


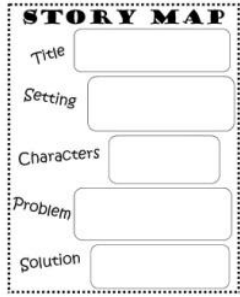




Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE), Baramati
Annual Curriculum Plan, 2022-23




Sub-English

Class -VIII

Sr. No	Month/ Working Days	Topic	Themes	Learning Objectives	Teaching Aids	LSRW Activity	Expected Learning Outcomes	Assignment
1.	April			To enable the students:			Students will be able :	
	15	BRIDGE COURSE Honeydew The Best Christmas Present in the World 	-Information about History of Independence and World War	-To make the students to bridge the gap between topics studied in previous class and topics they would be studying. -To make the students to understand the different situations in their life and cope with them. -To enhance comprehension skills.	A/V inputs	Listening Skills - Dictation - Shared reading 	-To leveraging learning skills. -To understand the plot and characters of the play. -To enrich the vocabulary -To enjoy and appreciate the lesson.	*Comprehension *Word attack *Error Finding
		2. The Tsunami	-Information about Natural disasters -Coping with stress and self-awareness	-To know about a natural disaster causing huge distraction and loss of life and property. -To Tsunami and its cause and result.	Textbook A/N Inputs	Listening Skills - Dictation - Shared reading	-To cope with different situations. -To realize the importance of doing whatever possible to save human and animal life	*Awareness of Nature


		Poem-The Ant and The Cricket	Do task on time.	-To read and comprehend the poem. -To understand importance of hard work in life.	Textbook A/V Inputs	- Poem 	-To read the poem with proper stress, pause, tone and intonation. -To enrich vocabulary.	Poem composition
		It So Happened- How the Camel Got his Hump	Laziness pays a lot.	-To develop ability to listen to a story and extract key information.		-Story Writing	-To understand sequence of the events. -To enrich vocabulary.	Collect information about deserts
				-To practice vocabulary. -To understand sequence of the events. -To Know the theme of the story.		Speaking Skill - Speech - Debate	-To develop ability to listen to a story and extract key information. -To understand sequence of the events. -To enrich vocabulary.	
		Grammar Parts of Speech Sentences and Phrases		-To form correct Sentences.	Charts	Writing Skills - Message Writing	-To identify the types of phrases as noun phrase, adjective phrase, adverb phrase	*Uses of Phrasal Verbs
2.	June	Honeydew						




	<p>14</p>	<p>Poem- Geography Lesson</p>  <p>Modals</p>	<p>Location Place Human- environment Interaction</p>	<p>-To develop their critical thinking.</p> <p>- To get knowledge of certain new words.</p> <p>-To understand geographical features .</p> <p>-To know a number of geographic factors interact to give significance to a location.</p> <p>-To understand the theme of the lesson</p> <p>-To understand that we should withstand every hard situation and be brave and courageous.</p> <p>-To differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around the them</p> <p>To use modals in spoken language.</p>	<p>Textbook A/V Inputs</p>	<p>Listening Skill</p> <ul style="list-style-type: none"> - Oral Comprehension - Loud Reading  <p>*Practice Exercises</p>	<p>-To develop their critical thinking.</p> <p>- To get knowledge of certain new words.</p> <p>-To understand geographical features.</p> <p>-To know a number of geographic factors interact to give significance to a location.</p> <p>-To understand the theme of the lesson.</p> <p>-To understand that we should withstand every hard situation and be brave and courageous.</p> <p>-To differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around the them</p> <p>To use modals in spoken language.</p>	<p>*Brain Teaser *Questions and Answer</p>
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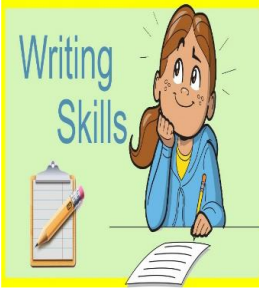
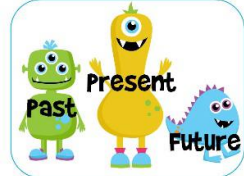




