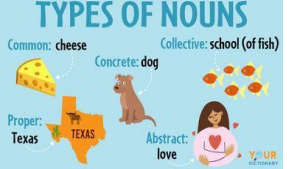

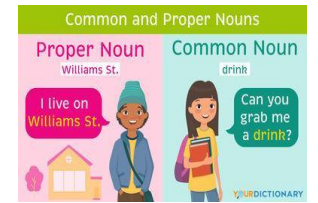
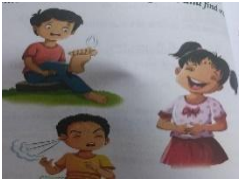


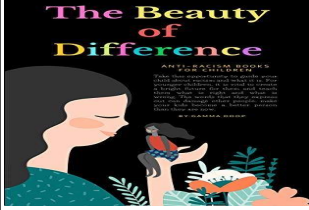

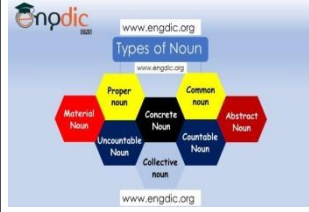






**VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI
ANNUAL CURRICULUM PLANNING, 2026- 27**



ENGLISH

CLASS-IV

Sr. No	Content/ Topic	Month & No. of Working Days	No of Periods	Theme	Learning Objectives	Expected Learning Outcomes	Methodology	Activity/Assessments
1	Bridge Course: Nouns and Types of noun  Getting to know me Verbs  Sentence formation	April 20	04	-	To enable the students to identify different kinds of noun. To enable the students to know about me To enable the students to use verbs in spoken and written English. To enable the students to frame sentences noun, verb and adjectives	Students will be able to categories nouns, places , animals and things. Introduce themselves usisng simple sentences Students will be able to categories verbs in their correct tense. Students will be able to identify noun, verb in the sentence	Inductive method Inductive method Inductive method	Worksheet Practice exercise Practice exercise Practice exercise
	1.The Unusual Musicians	April	05	Wit and Humour	To enable the students to summarise a story about two young men from rural Bengal and their love for music.	Students will be able to identify different musical instruments.	*Reading the text *Discussion *Expanding vocabulary	Paragraph Writing Narrating an incident Listening actively
	Grammar Nouns Common and Proper Nouns 	April	03	-	To enable the students to understand the types of Nouns.	Students will be able to understand what are common nouns and proper nouns.	Inductive method and Deductive method	Identifying Proper and Comm on Nouns from a given passagee. Practice Exercise part and worksheet.
2.	Be Glad Your Nose Is On Your Face (Poem) 	June 16	05	Wit and Humour	To enable the students to understand a funny poem.	Students will be able to narrate funny incident.	Poem recitation Reading of the poem Rhyming scheme	Writing a limerick 
	The King's Dream About the Pale 		04	Wit and Humour	To enable the students to summarise a story about a king and his witty advisor.	Students will be able to read a story about a king and his witty advisor.	*Reading the text *Discussion *Critical thinking	Completion of a story

<p>The Beauty of Difference</p> 	June	05	Compassion	To enable the students to understand a story on the Beauty of difference.	Students will be able to share opinions.	Sharing opinions Foreign words in English Critical Thinking	Writing a diary entry Sharing opinions 
<p>Grammar Singular and Plural Nouns Possessive Nouns Collective Nouns Countable and Uncountable Nouns</p> 	June	05	8	To enable the students to understand the types of Nouns.	Students will be able to understand the use of correct nouns in sentences.	Inductive method and Deductive method	1. Help your parents to prepare a list of grocery. Then make a list of Singular, Plural, Countable and Uncountable Nouns. Worksheet
<p>REVISION</p>	July 23	05		The First Periodic Test			
<p>3. The Kindness Way (Poem)</p> 	July	05	Compassion	To enable the students to understand a poem on the theme of kindness.	Students will be able to learn kindness towards others.	Reading of the poem Poem recitation	Writing a descriptive paragraph Making a booklet 
<p>A Daughter's Love (Picture story)</p> 	July	06	Family	To enable the students to understand the importance of parents	Students will be able to learn family relationship and its importance.	Reading of the text Discussion Loud reading	Questioning Sharing information Informal letter writing
<p>Grammar</p> <ul style="list-style-type: none"> • Pronouns • Verbs • Comprehension • Composition 	July	05	-	To enable the students to understand the concepts of verbs and pronouns. Also learn to read passages.	Students will be able to read, think and imagine about topics given under comprehension.	Inductive method and Deductive method Discussion	Story writing Write a leave application letter.
<p>4. Once Upon a Time (Poem)</p> 	August 18	07	Family	To enable the students to understand a poem on theme of travel.	Students will be able to discuss the importance of travel.	Reading of the poem Poem recitation	Questioning Group discussions and self-assessment.

