

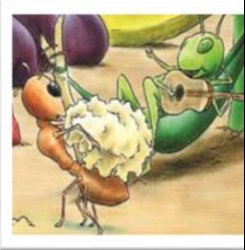
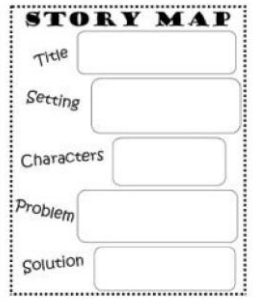




Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE),Baramati
Annual Curriculum Plan, 2024-25



Sub-English

Class -VIII




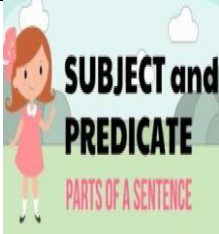
Sr. No	Month/ Working Days	Topic	Themes	Learning Objectives	Teaching Aids	LSRW Activity	Expected Learning Outcomes	Assignment
1.	April			To enable the students:			Students will be able :	
	23	BRIDGE COURSE Honeydew The Best Christmas Present in the World 	-Information about History of Independence and World War	-To make the students to bridge the gap between topics studied in previous class and topics they would be studying. -To make the students to understand the different situations in their life and cope with them. -To enhance comprehension skills.	A/V inputs	Listening Skills - Dictation - Shared reading 	-To leveraging learning skills. -To understand the plot and characters of the play. -To enrich the vocabulary -To enjoy and appreciate the lesson.	*Comprehension *Word attack *Error Finding


		2. The Tsunami	-Information about Natural disasters -Coping with stress and self-awareness	-To know about a natural disaster causing huge distraction and loss of life and property. -To Tsunami and its cause and result.	Textbook A/N Inputs	Listening Skills - Dictation - Shared reading	-To cope with different situations. -To realize the importance of doing whatever possible to save human and animal life	*Awareness of Nature
		Poem-The Ant and The Cricket	Do task on time.	-To read and comprehend the poem. -To understand importance of hard work in life.	Textbook A/V Inputs	- Poem 	-To read the poem with proper stress, pause, tone and intonation. -To enrich vocabulary.	Poem composition
		It So Happened- How the Camel Got his Hump	Laziness pays a lot.	-To develop ability to listen to a story and extract key information.		-Story Writing	-To understand sequence of the events. -To enrich vocabulary.	Collect information about deserts
				-To practice vocabulary. -To understand sequence of the events. -To Know the theme of the story.		Speaking Skill - Speech - Debate	-To develop ability to listen to a story and extract key information. -To understand sequence of the events. -To enrich vocabulary.	



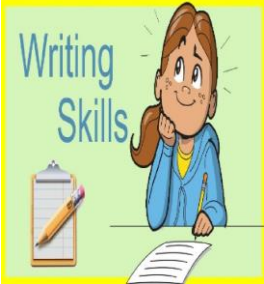
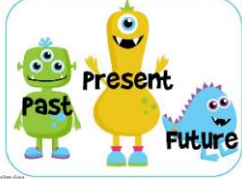
		Grammar Parts of Speech Sentences and Phrases		-To form correct Sentences.	Charts	Writing Skills - Message Writing	-To identify the types of phrases as noun phrase, adjective phrase, adverb phrase	*Uses of Phrasal Verbs
2.	June	Honeydew						
	14	Poem- Geography Lesson 	Location Place Human- environment Interaction	-To develop their critical thinking. - To get knowledge of certain new words. -To understand geographical features . -To know a number of geographic factors interact to give significance to a location. -To understand the theme of the lesson -To understand that we should withstand every hard situation and be brave and courageous. -To differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around the them To use modals in spoken language.	Textbo ok A/V Inputs	Listening Skill - Oral Comprehension - Loud Reading 	-To develop their critical thinking. - To get knowledge of certain new words. -To understand geographical features. -To know a number of geographic factors interact to give significance to a location. -To understand the theme of the lesson. -To understand that we should withstand every hard situation and be brave and courageous. -To differentiate between the modals used for possibility, obligation, and necessity by identifying these types of modals in the language around the them To use modals in spoken language.	*Brain Teaser *Questions and Answer
		Modals						






