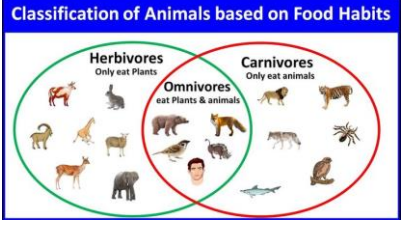

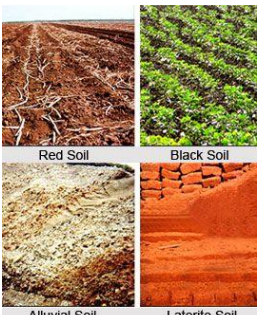
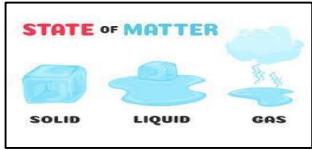
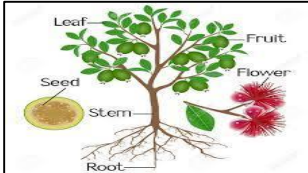
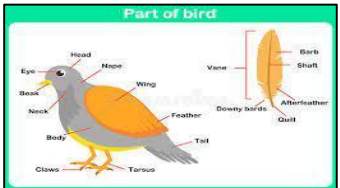
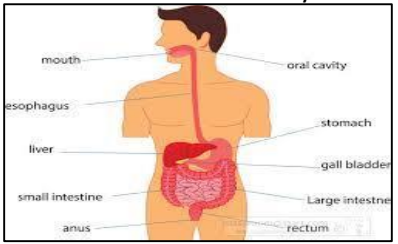







**Vidya Pratishthan's
Dr.Cyrus Poonawalla School (CBSE)
Annual Curriculum Planning (ACP) 2024-25**

Std- 3rd

Sub- Science

Sr.No	Content/ Topic	Month and Working days	No. of periods for Teaching	Learning Objectives	Expected Learning Outcome.	Activity	Teaching Aids	Assessment	21 st Century Skills
1.	Bridge course - Our Food - The Clothes We Wear. - Living and Non Living Things. - Seasons. - Parts of Our Body. - Our Universe	April (19)	8	-To enable students understand kinds of food. -To know the clothes we wear in different seasons. -To understand living things and non living things and their characteristics. -To know the -To know the plants and animals around us.	-Students are able to tell the types of food that we eat. -Students are able to tell the type of clothes we wear in different seasons. -Students are able to tell the characteristics of living and non living things.	- Stick pictures of the different food of each group. -Make a note of the things that should be there in the first aid box. - Make a chart of different seasons, stick pictures of the clothes we wear and the food we eat in that season.	- ICR - Charts.	To make a chart of different food groups.	Creativity
2.	Ch.No-1 What and How Animal Eat 	April (19)	6	-To know the Classification of different animals based on the food they eat. -To know the way animals eat. -To understand the food chain. -To know the different pet and domestic animals and their uses.	-Students are able to differentiate the animals based on the food they eat. -Students understood the concept of food chain.	- Make a list of animals that are useful to us, collect pictures and stick on chart paper. -Visit an animal farm and observe different domestic animals and the food they eat.	- ICR - Charts. - Videos.	Make a list of animals, the food they eat and the way they eat. Collect pictures and stick in class work note book.	Information literacy
3.	Ch.No-2 Materials We Use 	June (19)	6	- To know about fibers and fabrics. - To understand the clothes we wear in different seasons.	- Students understand concept of fibers and fabric	- Observe the different fibers and fabrics used to make clothes.	- Videos. - ICR - Different fibers and fabrics.	To paste sample of fabrics and write 5 lines on it in your note book.	Collaboration
4.	Ch.No-3 Soil 	June (19)	6	-To learn the formation of soil. -To understand the content of soil. -To know the uses of soil.	- Students are able to understand the formation of soil, its content and uses.	-Mix some garden soil in a jar with water, observe and draw the different layers of soil	- Science lab activity. - ICR	Worksheet.	Productivity

