


VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

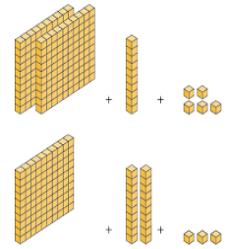
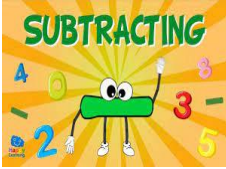






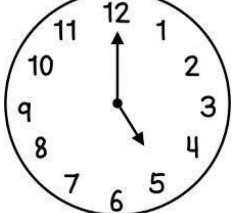
ANNUAL CURRICULUM PLANNING, 2025-26

Std-III

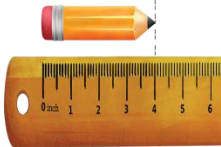

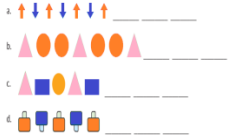
Sub –Mathematics

Marks-100

Sr. No.	Content/Topic	Month and Working Days	No. of Periods for teaching	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aids	Assessment
	<u>BRIDGE COURSE</u>	April (11)	4	Recapitulation: Read & write 3 & 4 digit numbers, know the face value and place value of the numbers, Addition and Subtraction of 4 digit numbers, Simple Multiplication and Division of numbers.	Students are able to recapitulate. Students can read the numbers, add and subtract, multiply and divide 3 digit numbers.	Activity- To understand place value using abacus.	Abacus, Place value chart	Worksheet
1.	1. Large Numbers 	April(12)	14	<ol style="list-style-type: none"> 1. Read and write 4-digit numbers. 2. Face value & place value. 3. Compare numbers. 4. Form large and smaller number. 5. Round off numbers to nearest tens and hundreds 	<ol style="list-style-type: none"> 1. Represent 4- digit numbers on the Abacus 2. Write the number names, predecessor, successor of given 4- digit numbers. 3. Identify the numbers are odd or even. 4. Round the number to nearest ten / hundred /thousand. 	Face value and place value numbers	Abacus	Worksheet , Google Form

2.	<p>2. Addition and Subtraction</p>  	May(08) and June(15)	24	<ol style="list-style-type: none"> 1. Add 3-digit and 4-digit numbers(with and without regrouping) 2. To find estimated sum. 3. Properties of addition. 4. Subtract 2, 3 and 4 digit numbers 5. Estimate difference between two numbers 6. Properties of subtraction 7. Word problems 	<ol style="list-style-type: none"> 1. Add 4- digit numbers. 2. Estimate the sum between two Numbers to the nearest ten / hundred and then compare with actual sum . 3. Apply the properties of addition. 4. Solve word problem. 5. Subtract two 3- digit numbers vertically. 6. Estimate the difference between two Numbers to the nearest ten / hundred, and then compare with actual difference. 7. Apply the properties of subtraction. 	Formation of 4-digit numbers and Subtraction with regrouping	cards of numbers and Blocks of ones, tens & hundreds	Worksheet ,Add the following. Subtract the following.																
3.	<p>3. Multiplication</p> <table border="1" data-bbox="357 771 588 995"> <tr> <td>3x4</td> <td>8x5</td> <td>3x6</td> <td>4x4</td> </tr> <tr> <td>4x2</td> <td>9x4</td> <td></td> <td>1x4</td> </tr> <tr> <td></td> <td>4x3</td> <td>5x5</td> <td>10x2</td> </tr> <tr> <td>3x6</td> <td>6x6</td> <td>2x3</td> <td>2x8</td> </tr> </table>	3x4	8x5	3x6	4x4	4x2	9x4		1x4		4x3	5x5	10x2	3x6	6x6	2x3	2x8	June(9)/July(15)	24	<ol style="list-style-type: none"> 1. Multiply using number line. 2. Multiply a 3-digit number by 1 & 2 digit number 3. Properties of multiplication. 	<ol style="list-style-type: none"> 1. Building multiplication tables. 2. Multiply 3-digit number by one digit and two digit number. 3. Recognise that multiplication can be done in any order. 4. Multiply numbers by power of 10 and their multiples. 	To learn multiplication with marbles / pebbles / blocks	Multiplication table chart marbles	Worksheet, Google form
3x4	8x5	3x6	4x4																					
4x2	9x4		1x4																					
	4x3	5x5	10x2																					
3x6	6x6	2x3	2x8																					
4.	<p>4. Time</p> 	July(11)/August(10)	19	<ol style="list-style-type: none"> 1. Read and write time. 2. Know about the days of the week, the months of a year and the leap year. Know about time line of an event 	<ol style="list-style-type: none"> 1. Interpret a calendar. 2. Writes dates in numbers. 3. Create a time line and list events on it. 	To make model of a clock	Clock, calendar, ICR	Draw the hands on the clock to show the time. Worksheet																

