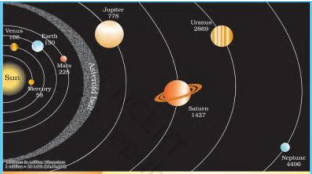
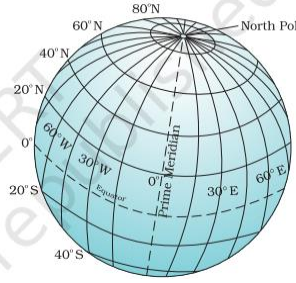
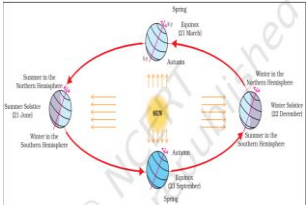
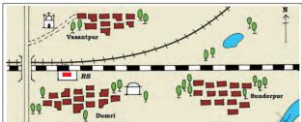
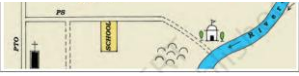




**STD:VI**

Sr.No.	Content/Topic	Month and Working Days
1	<p>The Earth in the Solar System</p> 	April-04/June
2	<p>Globe: Latitudes and Longitudes</p> 	June-04/July
3	<p>Motions Of The Earth.</p> 	July-05/August
	<p>Maps</p> 	

4		Sep-02/October
5	<p>Major Domains Of The Earth</p> 	Oct-05/November
6	<p>Our Country India</p> 	Nov-03/December
		Jan/Feb

**Vidya Pratishtan's**  
**Dr. Cyrus Poonawalla School (CBSE)**  
**Annual Curriculum Planning, 2024 – 25**

Learning Objectives	Expected Learning Outcomes
1.To enable the students know more about the Solar system, The Sun, The moon, the Earth.	1. Students will be able to speak about The Solar System.
2. To enable the students understand the difference between the Asteroids and Meteoroids	2. Students can explain the phases of the moon.
	3. Students can differentiate between Asteroids and meteoroids.
1. To enable the students to know more about Globe- Latitudes and Longitudes.	1. Students will understand the important parallels and latitudes.
2. To make students understand important Parallels and Latitudes.	2. Students will be able to differentiate between the latitudes and longitudes and their importance.
3. To enable students understand why do we have standard time.	
1.To enable the students to know more about the motions of the Earth.	1. Students will be able to Speak about the motions of the earth and their importance.
2. To enable the students know Summer Solstice, Winter Solstice and Equinox.	2. Students can explain Summer and Winter Solstice.
1. To enable students know the different types of maps.	1. Students will be able to explore the use and different features of map.

2. To make students explore the uses of different maps.	2. Students will be able to sketch map of any area.
1. To make the students understand the major domains of the earth.  2. To enable the students know the continents	1. Students will be able to analyse the earth as a blue planet. 2. Students will be able to explain about the major domains of the earth. 3. Students can differentiate between layers of the atmosphere.
1. To enable students know the neighbours of India.	Students will be able to-
2. To make students understand the political map of India.	1. Mark n show the neighbours of India.
division of India.	2.Show the physical division of India.
Revision	

**SUBJECT: GEOGRAPHY**

Activity	21st Century Skills/ Values	Teaching Aids	Assessment
Prepare a model of Solar system.	Cross curriculum connect. Sensitivity towards environment.	ICR, Reference Books, Charts,  Solar system models.	Extra Questions
Draw a diagram of the globe showing the earth's axis, the Equator, Tropics of Cancer and Capricorn, Arctic Circle and Antarctic Circle.	Critical thinking. Importance of time	Globe, Maps, Chart, ICR	Show time zone of the world.
Draw the diagram of Revolution of the Earth and Season.	Art Integrated learning	ICR, Globe.	Draw different shapes of ellipses by placing 2 pins nearer and farther using the same loop of thread. Notice when the ellipse becomes circular.
Draw a sketch of your school and locate the following.	Analytical Thinking,		Sketch a plan of your classroom and show the

<p>The Principal's room, your classroom, the play ground, the library, some big trees, drinking water, lunch shade.</p>	<p>Data Handling</p>	<p>Maps, ICR</p>	<p>teachers table, blackboard, desks, chairs and windows.</p>
<p>Map Activity about the continents and Oceans.</p>	<p>Analysing and colouring.</p>	<p>Maps, ICR</p>	<p>Map skills, Oral Questioning.</p>
<p>Map Work</p>	<p>Analysing, Critical thinking.</p>	<p>Maps, ICR</p>	<p>Map skills, Oral Questioning.</p>