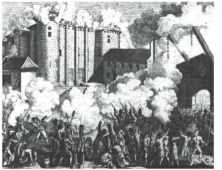



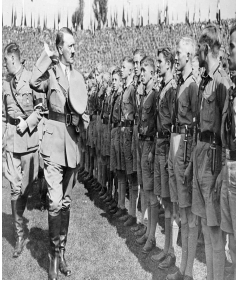




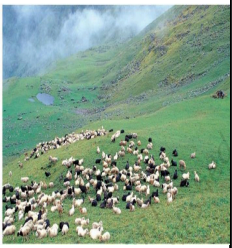

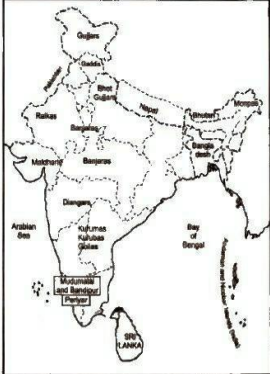
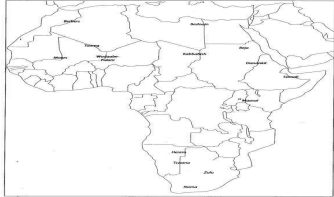
Vidya Pratishtan's Dr. Cyrus Poonawalla School (CBSE), Baramati
Annual Curriculum Planning, 2024-25
SOCIAL STUDIES- History

Class IX

Marks: 100

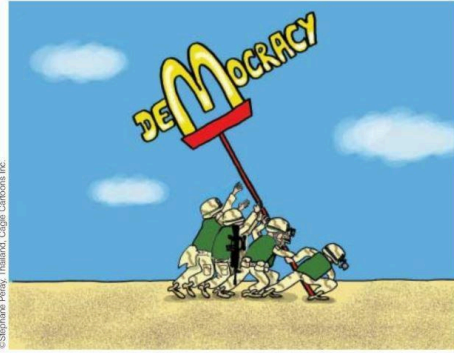
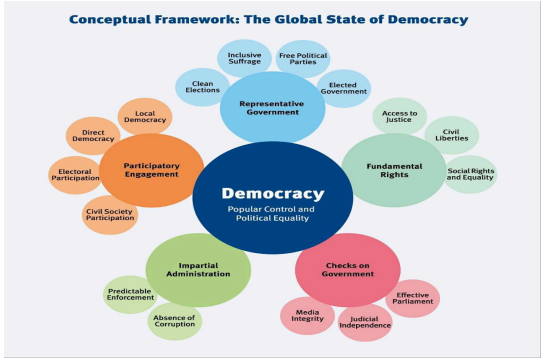


Sr. No.	Month	Name of the Chapter	No. of Periods	Themes	Objectives	Teaching Aids	Activities
1	April 21 June 24	Ch. 1 The French Revolution 	10 10	<p>French Society During the Late Eighteenth Century</p> <ul style="list-style-type: none"> ■ The Outbreak of the Revolution ■ France Abolishes Monarchy and Becomes a Republic ■ Did Women have a Revolution?  <ul style="list-style-type: none"> ■ The Abolition of Slavery ■ The Revolution and Everyday Life 	<p>Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.</p> <ul style="list-style-type: none"> ■ Know the use of written, oral and visual material to recover the history of revolutions.  <p style="text-align: center;">THE FRENCH REVOLUTION NAZIMA MAZHAR HUSSAIN - K HODD - Dept of Social Science VELAMMAL BODHI CAMPUS POSTED - 21/5/19</p>	<p>Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR Tata Class Edge Software, PowerPoint Presentation, Quiz</p>	<ol style="list-style-type: none"> 1. Read the book A Tale of Two Cities by Charles Dickens or watch the film based on the book. What are the similarities and differences between the actual events of the French Revolution and those portrayed in the book or the film? Discuss your findings with the class. 2. Assign the project The Legacy of the French Revolution and have groups of students make their presentations to the class. 3. Initiate a discussion in class on how some superpowers in the world over the period of time have tried to impose the ideals that they follow on the countries that are either economically weak or are trying to build some international consensus with the aid of other powerful nations, example: during Cold War era US and USSR tried to impose their ideals on the newly independent third world countries, or tried to influence the decision making process in UN, etc.
					1st Unit Test 2024		
2	July 26	Ch. 2 Socialism in Europe and the Russian Revolution 	08	<p>The Age of Social Change</p> <ul style="list-style-type: none"> ■ The Russian Revolution ■ The February Revolution in Petrograd ■ What Changed after October? ■ The Global Influence of the Russian Revolution and the USSR 	<p>Explore the history of socialism through the study of Russian Revolution.</p> <ul style="list-style-type: none"> ■ Familiarize with the different types of ideas that inspired the revolution. 	<p>Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR Tata Class Edge Software, PowerPoint Presentaton, Quiz</p>	<ol style="list-style-type: none"> 1. Assign the Design a Poster activity which will help students interpret the Marxist ideology. 2. With the help of the activity Detailed Timeline, direct students to list and comprehend the series of events that led to the October Revolution. 3. Assign the Soviet Model of Socialism worksheet to students to help them identify the positive and negative aspects of socialism and compare it with democracy. Experience: Civil War, Soviet Model of Socialism 4. Assign Project India to students to understand the influence of the Russian Economic Plan on independent India and ask them to present an economic plan that will provide impetus to the financial growth of India.
					1st Periodic Test 2024		



