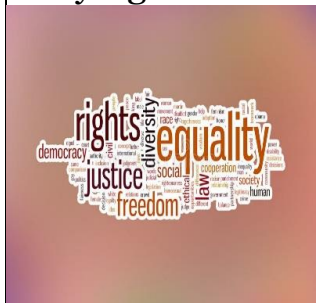



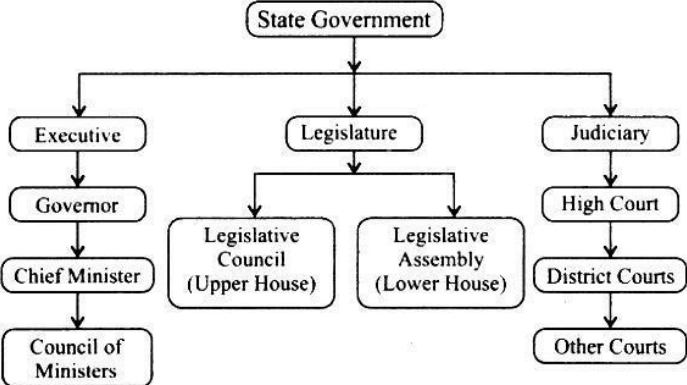
**Vidya Pratishthan's  
Dr. Cyrus Poonawalla School (CBSE)**



**Sub-Social and Political Life II**



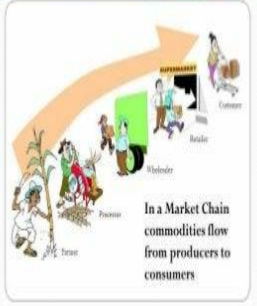

**Annual Curriculum Planning 2022 – 23**


**Std.-VII**

Sr. No.	Topic	Month and no. of periods		Learning Outcomes	Expected Learning Objectives	Activity	Teaching Aids
1.	<b>Bridge Course</b>  1)Discrimination in the society	April 22	05	1.To develop an understanding among students that every person should get equal resources and opportunities.	Students will understand that all democratic nations of the world have inequalities in some form or the other.	1.Slogan Writing on equality.	ICR Through interactive method discussion
2.	1) On Equality	April	04	1.To develop an understanding of the rule of laws and our involvement with the law.	*Students will understand that equality as a concept is not very simple. *Students will identify people like Mahatma Gandhi, Nelson Mandela and others,who contributed in removing inequalities in the society and worked for	1.Prepare small card on 'Say No to Bullying' 	❖ Ch ❖ ICF

					the upliftment of the people to bring equality.		
3.	2) Role of Government in Health	June 16	04	<p>1. Gain a sense of decision making within government. Develop understanding about government policies.</p> 	<p>*Students will understand the disparity prevailing between healthcare facilities provided by public sector and private sector.</p> <p>*Students will understand gender discrimination that exists in access to healthcare facilities in India.</p> <p>*Students will understand about the state government health policies.</p>	<p>To support the learning: Explain why private facilities are better than public facilities.</p> <p>1. Prepare a balanced diet plan.</p> <p>2. Mid-day Meal activity</p>	<p>❖ Ch</p> <p>❖ ICF</p>
4.	3) How the State Government Works	July 26	04	<p>1. To gain a critical sense of the politics understand</p>  <p>ing the provision of services.</p>	<p>*Students understood the meaning of democratic election and election commission.</p> <p>*Students will learn and become aware of the functioning of the government at state level and local.</p> <p>*Students will learn to differentiate between the three branches of government.</p>	<p>1. Become the Chief Minister of your home for a day.</p>	<p>❖ ICF</p>
	4) Growing			2. To understand that gender is a social			

	up as Boys and Girls	August 22		<p>construct and not determined by biological different.</p> 	<p>*Students will interrogate gender construction in different social and economic contexts.</p> <p>*Students will understand about the existing gender inequalities in different spheres of society.</p>	<p>Read about the life and achievement of eminent women in India.</p> <p>Mention some measures to remove the discrimination between males and females.</p>	❖ ICF
6.	5) Women Change the World	October 17	05	<p>1. To link everyday practices with in the creation of inequality and question it.</p> 	<p>*Understand that gender is a social construct and not determined by biological difference.</p> <p>*.Learn to interrogate gender constructions in different social and economic contexts.</p>	<p>1. Hold an inter class debate on 'When you educate a girl, you educate a nation'.</p>	<p>❖ ICF</p> <p>❖ Ch</p>

7.	6) Understanding Media 	November 19	04	1. To understand role of the media in facilitating interaction between the government and citizen	* Students will understand the role of media in our daily life. How it helps to create public opinion.	Design a poster highlighting your understanding of the role of media in democracy.	❖ ICR ❖ Flow chart	Group Discussion
8.	7) Markets around us	December 21	04	1. To understand different types of markets and their relation to everyday life. 	* Students will understand different type of shops around us, and about the concept of different type of market like retail shop, wholesale market etc.	Prepare a PPT on 'Jago G rahak Jago'. 	❖ ICR ❖ Chart	❖ Explanation of markets.
9.	8) A Shirt in the Market 	January 24 *Revision *Examination	05	1. To gain a sense of inequality in market operations	*Students will understand inequalities in our society.	Debate – Market is not only economic institution	❖ ICR ❖ Charts	❖ Process of making a shirt

10.	9)Struggles for Equality	February 23	05	<p>1. To link everyday practice with the creation of inequality and question it.</p> 	*Students will understand that people have to struggle for their equality.	1. Identify and visit slum in your area. Under what conditions do they live there?	<ul style="list-style-type: none"> <li>❖ ICR</li> <li>❖ Charts</li> </ul>	<ul style="list-style-type: none"> <li>❖ Worksheet</li> <li>❖ Explanation or</li> </ul>
11.	Revision	<p>March 11</p> <p>*The Second Term Examination</p>	06					

Subject Teacher

Principal