


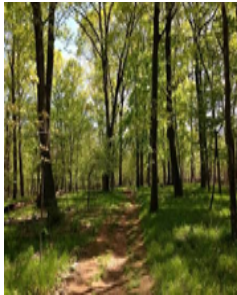



Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE), Baramati

Sub-English




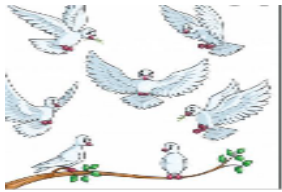

Annual Curriculum Plan, 2024-25




Class-IX

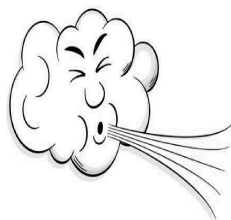
MONTH WORKING DAYS	TOPIC	THEME	LEARNING OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES/ ASSESSMENTS
APRIL/ MAY 25+13 38	Beehive 1.The Fun They Had 	<p>The short story —The Fun They Had by Isaac Asimov takes us to the world of the future where computers will play a major role. The story is set in the future, when books and schools as we now know them will perhaps not exist. More specifically, the narrative deals with the future of education which will become increasingly computerized and estranged from social interactions. The author's message is one of warnings against the</p>	<p>To enable the students:</p> <ul style="list-style-type: none"> ● To enable the students to read, write, speak and understand English correctly. ● To enrich the vocabulary of the students to use the same correctly. ● To enable the students to understand the difficult words and phrases in the lesson. ● To identify a variety of genres for pleasure specifically science fiction. ● To enrich the vocabulary of the students to use the same correctly. 	<p>*Critical analysis, theme and moral imparted through the story. Activity-To introduce the lesson: Imagine a time when all books will be on computers and there will be no books printed on paper. Would you like such books? Why/ Why not? (Multi structural) Activity (To Support learning): Calculate how many years and months ahead from now Margie's diary entry is. Activity (To assess learning):</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● To enable the students to read, write, speak understand English correctly. ● To enrich the vocabulary of the students to use the same correctly. ● To enable the students to understand the difficult words and phrases in the lesson. ● To acquaint the students with a scientific story. ● To enable the students about Robots and Robotic teachers. 	<ul style="list-style-type: none"> ● Write a paragraph on 'Being Human in the Age of Artificial Intelligence. <p>Activity/Assignment: Textual Question/Workbook Exercises</p> <p>Class Work: Elaborate why you would prefer to be taught by both human teacher and a robot.(Workbook)</p>

		<p>dangers of-Machines can't replace human beings.</p>		<p>Imagine the school in the story 'The Fun The Had'. Compare it</p>	<ul style="list-style-type: none"> ● To enable the students about a variety of Modern -To know about robots and robotic teachers. ●To acquaint the students a scientific story. ●To understand new words and phrases. 	
<p>Poetry The Road Not Taken</p>	 	<p>-Making right choices in life.</p> <p>-The choices we make shape us-The poem symbolizes our life and the path that we don't choose is 'The Road Not Taken'. The poem is based on very common experience about Real life situations where one has to choose between two options. The poet represents a dilemma of a man in a particular situation. It suggests us to make choices that are acceptable and less risky and</p>	<p>-To answer the questions based on comprehension and inference.</p> <p>-To explain specific features of the poem for interpretation.</p> <p>-To recite poem with proper intonation, stress and tone.</p> <p>-To short answers using appropriate vocabulary and grammar.</p> <p>-To comprehend the text.</p> <p>-To enrich vocabulary.</p> <p>-To improve listening and speaking skill.</p> <p>*To be optimistic</p> <p>* Negotiate their own learning goals and evaluate their own</p>	<p>*Poem recitation</p> <p>*Critical analysis and theme imparted the poem.</p> <p>*Poet's profile</p> <p>Activity (To introduce the lesson): Video of Pankaj Tripathi will be shown to inspire the students. How he had struggled to fulfill his passion.</p> <p>Activity (To Support learning): The path which we have chosen, decides our future, our destination. Discuss.</p>	<p>-To read aloud and recites poem with proper stress, pause, tone and intonation.</p> <p>-To identify and appreciate significant literary elements such as metaphor, imagery ,symbol, simile</p> <p>-To answer the questions based on comprehension and inference.</p> <p>-To explain specific features of the poem for interpretation.</p> <p>-To comprehend the text.</p> <p>-To enrich vocabulary.</p>	<p>*Collect more information about the poet of the poem 'Robert Frost'.</p>  

