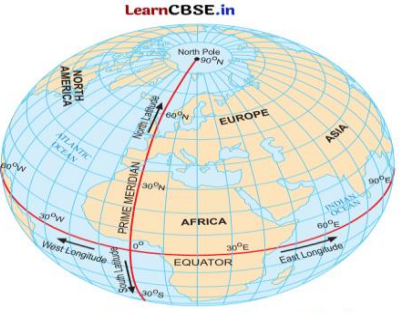
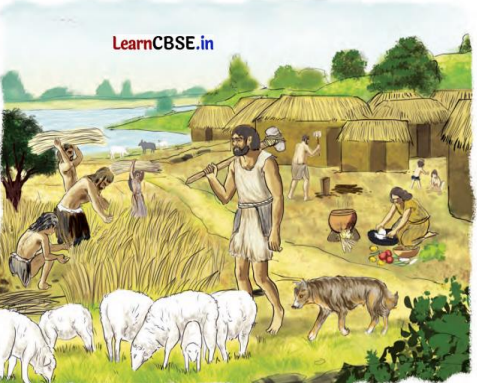




VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI



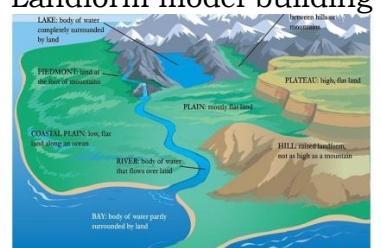


**Annual Curriculum Planning, 2025-26
SOCIAL SCIENCE**

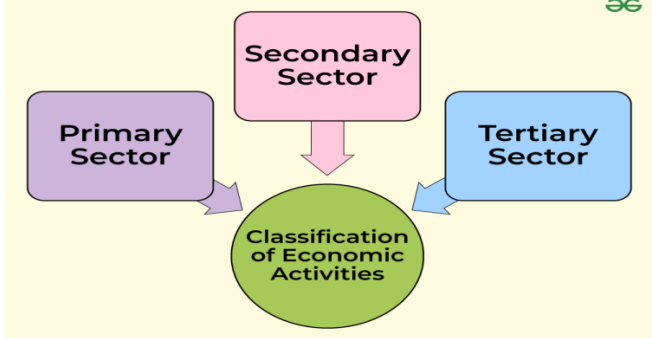
Class VI

Marks: 100

Sr. No.	Content/Topic	Month & Working Days	No. of Periods	Learning Objectives	Expected Learning Outcomes	Teaching Method/ Aids	Activities	Assessment
1	Bridge Course States and Capitals Physical Divisions of India Types of Government Water Conservation Ch. 1. Locating places on the Earth	April 23	10	To enable students to understand latitude and longitude	❖ Students will be able to understand the concept of latitude and longitude.	❖ Interactive methods ❖ Globe ❖ Maps	❖ Map Creation ❖ Landmark identification  <p><small>Fig. 1.3. This globe shows both parallels of latitude and meridians of longitudes</small></p>	❖ Oral questions ❖ MCQs
2	Ch. 2 Timeline and sources of History Ch. 3 Unity in Diversity, or 'Many in the One'	June 24 July 26	12 12	To enable the students: <ul style="list-style-type: none"> Identify different types of historical sources Understand the concept of unity in diversity and its significance in Indian society	❖ Students will be able to: <ul style="list-style-type: none"> Identify different types of historical sources ❖ Understand the concept of unity in diversity and its significance in Indian society	❖ Discussion ❖ Interactive method ❖ Group discussion ❖ ICR	❖ Timeline puzzle ❖ Group collage 	❖ Through interactive method and ❖ Discussion. ❖ Worksheet
3	Ch. 4 Family and Community	July 26 * Periodic Test I	10	To enable students to: <ul style="list-style-type: none"> understand importance of family and community in 	❖ Student will be able to understand the concept of family and community. ❖	❖ ICR Tata Class Edge Software, ❖ Group discussion	❖ Family tree creation ❖ Community mapping	❖ Worksheet ❖ Activity

