

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

SOCIAL SCIENCE - Geography

ANNUAL CURRICULUM PLANNING, 2024-25

Marks: 100

Class – 8

Sr. No.	Content/ Topic	Month	Work ing Days	No. of Periods	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Teaching Aid	Assessm ent
1	Resources	April	23	8	<p>Students will be able to learn more about:</p> <p>The term Resource</p> <p>Different types of resources present in the nature, types of resources.</p> <p>Students are able to understand human made resources.</p> <p>Students will able to learn more about the importance of conservation of resources.</p> <p>Students will able to learn about the sustainable development.</p> <p>Students will able to learn about the materials which help us to satisfy our needs are called resources.</p>	<p>Students understands the different resources present in the nature.</p> <p>Understand the importance of resources.</p> <p>Understand the need to conservation of the different resources.</p> <p>Understand the need natural resources based on different things.</p> <p>Understand the renewable resources, renewable resources.</p> <p>Understand how these resources are helpful for human being.</p> <p>Understand how human being is using these different resources to fulfill his need.</p>	<p>Design a Poster for the school display board to spread awareness on the need to Conserve our Natural Resources.</p> <p>Make a list of things that you see in your home and at school. Classify them into natural and human made resources. Then sub-classify the natural resources on the basis of their origin, development, renewability and distribution. Also, trace the natural source from which the human made things are made.</p>	Textbook Reference books, PPT, audio-visual inputs, video clippings, charts, paper cuttings on slide	First periodic test
2	Land, Soil, Water Natural Vegetation and Wildlife Resources+ Map Work	June	15	4	<p>Students will be able to understand:</p> <p>Soil is an important natural resource.</p>	<p>Students now understand:</p> <p>The process of soil formation.</p>	<p>Map Skills</p> <p>Surf of the internet and use library books to find out the following :</p>	Textbook Reference books, PPT, audio-visual	First periodic test

		July	26	7	<p>We use land for different purposes such as cultivation, grazing, mining setting up the industries settlements.</p> <p>Land utilization should be proper.</p> <p>Land can be under private ownership or community ownership.</p> <p>All types of land cannot be cultivated.</p> <p>Understand the term Soil Profile .</p> <p>Understand the different types of soils.</p> <p>Understand how soil erosion takes place.</p> <p>Conservation of soil is very important. Different methods are used to conserve soil.</p> <p>Conservation of wildlife resources.</p>	<p>The cultivation of land depends upon relief, fertility of soil, availability of water etc.</p> <p>Understands the types of soils with their features.</p> <p>Understands different methods adopted for soil conservation based on the local environment.</p> <p>Understands the importance of water resources.</p> <p>Understands about the measures to conserve .</p> <p>Understands that human activities should be proper towards the different resources.</p> <p>Understands the importance of wildlife resources.</p>	<p>How different human activities cause soil erosion?</p> <p>How soil erosion adversely affect the environment?</p> <p>Relevant practices on that can be adopted to help conserve the soil.</p> <p>On the basis of your reading develop a street play to sensitize people about the need to conserve soil.</p> <p>Group Discussion on the Topics: 'Conservation of Water Resources' 'Conservation of Wildlife'</p> <p>Map Study</p> <p>Collect some pictures of endangered animals and species and write some information about them.</p>	<p>inputs, video clippings, charts, paper cuttings on slide</p>	
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3	Mineral and Power Resources+ Map Work	August	26	6	<p>Students will be able to learn:</p> <p>About the rocks and minerals.</p> <p>Types of Minerals</p> <p>Extraction of minerals(methods)</p> <p>Distribution of minerals all over the surface of the earth in different .</p> <p>Understand how judicious use of resources helps sustainable development.</p> <p>Develop and awareness towards the conservation of resources and take initiatives for conservation of resources.</p> <p>Learn why resources are important for us.</p>	<p>Identifying the coherence of of different minerals geologically and spatially.</p> <p>Analyzing the formation of existence of minerals and need of their conservation.</p> <p>Understanding the difference between conventional and non conventional energy resources on the basis of their exhaustibility and environmental merits and demerits.</p> <p>Encourage students to raise awareness for switching over to non conventional resources.</p> <p>Developing a sense of global citizenship.</p>	<p>Map Skills</p> <p>Draw a flowchart showing the types of minerals.</p> <p>Crossword Puzzle with the help of given clues (puzzle will be provided in class)</p> <p>List at least 10 ways in which you can conserve electricity in your home.</p> <p>Describe the coal formation method with the help of pictures (students can draw the pictures or paste the pictures)</p>	Textbook Reference books, PPT, audio-visual inputs, video clippings, charts, paper cuttings on slide	First Terminal Examination
4	Agriculture+ Map Work	October	22	5	<p>Students will be able to:</p> <p>Recognize and examine the relationship between inputs and outputs in the agricultural field to make profitable decision.</p> <p>Understand the factors affecting the need to find sustainable practices for production of food, feed and fiber crop and how to implement them.</p>	<p>Students now:</p> <p>Identify the various crop growing methods.</p> <p>Describe different basic farming methods used in different parts of the world as example of how human knowledge shapes and is shaped by biodiversity.</p>	<p>Map Skills</p> <p>Horticulture, Pisciculture, Sericulture, Viticulture and Floriculture are the different forms of agriculture. Get into groups of 5. Each group select any one</p>	Textbook Reference books, PPT, audio-visual inputs, video clippings, charts, paper	Second periodic test
		September	Revision	2					

