Vidya Pratishthan's Dr. Cyrus Poonawalla School (CBSE), Baramati Annual Curriculum Plan, 2024-25

Sub-English

Class-IX

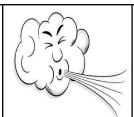
MONTH	TOPIC	THEME	LEARNING OBJECTIVES	METHODOLOGY	EXPECTED	ACTIVITIES/
WORKING					LEARNING	ASSESSMENTS
DAYS					OUTCOMES	
APRIL/	Beehive	The short story	To enable the students:	*Critical analysis,	Students will be able	●Write a paragraph
MAY	1.The Fun They	—The Fun They Had	 To enable the students 	theme and moral	to:	on 'Being Human in
25+13	Had	by Isaac Asimov	to read, write, speak and	imparted through	 To enable the 	the Age of Artificial
38		takes us to the world	understand English	the story.	students to read,	Intelligence.
		of the future where	correctly.	Activity-To introduce	write, speak	Activity/Assignment:
	الماليان	computers will play	 To enrich the vocabulary 	the lesson:	understand English	Textual
	1000	a major role. The	of the students to use the	Imagine a time when	correctly.	Question/Workbook
		story is set in the	same correctly.	all books will be on	To enrich the	Exercises
		future,	 To enable the students 	computers and there	vocabulary of the	
		when books and	to understand the difficult	will be no books	students to use the	Class Work:
		schools as we now	words and phrases in the	printed on paper.	same correctly.	Elaborate why you
		know them will	lesson.	Would you like such	 To enable the 	would prefer to be
		perhaps not exist.	To identity a variety of	books? Why/ Why	students to	taught by both
		More specifically,	genres for pleasure	not?	understand the	human teacher and
		the narrative deals	specifically science fiction.	(Multi structural)	difficult words and	a robot.(Workbook)
		with the future of		Activity (To Support	phrases in the lesson.	
		education which will	To enrich the vocabulary	learning): Calculate	 To acquaint the 	
		become increasingly	of the students to use the	how many years and	students with a	
		computerized and	same correctly.	months ahead from	scientific story.	
		estranged from		now Margie's diary	 To enable the 	
		social interactions.		entry is.	students about	
		The author's		Activity (To assess	Robots and Robotic	
		message is one of		learning):	teachers.	
		warnings against the				

	dangers of-Machines can't replace human beings.		Imagine the school in the story 'The Fun The Had'. Compare it	 To enable the students about a variety of Modern To know about robots and robotic teachers. To acquaint the students a scientific story. To understand new words and phrases. 	
Poetry	-Making right	-To answer the questions	*Poem recitation	-To read aloud and	*Collect more
The Road Not Taken	choices in life.	based on comprehension and inference.	*Critical analysis and theme imparted the	recites poem with proper stress, pause,	information about the poet of the poem
lakeii	-The choices we	and interestee.	poem.	tone and intonation.	'Robert Frost'.
	make shape us-The	-To explain specific	*Poet's profile		
	poem symbolizes	features of the poem for		-To identify and	THE ROAD NOT TAKEN
	our life and the path	interpretation.	Activity (To	appreciate significant	~ Gratis
	that we don't	To modite made with	introduce the	literary elements	NIEVEN DENDEND
	choose is 'The Road Not Taken'.	-To recite poem with proper intonation, stress	lesson): Video of Pankaj	such as metaphor, imagery ,symbol,	
	The poem is based	and tone.	Tripathi will be	simile	*
M. M.	on very common	did tolic.	shown to inspire the	-To answer the	
	experience about	-To short answers using	students. How he	questions based on	
And be one traveller, long I stood	Real life situations	appropriate vocabulary	had struggled to	comprehension and	
	where one has to	and grammar.	fulfill his passion.	inference.	
	choose between	-To comprehend the text.		-To explain specific	
	two options. The	≠ Zab b. la .	Activity (To Support	features of the poem	
	poet represents a dilemma of a man in	-To enrich vocabulary.	learning): The path which we	for interpretation.	
	a particular	-To improve listening and speaking skill.	have chosen, decides	-To comprehend the	ears
	situation. It suggests	*To be optimistic	our future, our	text.	1
	us to make choices	* Negotiate their own	destination. Discuss.		
	that are acceptable	learning goals and		-To enrich	The same of the sa
	and less risky and	evaluate their own		vocabulary.	

