


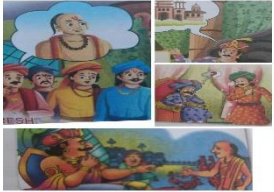


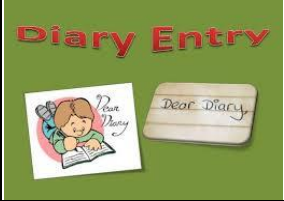
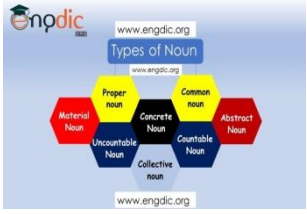






**VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI**  
**ANNUAL CURRICULUM PLANNING, 2024- 25**





**ENGLISH**



**Class-IV**

Sr. No.	Content/ Topic	Month & No. of Working Days	Theme	Learning Objectives	Expected Learning Outcomes	Methodology	Activity/Assessments
1	<p><b>Bridge Course:</b></p> <p>Nouns and Types of noun</p>  <p>Verbs</p>  <p>Tenses</p> <p>Simple present Present continuous Simple past Simple future</p>	April 15	-	<p>To enable the students to identify different kinds of noun.</p> <p>To enable the students to use verbs in spoken and written English.</p> <p>To enable the students to identify simple present ,present continuous, simple past, simple future tense.</p>	<p>Students will be able to categories nouns, places , animals and things.</p> <p>Students will be able to categories verbs in their correct tense.</p> <p>Students will be able to use simple present ,present continuous, simple past, simple future tense properly change from one sentence to another.</p>	<p>Inductive method</p> <p>Inductive method</p> <p>Inductive method and Deductive method</p>	<p>Worksheet</p> <p>Practice Exercise</p> <p>Practice Exercise</p>
	<p>1.The Unusual Musicians</p> 	April	Wit and Humour	To enable the students to summarise a story about two young men from rural Bengal and their love for music.	To develop students ability to identify different musical instruments.	<p>*Reading the text</p> <p>*Discussion</p> <p>*Expanding vocabulary</p>	<p>Paragraph Writing</p> <p>Narrating an incident</p> <p>Listening actively</p>
	<p>2.The Kings Dream About Palace</p> 	April	Wit and Humour	To enable the students to summarise a story about a king and his witty advisor.	To develop students to read a story about a king and his witty advisor.	<p>*Reading the text</p> <p>*Discussion</p> <p>*Critical thinking</p>	Completion of a story

<p>Grammar Nouns Common and Proper Nouns</p> 	<p>April</p>	<p>-</p>	<p>To enable the students to understand the types of Nouns.</p>	<p>To develop the ability to understand what are common nouns and proper nouns.</p>	<p>Inductive method and Deductive method</p>	<p>Identifying Proper and Common Nouns from a given passage. Practice Exercise part and worksheet.</p>
<p>2. Be Glad Your Nose Is On Your Face (Poem)</p> 	<p>June 10</p>	<p>Wit and Humour</p>	<p>To enable the students to understand a funny poem.</p>	<p>To develop the students ability to narrate funny incident.</p>	<p>Poem recitation Reading of the poem Rhyming scheme</p>	<p>Writing a limerick</p> 
<p>The Beauty of Difference</p> 	<p>June</p>	<p>Compassion</p>	<p>To enable the students to understand a story on the of difference.</p>	<p>To develop the students ability to share opinions.</p>	<p>Sharing opinions Foreign words in English Critical Thinking</p>	<p>Writing a diary entry Sharing opinions</p> 
<p>Grammar Singular and Plural Nouns Possessive Nouns Collective Nouns Countable and Uncountable Nouns</p> 	<p>June</p>	<p>8</p>	<p>To enable the students to understand the types of Nouns.</p>	<p>To develop the ability to understand the use of correct nouns in sentences.</p>	<p>Inductive method and Deductive method</p>	<p>1. Help your parents to prepare a list of grocery. Then make a list of Singular, Plural, Countable and Uncountable Nouns. Worksheet</p>
<p>3. The Kindness Way (Poem)</p> 	<p>July 15</p>	<p>Compassion</p>	<p>To enable the students understand a poem on the theme of kindness.</p>	<p>To develop students ability to learn kindness towards others.</p>	<p>Reading of the poem Poem recitation</p>	<p>Writing a descriptive paragraph Making a booklet</p> 