	<p>Workbook Words and Expressions Unit 1</p>	<p>also depicts the factors that determine our choice and the need to take right decision at the right time. The mood of the poem is very thoughtful and philosophical.</p>	<p>progress, edit, revise, and review their own work *Make choices that are acceptable and less risky *Know the factors that determine our choice *Right decision at the right time *To learn acceptance</p>	<p>Identify the poetic devices from the poem.</p> <p>Which path would you like to prefer more well-travelled path or the road less travelled by when life will give you a chance to choose?</p>	<p>-To improve listening and speaking skill. * Negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work *Enhance their creativity and imagination *Develop confidence in spoken skill *Make choices that are acceptable and less risky *Know the factors that determine our choice *Right decision at the right time</p>	
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	<p>Moments 1.The Lost Child</p>  	<p>-The story based on the theme of the close bond that children share with their parents. The child desires security of his parents.</p> 	<p>-To develop students' ability to listen to a story and extract key information.</p> <p>-To develop learners visual literacy.</p> <p>-To understand the theme of the lesson.</p> <p>-To understand sequence of the events.</p> <p>-To enhance vocabulary.</p>	<p>* Group discussion</p> <p>*MCQ</p> <p>*Self-Assessment</p> <p>*Loud Reading</p> <p>*Discussion Theme Plot Characters Setting Moral</p>	<p>-To understand the theme of the lesson.</p> <p>-To understand the text logically.</p> <p>-To understand the importance of the parents in child's life.</p> <p>To understand sequence of the events.</p> <p>-To enhance vocabulary</p>	<p>*Dramatic presentation of the story.</p> 
	<p>Grammar Direct and Indirect Speech</p>	<p>-</p>	<p>-To form statements in indirect speech.</p> <p>-To recognize the differences between direct and indirect speech.</p>	<p>*Listening stories</p> <p>*Practice Exercises</p>	<p>-To define direct and indirect speech.</p> <p>-To change direct speech into indirect.</p>	<p>*Practice Exercises</p> <p>*Worksheet</p>
	<p>Writing Skill Article Writing</p>	<p>-</p>	<p>-To create learners interest in reading.</p> <p>-To offer advice and suggestions.</p> <p>-To make any topic or issue easy to understand.</p>	<p>*Reading newspaper or magazine.</p>	<p>-To arrange the information and facts in a logical way.</p> <p>-To identify the details those are most significant.</p> <p>-To make any topic or issue easy to understand</p>	<p>*Practice Exercises</p>

<p>JUNE 25</p>	<p>Beehive 2.The Sound of the Music</p> <p>1.Evelyn</p>  <p>2.Ustad Bismilla Khan</p> 	<p>-The theme of the lesson is love and passion for the music about making it against the odds.</p> <p>-It inspires all of us to overcome our physical disabilities and achieve our dreams and goals.</p> <p>-Dedication to music and love for India.</p> <p>-Reading comprehension -Vocabulary -Speaking Skill -Listening Skill</p>	<p>-To get information from the real life experiences of differently abled person.</p> <p>-To express themselves in grammatically correct language.</p> <p>-To extrapolate from the given text.</p> <p>-To promote communal harmony among students.</p> <p>-To acquaint students with various musicians and instruments of Indian Classical Music.</p> <p>-To enrich vocabulary.</p> <p>-To comprehend the text.</p>	<p>*Video *Loud Reading *Summarization including plot, Setting, main characters. *Discussion of the theme and moral *Quiz *Discussion of questions and answer</p> <p>*Discussion Theme Plot Characters Setting Moral</p> <p>-</p>	<p>-To introduce a music Maestro among students.</p> <p>-To enable them to share their thoughts in a group and express them in speech.</p> <p>-To learn to overcome hardship certainly achieves the highest goals.</p> <p>-To acquaint students with various musicians and instruments of Indian Classical Music.</p> <p>-To extrapolate from the given text.</p>	<p>*Write information about Indian Folk Music</p> <p>*Paste picture of various instruments on project paper with the famous musicians.</p> 
	<p>Poetry Wind</p>	<p>-The theme of the poem is that even when we face a lot of hardship and obstacles in life, we should never give up, instead we should befriend those obstacles.</p>	<p>-To describe what wind is and how the wind affects us.</p> <p>-To explain how wind is form.</p>	<p>* Power point presentation</p> <p>*Discussion on 'Wind is a natural phenomenon.</p> <p>*Poem recitation</p>	<p>-To enrich vocabulary.</p> <p>-To comprehend the text.</p>	<p>*Write a Report on 'Disaster Management'.</p>



Explain the various poetic devices-

Anaphora, personification, Repetition, Alliteration and symbolism

Workbook Words and Expressions Unit 2

The poem inspires us to face challenges thrown at us with grit and firm determination. Wind symbolizes problems and obstacles that we all face and go through at some point in our life.

Subramania Bharati

The wind is thus a symbol of power or force. The wind blows out weak fires.

But it makes strong fires roar. So, this way its friendship is good. The poem —Wind inspires us to face challenges thrown at us with grit and firm determination.

We should be strong enough to face all the hardships of life with courage. Wind symbolizes problems and obstacles that we all face and go through at some point time in our lives

-To understand we should not give up when there are obstacles and hardship.