344- 41	alas da Calada		Laborate also assets	Tallian and Paragraphs
Workbook	also depicts the	progress, edit, revise, and	Identify the poetic	-To improve listening
Words and	factors that	review their own work	devices from the	and speaking skill.
Expressions		*Make choices that are	poem.	* Negotiate their
1	choice and the need	acceptable and less risky		own
	to take right decision	*Know the factors that	Which path would	learning goals and
	at the right time.	determine our choice	you like to prefer	evaluate
	The mood of the	*Right decision at the right	more well-travelled	their own progress,
	poem is very	time	path or the road less	edit,
	thoughtful and	*To learn acceptance	travelled by when	revise, and review
	philosophical.		life will give you a	their
			chance to choose?	own work
				*Enhance their
				creativity
				and imagination
				*Develop confidence
				in
				spoken skill
				*Make choices that
				are
				acceptable and less
				risky
				*Know the factors
				that
				determine our choice
				*Right decision at
				the right
				time

	Mamanta	The stem has adon	To develop students	* Crave discussion	-To understand the	*Dramatic
IMM	Moments	-The story based on	-To develop students'	* Group discussion		
3 - 3 - 3	1.The Lost Child	the theme of the	ability to listen to a story	*	theme of the lesson.	presentation of the
7 and R.		close bond that	and extract key	*MCQ		story.
	The state of the s	children share with	information.		-To understand the	
U.		their parents. The		*Self-Assessment	text logically.	Wall of
		child desires security	-To develop learners visual			
	E MITTERNAS E PACIFICIONO GUIT.	of his parents.	literacy.	*Loud Reading	-To understand the	
404					importance of the	
		See De	-To understand the theme	*Discussion	parents in child's life.	
			of the lesson.	Theme	•	
				Plot	To understand	
			-To understand sequence	Characters	sequence of the	
		2 0 9%	of the events.	Setting	events.	
			or the events.	Moral	events.	
			-To enhance vocabulary.	IVIOIAI	-To enhance	
			- 10 emiance vocabulary.		vocabulary	
					Vocabulary	
	Grammar		-To form statements in	*Listening stories	-To define direct and	*Practice Exercises
	Direct and	-	indirect speech.	*Practice Exercises	indirect speech.	*Worksheet
	Indirect Speech		,			
			-To recognize the		-To change direct	
			differences between direct		speech into indirect.	
			and indirect speech.			
	Writing Skill		-To create learners interest	*Reading newspaper	-To arrange the	*Practice Exercises
			in reading.	or magazine.	information and facts	
	Article Writing	-			in a logical way.	
			-To offer advice and			
			suggestions.		-To identify the	
					details those are	
			-To make any topic or issue		most significant.	
			easy to understand.			
			,		-To make any topic	
					or issue easy to	
					understand	
					anacistana	
					l	