	Grammar <ul style="list-style-type: none"> • Present Continuous Tense • Simple Present tense • Simple Past Tense • Simple Future Tense • Can, Should, May, Must 	August	14	-	To enable the students to recognize the past, present and future tenses.	Students will be able to write a correct sentence or speak using the right form of Tenses.	Match the LEGO bricks and find the correct form of verb tenses.	Practice Exercises and Worksheets.
	REVISION	September 20	09		First Terminal Examination			
5.	Grammar <ul style="list-style-type: none"> • Subject and Predicate • Subject-Verb Agreement 	September	09	-	To enable the students to recognize the subject and predicate.	Students will be able to make sentences with only the subject or predicate given.	Inductive method and Deductive method Discussion	Practice Exercises and Worksheets.
6.	Waste Not, Want Not 	October 19	11	Environment and Health	To enable the students to read story about the impact of food wastage.	Students will be able to understand the importance of healthy food.	Completing Goal Card 12 Match the columns Discussion Explanation	Writing a picture description Phrasal verbs Words related to food
	Grammar <ul style="list-style-type: none"> • Articles • Adjectives and their Types • Degree of Comparison • Adverbs and Their Types 	October	11	-	To enable the students to understand the use of adjectives and how they can be used to describe nouns.	Students will be able to learn to use adjectives in speaking and improve their speaking	Ask the students to use adjectives to describe real objects Inductive method	Practice Exercises and Worksheets.
7.	On Wasted Food (Poem) 	November 10	06	Environment and Health	To enable the students to understand a poem about food habits and food wastage.	Students will be able to discuss good food habits.	Explanation of the theme Poem recitation	Writing a poem Project-research on terracotta vessels
	The Indomitable Sudha Murty (biographical anecdote) 	November	06	Self-esteem and Self-confidence	To enable the students to understand the story of a women who fought against gender discrimination.	Students will be able to speak up against discrimination.	Group discussion Reading of the text	Questioning, Group discussions and self-assessment Write any 6 qualities of a self-confident person.

8.	Grammar <ul style="list-style-type: none"> • Prepositions of Place, Movement and Time  <ul style="list-style-type: none"> • Conjunctions • The Sentence • Types of Sentences • Negative Sentences 	December 16	09	-	To enable the students to study about the helping parts of speech and the different types of sentences.	Students will be able to create your own sentences using all types of sentences.	1. Prepare a chart of all the prepositions and conjunctions you know. 2. Write examples for each type of sentences you have studied.	Practice Exercises and Worksheets.
	REVISION	January	10		Second Periodic Test			
	Grammar <ul style="list-style-type: none"> • Interrogative Sentences • Contractions • Interjections • Punctuations • Using a Dictionary 	January	06	-	To enable the students to understand the use of parts of speech, how to use a dictionary.	Students will be able to improve their reading and writing skills.	Rewriting the paragraph by doing error corrections. Inductive method	Practice Exercises and Worksheets.
10	The Youngest Prince (play) 	February 19	11	-	To enable the students to understand how a teacher guides a young prince.	Students will be able to learn values from their teachers and follow their advice.	Role play	Questioning, Group discussions and self-assessment.
	<ul style="list-style-type: none"> • Word Power • Reading Comprehension 	February	11	-	To enable the students to understand how to form new words using word power and understand text and comprehend it properly.	Students will be able to improve their reading and writing skills and identify the main idea in the text.	Inductive and deductive method	Practice Exercises and Worksheets.
	Revision	March 08	09	-	SECOND TERMINAL EXAMINATION			

Subject Teachers

IV A Mrs. Sonal Y.
 IV B Mrs. Sarita N.
 IV C Mrs. Shruti N.
 IV D Mrs. Geetanjali D.
 IV E Mrs. Shruti N.

