







VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI




Sub : Social Studies







ANNUAL CURRICULUM PLANNING, 2024-25


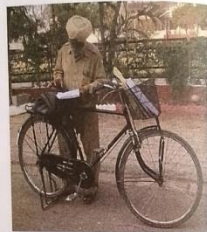

Std : III










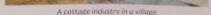






Sr. No.	Content/ Topic	Month & No. of Days	Learning Objectives	Expected Learning Outcomes	Activity	Teaching Aids	Assessment
	<p>Bridge Course</p> <p>Directions and map</p> <p>Basic Concepts like stars ,constellations, etc.</p>	<p>April 15</p> 	<ul style="list-style-type: none"> To enable students to learn the basic concepts and understand the curriculum for the next class. 	<ul style="list-style-type: none"> Students will define map and identify the directions on the map. Students will define basic concepts. 	<ul style="list-style-type: none"> ❖ Draw any two constellations. 	<p>ICR, Pictures</p> <p>ICR, Pictures</p>	<p>Oral questions</p> <p>Group Activity Collage</p>
1	<p>The Earth in the Universe</p>		<ul style="list-style-type: none"> To enable the students to visualize the Earth in the Universe. 	<ul style="list-style-type: none"> Students will describe the Solar system. 	<ul style="list-style-type: none"> ❖ Draw and colour picture of the Solar system. 	<p>Globe, ICR, Picture of the Solar system</p>	<p>Exercises, Worksheet, Diagram</p>



2	Earth- The Living Planet		<ul style="list-style-type: none"> To enable the students to appreciate that earth is a unique planet. 	<ul style="list-style-type: none"> Students will explain why the Earth is called a living planet. 	<ul style="list-style-type: none"> ❖ Draw and colour a picture of the Earth, as seen from space. 	A globe an atlas, A wall map of the world	Exercises, Worksheet, Diagram, Picture based questions
3	Studying the Earth	<p>June 10</p> 	<ul style="list-style-type: none"> To enable the students to differentiate between globes and maps. 	<ul style="list-style-type: none"> Students will name the directions on a map. 	<ul style="list-style-type: none"> ❖ Make a globe. 	A globe an atlas, A wall map of the world	Exercises, Worksheet, Picture based questions
4	Our Country India		<ul style="list-style-type: none"> To enable the students to identify and describe the Himalayan Mountains, the Northern Plains, The Deccan Plateau, The Thar Desert and the Islands. 	<ul style="list-style-type: none"> Students will recognize the major landforms of India. 	<ul style="list-style-type: none"> ❖ Collect pictures of different landforms found in India and paste them in your notebook.  <p>Lakshadweep Islands</p>	A political and physical map of India, ICR	Exercises, Worksheet, Map work.

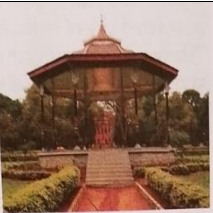
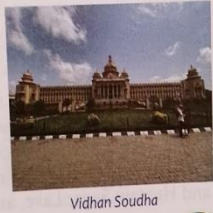

5	Our States	<p>July 15</p> 	<ul style="list-style-type: none"> To enable the students to appreciate the role of government. 	<ul style="list-style-type: none"> Students will name the states and union territories of India. 	<ul style="list-style-type: none"> Map work- States and their capitals. 	<p>A Political map of India, ICR</p>	<p>Exercises, Worksheet, Map work.</p>
6	The Food We Eat		<ul style="list-style-type: none"> To enable the students to recognise that the food eaten by people living in different parts of India is influenced by the climate and geography of the region. 	<ul style="list-style-type: none"> Students will appreciate how food is transported from the field to the market for our consumption. 	<ul style="list-style-type: none"> Make a chart on the special dishes of different states. 	<p>A Political map of India, Grains of different types – pulses, some fruits, etc.</p>	<p>Exercises, Worksheet, Concept map, Picture based questions.</p>
7	The Clothes We Wear	<p>August 17</p>	<ul style="list-style-type: none"> To enable the students to apprecia 	<ul style="list-style-type: none"> Students will describe different clothes worn by men and women in India. 	<ul style="list-style-type: none"> Prepare a poster or collage on the topic 'Clothes of India' 	<p>Pictures of traditional dresses of India.</p>	<p>Exercises, Worksheet, Project.</p>


			<p>te that people from parts of India wear different types of clothes.</p>					
8	Our Festivals		<ul style="list-style-type: none"> To enable the students to name and describe the different festivals that are celebrated in India 	<ul style="list-style-type: none"> Students will differentiate between national, religious and harvest festivals. 	<ul style="list-style-type: none"> Make greeting cards for each festival. 	<p>Pictures of various festivals, ICR</p>	<p>Exercises, Worksheet, Project</p>	
9	Means of Transport	<p>September 09</p> 	<ul style="list-style-type: none"> To enable the students to identify the different means of Transport. 	<ul style="list-style-type: none"> Students will appreciate the importance of an effective transport system in our lives. 	<ul style="list-style-type: none"> Draw and colour any five means of transport you see around you. 	<p>ICR, Pictures of various modes of Transport</p>	<p>Exercises, SEA-Paragrah Writing, Picture based questions</p>	
	Revision		THE HALF YEARLY EXAMINATION					