-To make ourselves physically and mentally strong by building strong and having steadfast hearts.

- To enable them to grasp the theme and gist of the poem.

-To help the students to exercise the message given in the poem in their life.

*To develop poem recitation skills.

*To learn to deal with nature’s power appropriately.

🎬 To deal with the nature’s power’s appropriately

🎬 Control anger

🎬 Develop strength

🎬 Facing hardships

🎬 Courage

Activity (To introduce the lesson):
Warm up Activity:
Share your experience about your visit to a place during summer holidays. How do you feel the presence of wind

Activity (To Support learning):
Compose a poem based on natural elements in not less than three stanzas using at least four poetic devices.

Activity (to assess learning):
*What values do you inculcate from the poem ‘Wind’?

-To know the power of the nature.

To describe what wind is and how the wind affects us.

-To explain how wind is form.

-To make ourselves physically and mentally strong by building strong and having steadfast hearts.

-To write meaning of the difficult words given in the poem.

-To write relevant and appropriate answers.





-To Identify poetic devices.


-To write gist of the poem.




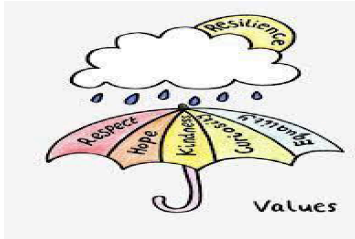




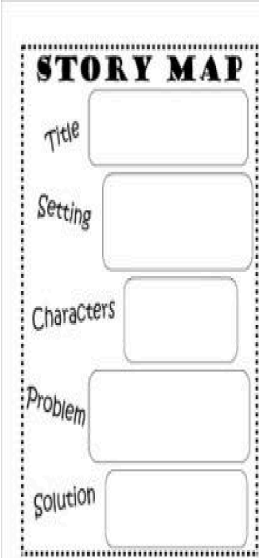
*Listening Skill
Listen to the sounds of wind.

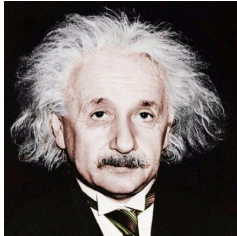
Watch a video on wind blowing destructively.

					<p>-To Identify poetic devices in the poem</p> 	
<p>Moments 2.Adventures of Toto</p>  	<p>All kinds of animals can't be kept as pets at home. The theme deals with the outcome of the interaction between human and animal. The story deals with the outcome of the interaction between humans and animals.</p>	<p>To understand one must behave responsibly in a congenial environment.</p> <p>-To summarize the text and read confidently.</p> <p>-To know and understand that some animals are not suitable for pets.</p>	<p>*Documentary video</p> <p>*Loud Reading</p> <p>*Story Telling</p> <p>*Discussion</p> <p>*Self- Assessment</p>	<p>-To share their thoughts with others and express them in speech.</p> <p>-To understand and realize that some animals are not suitable for pets.</p> <p>-To summarize the lesson.</p>	<p>*Write about your favourite animal. And why is it favourite? Explain.</p> 	


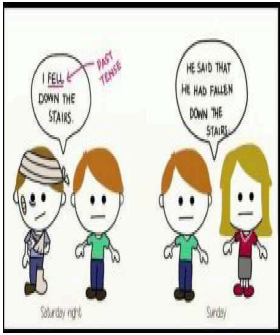

	<p>Use of Passive Voice</p> <p>Subject Verb Concord</p>	<p>-</p>	<p>-To differentiate active and passive voice.</p> <p>-To identify the voice of the verb in each sentence.</p> <p>-To expose them to the correct usage of voice</p> <p>-To identify the singular and plural subjects and verbs in sentences.</p> <p>-To edit sentences.</p>	<p>*Error Spotting</p> <p>*Reading Newspaper</p> <p>*Practice Exercises</p>	<p>-To rewrite the sentences changing the voice from active to passive or passive to active.</p> <p>-To identify the voice of the verb in each sentence</p> <p>-To write the grammatically correct sentences having perfect subject and verb.</p>	<p>*Practice Exercises</p> <p>*Practice Exercises</p>
<p>Beehive</p> <p>3. The Little Girl</p> 	<p>-Fathers do not express their love for their family but they show it in their own ways.</p> <p>-Display of love helps in creating a lovable, nurturing environment for the balanced growth of children.</p>	<p>-To share their personal experiences.</p> <p>-To sensitize the students to the feelings of an individuals.</p> <p>-To think of an alternative ending to the story.</p> <p>-To use new words and phrases in their own language.</p>	<p>* Reading and appreciating the text</p> <p>*Expanding vocabulary</p> <p>*Diary Entry</p> <p>*Author's profile</p> <p>*Understanding characterization and other elements of the story</p>	<p>-To sensitize the students to the feelings of an individuals.</p> <p>-To aware of the universal intension of their parents.</p> <p>-To analysis their own relation with their parents.</p> <p>-To understand the child psychology.</p>	<p>*Describe any incidents where you misunderstood a person but later realized the truth.</p>	






