



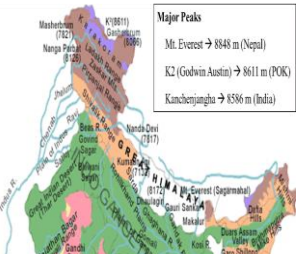
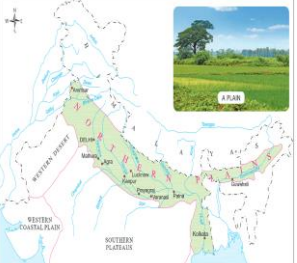

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI




Sub : Social Studies


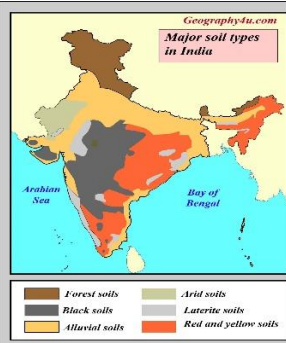

ANNUAL CURRICULUM PLANNING, 2024-25




Std: IV


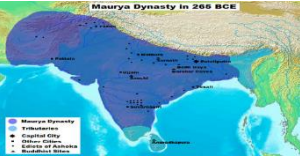


Sr. No.	Name of the Chapter	Month & No. of Days	Learning Objectives	Expected Learning Outcomes	Teaching Aid	Activity	Assessment
1	<ul style="list-style-type: none"> •Bridge Course Landforms, Agriculture, Climate, Our Culture, Saving the Environment <p>1.Landforms of the World</p> 	April 15	<ul style="list-style-type: none"> • To enable the students to learn the basic concepts of Social Studies. • To enable the students to understand different landforms of the earth. • To enable the students to describe the formation of fold and block mountains. 	<ul style="list-style-type: none"> • Students will understand the concepts like landforms, continents, etc. • Students will describe different types of landforms like mountains, valleys, etc. 	<ul style="list-style-type: none"> • ICR • Map • Globe • ICR • Map • Globe 	<p>Quiz</p> <p>Collage Making- using different materials like sand to show desert.</p>	<p>Worksheet</p> <p>Quiz, Exercises</p>
2	<p>2. India</p> 		<ul style="list-style-type: none"> • To enable the students to understand location of India in Asia and its physical features. • To enable the students to identify the states and union territories of India and mark 	<ul style="list-style-type: none"> • Students will describe the physical features, the states and union territories, its location in India. • Students will be able to name the different 	<ul style="list-style-type: none"> • ICR • Map • Globe 	<p>Poster Making Activity- India, Unity in Diversity.</p>	<p>Map Work, Exercises</p>



			them all on a political map of India.	continents and oceans.			
3	3.The Northern mountains 	June 10	<ul style="list-style-type: none"> To enable the students to understand features of Northern Mountains, three ranges of Himalayas and life of people through which Northern Mountains run. 	<ul style="list-style-type: none"> Students will understand the physical features of the Northern mountains and their impact on people 	<ul style="list-style-type: none"> ICR Map 	Draw and paint a picture of 'Sunset in the mountains'.	Questioning, Exercises
4	4. The Northern Plains 	July 15	<ul style="list-style-type: none"> To enable the students to understand physical features of Northern Plains and Life in the Northern Plains. 	<ul style="list-style-type: none"> Students will identify the physical features of the Northern Plains and its impact on the people. 	<ul style="list-style-type: none"> Map ICR 	Map Activity- Rivers and cities of The Northern Plains	Written Test, Exercises
5	5. The Great Indian Desert 		<ul style="list-style-type: none"> To enable the students to understand location, climate and life in the desert region. 	<ul style="list-style-type: none"> Students will describe the physical features and appreciate the lifestyle of people in desert area. 	<ul style="list-style-type: none"> Map ICR 	Art Work- Drawing and painting of desert	Quiz, Exercises

6	<p>6.The Southern Plateau</p> 		<ul style="list-style-type: none"> To enable the students to understand location and physical features of Southern Plateau. 	<ul style="list-style-type: none"> Students will describe the physical features and appreciate the lifestyle of people. 	<ul style="list-style-type: none"> Map ICR 	<p>Art Work- Model of Plateau</p>	<p>Worksheet, Exercises</p>
7	<p>7.The Coastal Plains and Islands</p>  <p>Map No.7.8 The Coastal Plains and Islands of India</p>	<p>August 17</p>	<ul style="list-style-type: none"> To enable the students to identify and locate the Coastal Plains and the group of islands on the physical map of India 	<ul style="list-style-type: none"> Students will explain the physical features of the coastal plains and each groups of India and appreciate the life of people. 	<ul style="list-style-type: none"> Map ICR 	<p>Debate: Tourism is destroying many coastal areas. It should be discouraged.</p>	<p>Group discussion, Exercises</p>
8	<p>8. The Climate of Our Country</p> 		<ul style="list-style-type: none"> To enable the students to differentiate between climate and weather. To enable the students to describe the different seasons as they occur in different parts of India. 	<ul style="list-style-type: none"> Students will learn the difference between weather and climate Students will demonstrates the three main seasons of India. 	<ul style="list-style-type: none"> Chart Map ICR 	<ul style="list-style-type: none"> - Make a weather report of your city for a week. - Make a list of fruits we get in summer season. 	<p>Written Test, Exercises</p>

