

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

Class-10 SOCIAL SCIENCE (Geography) ANNUAL CURRICULUM PLANNING, 2024-25

Marks: 100

Sr.No.	Content/ Topic	Month	Working Days	No. of Periods	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Teaching Aid	Assessment
1	Resources and development	February	10	3	<p>The students will be able to realize the types of resources.</p> <p>understand the reason for land degradation.</p> <p>understand distribution and formation of soils.</p> <p>understand the differences between renewable and nonrenewable resources</p> <p>focus on the need to control land degradation and soil erosion.</p> <p>-Examine the significance, interdependence, utilization development need of Planning of resources in India.</p> <p>Summarise the rationale for development of resources</p> <p>Comprehends the reasons for non-optimal utilization of land in India.</p> <p>Analyse the need to conserve all the resources</p> <p>Examine the significant role for resource planning in the light of the present requirements in India.</p>	<p>Students know the importance of resources.</p> <p>Recognize the significance of types of soils.</p> <p>Realize the need for the resource conservation.</p> <p>develops planning strategy.</p> <p>-Enumerates how the resources are inter-dependent, justify how planning is essential</p> <p>judicious utilization of resources and the need to develop them in India</p> <p>Infers the rationale for development of resources</p> <p>Analyse and evaluate data and information related to non-optimal land, utilization in India.</p> <p>Appraise and infer the need to conserve all resources available in India suggest re-medial measures for optimal utilization of underutilized resources.</p>	<p>Group discussion about 'soil Types'. Collect different types of soils from the nursery and discuss its formation and types of crops grown in that soil.</p> <p>Map Skills: major types of soils(areas). prepare a Pie diagram for land use patterns in India.</p> <p>Mind Map</p>	<p>A/V inputs, Textbook, Reference Books, Maps, PPT, pictures, video clips, paper cuttings on slide.</p>	<p>Periodic Test-1</p>

2	Forest and wildlife resources	March	23	6	<p>The students will be able to know about the importance of biodiversity.</p> <p>To classify the categories of plants and animals on the basis of IUCN guidelines.</p> <p>to sensitize the students about the factors to decline the biodiversity.</p> <p>to explain the contribution of Central government towards protecting wildlife.</p>	<p>Students know the importance of biodiversity in ecological system.</p> <p>recognize the categories of different species on the basis of their existence.</p> <p>understand the causes of depletion of flora and fauna.</p> <p>gate familiarized with various conservation strategies to</p>	<p>Collect information, some pictures about the Sacred Groves of India. (Portfolio activity)</p> <p>Locate and identify the national parks and wildlife sanctuaries on the map of India.</p>	<p>A/V inputs, Textbook, reference books, Maps, PPT, pictures, video clippings,</p>	<p>Periodic Test-2</p>
		April	23	5	<p>To explain the contribution of forest and wildlife resources in India.</p> <p>to explain the contribution of traditional community to conserve the natural habitat.</p> <p>-Examine the importance of conserving forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India.</p> <p>Analyse the role of grazing and wood cutting in the development and degradation.</p> <p>Comprehends the reasons for conservation of biodiversity in India under sustainable development.</p>	<p>protect and preserve the genetic diversity of flora and fauna.</p> <p>aware of the sanctuaries and national parks of India.</p> <p>-Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India.</p> <p>Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests.</p> <p>• Summarizes the reasons for conservation of biodiversity in India under sustainable development.</p>			

