

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

ANNUAL CURRICULUM PLANNING 2026-27

Sub : Social Studies

Std : V

Sr. No.	Content/ Topic	Month & No. of Days	No.of periods	Learning Objectives	Expected Learning Outcome	Activity/ Practical	TeachingAid	Assessment
1	- Bridge Course - Globe - State and Capitals	April 24	3	To enable the students to find various continents and oceans on the globe. To enable the students to know about all states and capitals .	Students know about the various continents and oceans of the world. Students will know about states and capitals and locate in a map.	Locate seven continent and five oceans on the globe. Map skills	* ICR * Globe *ICR *Blackboard	- Oral Question - Worksheet - Oral Question - Google Form
2	The Globe – A model of the Earth. 		6	- To enable the students to learn more about the globe and its uses.	Students know about the globe and understand its uses.	Map work – On the outline map of the world the students can locate the important latitudes and longitudes.	- ICR - Map, Globe	- Oral questions - Worksheet
3	Maps 		6	- To enable the students to know more about the need for maps and the advantages of using maps. - To learn more about types of map and their elements.	Students will learn about the locating of places on map.	Prepare a rough map of your city or locality. On a map of India show the states and capitals by using colours and symbols.	- An atlas, Charts of Symbols - Globe, Map	- Worksheet, - Map Work
4	Movements of the Earth	June 19	4	- To enable the students to learn more about the movements of earth rotation, revolution about day and night and about the different seasons.	Students will explain about the movements of the earth and understand seasons.	- Collect the pictures related to the different seasons, Paste the pictures in notebook and write 4-5 lines about the picture describing the season.	Globe An Atlas	- Google Form, - Worksheet - Project work

								
5	Climate 		4	- To enable the students to: - Differentiate between weather and climate. - Identify and explain the factors that influence climate.	Students know the difference between weather and climate and will express the influencing factors on climate.	Map work – Paste Map of India in notebook and show Monsoon wind direction on it.	An atlas A Globe pictures showing the climate of different zones.	- Google form, - Practice Exercise, - Worksheet
6	.The DRC- The Land of Dense Forest		5	- To enable the students to: - Locate the DRC on a map of the world - Describe its climate and relief. - Describe the means of transport found in the DRC	Students will locate the DRC on a map of the world and discuss about its climatic condition.	Collect picture of animals found in wildlife of the Congo Rainforest. Debate- ‘Is development more important than the need to save our forest and wildlife?’	A Globe, a political and Physical map of Africa showing the location of DRC.	- Practice Exercise, - Worksheet
7	Greenland – The Land of Ice and Snow 	July 27	9	To enable the students to recognise that the food eaten by people living in different parts of India is influenced by the climate and geography of the region.	Students will appreciate how food is transported from the field to the market for our consumption.	❖ Make a model of An igloo.	A Political map of World. Video about wildlife in Greenland	- Practice Exercise - Concept map - Worksheet
8	Saudi Arabia – The Land of Hot Sands		9	- To enable the students to: - Locate Saudi Arabia on a map of the world. - Describe the life of the people of Saudi Arabia and analyse how it is influenced	Students will locate Saudi Arabia on a map.	Make a collage vegetation Found in Saudi Arabia.	A political map of Asia	- Worksheet - Map Work

				by the natural features of the land				
	Revision			The First Periodic Test				•
9	Grasslands of the Temperate Zone 	August 21	6	- To enable the students to” Define grasslands • Identify the major grassland of the world and mark them on a map. • Describe the climate and vegetation of the prairies	Students will locate major grassland of the world on a map and define it.	Being aware about global warming.	Maps ICR Globe	• Worksheet, • Practice exercise, • Map Work
10	Transport and Communication 		7	- To enable the students to: • Differentiate between transport and communication • Describe the modern means of transport.	Students will know about the invention of wheel and explain modern means of transport.	- Make an aero plane out of paper. - Prepare a chart on advance means of Transport. - Make up a humorous story about ‘A world without wheels’ and share it with class.	• Map of the World ICR	• Project work • Worksheet
				Define communication • Recognize the importance of effective communication.	Students know the effective use of communication and its importance.	-collect information about old means of communication - Letter Writing Activity	ICR • A Newspaper post cards	• Google Form, • Practice exercise
11	. Recording and Communicating knowledge 		7	-To enable students to: • Describe the history of recording information • Describe the processes of modern printing	Students will understand the importance of communication.	- Do your own block printing - Prepare a poster or collage to highlight the importance of literacy. - Speak about – Social Progress is impossible without Literacy	ICR • Pictures of scripts of different Indian languages	• Project Work, • Worksheet • Practice Exercise