JUNE	Beehive	-The theme of the	-To get information from	*Video	-To introduce a music	*Write information
25	2.The Sound of	lesson is love and	the real life experiences of	*Loud Reading	Maestro among	about Indian Folk
	the Music	passion for the	differently abled person.	*Summarization	students.	Music
		music about making		including plot,		
	1.Evelyn	it against the odds.	-To express themselves in	Setting, main	-To enable them to	*Paste picture of
			grammatically correct	characters.	share their thoughts	various instruments
	6	-It inspires all of us	language.	*Discussion of the	in a group and	on project paper
		to overcome our		theme and moral	express them in	with the famous
		physical disabilities	-To extrapolate from the	*Quiz	speech.	musicians.
		and achieve our	given text.	*Discussion of		
		dreams and goals.		questions and	-To learn to	
	2.11-1-1-1-1-1-1-1		-To promote communal	answer	overcome hardship	
	2.Ustad Bismilla	-Dedication to music	harmony among students.		certainly achieves	
	Khan	and love for India.		*Discussion	the highest goals.	
			-To acquaint students with	Theme		Student
	9.8		various musicians and	Plot	-To acquaint students	Ass <mark>ess</mark> ment
			instruments of Indian	Characters	with various	
			Classical Music.	Setting	musicians and	
				Moral	instruments of Indian	
					Classical Music.	
		-Reading	-To enrich vocabulary.			
		comprehension		-	-To extrapolate from	
		-Vocabulary	-To comprehend the text.		the	
		-Speaking Skill			given text.	
		-Listening Skill				
		-The theme of the	-To describe what wind is	* Power point	-To enrich	
		poem is that even	and how the wind affects	presentation	vocabulary.	*Write a Report on
		when we face a lot	us.	presentation	Vocabalary.	'Disaster
		of hardship and			-To comprehend the	Management'.
		obstacles in life, we	-To explain how wind is	*Discussion on	text.	
	Poetry	should never give	form.	'Wind is a natural		
	Wind	up, instead we	13.7	phenomenon.		
		should befriend				
		those obstacles.		*Poem recitation		
		1	1	1	1	



Explain the various poetic devices-

Anaphora, personification, Repetition, Alliteration and symbolism

Workbook Words and Expressions Unit 2

The poem inspires us to face challenges thrown at us with grit and firm determination. Wind symbolizes problems and obstacles that we all face and go through at some point in our life. Subramania Bharati The wind is thus a symbol of power or force. The wind blows out weak fires. But it makes strong fires roar. So, this way its friendship is good. The poem —Wind inspires us to face challenges thrown at us with grit and firm determination. We should be strong enough to face all the hardships of life with courage. Wind symbolizes problems and obstacles that

we all face and go

some point time in

through at

our lives

-To understand we should not give up when there are obstacles and hardship.
-To make ourselves physically and mentally strong by building strong and having steadfast hearts.

- To enable them to grasp the theme and gist of the poem.

-To help the students to exercise the message given in the poem in their life.

*To develop poem recitation skills.

*To learn to deal with nature's power appropriately.

To deal with the nature's power's appropriately

- Control anger
- Develop strength
- Facing hardships
- Courage

-To know the power of the nature.

Activity (To introduce

Share your experience

about your visit to a

holidays. How do you

during summer

presence of wind

Compose a poem

based on natural

not less than three

poetic devices.

learning):

poem

_Wind'?

Activity (to assess

*What values do you

inculcate from the

stanzas using at least

Activity (To Support

Warm up Activity:

the lesson):

place

feel the

learning):

elements in

four

To describe what wind is and how the wind affects us.

-To explain how wind is form.

-To make ourselves physically and mentally strong by building strong and having steadfast hearts.

-To write meaning of the difficult words given in the poem.

-To write relevant and appropriate answers.

-To Identify poetic devices.

-To write gist of the poem.



*Listening Skill Listen to the sounds of wind.

Watch a video on wind blowing destructively.

				-To Identify poetic devices in the poem	
				Metaphors The <u>sun</u> was a gleaning pearl. My boby brother is a cute little teddy bear. My sister's memory is a <u>camera</u> that remembers everything we see. The <u>car seat</u> is a flutfy cloud. Custard is happiness in a bowl.	
Moments	All kinds of animals	To understand one must	*Documentary video	-To share their	*Write about your
2.Adventures of	can't be kept as pets	behave responsibility in a		thoughts with others	favourite animal. And
Toto	at home.	congenial environment.	*Loud Reading	and express them in	why is it favourite?
The Adventures of Toto	The theme deals with the outcome of the interaction between human and animal. The story deals with the outcome of the interaction between humans and animals.	-To summarize the text and read confidently. -To know and understand that some animals are not suitable for pets.	*Story Telling *Discussion *Self- Assessment	speech. -To understand and realize that some animals are not suitable for pets. -To summarize the lesson.	Explain.

