



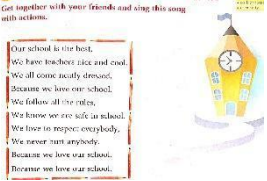



VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI


Sub: English

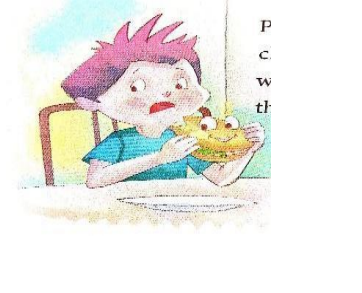
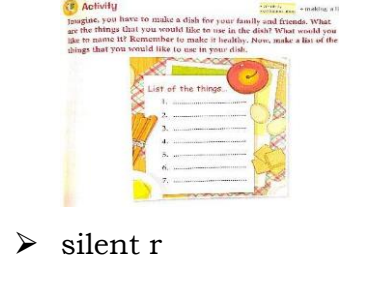

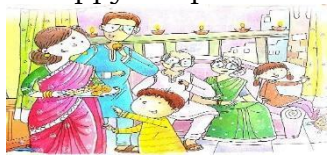
ANNUAL CURRICULUM PLANNING, 2026-27




STD: II

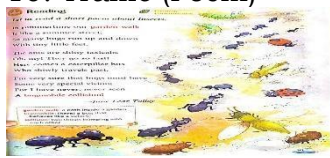
MONTH WORKING DAYS	No. Of Periods Required	LESSON	LEARNING OBJECTIVES	EXPECTED LEARNING OUTCOMES	LSRW ACTIVITY	ASSESSMENT	TEACHING AIDS
April 20	12	1. Bridge Course  Topics – •Noun •Pronoun •Action Words •Articles •Is/am/are •Adjectives •Picture Description	To learn the basic concepts and understand the curriculum for the next class.	<ul style="list-style-type: none"> ▪ The students will be able to identify vowels and consonants. ▪ The students will be able to recall nouns, types of nouns, pronouns, verbs, describing words and articles. ▪ The students will be able to enrich the vocabulary of the students. 	<ul style="list-style-type: none"> ➤ - Describe yourself, talk about your family members, quiz, solve the worksheet 	<ul style="list-style-type: none"> ▪ Class Work, ▪ Exercises, ▪ Worksheets 	<ul style="list-style-type: none"> ▪ Pictures ▪ ICR-VIDEO ▪ Charts ▪ Worksheets
	08	1. I Am Growing Up [Poem]	To recite and comprehend the poem. To relate growing up as a natural phenomenon and link their growing up state with the poem.	<ul style="list-style-type: none"> ▪ The students will be able to recite and comprehend the poem. 	<ul style="list-style-type: none"> ➤ -Art integrated activity: making a collage. 	<ul style="list-style-type: none"> ▪ Class Work, ▪ Think And Answer, Exercises 	<ul style="list-style-type: none"> ▪ Textbook ▪ ICR-VIDEO ▪ Family Photos

					 <ul style="list-style-type: none"> ➤ Talking about a routine 		
	03	Grammar Naming Word: Gender	To identify the opposite gender of given nouns.	<ul style="list-style-type: none"> ▪ The students will be able to match the masculine gender names to the corresponding feminine names. 	<ul style="list-style-type: none"> ➤ Completing the given exercises. 	<ul style="list-style-type: none"> ▪ Class Work, Exercises, Worksheets 	<ul style="list-style-type: none"> ▪ Pictures ▪ ICR-VIDEO
	04	Possessive Naming Words Completing sentence	To know the possessive naming words.	<ul style="list-style-type: none"> ▪ The students will be able to convert nouns to possessive forms. 	<ul style="list-style-type: none"> ➤ Completing the given exercises. 	<ul style="list-style-type: none"> ▪ Class Work ▪ Class Assessment ▪ Exercises 	<ul style="list-style-type: none"> • ICR- Video • Flash cards • Images of persons, animals, th
	04	I, WE, YOU, HE, SHE, IT, THEY 	To recognise common pronouns in context,	<ul style="list-style-type: none"> ▪ The students will be able to match pronouns to their appropriate nouns. 	<ul style="list-style-type: none"> ➤ Completing the given exercises. 		
August 18	04	Wonderful Neighbours 	To appreciate a poem about having good neighbours.	<ul style="list-style-type: none"> ▪ The students will be able to choose the best way to help neighbours from pictures. 	<ul style="list-style-type: none"> ➤ Reciting the poem. ➤ .speaking about places 	<ul style="list-style-type: none"> ▪ Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> ▪ ICR-VIDEO ▪ Textbook

	03	Grammar. Me, Us, You, Him, Her, It, Them	To understand that the pronouns are words that replace nouns in a sentence	<ul style="list-style-type: none"> The students will be able to recognize common pronouns in context. 	➤ Completing the given exercises.	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> ICR-VIDEO Charts
	02	Doing Words 	To identify action words and use them in sentences.	<ul style="list-style-type: none"> The students will be able to use action words in sentences. 	➤ Completing the given exercises,		
	02	Is, Am, Are Is Am, Are, +Verb, +Ing.	To demonstrate the use of linking verb to practise the forms of the simple present tense.	<ul style="list-style-type: none"> The students will be able to identify the forms of the verb. 	➤ Completing the given exercises.	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> ICR-VIDEO Charts Pictures
	02	Run, Runs; Go, Goes; Try, Tries	Meaningfully identify linking verbs in a given text.	<ul style="list-style-type: none"> The students will be able to talk about an action in the present. 	➤ Completing the given exercises.		
	02	Was, Were	To demonstrate the use of helping verbs.	<ul style="list-style-type: none"> The students will be able to form a simple past form of the verbs. 	➤ Completing the given exercises.		
	02	Was, Were + Verb+Ing		<ul style="list-style-type: none"> The students will be able to talk about an action that happened before. 	➤ Completing the given exercises.		
	05	5.A Burger's Story.	To identify different food items.	<ul style="list-style-type: none"> The students will be able to improve the decision making and health awareness in students. 	<ul style="list-style-type: none"> ➤ Art integrated learning: ➤ Making a list. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Think and Answer, 	<ul style="list-style-type: none"> Textbook ICR-VIDEO