Moderator

Principal

विद्या प्रतिष्ठान का, डॉ. सायर्स पूनावाला स्कूल (सीबीएसई) बारामती
वार्षिक नियोजन २०२६-२७

क्र.	माह	पाठ का नाम	शैक्षणिक उद्देश्य	शैक्षणिक पद्धती	तार्किक	कूल दिवस	विज्ञा प्रतिफल	रचनात्मक गतिविधि	समाप्ति
1	अप्रैल	क्रिकेटार्थ (वर्षागाथा)	छात्रों में देशप्रेम को विकसित करना।	शात-अज्ञात	6	20	भाषा कौशल विकसित होगा।	अक्षर चित्रण	भाषा ज्ञान
		वीर (एक वारे वाले कविता)	छात्रों में देशप्रेम को विकसित करना।	स्वष्टीकरण	1		छात्रों में देशप्रेम विकसित होगा।	संग्रह गाय	देश प्रेम
		समान अर्थ वाले शब्द	शब्द भंडार में वृद्धि करना।	शात-अज्ञात	1		शब्द भंडार में वृद्धि होगी।		व्याकरण
		मिठती (२ से २० तक)	छात्रों को संख्या का क्रम समझाना।	शात-अज्ञात	1		छात्र अंक सोलना तथा लिखना सीखेंगे।		संख्या ज्ञान
2	जून	रस्ते के आम (संवाद)	सांकेतिक को रसा का महत्व समझाना।	स्वष्टीकरण	2	16	छात्र पर्यावरण का महत्व समझेंगे।	सुझावपत्र	पर्यावरण का महत्व
		विशेष शब्द	छात्रों को विशेष शब्दों से परिचित करना।	शात-अज्ञात	1		छात्र विशेष शब्द लिखेंगे।	दस विशेष शब्द लिखिए।	व्याकरण
		हंस कितना?	रसा-करण की भावना से परिचित करना।	स्वष्टीकरण	2		रसा-करण की भावना से परिचित होगी।	चित्रिष्टा पर की रस करना।	प्रकृति की रसा
		संज्ञा	संज्ञा शब्द की परिभाषा तथा भेद।	शात-अज्ञात	1		संज्ञा शब्द पहचानेंगे।	संज्ञा शब्द लिखिए।	व्याकरण
		सर्वनाम	परिभाषा तथा भेद की पहचान।	शात-अज्ञात	1		सर्वनाम शब्दों की पहचान करेंगे।	सर्वनाम शब्दों का पाठ करना।	व्याकरण
3	जुलै	श्यामधर (कविता)	संघर्ष की अमृत समझाना।	स्वष्टीकरण	2	23	संघर्ष की अमृत समझेंगे।	अमृत चांद के तिर रखी बनाइए।	प्रेमभाव
		वचन	वचन शब्दों से परिचित करना।	शात-अज्ञात	2		छात्र शब्दों के समान शब्दना लिखेंगे।	काई बनाया।	
		सिग	सिग शब्दों से परिचित करना।	शात-अज्ञात	2		छात्र शब्दों के सिग बदलकर लिखेंगे।	दस तुलना और सांकेतिक शब्द पाठ पर लिखिए।	व्याकरण
			पढ़नी इकाई परीक्षा (२०२६-२७)						
		निर्गल ग्राम (पद्य)	साज-साजों का महत्व समझाना।	स्वष्टीकरण	2		साज-साजों का महत्व समझेंगे।		संस्कृति
		चित्र वर्णन	कल्पनात्मक को विकसित करना।	शात-अज्ञात	2		छात्रों कल्पनात्मक का विकास होगा।		व्याकरण
4	अगस्त	मेहनत की कमाई (कहानी)	परिश्रम का महत्व समझाना।	स्वष्टीकरण	2	18	छात्र परिश्रम का महत्व समझेंगे।	कहानी बनाइए।	श्रम
		विशेषण	विशेषण की परिभाषा तथा भेद समझाना।	शात-अज्ञात	2		छात्र विशेषण शब्दों की पहचान करेंगे।	विशेषण शब्दों का पाठ बनाइए।	व्याकरण
		नेत्र की माती	परिचय और सहायभूमि की भावना से परिचित करना।	स्वष्टीकरण	2		परिचय और सहायभूमि की भावना से परिचित होगी।	वीरक राजना	परिचयकार
		क्रिया	छात्रों को क्रिया शब्द तथा भेद से परिचित करना।	शात-अज्ञात	2		छात्र क्रिया शब्द पहचानेंगे।	दस क्रिया शब्द लिखिए।	व्याकरण
5	सितंबर	हिमालय और समुद्रतटी (कहानी)	संघर्ष में हिमालय और समुद्रतटी को कल्पना।	स्वष्टीकरण	2	20	छात्र जीवन से संघर्ष करना लिखेंगे।	छात्र शब्दों के समान शब्दना लिखेंगे।	वैयक्तिकता
		वचन	वचन शब्दों से परिचित करना।	शात-अज्ञात	1		छात्र शब्दों के सिग बदलकर लिखेंगे।	काई बनाया।	
		सिग	सिग शब्दों से परिचित करना।	शात-अज्ञात	1		छात्र शब्दों के सिग बदलकर लिखेंगे।	दस तुलना और सांकेतिक शब्द पाठ पर लिखिए।	व्याकरण