Use of Passive Voice	-	 -To differentiate active and passive voice. -To identify the voice of the verb in each sentence. -To expose them to the correct usage of voice 	*Reading Newspaper	-To rewrite the sentences changing the voice from active to passive or passive to active. -To identify the voice of the verb in each sentence	*Practice Exercises
Subject Verb Concord		-To identify the singular and plural subjects and verbs in sentencesTo edit sentences.	*Practice Exercises	-To write the grammatically correct sentences having perfect subject and verb.	*Practice Exercises
Beehive 3. The Little Girl	-Fathers do not express their love for their family but they show it in their own waysDisplay of love helps in creating a lovable, nurturing environment for the balanced growth of children.	 -To share their personal experiences. -To sensitize the students to the feelings of an individuals. -To think of an alternative ending to the story. -To use new words and phrases in their own language. 	* Reading and appreciating the text *Expanding vocabulary *Diary Entry *Author's profile *Understanding characterization and other elements of the story	-To sensitize the students to the feelings of an individuals. -To aware of the universal intension of their parents. -To analysis their own relation with their parents. -To understand the child psychology.	*Describe any incidents where you misunderstood a person but later realized the truth.

Workbook Words and Expressions Unit 3	-Reading comprehension -Vocabulary -Speaking Skill -Listening Skill	-To comprehend the textTo enrich vocabulary.	Debate	-To read and comprehend the text. -To comprehend the text. -To enrich	
Poetry	-Healing power of	-To admire the bliss of the	*Reading and	vocabularyTo understand the	*Compose a poem
Rain on the Roof	rain -Rain soothes and	form of rain.	appreciating the text	cycle of the nature.	'Monsoon Season'.
	comforts on overworked mindPoem describes about the sweet childhood memories of the poet at night.	-To understand the poem thoroughly. -To inculcate the habit of reading poems.	*Poet's profile *Understanding healing power of rain *Poem recitation	-To inculcate the habit of reading poems. -To understand healing power of rain.	
		Values		Monday	

JULY	Moments	-The art of story	-To provide a platform to	* Reading and	-To recognize key	*Story Writing
26	3. Iswaran- The	telling	the students where they	appreciating the text	elements of the	
	Story Teller	A sood stow.	can differentiate between	*Fune nedice	story.	
		-A good story becomes interesting	unnatural world.	*Expanding vocabulary	-To explain the	STORY MAP
		only when narrator	-To comprehend the gist of	Vocabulary	characteristics of the	Title
		twists and turns the	the story.	*Author's profile	story.	1144
		action to make the		, radiioi o prome	3.5.7.	Setting
		narrative surprising	-To make the students to	*Understanding	-To comprehend the	"
		yet plausible.	imagine another ending of	characterization and	text.	The state of the s
			the story.	other elements of		Characters
				the story	To provide a	
			-To make the students to	*Discussion	platform to the	Problem
			answer all questions on	Theme	students where they	
			the base of the story.	Plot Characters	can differentiate between unnatural	Solution
			-To explain the	Setting	world.	i
			characteristics of the story.	Moral	World.	
				, who is a	-To comprehend the	
					gist of the story.	
					-To make the	
					students to imagine	
					another ending of	
				*c	the story.	40 1
	Writing Skill		-To develop writing skills in	*Story telling	-To recognize key	*Sample stories
	Story Writing		the context of writing a story.	*Sample stories	elements of the story.	
	Story writing	_	Story.	Sample stories	Story.	
			-To develop ability to		-To demonstrate	
			identify and use narrative		listening, writing and	
			tenses.		reading a variety of	
					short stories.	

