VIDYA PRATISHTHAN'S

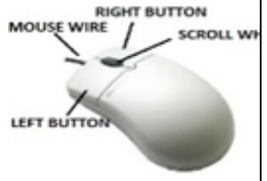
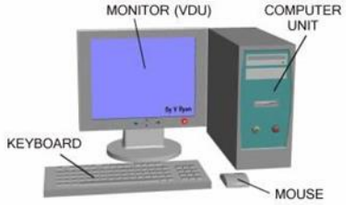
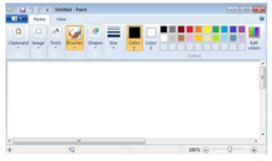
DR. CYRUS POONAWALLA SCHOOL (CBSE)

SUB-COMPUTER STUDIES **ANNUAL CURRICULUM PLANNING 2024 – 25** **STD.-I**

Sr. No.	Topic	Month & working days	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1.	Introduction to Computer – A Machine	April(17)	• To enable the students to know types of machines, features and uses of machines computers	❖ Students can identify the manmade machines and automatic machines and peripherals of computer.	❖ Show different machines in the video or in real and ask the students to identify the types of machines. ❖ Show different types of computers and identify the types.	❖ Objects like flowers or birds show on the ICR for natural things. ❖ Objects like car, sewing machine, camera etc. show on the ICR for man-made things.	❖ Objectives type questions ❖ Name the machine given in the picture. (Page no. 08)

2.	The Computer :Smart Machine 	June (21)	• To enable the students to know the places where computers are used.	❖ Students can easily identify the use of computers in various sectors of work.	Show images in the video and ask the students to identify the place. Stick pictures of places where computers are used in notebook.	❖ Text book and show images of places on the ICR.	❖ Give Worksheet-1 ❖ Tick the picture where computer are being used. (Page no. 14)
3.	Know Your Computer Part's 	July (20)	• To enable the students Input Output devices of computer, main parts of the computer and also the other parts of computer.	❖ Students can easily identify the exact function of parts of computer and it part	❖ Show parts of the computer and it parts and Ask the students to identify and give functions identified.	❖ Show the real functioning of the computer. ❖ Show keyboard, monitor, mouse, UPS,speakers ,headphon	❖ Objectives type questions ❖ Find the missing parts of computer (Page no. 28)

						es, disk will be shown on the ICR.	
4.	The Keyboard 	August (20)	• To enable the students to know the different keys present on the keyboard. To enable the students to know the parts of a mouse. How to hold the mouse, left click, right click, double click, dragging and scrolling.	❖ Students can understand the function of each key on keyboard. ❖ Students can understand the use of keyboard for different applications	❖ Ask the students to colour different types of keys with different colours. ❖ Give a worksheet with a picture of a keyboard and ask the students to label its different keys.	❖ Show a keyboard on the ICR and explain the different keys. .	❖ Give worksheet-2 ❖ Solve test paper-1 ❖ Follow the colour codes to colour the keys (Page no- 36) .

5.	The Mouse	September (19)		• To enable the students to know the parts of a mouse. How to hold the mouse, left click, right click, double click, dragging and scrolling	❖ Students can understand the function of mouse is same for different applications	❖ Give a worksheet with a picture of a mouse and ask the students to label its parts. 	❖ Show mouse on the ICR and explain the parts of the mouse. .
6.	Enter the Computer World 	October (18)	•	● To enable the students to know how to start computer and shutdown the computer.	❖ Student can turn on the computer and turn off the computer.	❖ Ask the students to start the computer and open the desktop	❖ Show how to start and shutdown the computer
7.	Introduction to Microsoft Paint 	November (12) December (18)		● To enable the student to know about MS Paint program.	❖ Student can open MS Paint program and use the different	❖ Ask the students to open Paint program and draw shapes	❖ Show how to open the paint and use the tool in paint by showing the

				tools in MS Paint.	using pencil tool.	drawing picture.
8	Introduction to Coding	January (20)	• To enable the student to know about the coding and it benefits.	❖ Student can learn the what is coding ?Why coding is important?	❖ Ask student to tell name of coding software.	❖ Paste the pictures of gadgets and devices that use computer program
9	Artificial Intelligence	February (18)	❖ To enable the student to know about Artificial Intelligence.	❖ Students learn about how the computers and machines to work intelligently.	❖ Ask the students To find out AI examples.	❖ Identify the devices that use AI.

Subject Teacher
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Moderator

Principal