						Exercises, ▪ Recitation		
September 20	06	Grammar Composition: 1. Describing A Person 2, Describing an Object	To learn to form sentences using describing words.	▪ The students will be able to form simple sentences.	➤ Describing a person.	▪ Class Work, ▪ Class Assessment, Exercises, ▪ Worksheets	▪ ICR-VIDEO ▪ Pictures	
	07	Revision	○ The first terminal examination					
	05	6. My Favourite Class Is Lunch (Poem) 	To list the dishes, they have for the various meals and snacks.	▪ The students will be able to appreciate a poem about the importance of washing hands before eating.	➤ Activity – maze	▪ Class Work, ▪ Class Assessment, Think and Answer, Exercises, ▪ Recitation	▪ Textbook ▪ ICR-VIDEO	
October 19	05	7. Happy Deepavali 	To identify festivals from their pictures.	▪ The students will be able to learn different types of festivals.	➤ Making design ➤ Talking about a festivals	▪ Class Work, ▪ Class Assessment, Exercises, ▪ Worksheets	▪ Textbook ▪ ICR-VIDEO	
	07	Grammar: Regular Verbs	To define and identify simple past form of verbs.	▪ The students will be able to use the simple past forms of verbs.	➤ Completing the given exercises.	▪ Class Work, ▪ Class Assessment, Exercises, ▪ Worksheets	▪ Pictures ▪ ICR-VIDEO ▪ Charts	
	04	Has, Have Had	To define and identify the helping verbs, has/have/had to show belonging.	▪ The students will be able to use has/have/had to show belonging.	➤ Completing the given exercises.			
	03	Short Forms	To define and identify contractions.	▪ The students will be able to learn to use short forms in sentences.	➤ Completing the given exercises.	▪ Class Work, ▪ Class Assessment, Exercises, ▪ Worksheets		

November 10	04	8.Christmas (Poem) 	To introduce about Christmas festival.	<ul style="list-style-type: none"> The students will be able to talk about why they like Christmas festival. 	<ul style="list-style-type: none"> Making a Christmas greeting card. Writing an acrostic poem 	<ul style="list-style-type: none"> Class Work, Class Assessment, Think and Answer, Exercises, Recitation 	<ul style="list-style-type: none"> Textbook ICR-VIDEO
	02	Grammar: A, An ,The	To choose the correct articles for the given noun.	<ul style="list-style-type: none"> The students will be able to understand articles a, an, the. 	<ul style="list-style-type: none"> Completing the given exercises. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO
	02	Picture description Describing Words 	The students will be able to identify adjectives in the sentences.	<ul style="list-style-type: none"> The students will be able to use adjectives to describe a noun. 	<ul style="list-style-type: none"> Completing the given exercises. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO
December 16	05	9.The Four Season 	To read and comprehend a picture story on the theme of seasons.	<ul style="list-style-type: none"> The students will be able to talk about favourite season. 	<ul style="list-style-type: none"> Doing a role play Words starting with gl and gr 	<ul style="list-style-type: none"> Class Work, Class Assessment, Think and Answer, Exercises, Recitation 	<ul style="list-style-type: none"> Textbook ICR-VIDEO
	04	Grammar Comparisons	To identify an adjective in its comparative form. To identify and use position words in sentences.	<ul style="list-style-type: none"> The students will be able to use adjectives to describe a noun. The students will be able to use position words in 	<ul style="list-style-type: none"> Completing the given exercises. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO Charts

	03	Position Words	To identify position words.	sentences. <ul style="list-style-type: none"> The students will be able to use position words in sentences. 		<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO Charts
	04	The Sentence	To make complete sentence.	<ul style="list-style-type: none"> The students will be able to use capitalisation and punctuation marks correctly. 		<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO Charts
January 19	06	Second Periodic Test					
	04	10. Traffic (Poem) 	To listen and understand the poem.	<ul style="list-style-type: none"> The students will be able to identify animals including insects in a park. 	<ul style="list-style-type: none"> Making a paper-plate ladybird. Writing Sentences 	<ul style="list-style-type: none"> Class Work, Class Assessment, Think and Answer, Exercises, Recitation 	<ul style="list-style-type: none"> Textbook ICR-VIDEO
	03	Grammar Question Words	To differentiate between statements the questions.	<ul style="list-style-type: none"> The students will be able to identify the questions. 	<ul style="list-style-type: none"> Completing the given exercises. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO Charts
	03	And , But, Or	To use conjunctions appropriately to join sentences.	<ul style="list-style-type: none"> The students will be able to know about the joining words. 	<ul style="list-style-type: none"> Completing the given exercises. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO Charts
	03	Word Power	The students will be able to enrich vocabulary.	<ul style="list-style-type: none"> The students will be able to enrich vocabulary. 	<ul style="list-style-type: none"> Completing the given exercises. 	<ul style="list-style-type: none"> Class Work, Class Assessment, Exercises, Worksheets 	<ul style="list-style-type: none"> Pictures ICR-VIDEO Charts

						<ul style="list-style-type: none"> ▪ Class Work, ▪ Class Assessment, Exercises, ▪ Worksheets 	
February 19	06	Grammar Reading Comprehension	To read, comprehend and improve vocabulary.	<ul style="list-style-type: none"> ▪ The students will be able to read and understand the text. 	➤ Observing the picture and filling the blanks.	<ul style="list-style-type: none"> ▪ Class Work, ▪ Class Assessment, Exercises, ▪ Worksheets 	<ul style="list-style-type: none"> ▪ Textbook ▪ ICR-VIDEO
	06	Composition: Picture Story	The students will be able to observe the pictures and number the sentences in the correct order.	<ul style="list-style-type: none"> ▪ The students will be able to observe the pictures and number the sentences in the correct order. 	➤ Giving correct sequence to sentences.		
	02	Guided Letter Writing	To introduce students to the basic format of a letter To develop simple writing and communication skills	<ul style="list-style-type: none"> ▪ The students will be able to identify different parts of a letter 			
	05	14.Model Test Paper	The students will be able to recall the concept and answer the questions.	The students will be able to recall the concept and answer the questions.	➤ Completing the given exercises.	▪	▪
March 08			Revision Second Terminal examination		➤	▪	▪

Mrs. Sonal Yadav
Mrs. Geetajali Dhole
Mrs. Shital Bhairat

Mrs. Shruti Nayak

Mrs. Ankita Pawar

Subject Teachers

Moderator.

