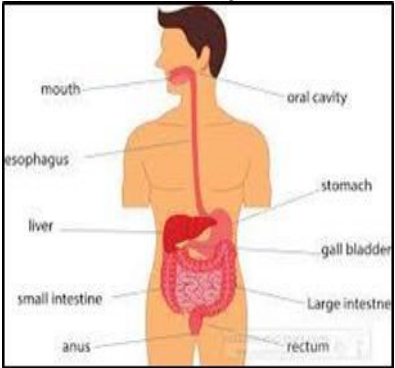
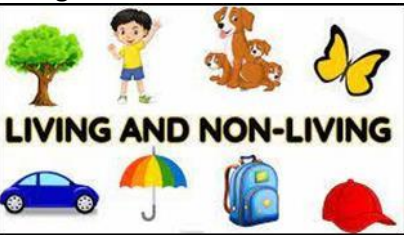
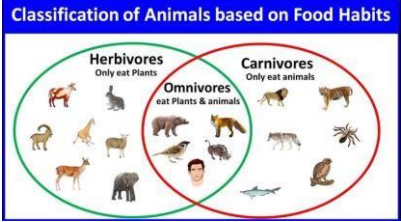
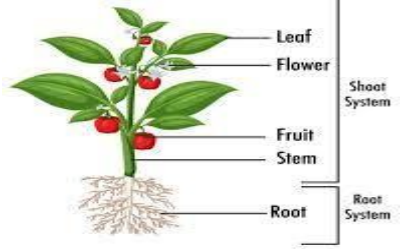
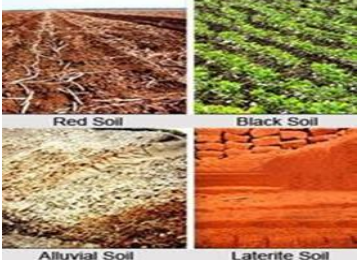
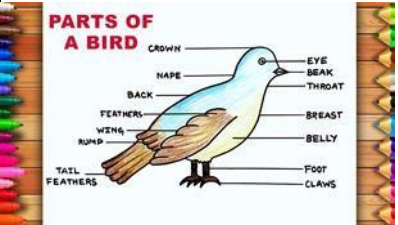
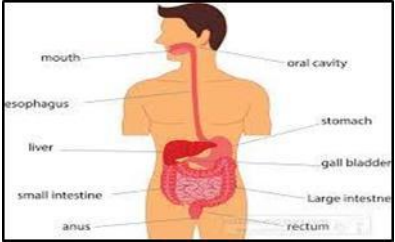
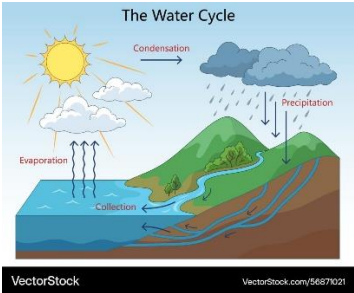


Vidya Pratishthan's									
Dr.Cyrus Poonawalla School (CBSE)									
Annual Curriculum Planning (ACP) 2026-27									
Std- 3rd								Sub- Science	
Sr. No	Content/ Topic	Month	No. of working days for Teaching	Learning Objectives	Expected Learning Outcome.	Activity	Teaching Aids	Assessment	21 st Century Skills
1.	Bridge course a)Parts of Our Body. 	April	1 st Day	-To know the different parts of our body.	-Students will be able to tell the functions of body parts.	- listening the heartbeats	- ICR - Stethoscope	Draw a diagram of kidney.	Creativity
	b)Living and Non-Living Things. 	April	2 nd Day	-To understand living things and non-living things and their characteristics.	-Students will be able to tell the characteristics of living and non-living things.	-List out different living things and non-living things around you.	-Objects and images	List out living and non-living things.	Critical thinking
	c)Our Universe 	April	3 rd Day	-To know the universe and Earth's neighborhood.	-Students will be able to understand the universe and how it works.	Draw a diagram of the things present in the space.	Model of galaxy, moon and solar system	Drawing	Creativity and Critical thinking
	d)Safety and first aid 	April	4 th Day 5 th day Worksheet	-To know the safety rules to be followed at Home, School and road. - To know about first aid.	- Students will be able to follow all the safety rules	-Find out what a first aid box should contain.	First aid box, sharp things.	-List out safety rules we should follow in school.	Problem solving and Critical thinking