		3. Prose- Glimpses of the Past. 		-To know more about Indian History. -To get some knowledge about some freedom fighters from the given text.	Textbook	Reading skill - Silent Reading - Writing Skills - Notice Writing	To know more about Indian History. - To get some knowledge about some freedom fighters from the given text.	Listen the incident of India's Freedom movement
		Poem Macavity: The Mystery Cat		-To read and comprehend the poem. -To read the poem with proper stress, pause, tone and intonation. -To enrich vocabulary.		- Poem recitation	-To read and comprehend the poem. -To read the poem with proper stress, pause, tone and intonation. -To enrich vocabulary.	
		It So Happened - Children at Work 	Self-regulation of feelings to face challenges of life, friendship.	-To understand the message of the lesson. -To get the message that those who running away from home will lead to many unexpected experiences. -To know they have to do many undesirable works after running away from their home.	Story Books Charts	Reading skill - Silent Reading - Writing Skills - Notice Writing	-To be aware of the world and its bitter experiences. -To understand the message of the lesson. -To understand the theme of the lesson.	*Story Writing *Worksheets



		Grammar Nouns and Pronouns Adjectives Articles and Determiners		-To identify and use determiners in their writing, making their writing clean and more specific. -To referred to as noun markers or articles.	A/V	*Practice Exercises	-To use correct determiners. -To identify and use determiners in their writing, making their writing clean and more specific. -To referred to as noun markers or articles.	*Practice Exercises
3.	July	It So Happened						
	21	Prose- The Selfish Giant	- Interpersonal relationship - Self-awareness - Values- Respect Courtesy	-To understand the central idea of the story. -To narrate simple experiences and describes people. -To speak about the incidents.	A/V Inputs Textbook	Reading Skills - Reading for detail - Silent Reading - Loud Reading - Listening Skills - Oral	-To understand the theme of the lesson. -To narrate simple experiences and describes people. -To speak about the incidents.	*Comprehend a poem General Awareness - Types of Phobia
		Honeydew 4.Bepin Choudhury's Lapse of Memory	- Social concern	-To create interest in book reading. -To read Textual and non textual material -To speak about the events -To understand central idea of the story.	Textbook chart	- comprehension check	-To comprehend the text. -To understand and locate the right meanings of new words and phrases. -To understand some examples of wit and irony.	
		Poem- The Last Bargain	Love, care and compassion	-To read and enjoy the rhythm and aesthetics of the poem. -To understand thought and imagination of the poem.		Speaking Skill - Role Play	-To read and enjoy the rhythm and aesthetics of the poem. -To understand thought and imagination of the poem.	
		Revision		First Periodic Test				

4.	August 19	Honeydew 5.Prose- The Summit Within 	Geographical location of mountain peak	-To read Textual and non textual material. -To speak about the events. -To understand central idea of the story. -To learn hard work and determination can help us go a long way.	A/V Inputs	Listening Skill - Shared Reading Speaking Skill - Speech - One-act play	-To read Textual and non-textual material. -To speak about the events. -To understand central idea of the story. -To learn hard work and determination can help us go a long way.	*Using appropriate words *Riddle solving
		Poem- The School Boy 	Responsibility towards one's work 	-To know the feeling of a boy that he had in school environment in academic area. -To invoke among the students the habit of reading -To read and recite for pleasure.	A/V inputs	- Reading for appreciation of the poem Speaking Skills - Poem Recitation	-To know the feeling of a boy that he had in school environment in academic area. -To invoke among the students the habit of reading	
		It So Happened 4.The Treasure Within	Decision making Critical thinking	-To identify their strength and weakness based on areas of their aptitude and interest. To achieve a better understanding of the story.	Textbook	Reading Skill - Silent Reading	To sensitize the students to the feeling of an individuals. -To share their personal experiences.-	*A survey about food habits
		Grammar Verbs Clauses Subject – Verb Agreement		-To learn more about verbs and clauses and their appropriate use in sentences.	Charts	Writing Skill - Postcard and Email Writing - Essay Writing	-To learn more about verbs and clauses and their appropriate use in sentences.	*Worksheets
5.	September	It So Happened						