5.	<p>5.Data Handling</p> <table border="1"> <thead> <tr> <th>DAYS</th> <th>ABSENTES</th> </tr> </thead> <tbody> <tr> <td>MONDAY</td> <td>5</td> </tr> <tr> <td>TUESDAY</td> <td>3</td> </tr> <tr> <td>WEDNESDAY</td> <td>7</td> </tr> <tr> <td>THURSDAY</td> <td>2</td> </tr> <tr> <td>FRIDAY</td> <td>1</td> </tr> <tr> <td>SATURDAY</td> <td>6</td> </tr> </tbody> </table>	DAYS	ABSENTES	MONDAY	5	TUESDAY	3	WEDNESDAY	7	THURSDAY	2	FRIDAY	1	SATURDAY	6	August (14)/ September(10)	24	<ol style="list-style-type: none"> 1. Collect data 2. Represent the data by a pictograph & a bar graph 3. Interpret the data 	<ol style="list-style-type: none"> 1. Represent data by a pictograph and a bar graph. 2. Interpret the data. 	To draw a bar graph & pie chart	Information chart, ruler, compass & notebook	Read the pictograph to answer the questions. Worksheet
DAYS	ABSENTES																					
MONDAY	5																					
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SATURDAY	6																					
6.	<p>6.Division</p>	September(14)/ October (12)	26	<ol style="list-style-type: none"> 1. Divide using number line. 2. Understand division as repeated subtraction. 3. Use multiplication table for division. 4. Division facts. 5. Devide 2-digit or 3-digit numbers by 1-digit number. 6. Long division method 7. Checking division 	<ol style="list-style-type: none"> 1. Use repeated subtraction to solve division problem. 2. Apply the properties of division. 3. Solve word problem related to division. 4. Student will be able to divide 2 and 3-digit number by 1-digit number 5. Solve word problem related to division. 	Division using marbles / pebbles / blocks Quick quiz on division	Different things i.e. pencil, sharpener to introduce the concept	Divide and check your answer. Worksheet														
7.	<p>7.Fractions</p>	November(15)	15	<ol style="list-style-type: none"> 1. Identify the numerator & the denominator 2. Recognise simple fractions 3. Define the properties of fractions 	<ol style="list-style-type: none"> 1. Describe the concepts 'half' 'one third'and quarter by shading. 2. Identify fraction based on shaded parts of whole and Identify the numerator and denominator of fractions 	Making fractions using paper plate	Fraction kit from Math- lab, paper plate	Fill in the blanks. Google form														
8.	<p>8.Shapes</p>	November(10)/ December(5)	15	<ol style="list-style-type: none"> 1. Identify solid shapes 2. Classify lines as curved or straight lines 3. Define the plane (2D) shapes. 4. Define point, line, line segment & ray. 	<ol style="list-style-type: none"> 1. Identify different solid shapes. 2. Identify curved and flat surfaces. 3. Identify plane figures. 4. Identify and define part of circle and find out the diameter given the radius and vice versa. 5. Measure and draw line segment. 	To make Tangram	Different 2- D shapes, solid (3D) shapes	Draw the shapes and fill in the table. Worksheet														

9	<p>9.Measurement</p> 	December(15)	15	<ol style="list-style-type: none"> Convert units of length, weight and capacity from one unit to another unit Add & subtract – length, weight and capacity 	<ol style="list-style-type: none"> Compare length and measure lengths in metres. Convert length, weight and capacity from one unit to another unit. Solves problems on addition and subtraction of length. 	To measure length, weight & capacity of different objects	Different measures of length, weight and capacity	Worksheet
10.	<p>10.Money</p> 	January(25)	25	<ol style="list-style-type: none"> Identify different demonstrations of notes & coins Convert rupees into paise and vice versa Add, subtract, multiply & divide money Understand how to prepare bills 	<ol style="list-style-type: none"> Count and write money. Add, subtract, multiply & divide money Prepare bills for expenses. 	Group activity for shopping	Dummy currency notes, coins, bills, etc.	Convert the foollowing. Worksheet
11	<p>11. Patterns and Symmetry</p> 	February(23)	23	<ol style="list-style-type: none"> Identify the patterns in nature, in man-made thing and in numbers Understand the designs in tilling Define symmetry and symmetrical shapes 	<ol style="list-style-type: none"> Create growing and decreasing patterns of shapes, numbers and alphabets. Identify symmetrical figures and draw their axes of symmetry. Draw Tiling patterns. 	Make symmetrical shapes Make tilling pattern	Different things such as table, chair, bench, designs, etc.	Draw next two shapes in the pattern.