



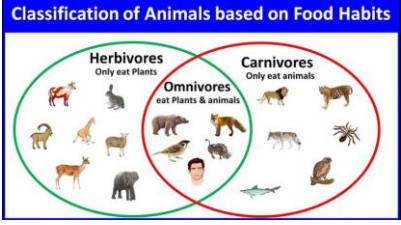
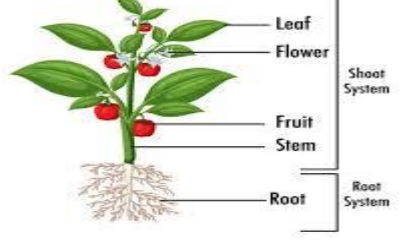

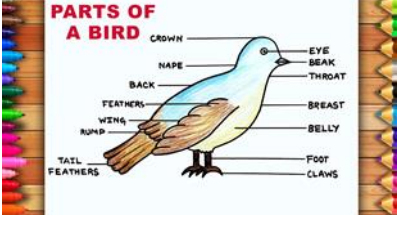
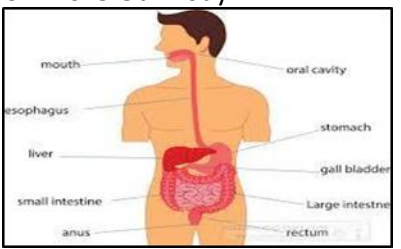



Vidya Pratishthan's



Dr.Cyrus Poonawalla School (CBSE)

Annual Curriculum Planning (ACP) 2025-26

| Std- 3rd | | | | | | | | Sub- Science | |
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| Sr. No | Content/ Topic | Month | No. of working days for Teaching | Learning Objectives | Expected Learning Outcome. | Activity | Teaching Aids | Assessment | 21 st Century Skills |
| 1. | Bridge course • Parts of Our Body.  | April | 08 | -To know the different parts of our body. | -Students are able to tell the functions of body parts. | - listening the heartbeats | - ICR - Stethoscope | Draw a diagram of kidney. | Creativity |
| | • Living and Non-Living Things.  | | | -To understand living things and non-living things and their characteristics. | -Students are able to tell the characteristics of living and non-living things. | -List out different living things and non-living things around you. | -Objects and images | List out living and non-living things. | Critical thinking |
| | • Our Universe  | | | -To know the universe and Earth's neighborhood. | -Students will able to understand the universe and how it works. | Draw a diagram of the things present in the space. | Model of galaxy, moon and solar system | Drawing | Creativity and Critical thinking |
| | • Safety and first aid  | | | -To know the safety rules to be followed at Home, School and road. - To know about first aid. | - Students know and follow all the safety rules | -Find out what a first aid box should contain. | First aid box, sharp things. | -List out safety rules we should follow in school. | Problem solving and Critical thinking |

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| 2. | <p>Ch. No-1 Living Things and Non-living Things</p>  | April | 09 | <ul style="list-style-type: none"> -To know the Classification of living and non-living things. -To know the similarities between living and non-living things. -To know the different natural and man-made things. | <ul style="list-style-type: none"> -Students are able to differentiate the living and non-living things. -Students understood the concept of food chain. | <ul style="list-style-type: none"> - Describe the given pictures. -Find the odd one out. -To sow some seeds and observe them growing. - Make a list of living things and note the way of their movement. | <ul style="list-style-type: none"> - ICR - Charts. - Objects and models. -Real things | <ul style="list-style-type: none"> -Paste the pictures of living and natural things as well as non-living and man-made things. -Write the difference between living things and non-living things. | Information literacy and critical thinking |
| 3. | <p>Ch. No-2 Parts of plants</p> <p>Parts of a plant</p>  | June | 10 | <ul style="list-style-type: none"> - To know about parts of plants. - To understand the functions of parts of plants. -To know the parts of a plant. - To Study roots, stems, leaves, flowers, fruits, seeds and their function. -To understand germination of seeds. | <ul style="list-style-type: none"> - Students understand characteristics of plants and the function plants. -Students know the germination of seed. | <ul style="list-style-type: none"> - Draw and colour the diagram of plant and label it. | <ul style="list-style-type: none"> -Specimen -Chart | Drawing and colouring. | Critical thinking, Observation, Initiative, Self-awareness |
| 4. | <p>Ch. No-2 Eating Habits of Animals</p>  | June & July | 21 | <ul style="list-style-type: none"> -To know the feeding habits of animals. - To know about food chain. - To know about domestic animals and their care. | <ul style="list-style-type: none"> -students understand characteristics of eating habits of animals and food chain. | <ul style="list-style-type: none"> -Observe the different characteristics of animals and their eating habits. | <ul style="list-style-type: none"> - Videos. - ICR - Different types of food chain. | To paste sample pictures of animals and their food chain in your note book. | Collaboration, Critical thinking |
| 5. | <p>Ch. No-4 Understanding the birds</p> <p>PARTS OF A BIRD</p>  | July & August | 15 | <ul style="list-style-type: none"> -To learn different body parts of a bird-beak, wings, feathers, feet and claws. -Types and function. -To know about nests of birds | <ul style="list-style-type: none"> -Students know and can speak on the different body parts of a bird, their types and functions. -Students understand the concept of nest. | <ul style="list-style-type: none"> -Make a bird feeder. - Collect the fallen feathers and feel the texture. -Showing a short film on bird. | <ul style="list-style-type: none"> -ICR. -Fallen feathers. | -Stick pictures with the names of state & state bird of Maharashtra and 5 more states in your scrap book and write about their feathers, colour and beaks. | Information literacy and Collaboration |
| 6. | <p>Ch. No. 5 Our Body</p>  | August | 08 | <ul style="list-style-type: none"> -To study the organs and organ systems- Skeletal system, muscular system, digestive system, breathing system, nervous system, circulatory system, excretory system and reproductive system. -To understand the importance of exercise. | <ul style="list-style-type: none"> -Students understood the different organs and their functions in the different organ systems. -Students know the importance of exercise. | <ul style="list-style-type: none"> -Story telling - Making a model of lungs with balloon. -Drawing and colouring a diagram. | <ul style="list-style-type: none"> .-ICR. -Models of all systems. -Videos. | -Worksheet | - Self-awareness, Productivity, Critical thinking, Information literacy |
| 7. | <p>Ch. No-6 Staying Safe</p>  | August | 08 | <ul style="list-style-type: none"> -To know the safety rules to be followed at Home, School and road. - To know about first aid | <ul style="list-style-type: none"> - Students will know and follow all the safety rules | <ul style="list-style-type: none"> - Make a model of a traffic signal and give a presentation in the class and speak what each colour says. -Find out what a first aid box should contain. | <ul style="list-style-type: none"> Model of traffic signal. -First Aid Box. | Present yourself in class stating the importance of traffic light. | Initiative, self-awareness, Problem solving |

