



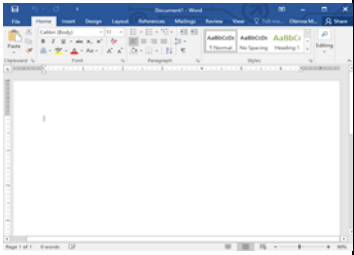


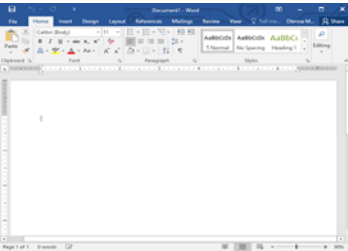
VIDYA PRATISHTHAN'S
DR. CYRUS POONAWALLA SCHOOL (CBSE)
ANNUAL CURRICULUM PLANNING 2024 - 25


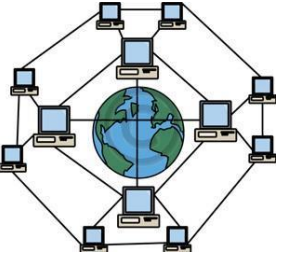
SUB-COMPUTER STUDIES

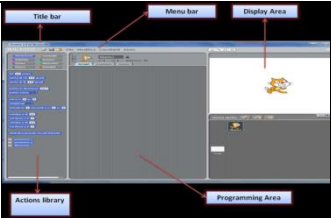
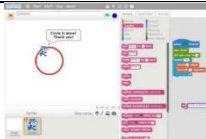

STD-III

Sr. No.	Topic	Month & No of days	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1	Computer Hardware and Software 	April (17)	<ul style="list-style-type: none"> To enable the students to know the hardware and software 	<ul style="list-style-type: none"> Students learn about computer hardware and software of computer and types of software 	Show pictures of types of hardware and software	<ul style="list-style-type: none"> Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> Objectives type questions Identify the system software and application software . Write down the example of application software.
2	Introduction to Windows 10 	June (12)	<ul style="list-style-type: none"> To enable the students to study what is Windows 10. To enable 	<ul style="list-style-type: none"> Students can start window, can change background. 	<ul style="list-style-type: none"> Change the desktop wallpaper on your computer. Count the number of Icons 	<ul style="list-style-type: none"> Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> Short type questions Write the different components of the Windows 10.

			the students to study about starting Windows , Desktop, Icons and components of Windows .		present on your computer. 		
3	Icons and Gadgets 	July (20)	<ul style="list-style-type: none"> To enable the students to study about the gadgets and icons 	<ul style="list-style-type: none"> Students can easily identify the gadgets and icons of computer 	<ul style="list-style-type: none"> Showing icons on the desktop and tell them to write down the names of that icons 	<ul style="list-style-type: none"> Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> Give Worksheet-1 Identify the desktop gadgets and write their names (Page no. 43)
4	Introduction to Microsoft word 2016 	August (20)	<ul style="list-style-type: none"> To enable the students to study more about Word Processing Software, 	<ul style="list-style-type: none"> Students can open MS Word and can identify the components of MS Word window 	Open MS Word 2016 and write about yourself in 4-5 sentences. Save the document and exit from MS Word.	<ul style="list-style-type: none"> Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> Objectives type questions Type leave application to your teacher asking for two days

			Open Microsoft Word, Features of MS Word 2016, Creating, Saving and Opening a Document, Exiting MS Word 2016.		Re-open the saved document in your computer		leave in Microsoft Word 2016.
5	<p>Formatting in Microsoft word 2016</p> 	September (19)	<ul style="list-style-type: none"> To enable the students to know more about formatting of Microsoft word 2016 	<ul style="list-style-type: none"> Students can use the font tools ,alignment tools , bullet points ,apply borders in MS Word 	<ul style="list-style-type: none"> Write some sentences in MS Word and change the color of each line, use different font for all sentences, save and exit the program 	<ul style="list-style-type: none"> Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> Identify the font styles (Normal ,Bold, Italic, Underline) in the following adjectives.
6	Microsoft Paint	October (19)	<ul style="list-style-type: none"> To enable 	<ul style="list-style-type: none"> Students can enhance their 	<ul style="list-style-type: none"> Draw a 	Demonstration will be	Draw the picture

			the students to study about MS Paint, parts of MS Paint and different tools in MS paint	painting skills with an application	different shapes in MS Paint and fill colour of your choice. Also save a drawing and exit from MS Paint	shown on the ICR.	using brush tool ,colour the picture using Fill with Color tool and give grass effect using Air Brush tool (page no. 94)
7	Introduction to internet 	November(18) December(16)	. To enable the students to learn about internet terms like website, www, domain name ,web browser and uses of internet	❖ Student can know uses of internet	❖ Write down any four shopping websites .	Demonstration will be shown on the ICR.	❖ Write down as many you can think of the uses of internet.
8	Introduction to Coding with Scratch 3.0	January (20)	<ul style="list-style-type: none"> To enable the students to study the 	❖ Students can open Scratch Window and can identify the components of Scratch Window..	❖ Open Scratch and draw colorful circles.	❖ Demonstration will be shown on the ICR.	<ul style="list-style-type: none"> Objectives type questions ❖ Draw the following

			<p>components of Scratch, Moving a Sprite, Drawing and Saving project in Sprite.</p>		 <ul style="list-style-type: none"> ❖ Save your drawing and exit from scratch. Re-open a drawing in Scratch. 		<p>shapes in scratch.</p> <ul style="list-style-type: none"> ❖ (page no. 114)
9	<p>Artificial Intelligence</p> 	February (17)	<ul style="list-style-type: none"> • To enable the students know more about artificial intelligence, advantages and disadvantages of artificial Intelligence 	<ul style="list-style-type: none"> ❖ Learn the methods of solving problems using Artificial Intelligence. 	<ul style="list-style-type: none"> ❖ Write down the examples of Artificial Intelligence 	<ul style="list-style-type: none"> ❖ Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> ❖ Write down Advantages and disadvantages of artificial intelligence

Subject Teacher

Moderator

Principal

Mrs. Rutuja Nimbalkar
Mrs. Archana Wagh