2.	Ch. No-1 Living and Non- living Things 	April 20	10	-To know the Classification of living and non-living things. -To know the similarities between living and non-living things. -To know the different natural and man-made things.	-Students will be able to differentiate the living and non-living things. -Students will be able to tell the concept of food chain.	- Describe the given pictures. -Find the odd one out. -To sow some seeds and observe them growing. - Make a list of living things and note the way of their movement.	- ICR - Charts. - Objects and models. -Real things	-Paste the pictures of living and natural things as well as non-living and man-made things. -Write the difference between living things and non-living things.	Information literacy and critical thinking
3.	Ch. No-2 Parts of plants Parts of a plant 	April and June 16	09	- To know about parts of plants. - To understand the functions of parts of plants. - To know the parts of a plant. - To Study roots, stems, leaves, flowers, fruits, seeds and their function. -To understand germination of seeds.	- Students will be able to recall characteristics of plants and the function plants. -Students will be able to tell the germination of seed.	- Draw and colour the diagram of plant and label it.	-Specimen Chart	-Draw the diagram of plant and label it.	Critical thinking, Observation, Initiative, Self-awareness
4.	Ch. No-3 Soil 	June 16	10	-To learn the formation of soil. -To understand the content of soil. -To know the uses of soil.	- Students will be able to understand the formation of soil, its content and uses.	-Mix some garden soil in a jar with water, observe and draw the different layers of soil.	- Science lab activity. -ICR	-Draw the colourful diagram of soil profile and label it.	Productivity, Awareness
5.	Ch. No-4 Animals-Food and Feeding Habitat 	July 23	08	-To know the feeding habits of animals. -To know about food chain. -To know about domestic animals and their care.	-students will be able to tell the characteristics of eating habits of animals and food chain.	Observe the different characteristics of animals and their eating habits.	-Videos. -ICR Different types of food chain	To paste sample pictures of animals and their food chain in your note book. *Periodic Test I	Collaboration, Critical thinking
6.	Ch. No.-5 Birds 	July 23	09	-To learn different body parts of a bird-beak, wings, feathers, feet and claws. -Types and function. -To know about nests of birds	-Students will be able to speak on the different body parts of a bird, their types and functions. -Students will be able to tell the concept of nest.	-Make a bird feeder. - Collect the fallen feathers and feel the texture. -Showing a short film on bird.	-ICR. -Fallen feathers.	-Paste pictures with the names of state & state bird of Maharashtra and 5 more states in your scrap book and write about their feathers, colour and beaks.	Information literacy and Collaboration
7.	Ch. No. 6 Our Body 	August 18	10	-To study the organs and organ systems- Skeletal system, muscular system, digestive system, breathing system, nervous system, circulatory system, excretory system and reproductive system. -To understand the importance of	-Students will be able to tell the different organs and their functions in the different organ systems. -Students know the importance of exercise.	-Story telling - Making a model of lungs with balloon. -Drawing and colouring a diagram.	-ICR. -Models of all systems. -Videos.	-Draw the diagram of kidney and label it.	- Self-awareness, Productivity, Critical thinking, Information literacy

