




VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI


Sub : Social Studies




ANNUAL CURRICULUM PLANNING 2023-24



Std : V

Sr. No.	Content/ Topic	Month & No. of Days	No.of periods	Learning Objectives	Expected Learning Outcome	Activity/ Practical	TeachingAid
1	<ul style="list-style-type: none"> Bridge course - Globe - State and Capitals 	April 21	9	<ul style="list-style-type: none"> -To enable the students to find various continents and oceans on the globe. -To enable the students to know about all states and capitals 	<p>Students know about the Various continents and oceans of the world.</p> <p>Students will know about states and capitals and locate in a map.</p>	<ul style="list-style-type: none"> -Locate seven continent and five oceans on the globe. - Map skills 	<ul style="list-style-type: none"> * ICR * Globe *ICR *Blackboard
2	<p>. The Globe – A model of the Earth.</p> 		4	<ul style="list-style-type: none"> - To enable the students to learn more about the globe and its uses. 	Students know about the globe and understand its uses.	Map work – On the outline map of the world the students can locate the important latitudes and longitudes.	<ul style="list-style-type: none"> • ICR Map, Globe
3	Maps		5	<ul style="list-style-type: none"> - To enable the students to know more about the need 	Students will learn about	Prepare a rough map of your city or locality.	<ul style="list-style-type: none"> • An atlas, Charts of Symbols

				<p>for maps and the advantages of using maps.</p> <ul style="list-style-type: none"> - To learn more about types of map and their elements. 	the locating of places on map.	On a map of India show the states and capitals by using colours and symbols.	Globe, Map
4	<p>Movements of the Earth</p> 	June 12	3	<ul style="list-style-type: none"> - To enable the students to learn more about the movements of earth rotation, revolution about day and night and about the different seasons. 	Students will explain about the movements of the earth and understand seasons.	<ul style="list-style-type: none"> - Collect the pictures related to the different seasons, Paste the pictures in notebook and write 4-5 lines about the picture describing the season. 	Globe, An Atlas



5	<p>Climate</p> 		4	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Differentiate between weather and climate. • Identify and explain the factors that influence climate. 	<p>Students know the difference between weather and climate and will express the influencing factors on climate.</p>	<p>Map work – Paste Map of India in notebook and show Monsoon wind direction on it.</p>	<p>An atlas A Globe</p> <ul style="list-style-type: none"> • pictures showing the climate of different zones.
6	<p>.The DRC- The Land of Dense Forest</p>		4	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Locate the DRC on a map of the world • Describe its climate and relief. • Describe the means of transport found in the DRC 	<ul style="list-style-type: none"> • Students will locate the DRC on a map of the world and discuss about its climatic condition. 	<p>Collect picture of animals found in wildlife of the Congo Rainforest.</p> <p>Debate- ‘Is development more important than the need to save our forest and wildlife?’</p>	<ul style="list-style-type: none"> • A Globe, a political and Physical map of Africa showing the location of DRC.
7	<p>Greenland – The Land of Ice and Snow</p>	<p>July 26</p>	8	<p>To enable the students to recognise that the food eaten by people living in different parts of India is influenced by the climate and geography of the region.</p>	<p>Students will appreciate how food is transported from the field to the market for our consumption.</p>	<p>❖ Make a model of An igloo.</p>	<p>A Political map of World.</p> <p>Video about wildlife in Greenland</p>

							
8	<p>Saudi Arabia – The Land of Hot Sands</p>  <p>Revision</p>		7	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Locate Saudi Arabia on a map of the world. • Describe the life of the people of Saudi Arabia and analyse how it is influenced by the natural features of the land 	<p>Students will locate Saudi Arabia on a map.</p>	<p>Make a collage vegetation Found in Saudi Arabia.</p>	<ul style="list-style-type: none"> • A political map of Asia
9	<p>Grasslands of the Temperate Zone</p> 	<p>August 26</p>	6	<p>- To enable the students to”</p> <p>Define grasslands</p> <ul style="list-style-type: none"> • Identify the major grassland of the world and mark them on a map. • Describe the climate and vegetation of the prairies 	<p>Students will locate major grassland of the world on a map and define it.</p>	<p>Being aware about global warming.</p>	<p>Maps ICR Globe</p>