Principal

विद्या प्रतिष्ठानचे डॉ. सायरस पूनावाला स्कूल (सीबीएसई) बारामती
वार्षिक नियोजन २०२६-२७


इयत्ता - दुसरी		विषय: मराठी							
अ. क्र.	महिना	शीर्षक	शैक्षणिक उद्देश	शैक्षणिक साहित्य / पद्धती	उपक्रम	मूल्य कौशल्य	तासिका	कामकाजाचे दिवस	समवाय
1	एप्रिल	सैतूअभ्यासक्रम, कृतिपत्रिका सोडविणे	पुनरावलोकन, श्याकरण वाचन, शुद्धलेखन	पुस्तक चर्चा पद्धती		श्रवण कौशल्य /लेखन कौशल्य	6	20	सामाजिक जीवन भाषाभ्यास
		१. मुळाक्षरे	लेखन कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		सौजन्यशीलता	1		भाषाभ्यास
		* समानार्थी शब्द, विरुद्धार्थी शब्द	वैचारिक पातळी विकसित करणे.	पुस्तक चर्चा पद्धती		आकलन कौशल्य	2		भाषाभ्यास
		२. कोण ते ओळखा.	चित्रावरून कोण काय करते ते ओळखता येणे. त्यांच्या कामाबद्दल माहिती सांगता येणे.	पुस्तक, चर्चा पद्धती		निरीक्षण कौशल्य	1		परिसर अभ्यास
2	जून	* यमक शब्द	वैचारिक पातळी विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन	1	16	भाषाभ्यास
		३. बघा आणि वाचा (स्वर)	वाचन व लेखन कौशल्य विकसित करणे. (अ कार ते अ:कार)	पुस्तक, स्पष्टीकरण पद्धती	गोलातील अक्षरा पुढे 'रा' जोडा व शब्द तयार करा.	लेखन, श्रवण कौशल्य	7		भाषाभ्यास
3	जुलै	प्रथम घटक चाचणी (उजळणी)					5	23	
		* अंकलेखन (१ ते २०)	कथन कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन, लेखन कौशल्य	2		अंकगणित
		४. चित्र पाहून शब्द लिहा.	चित्र ओळखून रिकाम्या जागा भरता येणे.	पुस्तक, स्पष्टीकरण पद्धती		लेखन कौशल्य, निरीक्षण कौशल्य	2		सामाजिक जीवन
4	ऑगस्ट	६. जोडाक्षरे	वाचन व लेखन कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन, लेखन कौशल्य	2	18	भाषा अभ्यास
		७. चौदाखडी	वाचन व लेखन कौशल्य विकसित करणे	पुस्तक, स्पष्टीकरण पद्धती		आकलन, लेखन कौशल्य	3		भाषा अभ्यास
		८. आपले शरीर	चित्र पाहून शरीराचे अवयव सांगता येणे.	पुस्तक, चर्चा पद्धती	ज्ञानेद्रीयांची यांची नावे लिहा व चित्र काढून रंग भरा.	निरीक्षण कौशल्य	2		परिसर अभ्यास
		९. दिशा	मुख्य दिशा व उपदिशा समजून घेणे व सांगता येणे.	पुस्तक चर्चा पद्धती		निरीक्षण कौशल्य	2		भूगोल, परिसर अभ्यास
5	सप्टेंबर	१०. महिने- दिवस / ऋतू	महिने दिवस वर तू सांगता येणे.	पुस्तक, स्पष्टीकरण पद्धती	ऋतू व त्यांचे उपऋतू लिहा.	निरीक्षण, लेखन कौशल्य	1	20	परिसर अभ्यास
		११. एक दिवस असाच (गाणे)	गाणे तालासुरात म्हणता येणे.	पुस्तक, स्पष्टीकरण पद्धती	एक दिवस असाच या कवितेचे तालासुरात गायन करणे.	श्रवण, भाषण कौशल्य	2		परिसर अभ्यास
		प्रथम सत्र परीक्षा (उजळणी)					4		
6	ऑक्टोबर	१३. एक - अनेक	वैचारिक पातळी विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती	चित्र पाहून एक-	आकलन	2		भाषा अभ्यास
		१४. माझे कुटूंब	कौटुंबिक माहिती सांगता येणे. वैचारिक	पुस्तक, स्पष्टीकरण पद्धती		भाषण, लेखन कौशल्य	3	19	समाज जीवन
		१५. चाळीदिवस	वाचन व लेखन कौशल्य व आकलन	पुस्तक, स्पष्टीकरण पद्धती		वाचन, लेखन कौशल्य	3		समाज जीवन
		* समानार्थी शब्द	वैचारिक पातळी विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन	2		भाषा अभ्यास
7	नोव्हेंबर	१६. चित्र रंगवा व नाव लिहा.	निरीक्षण व लेखन कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन, लेखन कौशल्य	2		चित्रकला
		१७. चित्र पाहून रंग भरा.	निरीक्षण कौशल्याचा विकास करणे.	पुस्तक, चर्चा पद्धती		निरीक्षण, लेखन कौशल्य	1	10	परिसर अभ्यास
		१८. रंगांची ओळख	निरीक्षण कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती	रंग ओळखून रंगांचे	निरीक्षण कौशल्य	1		परिसर अभ्यास
8	डिसेंबर	* विरुद्धार्थी शब्द	वैचारिक पातळी विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन	2		भाषा अभ्यास
		१९. रेंघ लहान झाली	विद्यार्थ्यांच्या आकलन क्षमतेचा विकसित	पुस्तक, कथाकथन		वचन कौशल्य	2		हिंदी, इंग्रजी
		२०. मांजराच्या गळ्यात घंटा	विद्यार्थ्यांच्या आकलन क्षमतेचा विकास	पुस्तक, कथाकथन		वचन कौशल्य	1		हिंदी, इंग्रजी
		२१. गुलाबाच्या फुला (गाणे)	विद्यार्थ्यांस गाणे तालासुरात गाता येणे.	पुस्तक, स्पष्टीकरण पद्धती		श्रवण कौशल्य	3	16	परिसर अभ्यास
9	जानेवारी	*यमक शब्द	वाचन लेखन कौशल्याचा विकास करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन	3		भाषाभ्यास
		द्वितीय घटक चाचणी (उजळणी)					2		
		२२. प्रतंगा, प्रतंगा (गाणे)	विद्यार्थ्यांस गणिताला सुरुत गाता येणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन	3	19	परिसर अभ्यास
		२३. विरुद्धार्थी शब्द	वैचारिक पातळी विकसित करणे.	पुस्तक, चर्चा पद्धती		आकलन	3		भाषा अभ्यास
		२४. लिंग बदला	वाचन व लेखन कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती		आकलन	1		भाषा अभ्यास
10	फेब्रुवारी	२५. कोण काय करतात?	चित्रावरून कोण कोण काय करतात ते	पुस्तक, चर्चा पद्धती	वाक्य वाचन कोण	निरीक्षण, श्रवण, भाषण	1		परिसर अभ्यास
		२६. माझी शाळा	विद्यार्थ्यांना शाळेचे वर्णन करता येणे.	पुस्तक, चर्चा, स्पष्टीकरण पद्धती		श्रवण भाषण कौशल्य	2		भाषा अभ्यास
		२७. घोड्याला चांगलीच	विद्यार्थ्यांमध्ये सहकार्याची भावना निर्माण	पुस्तक, स्पष्टीकरण पद्धती		श्रवण -भाषण कौशल्य	2	19	हिंदी, इंग्रजी
		२८. आपले सण- उत्सव	चित्र पाहून सणांचे वर्णन करता येणे तसेच विद्यार्थ्यांमध्ये सर्वधर्म समभाव निर्माण करणे.	पुस्तक, चर्चा पद्धती	तुमच्या गावात कोणकोणते सण उत्सव साजरे होतात ते कसे साजरे होतात		2		भाषा अभ्यास, परिसर अभ्यास
11	मार्च	२९. खेळ खेळूया!	चित्र पाहून त्याचे वर्णन करता येणे तसेच	पुस्तक, चर्चा पद्धती		निरीक्षण, भाषण कौशल्य	1		शारीरिक शिक्षण
		३०. अंक (१ ते ५०)	कथन कौशल्य विकसित करणे.	पुस्तक, स्पष्टीकरण पद्धती			2		अंकगणित
		द्वितीय सत्र परीक्षा						8	
		विषय शिक्षक						प्राचार्या	
		किरण सरक							
		ज्योती जगदाळे							
		अंजबापू गावडे							