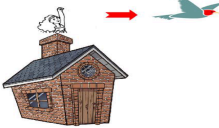


	<p>Workbook Words and Expressions Unit 3</p>	<ul style="list-style-type: none"> -Reading comprehension -Vocabulary -Speaking Skill -Listening Skill 	<ul style="list-style-type: none"> -To comprehend the text. -To enrich vocabulary. 	<p>Debate</p> 	<ul style="list-style-type: none"> -To read and comprehend the text. -To comprehend the text. -To enrich vocabulary. 	
	<p>Poetry Rain on the Roof</p>  	<ul style="list-style-type: none"> -Healing power of rain -Rain soothes and comforts on overworked mind. -Poem describes about the sweet childhood memories of the poet at night. 	<ul style="list-style-type: none"> -To admire the bliss of the form of rain. -To understand the poem thoroughly. -To inculcate the habit of reading poems. 	<ul style="list-style-type: none"> *Reading and appreciating the text *Poet's profile *Understanding healing power of rain *Poem recitation 	<ul style="list-style-type: none"> -To understand the cycle of the nature. -To inculcate the habit of reading poems. -To understand healing power of rain. 	<p>*Compose a poem 'Monsoon Season'.</p> 




<p>JULY 26</p>	<p>Moments 3. Iswaran- The Story Teller</p>	<p>-The art of story telling</p> <p>-A good story becomes interesting only when narrator twists and turns the action to make the narrative surprising yet plausible.</p>	<p>-To provide a platform to the students where they can differentiate between unnatural world.</p> <p>-To comprehend the gist of the story.</p> <p>-To make the students to imagine another ending of the story.</p> <p>-To make the students to answer all questions on the base of the story.</p> <p>-To explain the characteristics of the story.</p>	<p>* Reading and appreciating the text</p> <p>*Expanding vocabulary</p> <p>*Author’s profile</p> <p>*Understanding characterization and other elements of the story</p> <p>*Discussion Theme Plot Characters Setting Moral</p>	<p>-To recognize key elements of the story.</p> <p>-To explain the characteristics of the story.</p> <p>-To comprehend the text.</p> <p>--To provide a platform to the students where they can differentiate between unnatural world.</p> <p>-To comprehend the gist of the story.</p> <p>-To make the students to imagine another ending of the story.</p>	<p>*Story Writing</p> 
	<p>Writing Skill Story Writing</p>	<p>—</p>	<p>-To develop writing skills in the context of writing a story.</p> <p>-To develop ability to identify and use narrative tenses.</p>	<p>*Story telling</p> <p>*Sample stories</p>	<p>-To recognize key elements of the story.</p> <p>-To demonstrate listening, writing and reading a variety of short stories.</p>	<p>*Sample stories</p>


	Modals	—	<p>-To develop the ability to work cooperatively in pairs or in a small group.</p> <p>-To differentiate between the modals used for possibility, obligation, and necessity by identifying the types in the language.</p>	*Practice Exercises	<p>--To explain the characteristics of the story.</p> <p>-To use modals in spoken language.</p>	<p>*Practice Exercises</p> <p>*Quiz</p>
JULY	First	PERIODIC	TEST, JULY 2024			
AUGUST 24	<p>Beehive 4.A Truly Beautiful Mind</p> 	<p>-Science should be solely devoted to the promotion of world peace and.</p> <p>-The life and achievements of the famous scientists' prosperity Einstein gives us the message that a truly beautiful mind possesses not only vision but also makes sincere efforts to use this vision for the well-being of mankind.</p>	<p>-To respond and discuss a variety of genres for pleasure specifically science fiction.</p> <p>-To analyze the theme and moral value.</p> <p>-To listen and speak on verbal inputs.</p> <p>-To use proper grammatical structure that is tenses and various mechanics of writings.</p> <p>-To answer the questions based on comprehension and inference.</p>	<p>* Reading and appreciating the text</p> <p>*Expanding vocabulary</p> <p>*Reading</p> <p>*Author's profile</p> <p>*Discussion Theme Plot Characters Setting Moral</p>	<p>-To analyze the theme and moral value.</p> <p>-To listen and speak on verbal inputs.</p> <p>-To use proper grammatical structure that is tenses and various mechanics of writings.</p> <p>-To answer the questions based on comprehension and inference.</p>	Discuss on 'New Technology is Common, New Thinking is Rare'.