						*Practice Exercises		
		3. Prose- Glimpses of the Past. 		-To know more about Indian History. -To get some knowledge about some freedom fighters from the given text.	Textbook	Reading skill - Silent Reading - Writing Skills - Notice Writing	To know more about Indian History. - To get some knowledge about some freedom fighters from the given text.	Listen the incident of India's Freedom movement
		It So Happened - Children at Work 	Self-regulation of feelings to face challenges of life, friendship.	-To understand the message of the lesson. -To get the message that those who running away from home will lead to many unexpected experiences. -To know they have to do many undesirable works after running away from their home.	Story Books Charts	Reading skill - Silent Reading - Writing Skills - Notice Writing	-To be aware of the world and its bitter experiences. -To understand the message of the lesson. -To understand the theme of the lesson.	*Story Writing *Worksheets


		Grammar Nouns and Pronouns Adjectives Articles and Determiners		-To identify and use determiners in their writing, making their writing clean and more specific. -To referred to as noun markers or articles.	A/V	*Practice Exercises	-To use correct determiners. -To identify and use determiners in their writing, making their writing clean and more specific. -To referred to as noun markers or articles.	*Practice Exercises
3.	July	It So Happened						
	26	Prose- The Selfish Giant	- Interpersonal relationship - Self-awareness - Values- Respect Courtesy	-To understand the central idea of the story. -To narrate simple experiences and describes people. -To speak about the incidents.	A/V Inputs Textbook	Reading Skills - Reading for detail - Silent Reading - Loud Reading - Listening Skills - Oral	-To understand the theme of the lesson. -To narrate simple experiences and describes people. -To speak about the incidents.	*Comprehend a poem General Awareness - Types of Phobia
		Honeydew 4.Bepin Choudhury's Lapse of Memory	- Social concern	-To create interest in book reading. -To read Textual and non textual material -To speak about the events -To understand central idea of the story.	Textbook chart	- comprehension check	-To comprehend the text. -To understand and locate the right meanings of new words and phrases. -To understand some examples of wit and irony.	
		Poem- The Last Bargain	Love, care and compassion	-To read and enjoy the rhythm and aesthetics of the poem. -To understand thought and imagination of the poem.		Speaking Skill - Role Play	-To read and enjoy the rhythm and aesthetics of the poem. -To understand thought and imagination of the poem.	
		Revision		First Periodic Test				


4.	August 26	Honeydew 5.Prose- The Summit Within 	Geographical location of mountain peak 	-To read Textual and non textual material. -To speak about the events. -To understand central idea of the story. -To learn hard work and determination can help us go a long way.	A/V Inputs	Listening Skill - Shared Reading Speaking Skill - Speech - One-act play	-To read Textual and non-textual material. -To speak about the events. -To understand central idea of the story. -To learn hard work and determination can help us go a long way.	*Using appropriate words *Riddle solving	
		Poem- The School Boy 	Responsibility towards one's work 	-To know the feeling of a boy that he had in school environment in academic area. -To invoke among the students the habit of reading -To read and recite for pleasure.	A/V inputs	- Reading for appreciation of the poem Speaking Skills - Poem Recitation	-To know the feeling of a boy that he had in school environment in academic area. -To invoke among the students the habit of reading		
		It So Happened 4.The Treasure Within	Decision making Critical thinking	-To identify their strength and weakness based on areas of their aptitude and interest. To achieve a better understanding of the story.	Textbo ok	Reading Skill - Silent Reading	To sensitize the students to the feeling of an individuals. -To share their personal experiences.-	*A survey about food habits	
		Grammar Verbs Clauses Subject – Verb Agreement		-To learn more about verbs and clauses and their appropriate use in sentences.	Charts	Writing Skill - Postcard and Email Writing - Essay Writing	-To learn more about verbs and clauses and their appropriate use in sentences.	*Worksheets	
5.	Septem ber	It So Happened							

	23	5. Princess September Revision 	Empathy Love, care and compassion	-To narrate story from real life experience To narrate story from real life experience. -To express thought and ideas opinions verbally and non-verbally in order to demonstrate language communication skills. -To make the students to identify the genre to which the story belongs. -To understand the techniques used by the author.	Textbook	Reading Skills -Loud Reading	-To narrate story from real life experience To narrate story from real life experience. -To express thought and ideas opinions verbally and non-verbally in order to demonstrate language communication skills. -To make the students to identify the genre to which the story belongs. -To understand the techniques used by the author.	*Collection of story books
REVISION AND FIRST TERMINAL EXAMINATION SEPTEMBER-2023								
6.	October	Honeydew						
	22	6. This is Jody's Fawn	Core values concern - Respect and care for harmony	- To engage in conversation in English with people - To achieve a better understanding of the story. -To develop communicative skill. -To inculcate literally appreciation.	A/V Inputs	Listening Skill - Oral Comprehension Reading Skill - Reading for Detail	- To engage in conversation in English with people. -To achieve a better understanding of the story. -To develop communicative skill. -To inculcate literally appreciation.	*Comprehend Poem Picture Reading