	Modals	_	-To develop the ability to work cooperatively in pairs or in a small group. -To differentiate between the modals used for possibility, obligation, and necessity by identifying the types in the language.	*Practice Exercises	To explain the characteristics of the story. -To use modals in spoken language.	*Practice Exercises *Quiz
JULY	First	PERIODIC	TEST, JULY 2024			
AUGUST 24	Beehive 4.A Truly Beautiful Mind	-Science should be solely devoted to the promotion of world peace andThe life and achievements of the famous scientists' prosperity Einstein gives us the message that a truly beautiful mind possesses not only vision but also makes sincere efforts to use this vision for the well-being of mankind.	 -To respond and discuss a variety of genres for pleasure specifically science fiction. -To analyze the theme and moral value. -To listen and speak on verbal inputs. -To use proper grammatical structure that is tenses and various mechanics of writings. -To answer the questions based on comprehension and inference. 	* Reading and appreciating the text *Expanding vocabulary *Reading *Author's profile *Discussion Theme Plot Characters Setting Moral	-To analyze the theme and moral value. -To listen and speak on verbal inputs. -To use proper grammatical structure that is tenses and various mechanics of writings. -To answer the questions based on comprehension and inference.	Discuss on 'New Technology is Common, New Thinking is Rare'.

Poetry The Lake Isle of Innisfree	-The poet engages with theme that includes nature, peace and spirituality. These three themes are all interrelated.	-To discuss the significance of adopting and observing peace and tranquility of nature in their livesTo recite poem with proper stress and intonation.	*Reading and appreciating the poem *Understanding theme of the poem	-To develop a sense of understanding to live in the lap of the nature. -To recite poem with proper stress and intonation.	*Write summary of the poem.
Workbook Words and Expressions Unit 4	-Reading comprehension -Vocabulary -Speaking Skill -Listening Skill	-To comprehend the textTo enrich vocabulary.	SPEAK UP STOP DISCRIMINATION	-To comprehend the text. -To enrich vocabulary.	-
Moments 4.In the Kingdom of Fools	-The importance of good decision making in one's life	-To understand the story and grasp its meaningTo develop their	*Reading and appreciating the poem		*Reading Story Books
	-The foolish people are unpredictable and can be very dangerous. So, one must stay away from the even if they offer benefit for some time.	imaginative powers and ideas. -To inculcate the morals and values to the students. -To enrich vocabulary. -To develop the faith and honors in the mind of disciple.	*Understanding theme of the story *Quiz *Discussion Theme Plot Characters Setting Moral	-To develop the faith and honors in the mind of disciples. -To understand the story and grasp its meaning -To inculcate the morals and values to the students. -To enrich vocabulary.	

Grammar Reported Speech THEY ADMITTED THEY HAD BEEN ARGUNG. THEY ADMITTED THEY HAD BEEN ARGUNG.	Down the Statis Strate State S	-To form statements in indirect speech. -To recognize the differences between direct and indirect speech.	*Practice Exercises	-To define direct and indirect speech. -To recognize the differences between direct and indirect speech.	*Practice Exercises
Writing Skill Paragraph Writing	-	-To write well structure paragraph effectively and creatively. -To organized thought or ideas into a well written form.	-	-To identify the different steps and important terms to remember in writing. -To write well structure paragraph effectively and creatively.	*Practice Exercises
Beehive 5. The Snake and the Mirror	-God is the ultimate power and we should not be who were.	 -To understand the story and grasp its meaning. -To develop their imaginative power and ideas. -To enrich vocabulary. -To answer the questions based on comprehension and inference. 	*Reading and appreciating the poem *Understanding theme of the story *Expanding vocabulary *Discussion *Puzzle	-To listen and speak on a variety of inputs. -To demonstrate language comprehension skills. -To develop imaginative power.	*Make a list of any five such children and their actions for which they have been awarded the National Bravery Award.

SO		-To comprehend the textTo enrich vocabulary.	SOLVED	-To comprehend the text. -To enrich vocabulary.	
Workbook Words and Expressions Unit 5					
Poetry A Legend of the Northland	-We should not be greedy. We must help the poor and Hungry people. -We should have positive qualities like affection, love, Sympathy.	-To know and understand the culture, lifestyle and the belief of the people living in the region. -To read and enjoy the rhythm and aesthetics of the poem.	*Critical analysis of the theme of the poem. *Understanding relation with real life situation.	-To understand one should not be greedy but help the poor and hungry people. -To know and understand the culture, lifestyle and the belief of the people living in the region.	*Poem recitation