	20	5. The Princess September Revision 	Empathy Love, care and compassion	-To narrate story from real life experience To narrate story from real life experience. -To express thought and ideas opinions verbally and non- verbally in order to demonstrate language communication skills. -To make the students to identify the genre to which the story belongs. -To understand the techniques used by the author.	Textbo ok	Reading Skills -Loud Reading	-To narrate story from real life experience To narrate story from real life experience. -To express thought and ideas opinions verbally and non- verbally in order to demonstrate language communication skills. -To make the students to identify the genre to which the story belongs. -To understand the techniques used by the author.	*Collection of story books
REVISION AND FIRST TERMINAL EXAMINATION SEPTEMBER-2022								
6.	October	Honeydew						
	10	6. This is Jody's Fawn	Core values concern - Respect and care for harmony	- To engage in conversation in English with people - To achieve a better understanding of the story. -To develop communicative skill. -To inculcate literally appreciation.	A/V Inputs	Listening Skill - Oral Comprehension Reading Skill - Reading for Detail	- To engage in conversation in English with people. -To achieve a better understanding of the story. -To develop communicative skill. -To inculcate literally appreciation.	*Comprehend Poem Picture Reading

		Poem- The Duck and the Kangaroo	Humility and politeness	<ul style="list-style-type: none"> -To appreciate the beauty of the poem and style. -To understand the thought and imagination of the poem. -To develop their aesthetic sense. -To enrich vocabulary. 	Textbook	<ul style="list-style-type: none"> - Reading for appreciation of the poem Speaking Skills - Poem Recitation 	<ul style="list-style-type: none"> -To enjoy the recitation of the poem. -To appreciate the beauty of the poem and style. -To understand the thought and imagination of the poem. -To develop their aesthetic sense. 	<p>*Poetic Devices</p> 
		It So happened 6.The Fight	-	<ul style="list-style-type: none"> -To identify the sequence of ideas. -To make record of their personal experience to enhance their knowledge 		<ul style="list-style-type: none"> Listening Skill - Oral Comprehension - Shared Reading Speaking skill - Group discussion 	<ul style="list-style-type: none"> -To identify the sequence of ideas. -To make record of their personal experience to enhance their knowledge 	*Summarize the story.
		Grammar Present Tense Past tense	-	<ul style="list-style-type: none"> -To able to use correct tense. -To know the form of regular and irregular past. 	Textbook	<ul style="list-style-type: none"> Writing Skill - Essay Writing - Note Making 	<ul style="list-style-type: none"> -To form sentences with correct verb form. -To know the form of regular and irregular past. 	*Use of correct form of verbs.
7.	November	Honeydew						
	22	Prose- 7. A Visit to Cambridge 	Self confidence Motivation Scientific significance	<ul style="list-style-type: none"> -To respond and discuss a variety of a genres for pleasure specifically science fiction. -To analyze the theme and moral values. 	A/V Inputs	<ul style="list-style-type: none"> Listening Skill - Oral Comprehension - Shared Reading Speaking skill - Group discussion 	<ul style="list-style-type: none"> -To respond and discuss a variety of a genres for pleasure specifically science fiction. -To analyze the theme and moral values. 	*Comprehend a prose

		Poem – When I Set out for Lyonesse	-	-To discuss the significance of adopting and observing peace and quality of nature. -To recite poem with proper stress and intonation.	Text book	- Poem Recitation	-To discuss the significance of adopting and observing peace and quality of nature. -To recite poem with proper stress and intonation.	*Comprehend a poem
		It So Happened The Open Window	Interpersonal relationship Respect and care for humanity	-To narrate story from real life experience. -To express thought and ideas opinions verbally and non-verbally in order to demonstrate language communication skills.	Charts Textbook	-Listening Skill - Oral Comprehension Speaking skill - Group discussion	-To narrate story from real life experience. -To express thought and ideas opinions verbally and non-verbally in order to demonstrate language communication skills.	*Riddle 
		Grammar Future Tense 	-	-To participate in Grammar game. -To demonstrate how to form future tense. -To know the functions of the future tense. -To use of perfect tense with increasing accuracy.	A/V Inputs	Writing Skill - Article Writing 	-To participate in Grammar game. -To demonstrate how to form future tense. -To know the functions of the future tense. -To use of perfect tense with increasing accuracy.	*Worksheets 
8.	December	Honeydew						
	17	8. A short Monsoon Diary  	Nature awareness and	-To identify the sequence of ideas. -To make record of their personal experience to enhance their knowledge. -To inculcate the habit of diary writing.	- A/V Inputs	Listening Skills - Shared Reading - Oral Comprehend check	To achieve a better understanding of the story. 	*Diary Writing 