10	Means of Communication	<p>October 15</p>  <p>Means of Communication</p>	<ul style="list-style-type: none"> To enable the students to explain the meaning of Communication. 	<ul style="list-style-type: none"> Students will identify and describe the different means of communication. 	<ul style="list-style-type: none"> ❖ Make an envelope with waste paper. 	<p>Post cards, Inland letter, Envelops, Stamps, ICR</p>	<p>Exercises, Picture based questions, Perform a mono act</p>
11	People in Our Lives	 <p>A postal worker</p>  <p>A police officer in a police station</p>	<ul style="list-style-type: none"> To enable the students to appreciate that are different people who work to make our live easier. 	<ul style="list-style-type: none"> Students will identify the different jobs and describe the nature of their jobs. 	<ul style="list-style-type: none"> ❖ Collect pictures of the different people who help us stick them in your scrap book. 	<p>ICR, Pictures</p>	<p>Exercises, Picture based questions.</p>

12	Local Government Agencies	November r 12              	<ul style="list-style-type: none"> To enable the students to explain the meaning of civic amenities and the role of local agencies in providing these. 	<ul style="list-style-type: none"> Students will describe the role of Gram Panchayat in governing our villages. 	<ul style="list-style-type: none"> An election in class 	ICR, Pictures	Exercises, Worksheet, Field visit
13	Delhi		<ul style="list-style-type: none"> To enable the students to describe and locate the city Delhi 	<ul style="list-style-type: none"> Students will speak about Delhi's history and government. 	<ul style="list-style-type: none"> Project on Delhi's famous historical monuments. 	Maps of Delhi city, ICR	Exercises, Worksheet, Map work, Picture based questions
14	Mumbai	December r 08 	<ul style="list-style-type: none"> To enable the students to describe the city of Mumbai. 	<ul style="list-style-type: none"> Students will learn history, location, climate and government of Mumbai. 	<ul style="list-style-type: none"> Collect pictures of famous places of Mumbai and paste in your notebook. 	Map of Mumbai city, ICR	Exercises, Worksheet, Map work

15	Kolkata		<ul style="list-style-type: none"> To enable the students to describe and locate the city of Kolkata. 	<ul style="list-style-type: none"> Students will describe history, location, climate and government of Kolkata. 	<ul style="list-style-type: none"> Present any one poem or short story by Tagore in class. 	Map of Kolkata city, ICR	Exercises, Worksheet, Map work, Picture based questions
16	Chennai	<p>January 15</p> 	<ul style="list-style-type: none"> To enable the students to describe and locate the city of Chennai. 	<ul style="list-style-type: none"> Students will speak about history, location, climate, and government of Chennai. 	<ul style="list-style-type: none"> Locate Chennai on a map of India 	Map of Chennai, Pictures of important buildings, ICR	Exercises, Worksheet, Map work, Picture based questions

17	Some More Cities	 <p>Cubbon Park</p>  <p>Vidhan Soudha</p>	<ul style="list-style-type: none"> ● To enable the students to identify the other major cities in India apart from the four metros. 	<ul style="list-style-type: none"> ● Students will develop a general idea about history, location, climate, tourist attractions , local food and government of other metro cities in India. 	<ul style="list-style-type: none"> ❖ Locate Bengaluru, Hyderabad, Ahmedabad, Jaipur, Lucknow, and Guwahati on a map of India. 	Political map of India, ICR	Exercises, Worksheet, Map work
18	Our Environment	<p>February 15</p> 	<ul style="list-style-type: none"> ● To enable the students to reflect on and discuss different ways of saving our environment. 	<ul style="list-style-type: none"> ● Students will contribute in small way to reducing pollution. 	<ul style="list-style-type: none"> ❖ Write slogans on save Earth and save water. ❖ Plant one tree at home. 	ICR	Exercises, Worksheet, Project

19	Early Humans		<ul style="list-style-type: none"> • To enable the students to describe the life of the early humans. 	<ul style="list-style-type: none"> • Students will describe their shelters, clothing, food and tools. 	<ul style="list-style-type: none"> ❖ Make a poster to show through pictures 'Fire is both a blessings and a curse'. 	ICR	Exercises, Worksheet, Picture based questions
Revision	March 03	SECOND TERMINAL EXAMINATION					

Subject Teachers: III A Mrs. Deepa Jadhav
 III B Mrs. Sujata Sutar
 III C Mrs. Amarjyoti Gurav

Moderator

Principal

Moderator

Principal