


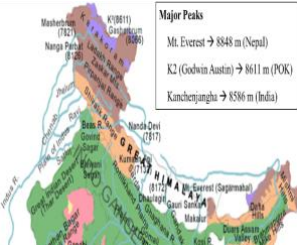
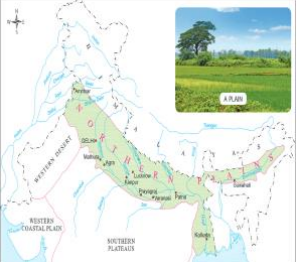

**VIDYA PRATISHTHAN'S
DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI**



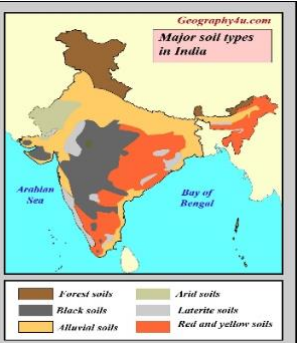
Sub : Social Studies




ANNUAL CURRICULUM PLANNING, 2025-26




Std: IV


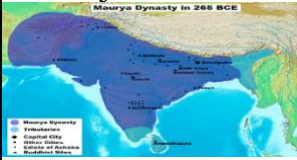

Sr. No.	Name of the Chapter	Month & No. of Days	No. Of Periods Required	Learning Objectives	Expected Learning Outcomes	TeachingAid	Activit
1	<ul style="list-style-type: none"> •Bridge Course Landforms, Agriculture, Climate, Our Culture, Saving the Environment 	April 23	10	<ul style="list-style-type: none"> • To enable the students to learn the basic concepts of Social Studies. 	<ul style="list-style-type: none"> • Students will understand the concepts like landforms, continents, etc. 	<ul style="list-style-type: none"> • ICR • Map • Globe 	Quiz
2	1. I Love My India 		05	<ul style="list-style-type: none"> • To enable the students to understand location of India in Asia and its physical features. • To enable the students to identify the states and union territories of India and mark them all on a political map of India. 	<ul style="list-style-type: none"> • Students will describe the physical features, the states and union territories, its location in India. • Students will be able to name the different continents and oceans. 	<ul style="list-style-type: none"> • ICR • Map • Globe 	Poster Making India, Unity Diversity.




3	<p>2.The Northern mountains</p> 	June 24	06	<ul style="list-style-type: none"> To enable the students to understand features of Northern Mountains, three ranges of Himalayas and life of people through which Northern Mountains run. 	<ul style="list-style-type: none"> Students will understand the physical features of the Northern mountains and their impact on people 	<ul style="list-style-type: none"> ICR Map 	Draw and picture of the mountain
4	<p>3. The Northern and Coastal Plains</p> 	July 26	06	<ul style="list-style-type: none"> To enable the students to understand physical features of Northern and coastal Plains and Life in the Northern and coastal Plains. 	<ul style="list-style-type: none"> Students will identify the physical features of the Northern and coastal Plains and its impact on the people. 	<ul style="list-style-type: none"> Map ICR 	Map Activity and cities of Northern and Plains
5	<p>4. The Western Desert</p> 		05	<ul style="list-style-type: none"> To enable the students to understand location, climate and life in the desert region. 	<ul style="list-style-type: none"> Students will describe the physical features and appreciate the lifestyle of people in desert area. 	<ul style="list-style-type: none"> Map ICR 	Art Work- I and painting desert

6	<p>5.The Southern Plateaus and the Island</p> 	August 24	06	<ul style="list-style-type: none"> To enable the students to understand location and physical features of Southern Plateaus and the island. 	<ul style="list-style-type: none"> Students will describe the physical features and appreciate the lifestyle of people. 	<ul style="list-style-type: none"> Map ICR 	Art Work- M Plateau
7	<p>6.Our Climate</p> 		06	<ul style="list-style-type: none"> To enable the students to differentiate between climate and weather. To enable the students to describe the different seasons as they occur in different parts of India. 	<ul style="list-style-type: none"> Students will learn the difference between weather and climate Students will demonstrates the three main seasons of India. 	<ul style="list-style-type: none"> Chart Map ICR 	- Make a w report of you week. - Make a lis we get in season.
8	<p>7.Our Soils</p> 		06	<ul style="list-style-type: none"> To enable the students to determine the importance of soil and identify the different types of soil. 	<ul style="list-style-type: none"> Students will list various ways to avoid soil erosion. 	<ul style="list-style-type: none"> Chart ICR Map 	Art Work- 'S