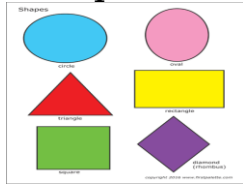
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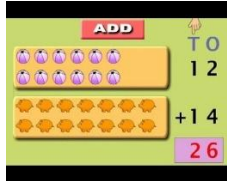
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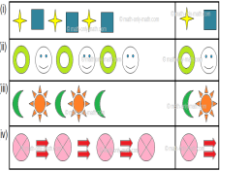
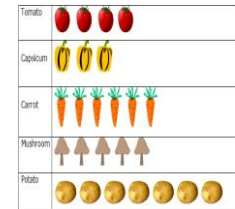
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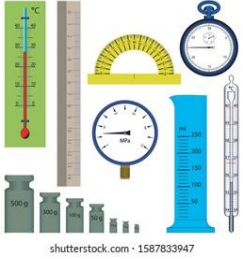
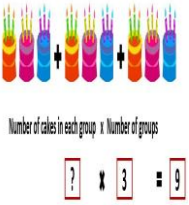
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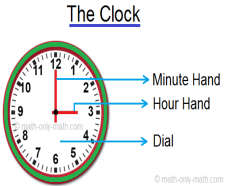

Sr .N o.	Content/Topic	Month and No.of Days	No. of periods for Teaching	Learning Objectives	Expected Learning Outcome	Activity/Practical	Teaching Aid	Assessment	21 st Century Skills
	<p><u>BRIDGE COURSE</u> *Comparing</p> 		2	<p>1. To compare as big – small, long –short. 2. To identify the different positions.</p>	1. Student will be able to compare, objects, numbers.	Recognition of positions using real objects.	ICR, Black board.	Arrange the given numbers in order.	Critical Thinking, Problem Solving
	*.Numbers up to 100	April (08)	2	<p>1. To count and write the numbers up to 100 2. To know the numbers of tens in 100 3. Compare numbers. 4. Increasing and decreasing order.</p>	<p>Student will be able to: 1.form the numbers up to 100 2. Arrange number in</p>	Number identification game.	ICR ,set of numbers	Arrange the number in ascending order.	Critical Thinking, Problem Solving

					Increasing order				
	<p>. *Addition and subtraction up to 99.</p>		3	<ol style="list-style-type: none"> To add 1 and 2 digit numbers To subtract 2 digit numbers with and without regrouping. Regrouping tens and ones. 	<p>Student will be able to :</p> <ol style="list-style-type: none"> add and subtract numbers Regrouping tens and ones. 	Addition of tens and ones using abacus	ICR , Blackboard	Add the following.	<p>Critical Thinking, Problem Solving</p>
	<p>*Shapes</p> 		2	<ol style="list-style-type: none"> To identify different types of shape. 	<p>Student will be able to :</p> <ol style="list-style-type: none"> Identify solid and plane shapes. 	Matching the shape with real things	ICR, different objects	Worksheet	<p>Experiential Learning, Creativity</p>
	<ol style="list-style-type: none"> Numbers up to 1000. 	April(12)		<ol style="list-style-type: none"> Write and form numbers up to 1000 Write Expanded form of number up to 1000 	<p>Student will be able to :</p> <ol style="list-style-type: none"> form the numbers up to 1000 	To create, write and read numbers	Cube, paper, pencil	Worksheet	