	<p>A Daughter's Love (Picture story)</p> 	July	Family	To enable the students to understand	To develop students ability to learn family relationship and its importance.	Reading of the text Discussion Loud reading	Questioning Sharing information Informal letter writing
	<p>Grammar</p> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Verbs</li> <li>• Comprehension</li> <li>• Composition</li> </ul>	July	-	To enable the students to understand the concepts of verbs and pronouns. Also learn to read passages.	To develop students ability to read , think and imagine about topics given under comprehension.	Inductive method and Deductive method Discussion	Story writing Write a leave application letter.
4.	<p>Once Upon a Time (Poem)</p> 	August 17	Family	To enable the students to understand a poem on theme of travel.	To develop students ability to discuss the importance of travel.	Reading of the poem Poem recitation	Questioning Group discussions and self-assessment.
	<p>Grammar</p> <ul style="list-style-type: none"> <li>• Present Continuous Tense</li> <li>• Simple Present tense</li> <li>• Simple Past Tense</li> <li>• Simple Future Tense</li> <li>• Can, Should, May, Must</li> </ul> 	August	-	To enable the students to recognize the past, present and future tenses.	To develop students ability to write a correct sentence or speak using the right form of Tenses.	Match the LEGO bricks and find the correct form of verb tenses.	Practice Exercises and Worksheets.
5.	<p>Grammar</p> <ul style="list-style-type: none"> <li>• Subject and Predicate</li> <li>• Subject-Verb Agreement</li> </ul> 	September 09	-	To enable the students to recognize the subject and predicate.	Students will be able to make sentences with only the subject or predicate given.	Inductive method and Deductive method Discussion	Practice Exercises and Worksheets.

	Revision	September	-	THE HALF YEARLY EXAMINATION			
6.	Waste Not, Want Not 	October 15	Environment and Health	To enable the students to read story about the impact of food wastage.	To develop students ability to understand the importance of healthy food.	Completing Goal Card 12 Match the columns Discussion Explanation	Writing a picture description Phrasal verbs Words related to food
	Grammar <ul style="list-style-type: none"> <li>Articles</li> <li>Adjectives and their Types</li> <li>Degree of Comparison</li> <li>Adverbs and Their Types</li> </ul>	October	-	To enable the students to understand the use of adjectives and how they can be used to describe nouns.	To develop students ability to learn to use adjectives in speaking and improve their speaking	Ask the students to use adjectives to describe real objects Inductive method	Practice Exercises and Worksheets.
7.	On Wasted Food (Poem) 	November 12	Environment and Health	To enable the students to understand a poem about food habits and food wastage.	To develop students ability to discuss good food habits.	Explanation of the theme Poem recitation	Writing a poem Project-research on terracotta vessels
	The Indomitable Sudha Murty (biographical anecdote) 	November	Self-esteem and Self-confidence	To enable the students to understand the story of a women who fought against gender discrimination.	To develop students ability to speak up against discrimination.	Group discussion Reading of the text	Questioning, Group discussions and self-assessment Write any 6 qualities of a self-confident person.
8.	Grammar <ul style="list-style-type: none"> <li>Prepositions of Place, Movement and Time</li> <li>Conjunctions</li> <li>The Sentence</li> <li>Types of Sentences</li> <li>Negative Sentences</li> </ul> 	December 08	-	To enable the students to study about the helping parts of speech and the different types of sentences.	To develop students ability to create your own sentences using all types of sentences.	1.Prepare a chart of all the prepositions and conjunctions you know. 2. Write examples for each type of sentences you have studied.	Practice Exercises and Worksheets.

9.	The Oak Tree (poem) 	January 15	Self- confiden ce	To enable the students to understand a poem about being strong in the face of adversity.	To develop students ability to discuss the qualities of self-confident people.	Role play Theme of the poem	Questioning Informal letter
	Grammar <ul style="list-style-type: none"> <li>• Interrogative Sentences</li> <li>• Contractions</li> <li>• Interjections</li> <li>• Punctuations</li> <li>• Using a Dictionary</li> </ul>	January	-	To enable the students to understand the use of parts of speech, how to use a dictionary.	To develop students ability to improve their reading and writing skills.	Rewriting the paragraph by doing error corrections. Inductive method	Practice Exercises and Worksheets.
10	The Youngest Prince (play) 	February 15	-	To enable the students to understand how a teacher guides a young prince.	To develop students ability to learn values from their teachers and follow their advice.	Role play	Questioning, Group discussions and self-assessment.
	<ul style="list-style-type: none"> <li>• Word Power</li> <li>• Reading Comprehension</li> </ul>	February	-	To enable the students to understand how to form new words using word power and understand text and comprehend it properly.	To develop students ability to improve their reading and writing skills and identify the main idea in the text.	Inductive and deductive method	Practice Exercises and Worksheets.
	Revision	March 03	-	SECOND TERMINAL EXAMINATION			

**Subject Teacher**

IV A Anuradha Kolhe

IV B Anuradha Kolhe

IV C Anuja Rayate

**Moderator**

**Principal**