9	8. Our Agriculture 	September 24	05	<ul style="list-style-type: none"> To enable the student to identify the different types of farming practiced in India. To enable the students to understand the factors affecting agriculture. 	<ul style="list-style-type: none"> Students will appreciate the role of agriculture in providing food, employment and raw materials. 	<ul style="list-style-type: none"> Chart ICR Map 	Design your activity
10	9. Our Industries 		05	<ul style="list-style-type: none"> To enable the students to identify the main types of industries in India and their locations. To enable the students to recognize the environmental impact of industries. 	<ul style="list-style-type: none"> Students will understand the key factors required for development of industries. 	<ul style="list-style-type: none"> Chart ICR Map 	Poster making Industry setu
11	10. Our Transport and Communication 	October 12	05	<ul style="list-style-type: none"> To enable students to understand the importance of transport in our daily lives. To enable the students to understand the role of communication in connecting people. 	<ul style="list-style-type: none"> Students will use simple terms related to transport and communication in speech. 	<ul style="list-style-type: none"> Chart ICR Map 	Classify the

12	11.Natural Resources Types of Natural Resources 		06	<ul style="list-style-type: none"> To enable the students to differentiate between renewable and non-renewable resources. To enable students to describe the different natural resources- soil, water, forests, animals, and minerals. 	<ul style="list-style-type: none"> Students will appreciate the importance of Natural resources. 	<ul style="list-style-type: none"> Chart ICR Map 	Poster making Save Our Resources
13	12.Our Forests 	November 25	05	<ul style="list-style-type: none"> To enable the students to recognize the importance of forests and how it helps humans. To enable the students to identify the types of trees and assess the importance of conserving the forests. 	<ul style="list-style-type: none"> Students will be able to identify the types of forests and where they occur in India. Students will understand the importance of the conservation of forests and wildlife. 	<ul style="list-style-type: none"> Chart ICR Map 	Group Discussion Saving our forests
14	13.Our Water Resources SOURCES OF WATER 		06	<ul style="list-style-type: none"> To enable the students to identify the sources of water and list the reasons for shortage of drinking water. To enable the students to specify the various ways water is sourced- from rivers, wells, etc and recognise the importance of rainwater harvesting. 	<ul style="list-style-type: none"> Students will explain the importance and uses of water and different sources of water. 	<ul style="list-style-type: none"> Map ICR 	Poster making Save Water

15	<p>14. Our Mineral Resources</p> 		05	<ul style="list-style-type: none"> To enable the students to understand where mining takes place and uses of mining. 	<ul style="list-style-type: none"> Students will explain the importance of minerals and their conservations 	<ul style="list-style-type: none"> Map ICR 	Group activity collection display
16	<p>15.They Ruled India</p> 	December 20	05	<ul style="list-style-type: none"> To enable the students to describe the rise of the earliest kingdoms and empires, namely those of the Mauryas, the Guptas, the Chalukyas, the Pallavas, the Rajputs and the Cholas. 	<ul style="list-style-type: none"> Students will name some of the great rulers from the past. 	<ul style="list-style-type: none"> ICR Charts 	Find out about Rajput ruler, Chauhan. Write story about him
17	<p>16.The Age of Exploration</p> 	January 25	05	<ul style="list-style-type: none"> To enable students to describe the reasons behind the Age of Exploration. Appreciate the bravery and ambition of explorers. 	<ul style="list-style-type: none"> Students will evaluate the impact of the Age of Exploration on modern society and global connection. 	<ul style="list-style-type: none"> ICR Charts 	Research a famous explorer and trading card highlights their achievement

18	17. Our Rich Culture 		06	<ul style="list-style-type: none"> enable the students to understand culture of India: Our language and clothes Our dance and Music Our festivals 	<ul style="list-style-type: none"> Students will learn about the languages, clothes, dances, music, paintings, architecture and festivals of India. 	<ul style="list-style-type: none"> ICR Charts 	Make a brochure.
19	18. Our Rights and Duties 	February 23	06	<ul style="list-style-type: none"> To enable the students to define what is constitution and recognize the preamble to our constitution. To enable the students list the fundamental rights of the people and their duties. 	<ul style="list-style-type: none"> Students will apply the concepts of fundamental rights and duties in their own lives. 	<ul style="list-style-type: none"> ICR Charts 	Poster Making Right To Education fundamental rights every child.
20	19. Local Self-government in Cities 		06	<ul style="list-style-type: none"> To enable the students to identify the different types of urban local bodies. To enable the students to recognize the roles of key officials like the Mayor, Commissioner and Councillors. 	<ul style="list-style-type: none"> Students will be able to define local self-government and its purpose in urban areas. 	<ul style="list-style-type: none"> ICR Charts 	Role play activity Municipal Council Meeting
		March 08		THE SECOND TERMINAL EXAMINATION			

Sonal Yadav

Pramila Kate

Subject Teachers

Moderator

Principal