SEPTEMBE	Moments	-Social injustice and	-To develop	*Reading and	-To enrich	*Discuss, how does
R	5.The Happy	the redemptive	communicative skill.	appreciating the	vocabulary.	the prince change
23	Prince	power of love.	communicative skiii.	poem	Vocabalary.	from the beginning
23	rince	power or love.	-To inculcate literally	poem	-To instill values of	of the story to the
		-Themes expressed	appreciation.	*Understanding	,kindness,	end of the story?
	As a	in the story include		theme of the story	humanity among the	end of the story:
	N/	sacrifices, mercy,	-To know real meaning of	therne of the story	children.	
		compassion, love	happiness, love, sacrifice	*Expanding	Ciliuren.	
	for large from 1	and riches.	and charity.	vocabulary	-To identify the	
	alpt.	and nenes.	and charity.	Vocabulary	theme of the story.	
			-To identify themes of the	*Discussion	theme of the story.	
	Marine Comment		story.	Theme	-To comprehend the	
			Story.	Plot	text.	
	PART MINE I		-To make text connection	Characters	-To inculcate literally	
			of the themes in the story.		1	
			of the themes in the story.	Setting Moral	appreciation.	
				IVIOIAI	 -To know real	
					meaning of	
					happiness, love,	
					sacrifice and charity.	
			HALF VEARLY			
			HALF YEARLY			
			EXAM,SEPT-2024			
OCTOBER	Beehive	-Social inequality,	-To instill values of the	*Reading and	To instill values	*Collect your
	6.My Childhood	religious	generosity, kindness,	appreciating the	ofgenerosity, kindnes	favourite quotations
25		discrimination and	humanity and communal	poem	s,	by Dr.APJ Abdul
		narrow mindedness.	harmony among the		humanity among the	Kalam, Mother
			children.	*Understanding	children.	Teresa or other
				theme of the lesson		personality that you
			-To extrapolate from the		-To extrapolate from	admire. Make a
			given text.	*Expanding	the given text.	collage.
				vocabulary		
	0		-To inculcate literally		-To inculcate literally	
			appreciation.		appreciation.	

		-To express grammatically correct language.		-To express grammatically correct languageTo write relevant and appropriate answers to the given questions. *To express their thoughts fluently with confidence. * To listen to the speech and answer the given questions	
Grammar Determiners Workbook Words and Expressions Unit 6	-	-To identify and use determiners in their writing, making their writing clean and more specificTo referred to as noun markers or articles.	*Practice Exercises	-To use correct determinersTo identify and use determiners in their writing, making their writing clean and more specificTo referred to as noun markers or articles.	*Worksheet -

No	o Men are oreign The oreign	-To spread peace and harmony and all are same no differences between them.	-To read the poem with correct tone and intonation. -To inculcate values among the students such as unity, affection, activeness, creativity. -To let the students to know that a thought of war can only be defeated by the thought of peace.	*Reading and appreciating the poem *Understanding theme of the poem *Expanding vocabulary	-To read the poem with correct tone and intonation. -To inculcate values among the students such as unity, affection, activeness, creativity. -To let the students to know that a thought of war can only be defeated by the thought of peace.	*Express your views on 'United we success, divided we Fall'.
6.	loments Weathering the corm in Ersama	-The aftermath of a cyclone present a desperate situation. -Our courage, fortitude and presence of mind help us tide over ever the worst of hurdles.	-To understand that we should withstand every hard situation and be brave and courageous. -To understand importance of faith and hard work or good deeds. -To move from factual understanding to critical thinking.	*Reading and appreciating the lesson *Understanding theme of the poem *Expanding vocabulary *Discussion	-To understand the plot and characters of the lesson. -To understand importance of faith and hard work or good deeds. -To move from factual understanding to critical thinking.	*Collect information about Tsunami, its causes and effects.