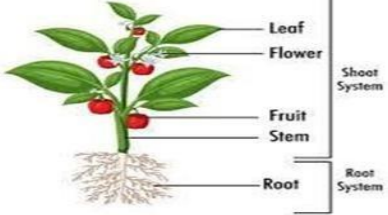

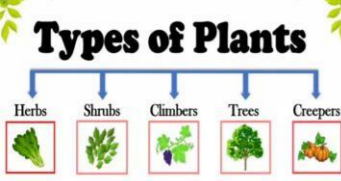

			13	<p>3. Compare numbers</p> <p>4. Place Value</p>	<p>2. compare the 3-digit numbers</p>				<p>Critical Thinking,</p> <p>Problem Solving</p>
2.	<p>2. Addition and Subtraction.</p> 	June(14)	24	<ol style="list-style-type: none"> 1. Add 2-digit number with 2-digit numbers (with and without regrouping) 2. Adding more than 2 numbers. 3. Understand word problems and addition facts. 4. Subtract 2-digit number from 2-digit number. 5. Subtract number using number strip. 6. Solve word problems 7. Check subtraction 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Add 2 and 3 digit numbers 2. Apply the properties of addition 3. Solve word problem. 4. Subtract 2-digit numbers 5. Checking subtraction with addition <p>Apply the properties of subtraction</p>	<p>Square grid activity to understand the concept of addition .</p> <p>To Solve subtraction problems</p>	Digit cards	<p>Worksheet</p> <p>Add the following. Subtract the following.</p>	<p>Critical Thinking,</p> <p>Problem Solving</p>

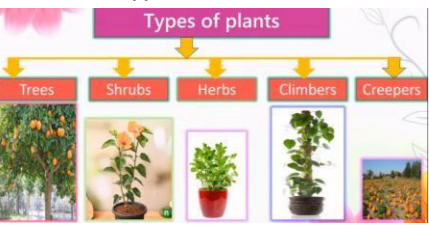
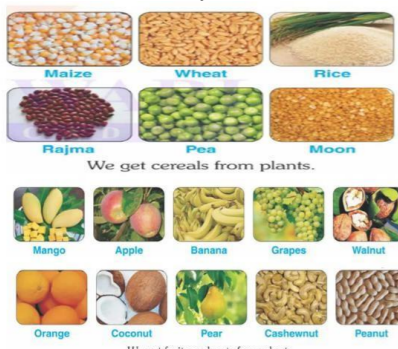


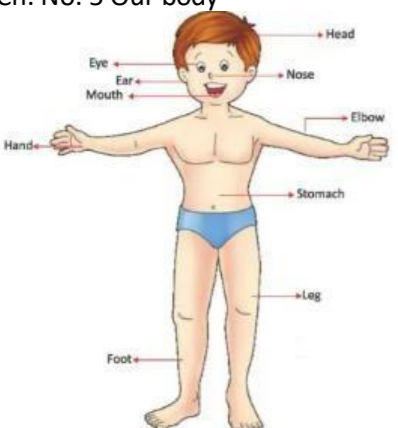
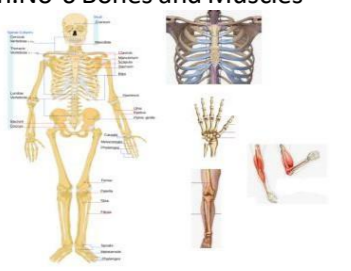
3.	<p>Shapes</p> 	June(02) /July (08)	9	<ol style="list-style-type: none"> 1. Define various type of lines 2. Understand the difference between plane and solid shapes 	Student will be able to : 1. Identify plane and solid shapes	To trace different solid shapes Making solid shapes using paper	Different objects of solid shapes ,	Draw solid shapes. The First Periodic Test	Experiential Learning,
4.	<p>13. Patterns</p> 	July (10)	8	<ol style="list-style-type: none"> 1. Find patterns in shapes, letters and numbers 	I Student will be able to : 1. identify patterns in shapes , letters and numbers	Create patterns using thumb impressions.	Stamp pad, paper	Split the number on the left and complete the pattern	Creativity
5.	<p>11. Data Handling</p> 	July (05)/ August (10)	10	<p>To learn the following.</p> <ol style="list-style-type: none"> 1. Collect data 2. Represent data 3. Listing things 	Student will be able to : 1. Represent data by a pictograph and a bar graph. 2. Interpret the data.	Collects data and represent.	Information chart, ruler, & notebook	Read the pictograph to answer the questions. Worksheet	Creativity, Experiential Learning

6.	<p>11.Measurement</p>  <p>shutterstock.com · 1587833947</p>	August (08)/September (20)	15	<ol style="list-style-type: none"> 1. Learn about standard and nonstandard units of measurements of length. 2. Learn unit of measurement of length, weight and capacity 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1.identify units of measurement of weight , length ,and capacity 2. Use body parts to measure length of different object 	To estimate the length, weight and capacity of different objects and compare it with real measurement	Pen ,notebook scale ,weighing machine, different types of measuring equipments	Which unit will you use to measure each of the following Worksheet . The Half Yearly Examination	Experiential learning, ,Critical Thinking
7.	<p>5. Multiplication</p>  <p>Number of cakes in each group x Number of groups</p> $\boxed{?} \times \boxed{3} = \boxed{9}$	October(19)	16	<ol style="list-style-type: none"> 1. Understand multiplication as a repeated addition. 2. Understand skip counting. 3. Learn multiplication table and multiplication fact. 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Building multiplication tables. 2, Multiply 2-digit number by one digit number 3. To know the multiplication fact 4. Multiply numbers by 	Multiplication wheel to understand multiplication	Notebook ,dice, pencil, colour pencils	Worksheet , multiply the following	Critical Thinking, Problem Solving, Creativity


					power of 10 and their multiples.				
8.	<p>4. Division</p> 	November(10)/December (5)	9	<ol style="list-style-type: none"> 1. Understand equal sharing 2. Understand division as repeated subtraction 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Student will be able to divide 2 digit number by 1-digit number 	<p>Arrange students into groups of 4 each give 80 crayons to each group tell them about equal sharing of crayons.</p>	Crayons, tables	Worksheet , divide the following .	<p>Problem Solving,</p> <p>Critical Thinking</p>
9.	<p>9.Time</p> 	December (11)/January (08)	11	<ol style="list-style-type: none"> 1. Read and write time. 2. Name the days of week 3. Name the month of a year 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Interpret a calendar. 2. Writes dates in number 3. Count days in a month 	<p>To make model of a clock</p>	Clock, calendar, ICR	<p>Draw the hands on the clock to show the time.</p> <p>Worksheet The second Periodic Test</p>	<p>Critical Thinking,</p> <p>,Problem Solving,</p> <p>Experiential Learning</p>
10.	<p>10.Money</p> 	January(11)/February (04)	8	<p>To learn the following</p> <ol style="list-style-type: none"> 1. Know about notes & coins 2. Exchange money 3. Add and subtract money 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Count and write money. 2. Add and subtract money 	<p>Group activity for shopping</p>	Dummy currency notes, coins, etc.	<p>Count and write the money,</p> <p>Worksheet</p>	<p>Critical Thinking,</p> <p>Problem Solving</p>