	Revision	September 23	14	The First Terminal Examination				•
12	Living Longer And Healthier Lives	October 24	10	- To enable the students to: • Describe important inventions related to the study of modern medicine.	• Students know the importance of healthy life and understand its need.	Importance of Health.	• ICR • A thermometer • A stethoscope • A microscope	• Worksheet, • Practice Exercise
13	The Age of Machines		11	To enable the students to define machines. Describe the tools used by early humans.	Students will know and understand early humans tools and its uses.	- Create a collage or poster to show progress in Machines	ICR Board	• Multiple choice Questions
14	Conserving Our Environment 	November 12	9	-To enable the students to: • Explain the meaning of environment • Identify the different kinds of waste.	• Students will be aware about the conservation of environment.	Collect information about 3Rs	• ICR • Board	• Worksheet • Practice Exercise
15	Natural Disasters 	December 19	8	- To enable the students to: Explain what a natural disaster is • Describe the different natural disaster like earthquakes, floods and tsunami.	• Students will explain all natural disasters	Collect pictures of natural disaster and write information about it.	• ICR • Board	• Practice Exercise, • Map work
16	Some People Never Die		10	To enable the students to: • Appreciate that some people live on long after their death because they have made a difference to the lives of many.	Students will learn about the great personalities and encourage from them.	Complete the crossword puzzle - Write about any famous Indian whom you admire.	ICICR Board P Pl	• Google Form • Practice Exercise
	Revision			The Second Periodic Test				•

17	The United Nations 	January 24	10	To enable the students to: • Appreciate why the UN was created. • Recognize its main organs and its special agencies	- Students will learn more about The United Nations - Students will collect the information of The United Nations special agencies.	Show gratitude towards the work of UN	- ICR - Board	- Practice Exercise, - Worksheet
18	The British Raj and the First War of Independence		11	- To enable the students to: - Describe the arrival of the Europeans in India. - Describe the establishment of the British Empire in India.	Students will learn more about first world war and its effects on the world.	Respect to our Country, National leaders.	- ICR - Board	- Oral Question - Google Form
19	The struggle for Independence	February 23	6	- To enable the students to: - Define nationalism and describe the rise of the Indian National Congress - Appreciate why Indian Society needed to be reformed	Students will collect more information about social reformers those who struggled for Indian Independence.	- Speak out – Imagine that you are Bal Gangadhar Tilak. Give a speech urging the people of India to rise against the British and to fight for their freedom.	ICR Board	- Practice Exercise, - Google Form
20	Freedom at Last!		6	- To enable the students to: - Understand the last phase of Indian freedom struggle - Describe how India got independence	Students will understand the story of Indian Independence.	- Draw picture of Gandhiji and write about his work. - Have a debate on the topic ‘Peaceful revolts are more effective than violent revolts’.	- ICR - Video of Quit India Movement	- Worksheet - Oral questions
21.	Our Government		7	- To enable the students to: - Recognize the three levels of government in our country. - Differentiate between the state and central government.	Students will recognize three levels of government in our country.	-Make a poster or collage on three levels of government.	Video	- Worksheet - MCQs
	Revision	March 12	5	The second terminal Examination				

Subject Teachers:-

VA /VB - Mrs.Deepa J
VC - Mrs.Amruta M.
VD - Mrs.Pramila K.

Moderator

Principal