NOVEMBE R 15	Grammar Prepositions	GRAMMAR Review	To recognize prepositional phrases and state that they are composed of prepositions and their objects.	*Practice Exercises	-To distinguish prepositions of time and place from each other and form other prepositions.	*Practice Exercises *Worksheets
	Moments 7.The Last Leaf	-Unselfish sacrifice and the power of hope. -This story gives the spirit of sacrifice that we need to have in our lives.	-To promote reading habits through story reading. -To promote variety of language inputs for spontaneous and natural use of language. -To tell the students that .A Friend in Need is Friend Indeed'.	*Reading and appreciating the story *Understanding theme of the story *Discussion on theme and moral *Quiz	-To read the lesson and comprehend. -To achieve a better understanding of the story. -To enrich their vocabulary. -To understand the importance of the friends in life. -To know the new words.	*Poster Making
	Beehive 8. Reach For the Top Santosh Yadav Maria Sharapova	-It is a based on the theme that success comes to those who dare and do. This theme runs throughout the account of Santosh Yadav's education, training as a woman mountaineer.	-To learn hard work and determination can help us go a long way. -To focus on the goal and mental and physical toughness. -To understand that in order to achieve immense success, we require determination, training and sacrifices well.	*Reading and appreciating the text *Video *Discussion Theme Plot Characters Setting Moral	-To focus on the goal and mental and physical toughnessTo comprehend the text.	*Make a collage of the 'First Ladies with their Struggle, Endeavour and Achievement'.

can help us go a long way.	
Poetry On Killing a Tree -The cutting down of trees is equated with death. The poet portrays it as killing itThe poet sensitizes the reader and highlights the fact that trees are living things. -To appreciate the poet's other works and recognition in the literary world. -To analyze theme, moral value imparted through the poem. -To understand relation with real life situations. -To understand the genre of the poem and poet's sayle of writing. -To expand the vocabulary with new words and usage of new words. -To expand the vocabulary with new words and usage of new words. -To appreciate the poet's other works and recognition in the literary world. -To analyze theme, moral value imparted through the poem. -To understand relation with real life situations. -To understand relation with real life situations. -To understand relation with real life situations. -To understand the genre of the poem is killing and chopping in killing and chopping i	peech on s Save Life'.

Moments 8.A House is Not a Home	-Without affection life is useless. -The story is based on the theme of adjustment issues encountered by teenagers.	-To understand the theme of the story dealing with loneliness, joyful participation in life. -To understand the term 'disaster'. -To distinguish between natural and manmade disaster. -To share their personal experience about their loss if any.	*Reading and appreciating the text *Interpretation of the title *Understanding theme of the text *Discussion on theme and moral	-To express their own experiences about the old school and new school. -To understand the meaning of new words and phrases and their uses in their own sentences. -To understand the term 'disaster'. -To distinguish between natural and manmade disaster.	*Write about your home and your family.
Workbook Words and Expressions Unit 8	-	-	-	-	-

Gammar Gap Filling Editing or Omission Sentence Reordering Sentence transformation DECEMBER 19 19 DECEMBER 19 10 10 10 10 10 10 10 10 10 10 10 10 10		Integrated		To target grammatically	*Practice Exercises	To fill the game	*Practice Exercises
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Workbook Words and Expressions				• •			
and Expressions		Workbook Words					

Poetry The Snake Tryi	-We should not make hasty decisions in judging others. -The message that all creatures of nature need to be treated in a kind and sympathetic manner.	-To encourage the students to appreciate the poetry and read aloud with proper intonation. -To sensitize the students to the feeling of an individual. -To think of an alternative ending of the poetry.	*Reading the poem *Interpretation of the title *Discussion Theme Moral	-To grasp the theme and meaning of the poem. -To enrich vocabulary. -To read poem with correct intonation.	*Explain How are snakes friends of the farmers?
		SECOND PRIODIC TEST, DECEMBER-2024			
Moments 9.The Accident Tourist	-Love and the loss of it entirely of the accidental tourist. It shows true meaning of love.	-To trace the development of major characters over the course of lesson. -To respond aspects of the lesson through writing, speech and art. -To enable the students to share their personal experiences. -To enhance LSRW skills. -To sensitize the students to the feeling of an individual.	*Reading the text *Interpretation of the title *Discussion Theme Plot Characters Setting Moral *Explanation	-To inculcate the moral values. -To share their personal experiences. -To use new words and phrases in their own language. -To express themselves in grammatically correct languageTo trace the development of major characters over the course of lesson.	*Visit some tourist places virtually and write travelogue.