11	5. More About Multiplication and Division	February(15)	11	<ol style="list-style-type: none"> 1. Learn about patterns in tables 2. Learn multiplication facts 3. Multiply 2- digit number by 1- digit number by regrouping 4. Story sums 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. multiply 2 and 3 digit number by 1 digit number 2. Recognize that multiplication can be done in any order. 	To build multiplication tables	A few twigs from a broomstick , a packet of toffees	Multiply the following. The Second Terminal Examination	Problem Solving, Critical Thinking

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Dr. Cyrus Poonawalla School(CBSE)									
Annual Curriculum Planning(ACP) 2026-27									
Std-II									
Sub-EVS									
Sr. No	Content/Topic	Month	No. of working days for Teaching	Learning Objectives	Expected Learning Outcome.	Activity	TeachingAids	Assessment	21 st Century Skills
1.	Bridgecourse ○ Parts of a Plant a) 	April	01	- identify, label, and define the functions of the main plant parts: roots, stem, leaves, flowers, and fruit.	-Students will be able to tell the characteristics & functions of parts of a plant.	- Collecting the different parts of plant and explaining their functions.	- Specimens of plant	Draw a diagram of parts of plant. Colour it and label it.	critical thinking (observing, labeling, and identifying functions)
b)	○ Living things and Non-Living things 	April	01	- Identify the living and non-living things - To differentiate between Living and Non-living things	-Students will be able to observe, understand and differentiate between living organisms and non-living objects in their environment	Differentiate between the Living and Non-living things	hands-on sorting objects (rocks, plants), charts, picture posters etc	- Write examples 10 living and non-living things	Critical thinking
c)	○ Types of plants 	April	01	-classify plants (herbs, shrubs, trees, climbers, creepers) based on size, stem type, and habitat. -Identify plant parts (roots, stems, leaves, flowers), understanding their functions	Students will be able to distinguish between trees, shrubs, herbs, creepers, and climbers	Identify trees, shrubs, herbs, creepers, and climbers	charts, picture posters etc	- Drawing diagram of types of plant - Classify various types of plants	Observation ,Critical thinking
d)	○ Uses of water 	April (Worksheet)	01 (01)	-identifying its critical role in daily life, agriculture, and industry	- Students will be able to list and describe common uses of water, including drinking, bathing, cooking, cleaning, and washing.	- list various uses of water in day to day life	- charts, picture posters etc	- Write uses of water	Critical thinking Self-awareness

1.	Ch.No-1 Types of Plants 	April	10	<ul style="list-style-type: none"> - Identify and differentiate between herbs, shrubs, trees, climbers, and creepers -Identify the key parts of a plant, including roots, stems, leaves, flowers, fruits, and seeds. 	<ul style="list-style-type: none"> -Students will be able to Identify main parts: root, stem, leaf, flower, and fruit. -Students will be able to differentiate between herbs, shrubs, trees, climbers, and creepers based on stem structure and size 	<ul style="list-style-type: none"> - Draw diagrams of types of plant and identify the parts - Asking the things, they observe various types of plants around them 	<ul style="list-style-type: none"> - Pictures - Charts 	<ul style="list-style-type: none"> - Write down examples of different types of plants 	Hands-On Gardening & Observation
2.	Ch.No-2 Uses of plants 	April June	05 03	<ul style="list-style-type: none"> - Identify Food Sources Recognize that plants are a source of food, including fruits, vegetables, pulses, and cereals. 	<ul style="list-style-type: none"> - Students will be able to identify that they get fruits, vegetables, cereals (wheat, rice), and pulses (dal) from plants 	<ul style="list-style-type: none"> -Collect different leaves and make impressions with paint. 	Charts, Pictures	<ul style="list-style-type: none"> Write examples of vegetables, fruits, cereals, pulses 	Critical thinking
3.	Ch.No-3 Useful Animals 	June	10	<ul style="list-style-type: none"> -Identify Useful Animals: Recognize common domestic and farm animals (cows, hens, sheep, bees, camels) 	<ul style="list-style-type: none"> -Students will be able to learn that cows, goats, and buffaloes provide milk; hens and ducks provide eggs; sheep provide wool; silkworms produce silk. 	<ul style="list-style-type: none"> - In small groups, students cut out pictures from magazines showing animals and the items they give us, creating a poster, as described in. 	Picture Charts	<ul style="list-style-type: none"> - Make a list of domestic animals 	Observation and Critical thinking
4.	Ch.No-4 Wild Animals 	June July	03 09	<ul style="list-style-type: none"> To Identify wild animals (Asian Lion, Bengal Tiger, Leopard, Bear, Hyena, Crocodile, Chameleon) by their distinct behaviors and features. 	<ul style="list-style-type: none"> - Students will be able to distinguish between different wild animals (e.g., Asian Lion, Bengal Tiger, Leopard, Bear, Hyena, Crocodile, Chameleon) based on their unique physical features and behaviors. 	<ul style="list-style-type: none"> Activity sheets to identify and color animals found in the forest, such as lions, elephants, deer, and zebras 	Chart Pictures	<ul style="list-style-type: none"> - Identify various types of wild animals and their habitat. *Periodic Test I 	Observation and environmental awareness
5.	Ch. No. 5 Our body 	July August	06 06	<ul style="list-style-type: none"> - Identify various parts of body 	<ul style="list-style-type: none"> - Students will be able to identify and name external body parts like head, neck, shoulders, chest, stomach, arms, hands, legs, and feet. 	<ul style="list-style-type: none"> - Use a large drawing or a Labelled Diagram to identify parts like the knee, mouth, elbow, and toes. 	- Charts	<ul style="list-style-type: none"> Draw a labeled diagram of parts of body 	Observation Understanding
6.	Ch.No-6 Bones and Muscles 	Aug	12	<ul style="list-style-type: none"> - identifying major bones and muscles, their structure, functions, and interaction to facilitate movement and protect organs 	<ul style="list-style-type: none"> -Students will be able to Identify types of joints (hinge, ball-and- socket, pivot) and their role in facilitating movement - Students will be able to describe how bones and muscles act as a system to produce movement. 	<ul style="list-style-type: none"> - Perform class activity with students with good and bad posture. -Perform Yoga asanas -Make chart of different bones and joints of body with help of picture cutouts 	Model Chart	<ul style="list-style-type: none"> - List various types of bones and joints - Write benefits of good posture 	self-awareness, Observation