		September	23	5	<p>analyze the role of technological and institutional reforms in increasing the food production in India.</p> <p>Understand the impact of globalization in agriculture. -Examine the crucial role played by agriculture in our economy and society.</p> <ul style="list-style-type: none"> • Analyses the challenges faced by the farming community in India. • Comprehends the various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment. 	<p>The steps taken by the government to bring reforms in agriculture e.g. green revolution.</p> <p>positive and negative impact on agriculture.</p> <p>-Enumerate how agriculture plays a contributory role in Indian economy</p> <p>Analyses and infers the challenges faced by the farming community in India.</p> <p>Identifies and summarizes various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment.</p>	<p>Map Skill: on the outline map of India locate the area of the major crops grown here e.g. wheat</p> <p>Group discussion on the 'Necessity of literacy among farmers'</p>	<p>clippings, paper cuttings on slide.</p>	
5	Minerals and energy resources	October	22	7	<p>Students will be able to understand various types of minerals and its uneven distribution.</p> <p>Hazards caused by mining and the various problems faced by miners and pollution caused to environment.</p> <p>locate the places having mineral deposits in different states of India.</p>	<p>Students will know and understand uneven distribution of minerals.</p> <p>Benefits of minerals to human life.</p> <p>types of minerals and uneven distribution and can explain the need of their judicious utilization.</p> <p>why we should conserve minerals.</p> <p>-</p>	<p>Collect information about newly established power plants in India.</p> <p>Map Skill: distribution of different minerals like coal, oil, natural gas etc. producing states of India.</p> <p>Make a PowerPoint presentation on the 'Classification of Minerals'.</p>	<p>A/V inputs, Textbook, Reference books, Maps, PPT, pictures, video clippings, paper cuttings on slide.</p>	Periodic test 3

6	Manufacturing industries	November	20	5	<p>Teaching of this unit will be enable the learners to understand the classification of different type of industries.</p> <p>Understand how industries are responsible for environmental degradation.</p> <p>understand the need to protect the environment</p> <p>-Comprehends the formation of different types of minerals, location, their uses, importance for human life and the economy. Analyses the importance of minerals and natural resources for economic development of the country their distribution, and sustainable use.</p> <p>Distinguishes between the conventional and non-conventional sources of energy.</p>	<p>Students understands the importance of manufacturing and their contribution to national economy.</p> <p>Classify industries on different attributes.</p> <p>Understand the factors responsible for the location of industries.</p> <p>Importance of textile industries in the national economy.</p> <p>Understands difference between agro based industries and mineral based industries.</p> <p>Causes of environmental degradation, pollution.</p> <p>importance of need to spread the awareness to minimize environmental degradation by industries.</p> <p>Analyses and infers how different types of minerals are formed, where they are found, their uses, importance for human life and the economy.</p> <p>-Infers the resource distribution to real-world situations and proposes strategies for sustainable use of natural re- sources</p>	<p>Write an article on 'Swachh Bharat Abhiyan'.</p> <p>Slogan writing</p> <p>Map Skill: the political map of India Mark the following.</p> <p>e.g.. cotton textile industries, iron and steel industries, software technology parks (locating and labelling only)</p>	<p>Textbook , Audio-visual inputs, Reference books, Maps, PPT, pictures, video clippings, paper cuttings on slide</p>
	Manufacturing industries	December	21	2				

						Differentiates between the conventional and non-conventional sources of energy.			
7	Lifelines of national economy	December	21	4	<p>To make the students understand about the lifelines of national economy.</p> <p>to describe the importance of roadways, railways, Airways, Waterways and pipelines.</p> <p>To explain the importance of transport and communication in the ever shrinking world.</p> <p>describe the role of trade in the world economic development of a country.</p> <p>-Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy.</p>	<p>Students understands the importance of transport communication and trade for a country progress.</p> <p>To get sensitized about types of roads found in India.</p> <p>To get familiarized about organization who construct and maintain them.</p> <p>To appreciate the tourism industry in India.</p> <p>To ponder over the problems of damaging public property like transport</p> <p>-Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy.</p>	<p>Map Skill: on an outline map of India, locate and label.e.g. international airports, national highways, sea ports, waterways.</p> <p>Wall Magazine- Topic for Wall Magazine would be 'Tourism in India'. Three walls can be prepared by three different groups. Each group will be allotted any one of the following topic: 1 Eco Tourism 2 Heritage Tourism 3 Cultural Tourism 4 Business Tourism Collect all data and information.</p> <p>Map Skills</p>	Textbook, Reference books, Maps, PPT, pictures, video clippings, paper cuttings on slide.	Session End Examination