9	9.Natural Resources Types of Natural Resources 		<ul style="list-style-type: none"> To enable the students to differentiate between renewable and non-renewable resources. To enable students to describe the different natural resources- soil, water, forests, animals, and minerals. 	<ul style="list-style-type: none"> Students will appreciate the importance of Natural resources. 	<ul style="list-style-type: none"> Chart ICR Map 	Poster making activity- 'Save Our Resources'	Peer Quizzes, Exercises
10	10.Soils of India 	September 09	<ul style="list-style-type: none"> To enable the students to determine the importance of soil and identify the different types of soil. 	<ul style="list-style-type: none"> Students will list various ways to avoid soil erosion. 	<ul style="list-style-type: none"> Chart ICR Map 	Art Work- 'Soil Shake'	Map Work, Exercises
	Revision		THE HALF YEARLY EXAMINATION				
11	11.Forests of India 	October 15	<ul style="list-style-type: none"> To enable the students to recognize the importance of forests and how it helps humans. To enable the students to identify the types of trees and assess the importance of conserving the forests. 	<ul style="list-style-type: none"> Students will be able to identify the types of forests and where they occur in India. Students will understand the importance of the conservation of forests and wildlife. 	<ul style="list-style-type: none"> Chart ICR Map 	Group Discussion- Saving our forests	Worksheet, Exercises

12	<p>12.Our Water Wealth</p> 		<ul style="list-style-type: none"> To enable the students to identify the sources of water and list the reasons for shortage of drinking water. To enable the students to specify the various ways water is sourced- from rivers, wells, etc and recognise the importance of rainwater harvesting. 	<ul style="list-style-type: none"> Students will explain the importance and uses of water and different sources of water. 	<ul style="list-style-type: none"> Map ICR 	Poster Making- Save Water	Oral Test, Exercises
13	<p>13. Our Mineral Wealth</p> 	November 12	<ul style="list-style-type: none"> To enable the students to understand where mining takes place and uses of mining. 	<ul style="list-style-type: none"> Students will explain the importance of minerals and their conservations 	<ul style="list-style-type: none"> Map ICR 	Group activity- Rock collection and its display	Written Test, Exercises
14	<p>14.Agriculture and Industries</p> 		<ul style="list-style-type: none"> To enable the students appreciate the vital role played by agriculture and industries in the process of the country and list different crops in India. To enable the students distinguish between raw materials and finished goods and recognise the three types of industry. 	<ul style="list-style-type: none"> Students will appreciate the importance of agriculture and industry in our daily life. 	<ul style="list-style-type: none"> ICR Map 	Essay Writing- 'India of your dreams'	Map Work, Exercises

15	15.The Indus Valley Civilisation 	December 08	<ul style="list-style-type: none"> To enable the students to discuss the various stages of progress in human life which led to the development of civilisation. 	<ul style="list-style-type: none"> Students will describe the life of the Indus Valley people. 	<ul style="list-style-type: none"> ICR Map 	Create a model of an Indus Valley city.	Worksheet, Exercises
16	16.Some Great Kingdoms from Our Past 		<ul style="list-style-type: none"> To enable the students to describe the rise of the earliest kingdoms and empires, namely those of the Mauryas, the Guptas, the Chalukyas, the Pallavas, the Rajputs and the Cholas. 	<ul style="list-style-type: none"> Students will name some of the great rulers from the past. 	<ul style="list-style-type: none"> ICR Charts 	Find out about the Rajput ruler, Prithviraj Chauhan. Write a short story about him.	Debate, Exercises
17	17.Our Culture and Heritage 	January 15	<ul style="list-style-type: none"> enable the students to understand culture and Heritage of India: Our language and clothes Our dance and Music Our festivals 	<ul style="list-style-type: none"> Students will learn about the languages, clothes, dances, music, paintings, architecture and festivals of India. 	<ul style="list-style-type: none"> ICR Charts 	Make a travel brochure.	Written Test, Exercises
18	18. Our Rights and Duties 		<ul style="list-style-type: none"> To enable the students to define what is constitution is and recognise the preamble to our constitution. To enable the students list the fundamental rights of the people and their duties. 	<ul style="list-style-type: none"> Students will apply the concepts of fundamental rights and duties in their own lives. 	<ul style="list-style-type: none"> ICR Charts 	Poster Making- 'The Right To Education is a fundamental right of every child.'	Quiz, Exercises

19	<p>19.Our National Symbols</p> 	February 15	<ul style="list-style-type: none"> To enable the students to recognise the National Symbols of India. To enable the students to identify the National Flag, its colour and what each colour stand for. 	<ul style="list-style-type: none"> Student will understand and feel proud about our National symbols. 	<ul style="list-style-type: none"> ICR Charts 	Speaking Activity- 'National Symbols of India'	Worksheet, Exercises
20	<p>22.Saving the Environment</p> 		<ul style="list-style-type: none"> To enable the students to understand how Humans are polluting environment and what can be done to help the environment. 	<ul style="list-style-type: none"> Student will understand the features of environment and importance of saving the environment. 	<ul style="list-style-type: none"> ICR Charts 	Project Work- Land/Air/Water Pollution	Group Discussion, Exercises
	Revision	March 03	THE SECOND TERMINAL EXAMINATION				

Subject Teacher:

Amarjyoti Gurav

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Moderator

Principal