		Poem – On the Grasshopper and Cricket	Love Animal care	- To able to identify the rhyme scheme and rhyming words		Poetic Devices 	- To able to identify the rhyme scheme and rhyming words	
		It So Happened 8.Jalebis 	Organizations working towards Decision Making Problem Solving	-To narrate the story for pleasure. -To develop ability to listen to a story and extract key information. -To inculcate literally appreciation. -To understand the story and grasp its meaning. -To develop their imaginative power and ideas. -To enrich vocabulary.	A/V Inputs	Writing Skills - Newspaper Report Writing	-To narrate the story for pleasure. -To develop ability to listen to a story and extract key information. -To inculcate literally appreciation. -To understand the story and grasp its meaning. -To develop their imaginative power and ideas. -To enrich vocabulary.	*Story writing
	Decem ber			SECOND PERIODIC TEST				

9.	January	Honeydew						
	22	9. The Great Stone Face- I	Value- Respect courtesy. Self-regulation of feelings and emotions to face challenges of life.	-To read textual material and inter meanings of unfamiliar words using dictionary.	- A/V Inputs	Listening Skills - Dictation - Shared Reading Reading Skill - Silent Reading - Reading for Pleasure	To achieve a better understanding of the story. -To develop communicative skill. -To inculcate literally appreciation.	*Discussion on scoring points.
		I So Happened The Comet – I	General awareness about comet.	- To achieve a better understanding of the story. To promote reading habits through story reading. -To promote variety of language inputs for spontaneous and natural use of language.	Textbook - Chart	Writing Skills - Advertisements	- To promote reading habits through story reading. -To promote variety of language inputs for spontaneous and natural use of language.	*Reading of the story books
		Grammar Active and Passive Voice Adverbs and Degree of Comparison Prepositions Determiners		-To use correct active and Passive sentences. -To differentiate active and passive voice. -To identify the voice of the verb in each sentence. -To expose them to the correct usage of voice. -To recognize prepositional phrases and state that they are composed of prepositions and their objects. -To identify and use determiners in their writing, making their writing clean and more specific.	A/V Inputs	*Practice Exercises	To rewrite the sentences changing the voice from active to passive or passive to active. -To identify the voice of the verb in each sentence -To distinguish prepositions of time and place from each other and form other prepositions. -To use correct determiners. -To identify and use determiners in their writing, making their writing clean and more specific.	*Uses of Adverbs and Preposition.

10	February	Honeydew							
	20	10. The Great Stone Face - II	Interpersonal Relationship	<ul style="list-style-type: none"> - To prepare a write up after seeking information from different sources. - To write about characters, Incidents and sequence of events. - Language arts- phrases 	- A/V Inputs	Listening Skills <ul style="list-style-type: none"> - Dictation - Shared Reading Reading Skill - Reading for Pleasure 	<ul style="list-style-type: none"> -To develop communicative skill. -To inculcate literally appreciation. 	*Reading of fictional stories	
		It So Happened The Comet - II	General awareness towards duty Self-regulation of feelings and emotions.	<ul style="list-style-type: none"> -To get knowledge of Science fiction. -To get knowledge of comets. -To make conscious the students about pre-existing superstitious beliefs. -To think the power of Science. 	Textbook - Chart	Writing Skill <ul style="list-style-type: none"> - Poster and slogans Speaking Skill - Speech 	<ul style="list-style-type: none"> -To enrich vocabulary. -To comprehend the text. -To get knowledge of comets. -To make conscious the students about pre-existing superstitious beliefs. 	*Information about Comet	
		Grammar Phrasal Verbs Conjunctions Direct and Indirect Speech		<ul style="list-style-type: none"> -To form statements in indirect speech. -To recognize the differences between direct and indirect speech. 	A/V Inputs	-	<ul style="list-style-type: none"> -To define direct and indirect speech. -To recognize the differences between direct and indirect speech. 	-	
11	March	Revision							SECOND TERMINAL EXAMINATION 2023
	23								