	<p>Poetry The Lake Isle of Innisfree</p>	<p>-The poet engages with theme that includes nature, peace and spirituality. These three themes are all interrelated.</p>	<p>-To discuss the significance of adopting and observing peace and tranquility of nature in their lives. -To recite poem with proper stress and intonation.</p>	<p>*Reading and appreciating the poem *Understanding theme of the poem</p>	<p>-To develop a sense of understanding to live in the lap of the nature. -To recite poem with proper stress and intonation.</p>	<p>*Write summary of the poem.</p>
	<p>Workbook Words and Expressions Unit 4</p>	<p>-Reading comprehension -Vocabulary -Speaking Skill -Listening Skill</p>	<p>-To comprehend the text. -To enrich vocabulary.</p>		<p>-To comprehend the text. -To enrich vocabulary.</p>	<p>-</p>
	<p>Moments 4. In the Kingdom of Fools</p> 	<p>-The importance of good decision making in one's life.- -The foolish people are unpredictable and can be very dangerous. So, one must stay away from the even if they offer benefit for some time.</p>	<p>-To understand the story and grasp its meaning. -To develop their imaginative powers and ideas. -To inculcate the morals and values to the students. -To enrich vocabulary. -To develop the faith and honors in the mind of disciple.</p>	<p>*Reading and appreciating the poem *Understanding theme of the story *Quiz *Discussion Theme Plot Characters Setting Moral</p>	<p>-To develop the faith and honors in the mind of disciples. -To understand the story and grasp its meaning -To inculcate the morals and values to the students. -To enrich vocabulary.</p>	<p>*Reading Story Books</p>

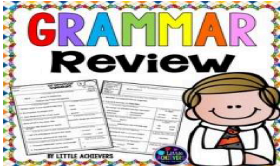


<p>Grammar Reported Speech</p> 		<p>-To form statements in indirect speech.</p> <p>-To recognize the differences between direct and indirect speech.</p>	<p>*Practice Exercises</p> 	<p>-To define direct and indirect speech.</p> <p>-To recognize the differences between direct and indirect speech.</p>	<p>*Practice Exercises</p>
<p>Writing Skill Paragraph Writing</p>	<p>-</p>	<p>-To write well structure paragraph effectively and creatively.</p> <p>-To organized thought or ideas into a well written form.</p>	<p>-</p>	<p>-To identify the different steps and important terms to remember in writing.</p> <p>-To write well structure paragraph effectively and creatively.</p>	<p>*Practice Exercises</p>
<p>Beehive 5. The Snake and the Mirror</p>	<p>-God is the ultimate power and we should not be who were.</p>	<p>-To understand the story and grasp its meaning.</p> <p>-To develop their imaginative power and ideas.</p> <p>-To enrich vocabulary.</p> <p>-To answer the questions based on comprehension and inference.</p>	<p>*Reading and appreciating the poem</p> <p>*Understanding theme of the story</p> <p>*Expanding vocabulary</p> <p>*Discussion</p> <p>*Puzzle</p>	<p>-To listen and speak on a variety of inputs.</p> <p>-To demonstrate language comprehension skills.</p> <p>-To develop imaginative power.</p>	<p>*Make a list of any five such children and their actions for which they have been awarded the National Bravery Award.</p>






			<p>-To comprehend the text.</p> <p>-To enrich vocabulary.</p>		<p>-To comprehend the text.</p> <p>-To enrich vocabulary.</p>	
	<p>Poetry A Legend of the Northland</p>  	<p>-We should not be greedy. We must help the poor and Hungry people.</p> <p>-We should have positive qualities like affection, love, Sympathy.</p>	<p>-To know and understand the culture, lifestyle and the belief of the people living in the region.</p> <p>-To read and enjoy the rhythm and aesthetics of the poem.</p>	<p>*Critical analysis of the theme of the poem.</p> <p>*Understanding relation with real life situation.</p> 	<p>-To understand one should not be greedy but help the poor and hungry people.</p> <p>-To know and understand the culture, lifestyle and the belief of the people living in the region.</p>	<p>*Poem recitation</p>




<p>SEPTEMBER 23</p>	<p>Moments 5.The Happy Prince</p> 	<p>-Social injustice and the redemptive power of love.</p> <p>-Themes expressed in the story include sacrifices, mercy, compassion, love and riches.</p>	<p>-To develop communicative skill.</p> <p>-To inculcate literary appreciation.</p> <p>-To know real meaning of happiness, love, sacrifice and charity.</p> <p>-To identify themes of the story.</p> <p>-To make text connection of the themes in the story.</p>	<p>*Reading and appreciating the poem</p> <p>*Understanding theme of the story</p> <p>*Expanding vocabulary</p> <p>*Discussion Theme Plot Characters Setting Moral</p>	<p>-To enrich vocabulary.</p> <p>-To instill values of ,kindness, humanity among the children.</p> <p>-To identify the theme of the story.</p> <p>-To comprehend the text.</p> <p>-To inculcate literary appreciation.</p> <p>-To know real meaning of happiness, love, sacrifice and charity.</p>	<p>*Discuss, how does the prince change from the beginning of the story to the end of the story?</p> 
			<p>HALF YEARLY EXAM,SEPT-2024</p>			
<p>OCTOBER 25</p>	<p>Beehive 6.My Childhood</p> 	<p>-Social inequality, religious discrimination and narrow mindedness.</p>	<p>-To instill values of the generosity, kindness, humanity and communal harmony among the children.</p> <p>-To extrapolate from the given text.</p> <p>-To inculcate literary appreciation.</p>	<p>*Reading and appreciating the poem</p> <p>*Understanding theme of the lesson</p> <p>*Expanding vocabulary</p>	<p>To instill values of generosity, kindness, humanity among the children.</p> <p>-To extrapolate from the given text.</p> <p>-To inculcate literary appreciation.</p>	<p>*Collect your favourite quotations by Dr.APJ Abdul Kalam, Mother Teresa or other personality that you admire. Make a collage.</p>