				exercise.					
8.	Ch. No. 7 housing and Clothing 	August	08	-Types of Houses and Clothing. -Materials to be used	-Students will be able to know the types of houses and clothing.	Drawing, colouring the types of clothes as per the seasons.	-ICR -Different materials	Paste the pictures of types of houses and write their names.	Critical thinking, Problem solving
9.	Ch. No.-8 Safety and First Aid 	September 20	06	-To know the safety rules to be followed at Home, School and road. - To know about first aid	- Students will be able to know and follow all the safety rules	- Make a model of a traffic signal and give a presentation in the class and speak what each colour says. -Find out what a first aid box should contain.	Model of traffic signal. -First Aid Box.	Present yourself in class stating the importance of traffic light.	Initiative, self-awareness, Problem solving
	Revision	September						*Half Yearly Examination	
10.	Ch. no. 9 -Light 	September 20	06	- To identify sources of light. - To understand features of light. To know about light, luminous and non-luminous objects, shadows- its properties.	-Students will be able to identify the artificial and natural light. -Students will be able to tell the formation of shadow and its properties.	-Stand in sun at different timings and study the shadow formed and make a note of it.	- ICR - Torch	-Tell 5 examples of luminous and non luminous objects.	Productivity, Creativity
11.	Ch. No 10- Sound  Sources of sound are all around us.	October 19	05	-To study sound and its types. - To understand the difference between pleasant and unpleasant sounds.	-Students will be able to know the concept of sound, its types -Students will be able to identify the sounds of different animals and nature.	-Playing raumdram musical instrument and water whistle	-ICR. -Torch. -Simple musical instruments	Worksheet.	Productivity, Creativity
12.	Ch. No-11 Force 	October 19	07	- To understand meaning of force. -To understand push and pull and effects of force.	- Students will be able to define force and push or pull on an object.	-Make different shaped with play dough and understand force can change size and shape of it.	- ICR - Rubber band - Clay	-Tell about 10 activities we do daily and explain which type of force we need to do that activity. For ex. Brushing ,writing.	Critical thinking, Creativity
13.	Ch. No-12 Measurement	November	08	- To measure length	-Students will be able to tell how	- Measuring height and weight	-Thermometer	-Match the pairs	Critical

		10		- To measure weight - To measure temperature - To measure volume - To measure time	to measure different things with an appropriate parameter. -Thermometer - Measuring tape Weight machine	of students. -Match the pairs - Complete the table.	- Measuring tape -Weight machine	- Complete the table.	thinking, Problem solving
14.	Ch. No-13 Air 	November and December 16	06	-To know about Air and its properties. - To define wind . - To understand the uses of air ,things air contain and importance of fresh air.	- students will be able to explain what air is and its importance. -Students will be able to define wind as moving air. -Students can identify things present in air.	- Make a poster on the importance of keeping the air clean and add a slogan.	- ICR. -Science lab activity.	-Tell the uses of air -Worksheet -	Critical thinking, Problem solving
15.	Ch. No-14 Water 	December 16	06	-To identify three states of water. -To describe water cycle.	-Students will be able to identify water states in daily life. -students will be able to map the water cycle journey.	- Create a poster about reducing , reusing water.	-ICR. -Charts. -Science lab activity	-Draw the colourful diagram of water cycle and label it.	Critical thinking, creativity
16.	Ch. No.- 15 Weather and Seasons 	January 19	09	-To define weather. -To identify factors affecting weather. -To describe seasons. -To explain how seasons affect us.	-Students will be able to identify weather patterns. -Students will be able to name and order the main seasons. -Students will be able to describe the features of each seasons.	-Story telling	-ICR. -Charts.	-Paste the picture of your favourite season and then write an essay of about 20 sentences describing it. *Periodic Test II	Creativity, Media literacy
17.	Ch.No.-16 Earth, Sun and Moon 	February 10	09	-To know about the sun. -To understand the solar system. -To study the features of earth , sun , moon and stars.	-Students will be able to identify the planets in the solar system. -Students will be able to tell Constellation of stars.	-Cut out stars of silver paper and make a chart showing any one constellation	-ICR. -Charts. -Model of solar system.	Cut out stars of silver paper and make a chart showing any one constellation	Creativity, Information literacy
18.	Revision	February and March	10	To revise syllabus for exam.	Students will be able to recall all the chapters very well.	Read and understand the questions and answer them.	Textbook.	Worksheet. *Second Terminal Examination	

Subject Teachers

III A – Fiza K.
 III B & D – Priya K.
 III C – Bhoopali J.
 III E – Pratiksha S.

Moderator

Principal