7.	<p>Ch.No.7 Foods for health</p> 	September	10	<p>- Identify Nutrients and Sources: Recognize major nutrients (carbohydrates, proteins, fats, vitamins, minerals, and water) and their primary food groups</p> <p>-Understand various food groups</p>	<p>- Students will be able to categorize foods into the five main groups (fruits, vegetables, grains, proteins, dairy) and understand their roles.</p>	<p>- make flash cards of different food items and put them in its respective food groups</p>	<p>-Picture - Chart</p>	<p>Write healthy eating habits</p>	<p>Critical thinking, Understanding</p>
	Revision	September						*Half yearly examination	
8.	<p>Ch.No.8 Housing and clothing</p> 	October	10	<p>-Identify Housing Materials Differentiate between permanent (bungalow, apartment) and temporary (tent, igloo, caravan) houses.</p> <p>Classify clothing by season— cotton in summer, wool in winter, and raincoats in rainy seasons.</p>	<p>- Students will be able to differentiate between types of houses</p> <p>Students will be able to understand purpose of clothing</p>	<p>-Collect picture of clothes that we wear in three seasons and stick them according to type of seasons marked on paper</p>	<p>-Pictures -Charts</p>	<p>Write the types of houses</p> <p>-Write different types of roofs</p> <p>Identify different cloths used in three seasons</p>	<p>Critical thinking, Problem solving</p>
09.	<p>Ch.no.9 Safety Rules</p> 	October	09	<p>Identify Hazards: Recognize potential dangers at home, school, and on the road.</p> <p>Understand Rules: Explain the importance of safety rules, such as crossing at a zebra crossing and avoiding playing on the road.</p>	<p>- Students will be able to understand safe behavior, such as walking in a queue and using tools carefully.</p> <p>-Students will be able to Understand the significance of road safety rules like zebra crossings.</p>	<p>Prepare first aid box with help of parents</p>	<p>- Poster</p>	<p>Write safety rules at various places</p>	<p>Self- awareness</p>
10.	<p>Ch.No10-Air</p> 	November	10	<p>- identify Uses of Air: for breathing, burning (combustion), sailing, flying kites, and inflating objects like balloons and tires.</p>	<p>- Students will able to identify practical uses such as inflating balloons/tyres, drying clothes, burning fire, and sailing boats.</p>	<p>- Use balloon and small piece of paper . Blow air into balloon and bring the opening of balloon near piece of paper and observe</p>	<p>- charts -Picture</p>	<p>Write use of air in day to day life</p> <p>List types of air</p>	<p>Understanding</p>
11.	<p>Ch.No.11- Water</p> 	December	10	<p>-To Identify Sources of Water</p> <p>-Identifying water usage at home, school, and for animals/plants.</p>	<p>-Students will be able to identify sources of water and various forms of water</p>	<p>- Create simple working model to understand groundwater using common materials like plastic cup/jar, sand gravel/pebbles, plastic bag, pitcher of water and marker</p>	<p>-Picture - Charts.</p>	<p>- List out the different sources of water.</p> <p>- Write down how can we save water</p>	<p>Awareness Problem solving</p>
12	<p>Ch. No. 12 Rocks and Minerals</p> 	January	12	<p>-To Identify and differentiate between hard rocks (granite, marble) and soft rocks (coal, slate).</p> <p>Identify various minerals based on their physical properties and uses.</p>	<p>-Students will be able to identify daily life uses of rocks and minerals (e.g., marble for buildings/statues, granite for flooring, graphite for pencil lead, talc for powder, silica for glass).</p>	<p>- Identify the places where stones and rocks have been used in school building</p>	<p>- Pictures</p>	<p>-Classify types of rocks and minerals</p> <p>*Periodic Test II</p>	<p>Problem solving and Critical thinking</p>

13.	Ch. No-13 Sun ,Moon and Stars 	February	10	To Identify the sun, moon, and stars as objects in the sky.	- Students will be able to recognize the Sun, Moon, and stars and their appearance in the sky. - Students will be able to Identify that the Moon changes shape.	Draw pictures of sun ,moon and stars on paper	- Charts - Picture	- Write down various phases of moon	Art integration Observation
	Revision	February and March	09 08		-			*Second Terminal examination	

Subject Teachers-

Mrs. Priya K.

Mrs. Bhoopali J.

Moderator



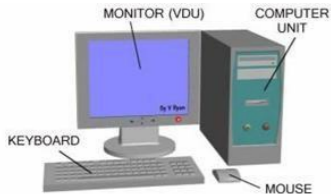
Principal

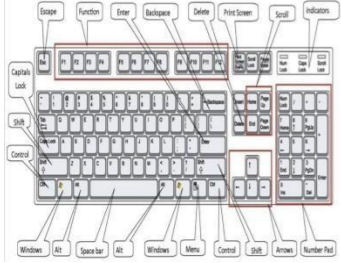

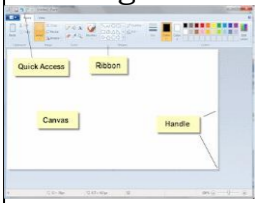


Vidya Pratishthan's Dr. Cyrus Poonawalla School (CBSE)

Annual Curriculum Planning 2026 – 27

Sub-Computer Studies

Std.-II

Sr. No	Topic	Month & No of days	No. of Periods	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1	Uses of Computer	April (20) June (16)	(14)	□ To enable the students to know the uses of computer	❖ Students can identify the uses of computer.	❖ Show pictures of places where computers are used. 	❖ Demonstration will be shown on the ICR.	❖ Objectives type questions ❖ Can you name any four places where computers are used? (Page no. 07)
2	Computers and its Parts 	(July 23)	(12)	□ To enable the students to know the parts of a computer and other devices which can be connected to the computer.	❖ Students can identify the parts of computer like mouse, monitor, CPU, keyboard, mouse, printer, speakers, headphones, microphone, headphone, headset, UPS, pen drive, hard disk CD and DVD	❖ shown each part in video and see its functioning on ICR.	❖ Show functioning of the computer parts on the ICR.	❖ Objectives type questions ❖ Can you name the different parts of the computer? (Page no. 15)
3.	Operating a computer 	November (10)	(08)	□ To enable the students to learn starting and shutting down a computer Parts of the desktop	❖ Students try to understand how to start and shut down computer. ❖ Students understand icons, taskbar and start button.	❖ shown them by opening the program and show them taskbar, control buttons on ICR	❖ Demonstration will be shown on the ICR.	❖ Objectives type questions ❖ Label the parts of the desktop. (Page no. 24)