3	August 24 September 22	Ch. 3 Nazism and the Rise of Hitler 	10	Birth of the Weimar Republic ■ Hitler's Rise to Power ■ The Nazi Worldview ■ Youth in Nazi Germany  ■ Ordinary People and the Crimes Against Humanity	Discuss the critical significance of Nazism in shaping the politics of modern world. ■ Get familiarized with the speeches and writings of Nazi Leaders. SECOND UNIT TEST -2024	1. Conduct the role play Different Perspectives on Nazism . This activity will help students understand different perspectives among people in Germany under the Nazi rule. 2. After the two World Wars, no country could afford anymore wars. Hence, an international organisation was established to maintain world peace. Write a report on any two instances when the UN tried to resolve conflicts between nations in the last two years.	
	September	FIRST TERMINAL EXAMINATION 2024					
4	October 24 November 17	Ch. 4 Forest Society and Colonialism 	10	*Why Deforestation? *The Rise of Commercial *Forestry Rebellion in the Forest *Forest Transformations in Java	*Discuss the social and cultural world of forest communities through the study of specific revolts. *Understand how oral traditions can be used to explore tribal revolts.	ICR Tata Class Edge Software, PowerPoint Presentation, Quiz, Story board	1. Drawing Timeline 2. Mind Map of the lesson. (Resources-Textbook, Map of India, Timeline) 3. Portfolio-Classwork and Homework notebooks. 4. Group Discussion\
	November				SECOND PERIODIC TEST-2024		
5	December 23	Ch. 5 Pastoralists in the Modern World	06 10	Pastoral Nomads and their Movements	Highlight varying patterns of developments within pastoral societies in different places. ■ Analyse the impact of colonialism on forest societies, and the implication of scientific forestry.	ICR Tata Class Edge Software, Story board, PowerPoint Presentation,	1. Article Writing-Write an article about the life and customs of the Maasai pre-colonial Africa

	January 25	<p>Pastoralists in the Modern World</p> 		 <ul style="list-style-type: none"> ■ Colonial Rule and Pastoral Life ■ Pastoralism in Africa 	<ul style="list-style-type: none"> ■ Show the different processes through which agrarian transformation may occur in the modern world. ■ Analyse the impact of modern states, marking of boundaries, processes of sedentarization, contraction of pastures, and expansion of markets on pastoralism in the modern world. 	<p>Quiz, Map of India</p> 	 <ul style="list-style-type: none"> 2. Scrapbook 3. Group Discussion on pastoral communities.
	February				<p>FINAL EXAM -2024</p>		

Vidya Pratishthan's Dr. Cyrus Poonawalla School (CBSE), Baramati
Annual Curriculum Planning, 2024-25
SOCIAL SCIENCE- Political Science

