas, oceans and rivers.				
				3. To enable students understand ocean circulation-waves, tides and currents.	3. Through the experiment students will be able to understand the ocean currents.				
				4. To make students aware of Tsunami	4. Students will be aware of Tsunami.				
6	Natural Vegetation and Wild Life	November (19)	9	1. To make students understand the different types of forests.	1. Students will be able to know about the different types of forests.	Make a collage of the wild life of the grasslands.	Art integration.	ICR	solve the cross word table.
				2. To enable students understand the grasslands and their features.	2. Students can explain about the grasslands and their features.				
7	Human Environment-Settlement , Transport and communication	December(21)	9	1.To enable students understand the settlements and its types.	1. Students will be able to speak and explain the different types of settlements, means of transport and means of communication.	Case Studies based on different situations.	Critical thinking, Sensitivity	ICR	Give Reasons.
				2. To make students understand the different means of transport and means of communication along with all its aspects.					
8	Human Environment Interactions The Tropical and the Subtropical Region	January (24)	9	1.To enable the students understand the life in the Amazon basin.	Students will be able to explain about the life in the amazon basin, Ganga- Brahmaputra Basin and rain forests.	Make a collage to show places of attractions in India.	Creativity, Map Skills, Cross subject connect.	ICR, Map	Oral questions.
				2. To make students understand the rain forests and the life of the people.					
				3. To enable students know the life in Ganga- Brahmaputra Basin					
9	Life in The Deserts	February(19)	9	1. To make students understand about the hot and cold deserts- Flora and fauna, climate and people.	Students will know all about the hot and cold deserts- people, Climate, Flora and Fauna	Speak in class about hot desert or cold desert	Inter subject connect, Life skills	ICR,Map	Map Skills