10	Transport and Communication 		7	- To enable the students to: <ul style="list-style-type: none"> • Differentiate between transport and communication • Describe the modern means of transport. 	Students will know about the invention of wheel and explain modern means of transport.	<ul style="list-style-type: none"> - Make an aero plane out of paper. - Prepare a chart on advance means of Transport. - Make up a humorous story about ‘A world without wheels’ and share it with class. 	<ul style="list-style-type: none"> • Map of the World ICR
				Define communication <ul style="list-style-type: none"> • Recognize the importance of effective communication. 	Students know the effective use of communication and its importance.	<ul style="list-style-type: none"> -collect information about old means of communication - Letter Writing Activity 	ICR <ul style="list-style-type: none"> • A Newspaper post cards
	Revision	September 23		<ul style="list-style-type: none"> • THE FIRST TERMINAL EXAMINATION 			
11	. Recording and Communicating knowledge 	October 18	6	-To enable students to: <ul style="list-style-type: none"> • Describe the history of recording information • Describe the processes of modern printing 	Students will understand the importance of communication.	<ul style="list-style-type: none"> - Do your own block printing - Prepare a poster or collage to highlight the importance of literacy. - Speak about – Social Progress is impossible without 	ICR <ul style="list-style-type: none"> • Pictures of scripts of different Indian languages

						Literacy	
12	Living Longer And Healthier Lives		6	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Describe important inventions related to the study of modern medicine. 	<ul style="list-style-type: none"> • Students know the importance of healthy life and understand its need. 	Importance of Health.	<ul style="list-style-type: none"> • ICR • A thermometer • A stethoscope • A microscope
13	The Age of Machines	November 20	6	To enable the students to define machines. Describe the tools used by early humans.	Students will know and understand early humans tools and its uses.	- Create a collage or poster to show progress in Machines	ICR Board
14	Conserving Our Environment		7	<p>-To enable the students to:</p> <ul style="list-style-type: none"> • Explain the meaning of environment • Identify the different kinds of waste. 	<ul style="list-style-type: none"> • Students will be aware about the conservation of environment. 	Collect information about 3Rs	<ul style="list-style-type: none"> • ICR • Board
15	Natural Disasters	December 25	7	<p>- To enable the students to:</p> <p>Explain what a natural disaster is</p> <ul style="list-style-type: none"> • Describe the different natural 	<ul style="list-style-type: none"> • Students will explain all natural disasters 	Collect pictures of natural disaster and write information about it.	<ul style="list-style-type: none"> • ICR • Board



				disaster like earthquakes, floods and tsunami.			
16	Some People Never Die		8	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Appreciate that some people live on long after their death because they have made a difference to the lives of many. 	Students will learn about the great personalities and encourage from them.	Complete the crossword puzzle - Write about any famous Indian whom you admire.	ICICR Board P PI
17	The United Nations 	January 26	8	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Appreciate why the UN was created. • Recognize its main organs and its special agencies 	<ul style="list-style-type: none"> • Students will learn more about The United Nations • Students will collect the information of The United Nations special agencies. 	Show gratitude towards the work of UN	<ul style="list-style-type: none"> • ICR • Board
18	The British Raj and the First War of Independence		8	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Describe the arrival of the Europeans in India. • Describe the establishment of the British Empire in 	<ul style="list-style-type: none"> • Students will learn more about first world war and its effects on the world. 	Respect to our Country, National leaders.	<ul style="list-style-type: none"> • ICR • Board

				India.			
19	The struggle for Independence	February 23	6	<p>- To enable the students to:</p> <ul style="list-style-type: none"> • Define nationalism and describe the rise of the Indian National Congress • Appreciate why Indian Society needed to be reformed 	Students will collect more information about social reformers those who struggled for Indian Independence.	- Speak out – Imagine that you are Bal Gangadhar Tilak. Give a speech urging the people of India to rise against the British and to fight for their freedom.	ICR Board
20	Freedom at Last!		6	<p>- To enable the students to:</p> <p>Understand the last phase of Indian freedom struggle</p> <ul style="list-style-type: none"> • Describe how India got independence 	<ul style="list-style-type: none"> • Students will understand the story of Indian Independence. 	<p>- Draw picture of Gandhiji and write about his work.</p> <p>- Have a debate on the topic ‘Peaceful revolts are more effective than violent revolts’.</p>	<ul style="list-style-type: none"> • ICR • Video of Quit India Movement
21.	Our Government		5	<p>-To enable the students to:</p> <ul style="list-style-type: none"> • Recognize the three levels of government in our country. • Differentiate between the state and central government. 	Students will recognize three levels of government in our country.	-Make a poster or collage on three levels of government.	• Video

	Revision	March 03		THE SECOND TERMINAL EXAMINATION
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Subject Teachers

Moderator

Principal

VA / VB / VC -Mrs.Pramila K

VD - Mrs.Smita K