
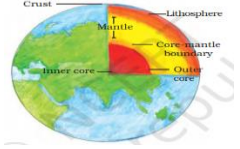
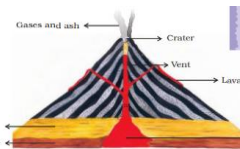
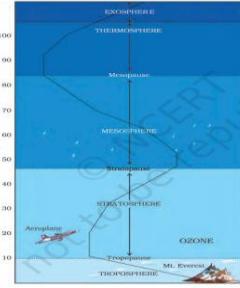





STD: VII

Sr.No	Content/Topic	Months and Periods
1	<p style="text-align: center;">Environment</p> 	April (05)
2	<p style="text-align: center;">Inside our Earth</p> 	June (07)
3	<p style="text-align: center;">Our Changing Earth</p> 	July (06)
4	<p style="text-align: center;">Air</p> 	August (07) September(05)
5	<p style="text-align: center;">Water</p> 	October(06)

6	<p>Human Environment Interactions The Tropical and the Subtropical Region</p> 	November(04) December(05)
		January
7	<p>Life in The Deserts</p> 	January(04) February(02)
	Revision	February(05)
		March

VIDYA PRATISHTHAN'S
Dr. Cyrus Poonawalla School (CBSE)
Annual Curriculum Planning, 2024 – 25

Learning Objectives	Expected Learning Outcomes
1. To enable students to understand the components of the environment.	components of the environment along with the biotic and abiotic factors.
2. To enable students understand the ecosystem, the natural the human environment.	2. Students will be able to differentiate between the natural and human environment.
1. To enable students understand the interior of the earth.	Students will be able to know and understand-
2. To make students differentiate the Continental crust and oceanic crust.	1. The interior of the earth
3. To enable students understand the different types of rocks and minerals.	2. The types of rocks and the continental and oceanic crusts.
1. To enable students understand the sudden movements of the earth and their causes.	1. Students will be able to understand the earthquake and volcanoes and their effects on the environment and
2. To make students understand the changes in the land forms due to the work of rivers, sea waves, ice and wind.	2. Students will be able to understand the changes in the landforms and the reasons.
THE FIRST PERIODIC TEST-2024	
composition and structure of the atmosphere.	1. Students will be able to explain the composition and structure of atmosphere
2. To enable students understand the difference between climate and weather.	2. Students can differentiate between climate and weather.
3. To make students understand the temperature, air pressure and wind- 3 types of winds.	3. Students become aware of Cyclone- Nature's Fury.
4. To make students aware about Nature's Fury- Cyclone	
THE FIRST TERMINAL EXAMINATION -2024	
1. To enable students understand the water cycle.	1. Students will be able to explain the water cycle.
2. To make students know the distribution of water bodies.	2. Students will be able to understand the major seas, oceans and rivers.
3. To enable students understand ocean circulation- waves, tides and currents.	3. Through the experiment students will be able to understand the ocean currents.

4. To make students aware of Tsunami	4. Students will be aware of Tsunami.
1.To enable the students understand the life in the Amazon basin.	Students will be able to explain about the life in the amazon basin, Ganga- Brahmaputra Basin and rain forests.
2. To make students understand the rain forests and the life of the people.	
3. To enable students know the life in Ganga- Brahmaputra Basin	
	THE SECOND PERIODIC TEST-2024
1. To make students understand about the hot and cold deserts- Flora and fauna, climate and people.	Students will know all about the hot and cold deserts- people, Climate, Flora and Fauna
	THE SECOND TERMINAL EXAMINATION -2024

SUBJECT: GEOGRAPHY

Activity	21st Century Skills	Teaching Aids	Assessments
Imagine an ideal environment where you would love to live. Draw the picture of your ideal environment. Discussion about local ecosystems. Create poster about environmental issues.	Critical thinking, Inter subject connect.	ICR	Draw the components of the environment.
Collect samples of minerals found in your state. Create model of the Earth's layers using materials like clay.	Analysing	ICR , chart	Give Reasons.
Observe the given pictures of various features made by a river, identify them and classify them as erosional depositional land form or both. Discussion about the different processes that	Tabulating the data	ICR	Oral questions.
Make a weather calendar of a week. Use picture/symbols to show different types of weather. Make air Composition Poster.	Tabulating the data, Observation	ICR, Map	Cross word solving
024			
Make a chart explaining the importance of water.	Sensitivity, Awareness, Map Skills	ICR, Map	Give Reasons. Map work

<p>Make a collage to show places of attractions in India. Group discussion -specific aspect of human-environment interaction in tropical and subtropical regions. Map work.</p>	<p>Creativity, Map Skills, Cross subject connect.</p>	<p>ICR, Map</p>	<p>Oral questions.</p>
<p>Speak in class about hot desert or cold desert. Discussion -how people have adapted to live in desert environments and explore the challenges and opportunities deserts offer</p>	<p>Inter subject connect, Life skills</p>	<p>ICR,Map</p>	<p>Map Skills</p>