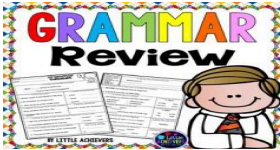

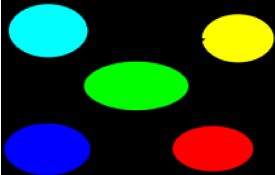
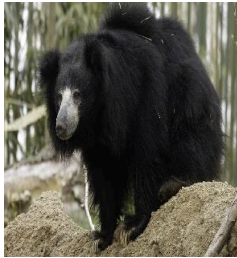
			-To express grammatically correct language.		-To express grammatically correct language. -To write relevant and appropriate answers to the given questions. *To express their thoughts fluently with confidence. * To listen to the speech and answer the given questions	
	Grammar Determiners	-	-To identify and use determiners in their writing, making their writing clean and more specific. -To referred to as noun markers or articles.	*Practice Exercises 	-To use correct determiners. -To identify and use determiners in their writing, making their writing clean and more specific. -To referred to as noun markers or articles.	*Worksheet
	Workbook Words and Expressions Unit 6	-	-		-	-


<p>Poetry No Men are Foreign</p> 	<p>-To spread peace and harmony and all are same no differences between them.</p>	<p>-To read the poem with correct tone and intonation.</p> <p>-To inculcate values among the students such as unity, affection, activeness, creativity.</p> <p>-To let the students to know that a thought of war can only be defeated by the thought of peace.</p>	<p>*Reading and appreciating the poem</p> <p>*Understanding theme of the poem</p> <p>*Expanding vocabulary</p>	<p>-To read the poem with correct tone and intonation.</p> <p>-To inculcate values among the students such as unity, affection, activeness, creativity.</p> <p>-To let the students to know that a thought of war can only be defeated by the thought of peace.</p>	<p>*Express your views on 'United we success, divided we Fall'.</p>
<p>Moments 6.Weathering the Storm in Ersama</p>	<p>-The aftermath of a cyclone present a desperate situation.</p> <p>-Our courage, fortitude and presence of mind help us tide over ever the worst of hurdles.</p>	<p>-To understand that we should withstand every hard situation and be brave and courageous.</p> <p>-To understand importance of faith and hard work or good deeds.</p> <p>-To move from factual understanding to critical thinking.</p>	<p>*Reading and appreciating the lesson</p> <p>*Understanding theme of the poem</p> <p>*Expanding vocabulary</p> <p>*Discussion</p>	<p>-To understand the plot and characters of the lesson.</p> <p>-To understand importance of faith and hard work or good deeds.</p> <p>-To move from factual understanding to critical thinking.</p>	<p>*Collect information about Tsunami, its causes and effects.</p>




<p>NOVEMBER R 15</p>	<p>Grammar Prepositions</p>		<p>To recognize prepositional phrases and state that they are composed of prepositions and their objects.</p>	<p>*Practice Exercises</p>	<p>-To distinguish prepositions of time and place from each other and form other prepositions.</p>	<p>*Practice Exercises *Worksheets</p>
	<p>Moments 7.The Last Leaf</p> <p>Beehive 8. Reach For the Top Santosh Yadav</p>  <p>Maria Sharapova</p>	<p>-Unselfish sacrifice and the power of hope.</p> <p>-This story gives the spirit of sacrifice that we need to have in our lives.</p> <p>-It is based on the theme that success comes to those who dare and do. This theme runs throughout the account of Santosh Yadav's education, training as a woman mountaineer.</p>	<p>-To promote reading habits through story reading.</p> <p>-To promote variety of language inputs for spontaneous and natural use of language.</p> <p>-To tell the students that 'A Friend in Need is Friend Indeed'.</p> <p>-To learn hard work and determination can help us go a long way.</p> <p>-To focus on the goal and mental and physical toughness.</p> <p>-To understand that in order to achieve immense success, we require determination, training and sacrifices well.</p>	<p>*Reading and appreciating the story</p> <p>*Understanding theme of the story</p> <p>*Discussion on theme and moral</p> <p>*Quiz</p>  <p>*Reading and appreciating the text</p> <p>*Video</p> <p>*Discussion Theme Plot Characters Setting Moral</p>	<p>-To read the lesson and comprehend.</p> <p>-To achieve a better understanding of the story.</p> <p>-To enrich their vocabulary.</p> <p>-To understand the importance of the friends in life.</p> <p>-To know the new words.</p> <p>-To focus on the goal and mental and physical toughness.</p> <p>-To comprehend the text.</p>	<p>*Poster Making</p> <p>*Make a collage of the 'First Ladies with their Struggle, Endeavour and Achievement'.</p>