5.	<p>Ch.No-4 Solid, Liquids and Gases</p> 	July (22)	8	<p>-To know about states of matter- Solids, Liquids and Gases and their properties.</p> <p>-To understand the changes in state.</p> <p>-To study water cycle.</p>	<p>-Students know the states of matter and their properties.</p> <p>-Students understood the concepts of change of state of matter.</p>	<p>-Take different sized shape container and pour water in it and observe how water takes the shape of the container.</p> <p>- Observe the process of melting by keeping the ice at room temperature.</p>	<p>-ICR</p> <p>- Different sized, shaped containers.</p>	Worksheet.	Creativity
6.	<p>Ch.No-5 Living and Non Living Things.</p> 	July (22)	7	<p>-To know about living things and non living things.</p> <p>-To learn living things need food, they breathe, move, grow, feel changes and reproduce</p>	<p>-Students are able to differentiate between living things and non living things on the bases of their characteristics.</p>	<p>-To sow some seeds and observe them growing.</p> <p>- Make a list of living things and note the way of their movement.</p>	<p>-ICR.</p> <p>-Real things</p>	Write the difference between living things and non living things.	Information literacy
7.	<p>Ch.No-6 Parts of a Plant</p> 	August (20)	10	<p>-To know the parts of a plant.</p> <p>- To Study roots, stems, leaves, flowers, fruits, seeds and their function.</p> <p>-To understand germination of seeds.</p>	<p>-Students understood parts of a plant along with their importance and function.</p> <p>-Students know the germination of seed.</p>	<p>-Make a list of vegetables you know, stick pictures and write the part of plant it is.</p> <p>- To sow some seed and understand germination.</p>	<p>-ICR.</p> <p>A plant</p>	Write about any part of a plant and speak in class.	Initiative
8.	<p>Ch.No-7 Birds</p> 	August(20)	10	<p>To learn different body parts of a bird-beak, wings, feathers, feet and claws</p> <p>-Types and function.</p> <p>- To know about nests of birds.</p>	<p>-Students know and can speak on the different body parts of a bird, their types and functions.</p> <p>-Students understand the concept of nest.</p>	<p>.-Make a bird feeder.</p> <p>- Collect the fallen feathers and feel the texture.</p>	<p>-ICR.</p> <p>-Fallen feathers.</p>	-Stick pictures of state bird of Maharashtra and Odisha in your scrap book and write about their feathers, colour and beaks.	Information literacy
9.	<p>Ch.No-8 The Human Body</p> 	September(18)	8	<p>.-To study the organs and organ systems- Skeletal system, muscular system, digestive system, breathing system, nervous system, circulatory system, excretory system and reproductive system.</p> <p>-To understand the importance of exercise.</p>	<p>Students understood the different organs and their functions in the different organ systems..</p> <p>-Students know the importance of exercise.</p>	<p>- Make a working model of lungs using balloons to understand its function.</p> <p>- To perform yoga and different exercises.</p>	<p>.-ICR.</p> <p>-Models of all systems.</p> <p>-Videos.</p>	Worksheet	Productivity
10.	<p>Ch. No-9 Safety and Home</p> 	October(18)	10	<p>-To know the safety rules to be followed at Home, School and road.</p> <p>- To know about first aid</p>	<p>- Students know and follow all the safety rules</p>	<p>- Make a model of a traffic signal and give a presentation in the class and speak what each colour says.</p> <p>-Find out what a first aid box should contain.</p>	<p>Model of traffic signal.</p> <p>-First Aid Box.</p>	Present yourself in class stating the importance of traffic light.	Initiative

11.	Ch.No10- Light Sound and Force 	November(12)	8	-To know about light, luminous and non luminous objects, shadows- its properties. -To study sound and its types. -To understand force.	-Students understood the formation of shadow and its properties. -Students know the concept of sound, its types and force ,its uses.	-Stand in sun at different timings and study the shadow formed and make a note of it. -Make different shaped with play dough and understand force can change size and shape of it.	-ICR. -Torch. -Simple musical instruments	Worksheet.	Productivity, Creativity
12.	Ch. No-11 In the Sky 	December(16)	8	-To know about the sun. -To understand the solar system. -To study about the moon, stars constellation	-Students know the solar system. -Students understood constellation.	-Cut out stars of silver paper and make a chart showing any one constellation	-ICR. -Charts. -Model of solar system.	Cut out stars of silver paper and make a chart showing any one constellation	Creativity
13.	Ch.No-12 Air, Water and Weather. 	January(22)	10	-To know about air, its properties, Water-water cycle. -To understand weather and different seasons.	-Students know the content of air. - Students can differentiate between different seasons.	-Make a poster on the importance of keeping the air clean and add a slogan.	-ICR. -Charts.	Draw a picture of your favourite season and then write an essay of about 20 sentences describing it.	Collaboration , Media literacy
14.	Ch. No-13 Plants and Environment. 	February(18)	8	-To know about our environment -To understand the importance of plants	-Students know the importance of plants -To save trees and forest	Make a new paper from old paper.	-plants -ICR -Chart.	Make a chart of different type of plant with its uses.	Creativity
16.	Revision	March(10)	8	To revise syllabus for exam.	Students know all the chapters very well.	Read and understand the questions and answer them.	Textbook	Worksheet.	

Subject Teachers

Ms. Pratiksha Salve

Mrs. Swati Mangate