		विशेषण	छात्रों को विशेषण शब्दों से परिचित करना।	शात-अज्ञात	1		छात्र विशेषण शब्द लिखेंगे।	दस विशेषण शब्द लिखिए।	व्याकरण
		समूहवाचक शब्द	भाषा में संघटित तथा सटीकता लाना।	शात-अज्ञात	1		छात्र दैनिक जीवन में समूहवाचक शब्द का प्रयोग करेंगे।	समूहवाचक शब्द लिखना।	व्याकरण
		निबंध	लेखन कौशल को विकसित करना।	शात-अज्ञात	1		छात्रों में लेखन कौशल विकसित होगा।	समय का सदुपयोग निबंध लिखिए।	व्याकरण
		कहानी लेखन	छात्रों में लेखन कौशल को विकसित करना।	शात-अज्ञात	2		छात्रों में लेखन कौशल विकसित होगा।	कहानी पूरी कीजिए।	
			प्रथम सत्र परीक्षा (२०२६-२७)						
6	अक्टूबर	हीरा-मोती (कहानी)	पशु-प्रेम के महत्व को समझाना।	स्वष्टीकरण	2	19	पशु-प्रेम के महत्व को समझेंगे।	गाय के बारे में जानकारी लिखिए।	पशु प्रेम
		सुहावने	सुहावने से परिचित करना।	शात-अज्ञात	2		छात्र सुहावने का वाक्य में प्रयोग करना लिखेंगे।	सुहावने का पाठ बनाइए।	भाषा ज्ञान
		वीर चले गंग में (पद्य संस्करण)	अपनी संस्कृति के प्रति गौरव भाव विकसित करना।	स्वष्टीकरण	2		छात्रों में अपनी संस्कृति के प्रति गौरव भाव विकसित होगा।	पर्यटन स्थलों के नाम लिखिए।	संस्कृति का महत्व
		विद्यम चिन्ह	छात्रों में भाषा ज्ञान विकसित करना।	शात-अज्ञात	1		छात्र वाक्य में उचित विरामचिन्ह का प्रयोग करेंगे।	विद्यम चिन्ह का पाठ बनाइए।	भाषा ज्ञान
		मिठती (२ से २० तक)	छात्रों को संख्या का क्रम समझाना।	शात-अज्ञात	1		छात्र अंक सोलना तथा लिखना सीखेंगे।		संख्या ज्ञान
		नांबर	छात्रों को पुरु का समाज तथा समाज से परिचित करना।	स्वष्टीकरण	2	10	छात्र समाज के रसे पर चलना सीखेंगे।	दोहे संदर अक्षर में लिखिए।	समाज
		काल	क्रिया के समय का निर्धारण तथा समयानुसार लिखना।	शात-अज्ञात	2		छात्र काल की परिभाषा तथा काल के भेद पहचानेंगे।	काल के भेद का पाठ बनाइए।	भाषा ज्ञान
		दिसंबर	हाजी के अक्षर सोना (कहानी)	स्वष्टीकरण	16		छात्र प्युनी को एक अवसर के साथ में लेंगे।		पशु प्रेम
		वाक्य प्रयोग	भाषा स्पष्ट सुद्ध और प्रभावशाली बनाना।	स्वष्टीकरण			छात्र शब्दों का वाक्य में प्रयोग करेंगे।	दस वाक्य बनाइए।	भाषा ज्ञान
		पत्रलेखन	शब्द भंडार में वृद्धि करना।	शात-अज्ञात			शब्द भंडार में वृद्धि होगी।	पत्र-पत्र की को चुनानी का पत्र लिखिए।	भाषा ज्ञान
			दूसरी इकाई परीक्षा (२०२६-२७)						
		जनवरी 8	सुनानक देव (गीतिका)	स्वष्टीकरण	4	19	छात्र गुरु नाक जी के बारे में जानकारी रखेंगे।	अपने कर्मों की वृत्ति बनाइए।	परिचयकार
		संवाद लेखन	शब्द भंडार की वृद्धि।	स्वष्टीकरण	4		छात्र संवाद लेखन करना लिखेंगे।	दुकानदार और प्रसक के बीच संवाद लेखन कीजिए।	व्याकरण
		घरवरी	अक्षर से होने वाली हानि के बारे में समझाना।	स्वष्टीकरण	4	19	छात्र दुवर्ष की गत करेंगे।	पुनी की वृत्तियों से एक रंगीली बनाइए।	अक्षर
		संवाद (कहानी)	संवाद की भावना को विकसित करना।	स्वष्टीकरण	4		छात्र दुवर्ष की परिधानी समझेंगे।		श्रम का महत्व
		प्रदूषण (कविता)	वैश्विक को जनजाती से जोड़ना।	स्वष्टीकरण	3		छात्र प्रदूषण रोकने का प्रयास करेंगे।	सुझावपत्र करना।	पर्यावरण संरक्षण
			द्वितीय सत्र परीक्षा (२०२६-२७)						
		विषय अध्यापिका							
		मिठा बराने-							
		मिठी झर-	मॉडरेटर				प्रधानाचार्य		

