## VIDYA PRATISHTHAN'S

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SUBJECT: ENGLISH ANNUAL CURRICULUM PLANNING 2024-25 STD.III

S.N.	MONTH	NAME OF THE LESSON	WORKING DAYS	THEME	LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING AIDS	LSRW ACTIVITY	ACTIVITY
01.	April	Nouns and Types of noun      Verbs	21	-	• To enable the students to identify different kinds of noun.	• The students will be able to learn the basic concepts and understand the curriculum for the next class.	<ul><li>Worksheet</li><li>ICR</li></ul>	Describe yourself, Talk about your family members, quiz.	-
		Cry Read Lough Pley Ride Think Jump			<ul> <li>To enable the students to use verbs in spoken and written English.</li> </ul>				
		1. Finding a New Spring (Story)	-	Travel	• To enable the students to complete a word web related to travel.	• The students will be able to summarise a story on travel.	<ul><li>Textbook</li><li>ICR</li><li>Charts</li></ul>	Sharing information	Make a model of transport.
02		Nouns: Common and proper nouns (Grammar)  Common and Proper Nouns  Proper Noun  Common Noun  Gran you  Brab me a drinnr  Ulliams St.  Unibertonary	-	-	To enable the students to understand the types of Nouns.	• The students will be able to recognize the difference between common nouns and proper nouns.	• ICR • charts	Crossword	-
03	June	2. The Pedlar's Caravan (Poem)	12	Travel	• To enable the students to introspect on their travel plans.	• The students will be able to recite and comprehend the poem.	Textbook     ICR	Listening to a poem	-

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04	Singular and plural nouns (Grammar)	-	• To enable the students to identify difference between proper and common nouns.	The students will be able to change a singular noun to plural form.	<ul><li>Real objects</li><li>ICR</li></ul>	Making sentences	Collage making
05	3. Reggie Mouse's Shrinking clothes (Picture story)	Food and Health	• To enable the students to Read and comprehend the story.	The students will be able to appreciate a picture story.	<ul><li>Textbook</li><li>ICR</li></ul>	Soft and hard <u>th</u> sounds	Making of a fruit salad
06	Nouns Gender (Grammar)  MASCULINE refers to names of boys and men least priss king uncle hero and the madern number grandma niece relative singer relative singer parts.  NEUTER refers to names of boys and men sof both girls and byonen mother goose madern number goose wishor friend nousis menager relative singer relative singer parts.	-	To enable the students to identity the types of gender noun.	The students will be able to use the four types of gender nouns in sentences.	<ul><li>Pictures</li><li>ICR</li></ul>	Writing the nouns in correct columns	_
07	What are Pronouns?  What are Pronouns?  What are pronouns?  We	-	To enable the students to define pronouns.	• The students will be able to use and identify pronouns in a sentence.	<ul><li>ICR</li><li>Charts</li></ul>	Speaking about family members	-
08	July Verbs (Grammar) 20  Verb Write Ride Cook Dance	-	• To enable the students to identify verbs in a given text.	The students will be able to recognize verbs and use them in sentences.	<ul><li>ICR</li><li>Charts</li></ul>	Describing a picture	-