					<p>-To learn hard work and determination can help us go a long way.</p>	<p>Where there's a will, there is a way.</p> 
	<p>Poetry On Killing a Tree</p> 	<p>-The cutting down of trees is equated with death. The poet portrays it as killing it. -The poet sensitizes the reader and highlights the fact that trees are living things.</p>	<p>-To understand the genre of the poem and poet's style of writing.</p> <p>-To expand the vocabulary with new words and usage of new words.</p> <p>-To appreciate the poet's other works and recognition in the literary world.</p> <p>-To analyze theme, moral value imparted through the poem.</p> <p>-To understand relation with real life situations.</p>	<p>*Reading and appreciating the poem</p> <p>*Interpretation of the title</p> <p>*Understanding theme of the poem</p> <p>*Discussion on theme and moral</p>	<p>-To understand what is the role of hacking and chopping in killing a tree?</p> <p>-To enrich vocabulary.</p> <p>-To understand the genre of the poem and poet's style of writing.</p> <p>--To appreciate the poet's other works and recognition in the literary world.</p> <p>-To analyze theme, moral value imparted through the poem.</p> <p>-To understand relation with real life situations.</p>	<p>*Create speech on 'Save Trees Save Life'.</p>  

<p>Moments 8.A House is Not a Home</p>  	<p>-Without affection life is useless.</p> <p>-The story is based on the theme of adjustment issues encountered by teenagers.</p>	<p>-To understand the theme of the story dealing with loneliness, joyful participation in life.</p> <p>-To understand the term 'disaster'.</p> <p>-To distinguish between natural and manmade disaster.</p> <p>-To share their personal experience about their loss if any.</p>	<p>*Reading and appreciating the text</p> <p>*Interpretation of the title</p> <p>*Understanding theme of the text</p> <p>*Discussion on theme and moral</p>	<p>-To express their own experiences about the old school and new school.</p> <p>-To understand the meaning of new words and phrases and their uses in their own sentences.</p> <p>-To understand the term 'disaster'.</p> <p>-To distinguish between natural and manmade disaster.</p>	<p>*Write about your home and your family.</p> 	
<p>Workbook Words and Expressions Unit 8</p>	-	-	-	-	-	

	<p>Integrated Grammar</p> <p>Gap Filling</p> <p>Editing or Omission</p> <p>Sentence Reordering</p> <p>Sentence transformation</p>		<p>-To target grammatically structures meaningfully and appropriately in oral and written production.</p> <p>-To use basic grammatically structures in short conversations and discussions.</p> <p>-To comprehend and use grammatical organization for sentence completion.</p>	<p>*Practice Exercises</p> <p>*Inductive method</p> <p>*Worksheets</p> 	<p>-To fill the gaps correctly.</p> <p>-To identify the errors and frame grammatically correct sentences.</p> <p>-To rearrange words and phrases to frame correct sentence.</p>	<p>*Practice Exercises</p> <p>*Mind Map</p> 
<p>DECEMBER</p> <p>19</p>	<p>Beehive 9. The Bond of Love</p> 	<p>-Love, affection and loyalty of pets towards their owners.</p> <p>-The author wants to say that animals, too, understand the of love.</p>	<p>-To understand the mutual love between an animal and a human being.</p> <p>-To strengthen family bonds.</p> <p>-To make the students to identify the genre to which the story belongs.</p> <p>-To understand the techniques used by the author.</p> <p>-To encourage the students to appreciate the text.</p>	<p>*Reading the text</p> <p>*Interpretation of the title</p> <p>*Discussion Theme Plot Characters Setting Moral</p>	<p>-To enrich vocabulary.</p> <p>-To appreciate the text.</p> <p>-To understand the mutual love between an animal and a human being.</p> <p>-To strengthen family bonds.</p> <p>-To make the students to identify the genre to which the story belongs</p>	<p>*Dialogue Writing</p> <p>Write imaginary dialogues between you and the bear.</p>
	<p>Workbook Words and Expressions Unit 9</p>					