विद्या प्रतिष्ठानचे,
डॉ.सायरस पुनावाला स्कूल (सी . बी .एस .ई) बारामती.
वार्षिक नियोजन शैक्षणिक वर्ष,२०२६-२०२७

इयत्ता - चौथी

विषय: मराठी

अ.क्र	महिना	शीर्षक	शैक्षणिक उद्देश	शैक्षणिक साहित्य / पद्धती	उपक्रम	कौशल्ये/मूल्ये	तासिका	कामाचे दिवस	समवाय
१	एप्रिल	सेतूअभ्यास	विद्यार्थ्यांस गतवर्षी शिकवलेल्या भागाचे पुनरावलोकन करून देणे.	पुस्तक,फळा		लेखनकौशल्य	०३	२०	हिंदी, इंग्रजी
		१. श्रीकृष्ण मित्र सुदामा	खऱ्या मैत्रीमध्ये गरीब श्रीमंत असा भेद नसतो हे विद्यार्थ्यांस पटवून सांगणे.	भगवद्गीता, पुस्तक, फळा स्पष्टीकरण पद्धत	श्रीकृष्ण व सुदामा यांच्यातील छोटासा संवाद सादर करा.	लेखनकौशल्य संवेदनाशीलता	०३		इतिहास
		नाम (व्याकरण)	'नाम' या शब्दाच्या जातीची ओळख करून देणे.	नामविषयक शब्दाचा तक्ता स्पष्टीकरण पद्धत	कंसात दिलेल्या शब्दांमधून नाम ओळखा व त्याच्यासमोर लिहा.	लेखन कौशल्य नीटनेटकेपणा	०२		हिंदी, इंग्रजी
२	मे							००	
३	जून	२. लोकमान्य टिळक	विद्यार्थ्यांस लोकमान्य टिळक यांच्या देशकार्याची माहिती देणे.	पुस्तक, फळा प्रश्नपद्धत		भाषण कौशल्य जीवन कौशल्य	०२	१६	इतिहास
		३.शेत- रान- नदी (कविता)	विद्यार्थ्यांस ग्रामीण जीवनाबद्दल माहिती देणे. विद्यार्थ्यांस कविता साभिनय गाता येणे.	टोपली, भाकरी, कऱ्हाड स्पष्टीकरण पद्धत	कंसातील शब्द वाचून शब्दांचा वाक्यात उपयोग करा.	भाषण कौशल्य संवाद	०३		परिसर अभ्यास
		समानार्थी शब्द, विरुद्धार्थी शब्द	विद्यार्थ्यांच्या शब्दसंपत्तीत भर घालणे.	समानार्थी शब्द, विरुद्धार्थी शब्दांचा तक्ता प्रश्नपद्धत	समानार्थी, विरुद्धार्थी शब्दांचा चार्ट तयार करा.	लेखन कौशल्य चिकित्सक विचार	०२		हिंदी, इंग्रजी
		चित्रवर्णन	विद्यार्थ्यांच्या निरीक्षणशक्तीचा विकास करणे.	चित्र, पुस्तक, फळा स्पष्टीकरण पद्धत		लेखन कौशल्य सर्जनशीलता	०१		भूगोल, इतिहास
४	जुलै	अंकलेखन	विद्यार्थ्यांस अंक अक्षरी लिहिता येणे.	अंकांचा तक्ता स्पष्टीकरण पद्धत		माहिती साक्षरता नीटनेटकेपणा	०२	२३	गणित
		सराव					०२		