Class IX

Sr. No.	Month	Name of the Chapter	No. of Periods	Themes	Objectives	Teaching Aids	Activities
1	April June	Ch. 1 What is Democracy? Why Democracy?	10	<p>What is Democracy?</p> <ul style="list-style-type: none"> Features of Democracy Why Democracy? Broader Meaning of Democracy 	<p>Develop conceptual skills of defining democracy.</p> <ul style="list-style-type: none"> Understand how different historical processes and forces have promoted democracy. Develop a sophisticated defence of democracy against common prejudices. Develop a historical sense of the choice and nature of democracy in India. 	<p>1.Tata Class Edge-video 2.PPT-On Democracy 3.Graphic story 4.Newspaper articles</p>	<p>1.Assign a project of Poster Making-on various aspects of democracy. 2.Crossword Puzzle 3.Quiz-On Democracy 4.Read the book, Governance And Democracy In India 5.Group Discussion on the ideals of democracy .</p> 
					1st Unit Test 2024		
2	July	Ch. 2 Constitutional Design	09	<p>Democratic Constitution in South Africa</p> <ul style="list-style-type: none"> Why do we need a Constitution? Making of the Indian Constitution Guiding Values of the Indian Constitution 	<p>Understand the process of Constitution making.</p> <ul style="list-style-type: none"> Develop respect for the Constitution and appreciation for Constitutional values. Recognize Constitution as a dynamic and living document. 	<p>1.Tata Class Edge-video 2.PPT-Constitutional Design 3.Documentary on constitution makers</p>	<p>1. Group Discussion on the Constitution of India 2.Questionnaire-The Constitution Of India 3.Role Play-On the Constitution Makers of India</p>  <p>MAKING OF THE CONSTITUTION</p> <p>4.Collaborative Learning-Constitution of various countries 5.Debate on the constitutions of South Africa and Sri Lanka</p>
					1st Periodic Test 2024		
3	August September	Ch.3 Electoral Politics	08	<p>Why Elections?</p> <ul style="list-style-type: none"> What is our System of Elections? 	<p>Understand representative democracy via competitive party politics.</p> <ul style="list-style-type: none"> Familiarize with Indian electoral system. 	<p>1.Tata Class Edge-video 2.PPT- Electoral Politics</p>	<p>1.Debate -On why do we need elections ? 2.Reading of newspaper articles on elections in India 3.Project on -Poster Making and Slogan Writing,</p>

				<ul style="list-style-type: none"> What makes elections in India democratic? 	<ul style="list-style-type: none"> Reason out for the adoption of present Indian Electoral System. Develop an appreciation of citizen's increased participation in electoral politics. Recognize the significance of the Election Commission. 	<p>3. Map of constituencies in India</p> <p>4. Graphic Stories</p>	<p>4. Elections in the class (Nomination of candidate, Election campaign, voting)</p> <p>5. Make a bar graph on elections in India.</p> <p>6. National Voters Day Pledge on 25th January, 2023.</p> <p>7. Group Discussion on election procedure in America and India,</p>
	September						
4	October November	Ch. 4 Working of Institutions	05 06	<p>How is the major policy decision taken?</p> <ul style="list-style-type: none"> Parliament Political Executive Judiciary 	<ul style="list-style-type: none"> understand what an FIR is and how to file one. understand the ways in which the government works <p>Get an overview of central governmental structures.</p> <ul style="list-style-type: none"> Identify the role of Parliament and its procedures. Distinguish between political and permanent executive authorities and functions. Understand the parliamentary system of executive's accountability to the legislature. Understand the working of Indian Judiciary. 	<p>1. Tata Class Edge-video</p> <p>2. PPT- Working of Institutions</p> <p>3. Posters</p>	<p>1. Picture Reading of the chapter.</p> <p>2. Questionnaire- Working of Institutions</p> <p>3. Group Discussion on the major decisions taken by the state government.</p> <p>4. Live watching Lok Sabha and Rajya Sabha on Sansad T.V</p> <p>5. Project: Collect newspaper of last week and classify the news related to any of the institutions discussed in the chapter. Make four groups:</p> <ol style="list-style-type: none"> Working of the legislatures Working of the political executive Working of the civil services Working of the judiciary
5	December January	Ch. 5 Democratic Rights	11	<ul style="list-style-type: none"> Life without rights Rights in a Democracy Rights in the Indian Constitution Expanding the scope of rights 	<ul style="list-style-type: none"> Recognize the need for rights in one's life Understand the availability /access of rights in a democratic system/government. Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. Create awareness regarding the process of safeguarding rights. 	<p>1. Tata Class Edge-video</p> <p>2. PPT- Democratic Rights</p>	<p>1. Art Integrated Activity: Scrapbook - Democratic Rights</p> <p>2. Wall Magazine - Rights in the Indian Constitution</p> <p>3. Crossword Puzzle on- Rights in a Democracy</p> <p>4. Picture Reading of the chapter.</p> <p>5. Letter to the editor highlighting a case of violation of human rights.</p> 

	February			•	• FINAL EXAM -2024		
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Total Marks = 100 [80 + 20 Internal Marks (10- Periodic Tests + 5 Portfolio + Subject Enrichment- Project Work)]