		It So happened 6.The Fight	-	-To identify the sequence of ideas. -To make record of their personal experience to enhance their knowledge		Listening Skill - Oral Comprehension - Shared Reading Speaking skill - Group discussion	-To identify the sequence of ideas. -To make record of their personal experience to enhance their knowledge	*Summarize the story.
		Grammar Present Tense Past tense	-	-To able to use correct tense. -To know the form of regular and irregular past.	Textbook	Writing Skill - Essay Writing - Note Making	-To form sentences with correct verb form. -To know the form of regular and irregular past.	*Use of correct form of verbs.
7.	November	Honeydew						
	22	Prose- 7. A Visit to Cambridge 	Self confidence Motivation Scientific significance	-To respond and discuss a variety of a genres for pleasure specifically science fiction. -To analyze the theme and moral values.	A/V Inputs	Listening Skill - Oral Comprehension - Shared Reading Speaking skill - Group discussion	-To respond and discuss a variety of a genres for pleasure specifically science fiction. -To analyze the theme and moral values.	*Comprehend a prose
		Grammar Future Tense 	-	-To participate in Grammar game. -To demonstrate how to form future tense. -To know the functions of the future tense. -To use of perfect tense with increasing accuracy.	A/V Inputs	Writing Skill - Article Writing 	-To participate in Grammar game. -To demonstrate how to form future tense. -To know the functions of the future tense. -To use of perfect tense with increasing accuracy.	*Worksheets 

8.	Decem ber	Honeydew						
	17	8. A short Monsoon Diary 	Nature awareness and 	-To identify the sequence of ideas. -To make record of their personal experience to enhance their knowledge. -To inculcate the habit of diary writing. -To observe the nature and write about it.	- A/V Inputs	Listening Skills - Shared Reading - Oral Comprehend check	To achieve a better understanding of the story. 	*Diary Writing 
		Poem – On the Grasshopper and Cricket	Love Animal care	- To able to identify the rhyme scheme and rhyming words		Poetic Devices 	- To able to identify the rhyme scheme and rhyming words	

		It So Happened 7.Jalebis  8.Ancient Education System of India	Organizations working towards Decision Making Problem Solving	-To narrate the story for pleasure. -To develop ability to listen to a story and extract key information. -To inculcate literally appreciation. -To understand the story and grasp its meaning. -To develop their imaginative power and ideas. -To enrich vocabulary.	A/V Inputs	Writing Skills - Newspaper Report Writing	-To narrate the story for pleasure. -To develop ability to listen to a story and extract key information. -To inculcate literally appreciation. -To understand the story and grasp its meaning. -To develop their imaginative power and ideas. -To enrich vocabulary.	*Story writing
	December	Revision		SECOND PERIODIC TEST				
9.	January	Honeydew						
	25	Grammar Active and Passive Voice Adverbs and Degree of Comparison Prepositions Determiners		-To use correct active and Passive sentences. -To differentiate active and passive voice. -To identify the voice of the verb in each sentence. -To expose them to the correct usage of voice. -To recognize prepositional phrases and state that they are	A/V Inputs	*Practice Exercises	To rewrite the sentences changing the voice from active to passive or passive to active. -To identify the voice of the verb in each sentence -To distinguish prepositions of time and place from each other and form other prepositions. -To use correct determiners.	*Uses of Adverbs and Preposition.

				<p>composed of prepositions and their objects.</p> <p>-To identify and use determiners in their writing, making their writing clean and more specific.</p>			-To identify and use determiners in their writing, making their writing clean and more specific.		
10	February	Honeydew							
		Grammar Phrasal Verbs Conjunctions Direct and Indirect Speech		-To form statements in indirect speech. -To recognize the differences between direct and indirect speech.	A/V Inputs	-	-To define direct and indirect speech. -To recognize the differences between direct and indirect speech.	-	
11	March	Revision							
	23	SECOND TERMINAL EXAMINATION 2025							