Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE),Baramati
Sub- Physics
Annual Planning 2024-25
Class -X

| Sr. <br> No. | Content/ Topic | Month | Learning Objectives | Expected Learning Outcome | Activity/ Practical | $\begin{gathered} \text { Teaching } \\ \text { Aid } \end{gathered}$ | Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Light - <br> Reflection and <br> Rarefaction <br> Reflection of light | March | To understand how light travels in a medium when it encounters another object | State the laws of reflection of light |  | Mirror | Google form |
|  | Spherical Mirrors |  | To complete the ray diagrams by drawing reflected rays. <br> To decipher the position and nature of image formed. | Outline the rule of image formation by spherical mirrors. <br> Represent the path of incident ray and reflected ray. |  | Spherical <br> Mirrors | Draw ray diagrams |
|  | Mirror Formula \& Magnification |  | To apply sign convention in solving word problems to find the unknown variable | Express u, v, f in the mirror formula. | Determination of the focal length of: <br> i) Concave mirror <br> ii) Convex lens by obtaining the image of a distant object. |  | Solving problems |
|  |  |  | To relate height of object with height of image. | Deduce the nature and size of image by magnification. |  | ICR |  |
|  | Refraction of Light | April | To formulate laws of refraction of | Demonstrate the path of light when it travels through | Tracing the path of a ray of light passing through a glass slab | Glass slab | Selfassessment |


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|  |  |  | light. | a rectangular glass slab | for different angles of incidence. |  |  |
|  | Refractive Index |  | To calculate refractive index. | Compare speed of light in one medium with another. |  | ICR |  |
|  | Refraction by Spherical Lenses, Image formation |  | Decipher the position and nature of image formed. | Represent the path of incident \& reflected light rays from a concave lens. | Finding the image distance for varying object distances in case of a convex lens | Lens | Draw ray diagrams |
|  |  |  | Decipher the position and nature of image formed. | Illustrate the path of incident \& reflected light rays from a convex lens. |  |  |  |
|  | Lens formula \& Magnification |  | Construct the lens formula for a lens relating v , $\mathrm{u}, \mathrm{f}$. | To find an unknown variable given the other two. |  |  | Solve problems |
|  |  |  | To relate height of object with height of image. | State the magnification for a lens. |  |  |  |
|  | Power of a lens |  | To determine its power to converge or diverge. | Calculate the power of a lens. |  |  | Draw diagram |
| 11 | Human Eye and the Colourful World | June |  |  |  |  |  |
|  | The Human Eye |  | -To understand | Illustrate the |  | Eye model | Draw human |


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|  | Defects of vision and their correction |  | how humans see the objects around them. <br> -To devise a correction method for defects of vision. | parts and function of human eye. <br> Identify the defects of vision in human eye and their causes. |  | ICR | eye |
|  | Refraction of light through a prism <br> Dispersion <br> Atmospheric Refraction <br> Scattering of Light | June | To determine how light gets deviated when travelling through a prism <br> To determine that white light is made of seven colours. <br> To understand natural phenomena, like twinkling of stars and advance sunrise and delayed sunset <br> To understand natural phenomena, like blue colour of the sky \& red colour of sun at sunrise \& sunset | Examine the path of light rays through a prism. <br> Trace the path of white light rays through a prism <br> Elaborate the process of atmospheric refraction. <br> Explain the process of scattering of light, tyndall effect. | Tracing the path of the rays of light through a glass prism. | Prism <br> ICR | Draw ray diagram <br> Self assessment <br> Google form |


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| 12 | Electricity <br> Electric current and circuit <br> Electric Potential and Potential Difference <br> Circuit Diagram | July | To calculate current flowing through it <br> To calculate potential difference between two points. To build a functioning circuit | Evaluate the charge flowing through a conductor in a given time. <br> Determine work done in moving a charge across two points. <br> Identify the electrical components and their functions. |  | Wires, battery, bulbs, key | Problem solving <br> Draw circuit diagram |
|  | Ohm's Law | July | To prove ohm's law \& find resistance. | Plot a graph between voltage and current. | Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I. | Ohm's law apparatus |  |
|  | Factors on which resistance depends <br> Resistance of a system of resistors | Aug | To classify substances as conductors, alloys and insulators To identify the suitable combination like house, etc | Define resistivity and its range for different materials <br> Determine the resultant resistance in a series and a parallel combination. | Determination of the equivalent resistance of two resistors when connected in series and parallel |  | Problem solving |


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|  | Heating effect of electric current <br> Power |  | To learn working of appliances like heater and iron. <br> To represent electric consumption in domestic circuits | Explain and calculate the heating effect of electric current. Calculate power. |  |  | Google form |
| 13 | Magnetic Effects of Electric Current Magnetic field and field lines | Sep | To identify the magnetic field strength at different points around a magnet | Draw magnetic field lines for a bar magnet | Draw magnetic field lines for a bar magnet | Bar <br> magnet, <br> iron <br> fillings | Draw <br> magnetic field lines for a bar magnet |
|  | Magnetic field due to a straight current carrying conductor <br> Magnetic field due to a current carrying circular loop <br> Magnetic field due to a current carrying solenoid <br> Force carrying conductor in a magnetic field + Electric motor | Oct | To identify the magnetic field strength at different points around it. To identify the magnetic field strength at different points around it. To identify the magnetic field strength at different points around it. To understand the working of an electric motor | Represent magnetic field lines for a straight current carrying conductor Draw magnetic field lines for at current carrying circular loop. <br> Outline magnetic field lines for at current carrying solenoid. <br> State Fleming's Left-Hand rule. | Draw magnetic field lines |  | Google form <br> Selfassessment |


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|  | Electromagnetic Induction <br> Electric Generator <br> Domestic Electric circuits |  | To understand how <br> a moving magnet can be used to generate electric currents. <br> To understand the working of an electric generator To understand formation of a domestic electrical circuit | Discuss electromagnetic induction. <br> Explain Fleming's right hand rule. <br> Analyse the significance of neutral, earth and live wire |  |  |  |