4	Keyboard 	December (16)	(07)	<input type="checkbox"/> To enable the students to know the different keys on the keyboard.	<ul style="list-style-type: none"> ❖ Students understand the different functions of parts of keyboard. 	<ul style="list-style-type: none"> ❖ Give a worksheet with a picture of a keyboard and ask the students to colour different types of keys with different colours. 	<ul style="list-style-type: none"> ❖ Show a keyboard on the ICR and explain the different keys. 	<ul style="list-style-type: none"> ❖ Objectives type questions ❖ Match the keys. (Page no. 31)
5	Working in MS Paint 	Aug (18) Sept (20)	(08)	<input type="checkbox"/> To enable the students to study how to use different tools and working with colour groups.	<ul style="list-style-type: none"> ❖ Students can draw shapes and colour it. 	<ul style="list-style-type: none"> ❖ Open MS Paint and draw different shapes and fill colours of your choice. 	<ul style="list-style-type: none"> ❖ Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> ❖ Objectives type questions ❖ Write the names of tools. (Page no. 37)
6	More on Scratch Jr 	January (19)	(06)	<input type="checkbox"/> Understand what Scratch Jr is, how to start a new project, and get familiar with the interface	<ul style="list-style-type: none"> ❖ Students can open Scratch Window and working with multiple sprites by using different block categories. 	<ul style="list-style-type: none"> ❖ Draw sprite in scratch 	<ul style="list-style-type: none"> ❖ Demonstration will be shown on the ICR 	<ul style="list-style-type: none"> ❖ Make a given scene in scratchJr, add multiple sprites and create the given scripts for each of them. (Page no. 52)

Subject Teacher

Moderator

Principal

Mrs. Supriya Ankush

Mrs. Punam Sapkal.

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE) BARAMATI

SUB - Drawing

ANNUAL CURRICULUM PLANNING 2026 – 27

STD - II

Sr. No.	Topic	Month & Working days	No. of days for Teaching	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1.	Drawing Type of lines & Shapes	April (20)	02	<ul style="list-style-type: none"> Students need to know the different type of lines in real life things as well as in different drawings. 	<ul style="list-style-type: none"> ❖ Students will try to draw sleeping, standing, curved, zigzag lines. 	<ul style="list-style-type: none"> ❖ Draw columns on the paper (in the drawing book) and draw the different type of lines as demonstrated. 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
2.	Type of Colours – Primary & Secondary Colours		02	<ul style="list-style-type: none"> Information about Primary colours. Students need to know the correct way of colouring a picture. 	<ul style="list-style-type: none"> ❖ Students will recognize all type of lines. ❖ Students will know the information of Primary colours. ❖ Students will try to colour a picture slowly with concentration. 	<ul style="list-style-type: none"> ❖ Draw a circle on the paper (in the drawing book) and draw the colour wheel of Primary colours and colour it. 	<ul style="list-style-type: none"> ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	
3.	Temple	June (16)	02	<ul style="list-style-type: none"> Students need to know the different type of shapes in real life as well as in different drawings. 	<ul style="list-style-type: none"> ❖ Students will try to draw geometrical, natural and manmade shapes. 	<ul style="list-style-type: none"> ❖ Draw the different type of shapes on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
4.	Car [Activity-1]		02	<ul style="list-style-type: none"> Students need to know how to draw and colour an umbrella. 	<ul style="list-style-type: none"> ❖ They will recognize all type of shapes. ❖ Students will try to draw and colour an umbrella. 	<ul style="list-style-type: none"> ❖ Draw and colour an umbrella on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	
5.	Umbrella	July (23)	02	<ul style="list-style-type: none"> Students need to know how to draw and colour the butterfly. 	<ul style="list-style-type: none"> ❖ Students will try to draw and colour the butterfly. 	<ul style="list-style-type: none"> ❖ Draw and colour the butterfly on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
6.	Animal – Elephant						<ul style="list-style-type: none"> ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	
7.	Kite [Activity-2]	August (18)	02	<ul style="list-style-type: none"> Students need to know how to draw and colour an animal and the Indian flag. 	<ul style="list-style-type: none"> ❖ Students will try to draw and colour an animal and the Indian flag. 	<ul style="list-style-type: none"> ❖ Draw and colour an animal and the Indian flag on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
8.	Indian flag		02				<ul style="list-style-type: none"> ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	
9.	Diwali (M.D)	October (19)	02	<ul style="list-style-type: none"> Students need to know how to draw and colour the flower pot and the car. 	<ul style="list-style-type: none"> ❖ Students will try to draw and colour the flower pot and the car. 	<ul style="list-style-type: none"> ❖ Draw and colour the flower pot and the car on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
10.	House		02				<ul style="list-style-type: none"> ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	

11.	Ice-cream [Activity3]	November (10)	02	<ul style="list-style-type: none"> Students need to know how to draw and colour an ice-cream. 	❖ Students will try to draw and colour an ice-cream.	❖ Draw and colour an ice-cream on the paper (in the drawing book).	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment.
12.	Cake [Activity-4]	December (16)	03	<ul style="list-style-type: none"> Students need to know how to draw and colour the cake. 	❖ Students will try to draw and colour the cake.	❖ Draw and colour the cake on the paper (in the drawing book).	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment
13.	Flower Pot	January (19)	03	<ul style="list-style-type: none"> Students need to know how to draw and colour the temple. Students will observe the different temples around them. 	❖ Students will try to draw and colour the temple.	❖ Draw and colour the temple on the paper (in the drawing book).	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment
14.	Object - Bucket	February (19)	03	<ul style="list-style-type: none"> Students need to know how to draw and colour the bucket. 	❖ Students will try to draw and colour the bucket.	❖ Draw and colour the bucket on the paper (in the drawing book).	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment

Subject Teacher

Moderator

Principal