In Am Am Was Wars (Cromman)			T1.1. 11.	_ /T\1 4:	lonts - IOD	Lintonin ~ of	
The Verb Be am is are was were	_		• To enable the students to identify helping verbs.	will be a explain	ble to • Charts	a story	_
4. Cookies for Santa (poem)	-	Food and Health	To enable the students to learn new words and their meanings.	will be a recite th with cor	ble to e poem rect  • ICR	Writing a dialogue	Making a Christmas card
5. Simon says (story)	-	Animal World	To enable the students to complete an artintegrated activity.	will be a read and	ble to ICR Charts	Writing an informal letter	-
Reading Comprehension	_	-	• To enable the students to answer questions about short passage using textual evidence.	will be a read and	ble to book	Reading a story	_
Regular and Irregular Verbs (Grammar)  Regular  Verbs  Irregular	-	-	To enable the students to define regular verb and irregular verb.	will be a correctly the verb	ble to vuse s in a	Story telling	Chart making
	4. Cookies for Santa (poem)  5. Simon says (story)  Reading Comprehension  Regular and Irregular Verbs (Grammar)  Regular	4. Cookies for Santa (poem)  5. Simon says (story)  Reading Comprehension  Regular and Irregular Verbs (Grammar)  Regular	4. Cookies for Santa (poem)  5. Simon says (story)  Reading Comprehension  Regular and Irregular Verbs (Grammar)  Regular and Irregular Verbs (Grammar)	### Reading Comprehension  4. Cookies for Santa  (poem)  4. Cookies for Santa (poem)  5. Simon says (story)  - Animal World  * To enable the students to learn new words and their meanings.  * To enable the students to complete an artintegrated activity.  * To enable the students to complete an artintegrated activity.  * Reading Comprehension  - * To enable the students to answer questions about short passage using textual evidence.  * Regular and Irregular Verbs (Grammar)  - * To enable the students to define regular verb and irregular verb and irregular verb.	Regular and Irregular Verbs (Grammar)   Students to identify helping verbs.   Students to identify helping verbs.   Students to learn new words and their meanings.   Students to complete an artificing activity.   Students to complete an artificing activity.   Students to complete an artificing activity.   Students to answer questions about short passage using textual evidence.   Students to answer will be a read and comprehension   Students to answer questions about short passage using textual evidence.   Students to define regular verb and irregular verb and irregular verb.   Students to define regular verb sentence   Students to define regular verb and irregular verb.   Students to define the students to define regular verb and irregular verb.   Students to define the students to define the students to define the students to define the verb and irregular verb.   Students to define the students to	students to identify helping verbs.  4. Cookies for Santa (poem)  4. Cookies for Santa (poem)  5. Simon says stroxy  Animal World  Animal World  Reading Comprehension  Regular and Irregular Verbs (Grammar)  Regular and Irregular Verbs (Grammar)  Regular  Regular and Irregular Verbs (Grammar)  Solution and the indentity helping verbs work.  Solution explored and identify helping verbs work.  The students will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs work.  Textbook will be able to explain how helping verbs will be able to explain here will be	students to identify helping verbs.  1. Cookies for Santa 1. Food and (poem) 1. S. Simol says tory) 1. Animal World 1. To enable the students to complete an art integrated activity.  1. To enable the students to enable the students to complete an art integrated activity.  1. To enable the students to enable the students to enable the students to complete an art integrated activity.  1. To enable the students to enable the students to complete an art integrated activity.  1. To enable the students to enable the read and comprehend a story.  1. The students to read and comprehend a story.  2. To enable the students to define regular verb.  3. To enable the students to define regular verb in a sentence.

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14	Has Have, Had (Grammar)  Use of Has, Have and Had  HAD  (I, we, theu, it she, he) all subjects in the past  (She, he) any singular subject		To enable the students to use has or have to show possession.	The students will be able to use have, has and had correctly in a sentence.	<ul><li>Real objects</li><li>ICR</li><li>Charts</li></ul>	Paragraph writing	_
15	Simple Present Tense (Grammar)  Wake up everyday at 8 o'clock.  Present Simple Tense	-	To enable the students to identify present tense verbs in writing.	• The students will be able to define present tense and use the tense in a sentences correctly.	<ul><li>ICR</li><li>Timeline</li></ul>	Speaking activity	-
16	August  Present Continuous Tense (Grammar)  Present Continuous (Progressive) Tense  The birds are flying high.  The kids are playing in the park.	23 -	To enable the students to define present continuous tense.	• The students will be able to correctly use the present continuous tense in a sentence.	<ul><li>Timeline</li><li>ICR</li></ul>	Describing actions	-
17	Simple Past Tense(Grammar)  The Simple Past Tense  walk - walked eat - ate		To enable the students to define simple past tense.	• The students will be able to correctly use the simple past tense in a sentence.	<ul><li>Timeline</li><li>ICR</li></ul>	Reading of a story	_