	<p>Poetry The Snake Trying</p>	<p>-We should not make hasty decisions in judging others.</p> <p>-The message that all creatures of nature need to be treated in a kind and sympathetic manner.</p>	<p>-To encourage the students to appreciate the poetry and read aloud with proper intonation.</p> <p>-To sensitize the students to the feeling of an individual.</p> <p>-To think of an alternative ending of the poetry.</p>	<p>*Reading the poem</p> <p>*Interpretation of the title</p> <p>*Discussion Theme Moral</p>	<p>-To grasp the theme and meaning of the poem.</p> <p>-To enrich vocabulary.</p> <p>-To read poem with correct intonation.</p>	<p>*Explain How are snakes friends of the farmers?</p>
			<p>SECOND PERIODIC TEST, DECEMBER-2024</p>			
	<p>Moments 9.The Accidental Tourist</p> 	<p>-Love and the loss of it entirely of the accidental tourist. It shows true meaning of love.</p>	<p>-To trace the development of major characters over the course of lesson.</p> <p>-To respond aspects of the lesson through writing, speech and art.</p> <p>-To enable the students to share their personal experiences.</p> <p>-To enhance LSRW skills.</p> <p>-To sensitize the students to the feeling of an individual.</p>	<p>*Reading the text</p> <p>*Interpretation of the title</p> <p>*Discussion Theme Plot Characters Setting Moral</p> <p>*Explanation</p>	<p>-To inculcate the moral values.</p> <p>-To share their personal experiences.</p> <p>-To use new words and phrases in their own language.</p> <p>-To express themselves in grammatically correct language. -To trace the development of major characters over the course of lesson.</p>	<p>*Visit some tourist places virtually and write travelogue.</p>

<p>JANUARY</p> <p>26</p>	<p>Beehive</p> <p>10.Kathmandu</p>  <p>Words and Expressions</p> <p>Unit 10</p> <p>Poetry</p> <p>A Slumber did My Spirit Seal</p> 	<p>-Description of Kathmandu's market places and its two temples, Passhupatinath temple and Baudhnath temple.</p>  <p>-Death is inevitable and everyone has to die one day. It is an ultimate truth of life.</p>	<p>-To enable them to make diary entry as a travelogue.</p> <p>-To use new words and phrases in their own words.</p> <p>-To know the culture and religion of Hindus and Buddhism.</p> <p>-To understand the reality of life and death.</p> <p>-To realize harsh realities of life.</p> <p>-To develop literacy taste among students and let them enjoy philosophical sort of poem.</p>	<p>*Reading the text</p> <p>*Interpretation of the title</p> <p>*Explanation</p> <p>*Reading the poem</p> <p>*Interpretation of the title</p> <p>*Discussion</p> <p>Theme</p> <p>Moral</p>	<p>-To comprehend the text.</p> <p>- To enable them to make diary entry as a travelogue.</p> <p>-To use new words and phrases in their own words.</p> <p>-To know the culture and religion of Hindus and Buddhism.</p> <p>-To understand the reality of life and death.</p> <p>-To realize harsh realities of life.</p> <p>-To develop literacy taste among students and let them enjoy philosophical sort of poem.</p>	<p>*Prepare a short speech on 'Travelling it offers you a hundred roads to adventure and gives your heart wings.</p>
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	<p>Moments 10.The Beggar</p>	<p>-Society has the power to reform anyone.</p> <p>-Transformation of a depraved alcoholic through kindness, compassion, selflessness.</p>	<p>-To understand the main idea of the story.</p> <p>-To understand that if one has the will to work hard and reach a goal, he/she can do it with dedication and hard work.</p> <p>-To comprehend the story.</p>	<p>*Reading the text</p> <p>*Interpretation of the title</p> <p>*Discussion Theme Plot Characters Setting Moral</p> <p>*Explanation</p>	<p>-To understand the theme of the story.</p> <p>-To inculcate value as kindness.</p> <p>-To comprehend the story.</p> <p>-To understand that if one has the will to work hard and reach a goal, he/she can do it with dedication and hard work.</p>	<p>Collect information about 'Poverty in India'.</p>
<p>FEBRUARY 23</p>	<p>Beehive 11. If I Were You</p>	<p>-Presence of mind in all situations is very important.</p>	<p>-To understand some examples of wit and irony.</p> <p>-To enact the play in the classroom.</p> <p>-To draw their attention to the stage setting, stage direction, description of the characters, their movements, gestures and tonal variations.</p> <p>-To learn and locate the right meanings of new words and phrases from the dictionary.</p> <p>-To understand the main idea of the play.</p>	<p>Reading the text</p> <p>*Interpretation of the title</p> <p>*Discussion Theme Plot Characters Setting Moral</p> <p>*Explanation</p>	<p>-To understand some examples of wit and irony.</p> <p>-To enact the play in the classroom.</p> <p>-To draw their attention to the stage setting, stage direction, description of the characters, their movements, gestures and tonal variations.</p> <p>-To learn and locate the right meanings of new words and</p>	<p>*Dramatic Presentation of the story/play.</p>

					phrases from the dictionary. -To understand the main idea of the play.	
	Workbook Words and Expressions Unit 11	-	-	-	-	-
			ANNUAL EXAMINATION, FEBRUARY -2025			

Subject Teachers

Moderator

Principal