				their lives. ❖				
4	Ch. 5 India , That is Bharat  Ch. 6 India's Cultural Roots	August 24	12 12	<ul style="list-style-type: none"> To enable the student understand historical and cultural significance of the name 'Bharat' in relation to India. ❖ • understand significance of India's cultural heritage and its roots in ancient civilizations 	<ul style="list-style-type: none"> ❖ Students will be understand historical and cultural significance of name 'Bharat ' and its relation to India ❖ Students will be understand India's cultural heritage and its roots in ancient civilization 	<ul style="list-style-type: none"> ❖ Group discussion ❖ Story telling ❖ Group discussion ❖ Debates 	<ul style="list-style-type: none"> ❖ Craft making ❖ Traditional dance and music  <p>A traditional painting of Mahāvīra</p>	❖ MCQs Worksheet
5	Ch. 7 The Value of work	September 24	7	<p>To enable the students understand importance of work in personal and social development</p> <p>The Half Yearly Examination</p>	<ul style="list-style-type: none"> ❖ Students will be able to understand significance of work in personal and social development 	<p>Group discussion</p> <p>Role play</p>	<ul style="list-style-type: none"> ❖ Research and present about different careers and their requirements 	❖ Oral questions
	Revision		7	The Half Yearly Examination				
	Ch. 8 Oceans and Continents	October 12	10	<p>To enable students to:</p> <ul style="list-style-type: none"> • Identify and name seven continent and five oceans 	<ul style="list-style-type: none"> ❖ Students will be able to identify and name seven continents and five oceans 	<ul style="list-style-type: none"> ❖ World map puzzle ❖ Continent and ocean labelling ❖ Maps ❖ Globe 	<ul style="list-style-type: none"> ❖ Continent puzzle ❖ Ocean mapping 	❖ Worksheet

							 <p>LearnCBSE.in</p> <p>Fig. 2.3 A world map showing the five oceans, their conventional boundaries, and the continents</p>	
	<p>Ch 9 The Beginnings of Indian Civilisation</p> <p>Ch 10 Grassroots Democracy- part 1 : Governance</p>	<p>November 25</p>	<p>10</p> <p>10</p>	<p>to:</p> <ul style="list-style-type: none"> • understand origins and early development of Indian civilization • understand the concept of grassroots democracy and its significance in local government 	<ul style="list-style-type: none"> ❖ Students will be able to understand origins and early development of Indian civilization ❖ Students will be able to understand the structure and functions of local self government 	<ul style="list-style-type: none"> ❖ Group discussion ❖ Images ❖ Videos ❖ Group discussion ❖ Role play 	<ul style="list-style-type: none"> ❖ Model making ❖ Craft making <p>LearnCBSE.in</p>  <p>Division of group to form a Bal panchayat</p>	<ul style="list-style-type: none"> ❖ Quiz ❖ MCQs
7	Ch.11 Landforms and Life	December 20	7	<p>To enable the students to:</p> <ul style="list-style-type: none"> ❖ Define an identify different types of landforms 	<ul style="list-style-type: none"> ❖ Students will be able to: ❖ Identify and describe different types of landforms 	<ul style="list-style-type: none"> ❖ Model building ❖ Maps globes ❖ Videos ❖ Images 	<ul style="list-style-type: none"> ❖ Landform model building 	<ul style="list-style-type: none"> ❖ Worksheet
8	<p>Ch 12 Grassroots Democracy- part 2 : Local Government in Rural Areas</p> 	<p>January 25</p> <p>Periodic Test II</p>	12	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand the structure and functions of local government in rural areas • understand the structure and functions of local government in 	<ul style="list-style-type: none"> ❖ Students will be able to understand the structure and functions of Panchayati Raj institutions in rural areas 	<ul style="list-style-type: none"> ❖ Group discussion ❖ Role playing ❖ Group discussion ❖ Role play 	<ul style="list-style-type: none"> ❖ Divide students same to groups to simulate a Panchayat meeting. <p>LearnCBSE.in</p>  <ul style="list-style-type: none"> ❖ Divide students into groups to simulate municipal council meeting. 	<ul style="list-style-type: none"> ❖ Oral questions ❖ MCQs

	Ch. 13 Grassroots Democracy- part 3 : Local Government in Urban Areas		12	urban areas	❖ Students will be able to understand and functions of local government in urban areas.			
9	Ch.14 Economic Activities Around Us Revision	February 23	10 10	To enable students to: <ul style="list-style-type: none"> • understand the different types of economic activities 	❖ Students will be able to: ❖ Understand the different types of economic activities	Group discussion ❖ Field trip	❖ Divide students into group two present about economic activities in the community 	❖ Quiz ❖ Worksheet
		March 11		The Second Terminal Examination				

Subject Teachers :

VI A Shubhangi S./ Sarita N

VI B Deepa Jadhav

VI C and VI D Amarjyoti Gurav

Moderator

Principal