18		Simple Future Tense  Simple Future Tense	-	-	• To enable the students to define simple future tense.	• The students will be able to correctly use the simple future tense in a sentence.	<ul><li>Timeline</li><li>ICR</li></ul>	Speaking about planning a trip	<u>-</u>
19		6. A view of a Cat (poem)	-	Animal World	• To enable the students to summarise a poem.	The students will be able to recite and comprehend a shape poem.	<ul><li>Textbook</li><li>ICR</li></ul>	Write a shape poem	Making animals with play
20	September	Paragraph Writing	14	-	• To enable the students to write a paragraph.	• The students will be able to learn the basic structure of paragraph writing and express their own ideas through writing.	• ICR • Charts	Writing paragraphs on given topics	
21		Revision					YEARLY EXAMIN	ATION	
22	October	7.Everything Under the Sun (Picture story)	25	Environment and Health	• To enable the students to narrate events in sequence.	The students will be able to become more aware about environment and health.	<ul><li>Textbook</li><li>ICR</li><li>Charts</li></ul>	Writing a diary entry	Checking resource efficiency
23		Can, Cannot; Should, Should Not (Grammar)	-	-	• To enable the students to identify modal verbs in writing.	The students will be able to correctly use modal verbs in a sentence.	<ul><li>ICR</li><li>Charts</li></ul>	_	_

	Modal verbs: can, cannot, must and must not							
24	November 8.Twinkle Twinkle Electric Car (Poem)	19	Environment and Health	• To enable the students to learn new words and their meanings.	• The students will be able to recite and comprehend a poem on environmental health.	Textbook     ICR	Writing an acrostic poem	Copying and colouring a tra painting
25	Articles (Grammar)  Articles  An  The	-	-	To enable the students to define and identify     An article.	• The students will be able to choose the correct article for the given noun.	• ICR • Charts	Completing the story using correct articles	-
26	Adjectives (Grammar)  bitter cuddly deafening indigo  ADJECTIVES: describe, identify or further define nouns and pronouns  sparse narrow old rapid	-	-	To enable the students to define and identify adjectives.	The students will be able to use adjectives to describe a variety of images and scenarios.	<ul><li>ICR</li><li>Charts</li><li>Real objects</li></ul>	Describing the picture	-
27	Degrees of Comparison (Grammar)  Adjectives  DEGREES OF COMPARISON  1 POSITIVE/ABSOLUTE 2 COMPARATIVE DEGREE  modifice room vilhout libe need for compare lyo libings  Learth is large.  Earth is larger than Mars.  Saturn is the largest among the three planets.  AVOID DOUBLE COMPARISON  More younger Vyounger X least funniest Least funny	-	-	• To enable the students to identify the three degrees of comparisons of adjectives.	• The students will be able to use the positive, comparative and superlative forms of adjectives	• ICR • Charts	Describing the picture	_

28	December 9.Uncle Owl (Picture story)	15	Adventure and Mystery	• To enable the students to summarise a folk tale.	The students will be able to learn and use new vocabulary.	<ul><li>Textbook</li><li>ICR</li><li>Charts</li></ul>	Talking about a strange dreams	Making a paper rat
29	10.Tine and the Faraway Mountain (Story)	-	Adventure and Mystery	To enable the students to summarise a biographical account.	The students will be able to read and comprehend a biographical account.	Textbook     ICR	Listening to a passage on adventure sports	-
30	Adverbs (Grammar)  To whot perferit Where Monner?  When?  When?		-	To enable the students to define adverbs.	The students will be able to identify adverbs in a sentence.	• ICR	Describing the picture	-
31	Preposition (Grammar)  PREPOSITIONS OF PLACE  IN ON UNDER NEXT TO  BEHIND IN FRONT BETWEEN	-	-	To enable the students to define prepositions and explain their usage.	The students will be able to use and identify prepositions in a sentence.	<ul><li>Charts</li><li>ICR</li><li>Real objects</li></ul>	Gap Fill	Making a model of park/h  Paper Park Model