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| 8. | <p>Ch. No. 7 housing and Clothing</p>  | September | 07 | <ul style="list-style-type: none"> -Types of Houses and Clothing. -Materials to be used | -Students will know the types of houses and clothing. | Drawing, colouring the types of clothes as per the seasons. | -ICR -Different materials | Paste the pictures of types of houses and write their names. | Critical thinking, Problem solving |
| 9. | <p>Ch. No. 8 Solid, Liquid and Gases.</p>  | September & October | 09 | <ul style="list-style-type: none"> -To know about states of matter- Solids, Liquids and Gases and their properties. -To understand the changes in state. -To study water cycle. | <ul style="list-style-type: none"> -Students will know the states of matter and their properties. -Students understood the concepts of change of state of matter. | <ul style="list-style-type: none"> -Take different sized shape container and pour water in it and observe how water takes the shape of the container. - Observe the process of melting by keeping the ice at room temperature. | -ICR - Different sized, shaped containers. | Worksheet. | Critical thinking, Problem solving |
| 10. | <p>Ch. no. 9 Measurement</p>  | October & November | 17 | <ul style="list-style-type: none"> - Measuring length - Measuring mass - Measuring capacity - Measuring time - Measuring temperature | -Students will know how to measure different things with an appropriate parameter. | - Measuring height and weight of students. | -Thermometer - Measuring tape - Weight machine | -Match the pairs - Complete the table. | Critical thinking, Problem solving |
| 11. | <p>Ch. No 10- Light, Sound and Force</p>  | November & December | 18 | <ul style="list-style-type: none"> -To know about light, luminous and non-luminous objects, shadows- its properties. -To study sound and its types. -To understand force. | <ul style="list-style-type: none"> -Students understood the formation of shadow and its properties. -Students know the concept of sound, its types and force, its uses. | <ul style="list-style-type: none"> -Stand in sun at different timings and study the shadow formed and make a note of it. -Make different shaped with play dough and understand force can change size and shape of it. | -ICR. -Torch. -Simple musical instruments | Worksheet. | Productivity, Creativity |
| 12. | <p>Ch. No. 11 Soil</p>  | December & January | 11 | <ul style="list-style-type: none"> -To learn the formation of soil. -To understand the content of soil. -To know the uses of soil. | <ul style="list-style-type: none"> - Students are able to understand the formation of soil, its content and uses. | -Mix some garden soil in a jar with water, observe and draw the different layers of soil | - Science lab activity. - ICR | Worksheet. | Productivity, Awareness |
| 13. | <p>Ch. No-12 Air, Water & Weather.</p>  | January | 11 | <ul style="list-style-type: none"> -To know about air, its properties, Water-water cycle. -To understand weather and different seasons. | <ul style="list-style-type: none"> -Students know the content of air. - Students can differentiate between different seasons. | -Make a poster on the importance of keeping the air clean and add a slogan. | -ICR. -Charts. | Draw a picture of your favourite season and then write an essay of about 20 sentences describing it. | Collaboration, Media literacy |

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| 14. | Ch. No-13 The sun, Moon & Stars  | February | 09 | -To know about the sun. -To understand the solar system. -To study about the moon, stars constellation. | -Students know the solar system. -Students understood constellation. | -Cut out stars of silver paper and make a chart showing any one constellation | -ICR. -Charts. -Model of solar system. | Cut out stars of silver paper and make a chart showing any one constellation | Creativity, Information literacy |
| 15. | Ch. No-14 Our Earth  | February | 08 | -To know about our Planet Earth -To understand Movement of an Earth around Sun. | -Students know the shape and movement of Earth. | Worksheet | - ICR - Globe of Earth | -Draw a picture of Earth & colour it. | Creativity, Information literacy |
| 16. | Revision | March | 08 | To revise syllabus for exam. | Students know all the chapters very well. | Read and understand the questions and answer them. | Textbook | Worksheet. | |

Subject Teachers

Ms. Pratiksha Salve

Mrs. Bhoopali Joshi