JANUARY	Beehive	-Description of	-To enable them to make	*Reading the text	-To comprehend the	*Prepare a short
	10.Kathmandu	Kathmandu's market	diary entry as a	Treading the text	text.	speech on 'Travelling
26	2011/4011114144	places and its two	travelogue.	*Interpretation of	i conti	it offers you a
		temples,	travelogue.	the title	- To enable them to	hundred roads to
		Passhupatinath	-To use new words and	the title	make diary entry as a	adventure and gives
	2	temple and			1 ' '	ı
		1	phrases in their own	*F	travelogue.	your heart wings.
		Baudhnath temple.	words.	*Explanation	_ ,	
			l <u>_</u>		-To use new words	
			-To know the culture and		and phrases in their	
			religion of Hindus and		own words.	
			Buddhism.		-To know the culture	
					and religion of	
					Hindus and	
					Buddhism.	
	Words and					
	Expressions					
	Unit 10	_			-	
	Poetry					
	A Slumber did	-Death is inevitable	-To understand the reality	*Reading the poem	-To understand the	
	My Spirit Seal		of life and death.		reality of life and	
	, op	and everyone has to		*Interpretation of	death.	
		die one day. It is an	-To realize harsh realities	the title	acaciii	
		ultimate truth of life.	of life.	the title	-To realize harsh	
			or me.	*Discussion	realities of life.	
			-To develop literacy taste	Theme	realities of file.	
				1	To dovolon literacy	
			among students and let	Moral	-To develop literacy	
			them enjoy philosophical		taste among	
			sort of poem.		students and let	
					them enjoy	
					philosophical sort of	
					poem.	

	Moments	-Society has the	-To understand the main	*Reading the text	-To understand the	Collect information
	10.The Beggar	power to reform	idea of the story.		theme of the story.	about 'Poverty in
		anyone.		*Interpretation of		India'.
			-To understand that if one	the title	-To inculcate value as	
		-Transformation of a	has the will to work hard		kindness.	
		depraved alcoholic	and reach a goal, he/she	*Discussion		
		through kindness,	can do it with dedication	Theme	-To comprehend the	
		compassion,	and hard work.	Plot	story.	
		selflessness.		Characters		
			-To comprehend the story.	Setting	-To understand that	
				Moral	if one has the will to	
					work hard and reach	
				*Explanation	a goal, he/she can do	
					it with dedication	
					and hard work.	
FEBRUARY	Beehive	-Presence of mind in	-To understand some	Reading the text	-To understand some	*Dramatic
	11. If I Were You	all situations is very	examples of wit and irony.		examples of wit and	Presentation of the
23		important.		*Interpretation of	irony.	story/play.
			-To enact the play in the	the title		
			classroom.		-To enact the play in	
	What are you doing?				the classroom.	
	If I were you, I wouldn't do that.		-To draw their attention to	*Discussion		
	4 4		the stage setting, stage	Theme	-To draw their	
			direction, description of	Plot	attention to the	
			the characters, their	Characters	stage setting, stage	
	15		movements, gestures and	Setting	direction, description	
	٠ <u>ـ</u>		tonal variations.	Moral	of the characters,	
				<u> </u>	their movements,	
			-To learn and locate the	*Explanation	gestures and tonal	
			right meanings of new		variations.	
			words and phrases from			
			the dictionary.		-To learn and locate	
					the right meanings of	
			-To understand the main		new words and	
			idea of the play.			

				phrases from the	
				dictionary.	
				-To understand the	
				main idea of the play.	
Workbook					
Words and					
Expressions	-	-	-	-	-
Unit 11					
		ANNUAL EXAMINATION,			
		FEBRUARY -2025			

Subject Teachers Moderator Principal