32		Conjunctions (Grammar)  CONJUNCTIONS  so and because or but	-	To enable the students to define conjunctions.	• The students will be able to create compound sentences using conjunctions.	• ICR • Charts	Making of sentences using conjunctions	-
33	January	11. If I had A Magic Carpet (poem)	Adventure and Mystery	To enable the students to summarise a fantasy poem.	The students will be able to read and comprehend a fantasy poem.	• Textbook • ICR	Practising conversation using apostrophe for contraction	Making an invitation of the second se
34		The Sentences (Grammar)  SENTENCE	-	• To enable the students to differentiate between complete sentences and sentence fragments.	• The students will be able to make complete sentences.	<ul><li>ICR</li><li>Charts</li><li>worksheet</li></ul>	Writing of a paragraph	-
35		Asking Questions (Grammar)  WHERE? WHAT?  WHO?  WHY? WHEN?	-	To enable the students to identify and distinguish between questions and statements.	The students will be able to frame questions using question words.	<ul><li>ICR</li><li>Charts</li><li>worksheet</li></ul>	Asking a questions	-

36	Contraction (Grammar)  Contractions  • A contraction is one word made from 2 words.  • The first word usually stays the same.  • Certain letters are taken out of the second word.  • An apostrophe will fill the space of the missing letters.		To enable the students to define contractions.	• The students will be able to define contraction and correctly use the contractions in a sentence.	<ul><li>ICR</li><li>Charts</li><li>worksheet</li></ul>	Reading of conversation	_
37	Interjections (Grammar)  Coop Hey  Ouch,  INTERJECTION  Oh, no		To enable the students to define interjections.	The students will be able to create their own sentences using interjections.	<ul><li>ICR</li><li>Charts</li><li>worksheet</li></ul>	Completing the paragraph	-
38	Punctuation (Grammar)  Punctuation Marks  Comma Apostrophe Hyphen Ellipsis  Full Stop/Period Exclamation Mark Question Mark  Parentheses Brackets Colon Semicolon  Stash Quotation Marks Dash	-	To enable the students to differentiate between common punctuation marks.	The students will be able to identify and properly use common punctuation marks.	<ul><li>ICR</li><li>Charts</li><li>worksheet</li></ul>	Completing the paragraph	
39	Using Dictionary (Grammar)		To enable the students to put words into alphabetical order.	• The students will be able to use a dictionary.	<ul><li>ICR</li><li>Dictionary</li><li>worksheet</li></ul>	Arrange the words in alphabetical order	Make a Mini Dictiona

40	February Unity Is Strength (play)	23 Unity	To enable the students to summarise a play on the theme of unity.      To enable the students will be able to read and comprehend a play on theme of unity.	<ul><li>Textbook</li><li>ICR</li><li>Charts</li></ul>	Role Play	Writing a creative pass
41	Word Power	-	To enable the students to recognize and use synonyms.      The students will be able to: use words with similar meaning to make writing more interesting.	• ICR • Charts	Paragraph Writing	-
42	Composition Process writing	-	To enable the students to write a steps to accomplish a task.      The students will be able to: use transition words or linkers in their writing.	• ICR • Charts	Writing of recipes like lemonade, tea, etc.	_
43	March Revision	03	SI	ECOND TERMINAL	EXAMINATIO	N

## SUBJECT TEACHER

- Mrs .Sujata Sutar
- Mrs. Smita Kumbhar
- Mrs. Sonal Yadav
- Ms. Anuja Rayate

MODERATOR PRINCIPAL