					<p>Students will be able to apply knowledge to solve problems related to crop production and livestock production.</p> <p>Importance of agriculture in economy of a country.</p>	<p>Explain why some growing practices are used in some areas but not other.</p> <p>Identify cropping patterns based on the different climatic conditions.</p> <p>Recognize that agriculture provides our most basic necessities, food, fiber, energy and shelter.</p>	<p>of these forms of agriculture. Surf the internet and use library books to find out the following:</p> <p>Background of trees agriculture.</p> <p>The areas where it is practiced</p> <p>The technology applied.</p> <p>Popularity in National and International markets.</p> <p>Collect pictures of various farm equipment and machines used in different parts of the world is this pictures in scrapbook. Below each picture write the name of the respective farm equipment or machine, the country/countries it is mostly used, and the purpose for which it is used.</p>	<p>cuttings on slide</p>	
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5	Industries	December	21	6	<p>To groom students as good citizens of nation.</p> <p>To acquaint students with economic activities.</p> <p>To develop an understanding laws.</p> <p>To make students know more about industries.</p> <p>To develop understanding about raw materials.</p>	<p>Realizing the importance of industries in the economy.</p> <p>Explain the locational factors for the development of an industrial region.</p> <p>Classify the types of industries on the basis of raw materials used, size and ownership.</p> <p>Explore the comparative case studies-Major centres of cotton textile iron and steel and IT industries of India and the world.</p> <p>Develop inclination towards the entrepreneurial skills among the learners.</p>	<p>Map Skills</p> <p>Imagine you are a journalist working for a reputed National daily during the second half of the eighteenth century. Write an article for the newspaper highlighting the policies adopted by the British to market the machine made cloth of Great Britain in India and thereby to destroy the Indian handloom industry.</p> <p>Collect information about the various IT industries of India such as its name location location of its parent company (in case of multinational company), name of its owner and the salient features of the company. On the basis of the information gathered prepare a Power Point presentation and present it in class.</p>	Textbook Reference books, PPT, audio-visual inputs, video clippings, charts, paper cuttings on slide	Second periodic test
		January	25	8	<p>To know the functioning and distribution of industries.</p>				

6	Human Resources	February	23	7	<p>Students will be able :</p> <p>To know the importance of Human Resource in Development.</p> <p>To understand all key terms like Population Pyramid.</p> <p>To know how population changes.</p>	<p>Explain the importance of people being called as resources.</p> <p>Enlist the various causes that affect the size and distribution of population.</p> <p>To understand how population pyramid is helpful to identify birth rate, migration, death rate migration, sex ratio of the country.</p> <p>Understand the various aspects of studying about population.</p> <p>Critically analyzing the importance of population as an asset and realizing the role of education and health in this respect.</p> <p>Develop the skills to read the population pyramids and assess the population composition of the said region.</p>	<p>Graph Study</p> <p>Map Skills</p> <p>Group Discussion</p> <p>Write an article on 'Population Growth'</p> <p>Debate on the topic: 'Population- A Boon or Curse'</p>	<p>Textbook Reference books, PPT, audio-visual inputs, video clippings, charts, paper cuttings on slide</p>	<p>Second Terminal Examination</p>
		March	Revision	2					