पहिली घटक चाचणी

		निबंधलेखन	विद्यार्थ्यास विषयानुरूप वर्णन करता येणे.	पुस्तक, फळा स्पष्टीकरण पद्धत		लेखन कौशल्य नीटनीटकेपणा	०२		हिंदी, इंग्रजी
		४. लांडगा आलारे	विद्यार्थ्यास अस्खलित वाचन करता येणे. खोटे बोलल्यामुळे स्वतःचे कसे नुकसान होते हे विद्यार्थ्यास पटवून देणे.	पुस्तक फळा कथाकथन पद्धत		सामाजिक कौशल्य सहकार्य	०२		भूगोल
		सर्वनाम (व्याकरण)	विद्यार्थ्यास सर्वनामाची ओळख करून देणे.	सर्वनाम विषयक तक्ता स्पष्टीकरण पद्धत	चित्र पाहून रिकाम्या जागी योग्य सर्वनाम लिहा.	चिकित्सक विचार नीटनीटकेपणा	०२		हिंदी, इंग्रजी
५	ऑगस्ट	५. ध्रुवबाळ	विद्यार्थ्यांच्या आकलन क्षमतेचा विकास करणे. खडतर साधनेतून मिळालेले फळ चांगलेच असते हे विद्यार्थ्यास पटवून देणे.	पुस्तक, फळा, जोडाक्षरांचा तक्ता प्रश्नपद्धत		माहिती साक्षरता भाषण कौशल्य	०३	१८	भूगोल
		लिंग (व्याकरण)	विद्यार्थ्यास नामाचे लिंग ओळखता येणे.	लिंग व त्याचे प्रकार विषयीचा तक्ता स्पष्टीकरण पद्धत	कंसातील नामाचे लिंग ओळखा व ते नाम योग्य रकान्यामध्ये लिहा.	सहकार्य लेखन कौशल्य नीटनेटकेपणा	०२		हिंदी, इंग्रजी
		६. तत्वज्ञ राष्ट्रपती राधाकृष्णन	विद्यार्थ्यास अस्खलित वाचन करता येणे. विद्यार्थ्यास डॉ. सर्वपल्ली राधाकृष्णन यांच्या कार्याची माहिती देणे.	डॉक्टर सर्वपल्ली राधाकृष्णन यांच्या कार्याचा तक्ता स्पष्टीकरण पद्धत	तुम्ही तुमच्या आईचा वाढदिवस कसा साजरा कराल त्यावर चर्चा करा.	संवाद, नेतृत्व, वाचन कौशल्य, राष्ट्रभक्ती	०३		इतिहास
६	सप्टेंबर	वचन (व्याकरण)	विद्यार्थ्यांच्या शब्दसंपत्तीत भर घालणे.	वचनविषयक शब्दांचा तक्ता प्रश्नपद्धत		चिकित्सक विचार लेखन कौशल्य	०२	२०	हिंदी, इंग्रजी
		समानार्थी शब्द, विरुद्धार्थी शब्द	विद्यार्थ्यांच्या शब्दसंपत्तीत भर घालणे.	समानार्थी शब्द, विरुद्धार्थी शब्दांचा तक्ता प्रश्नपद्धत		लेखन कौशल्य सर्जनशीलता	०२		हिंदी, इंग्रजी
		७. दिव दिव दिवाळी (कविता)	विद्यार्थ्यास कविता तालासुरात गाता येणे. विद्यार्थ्यास दिवाळी सणाविषयी माहिती देणे.	वेगवेगळ्या फटाक्यांची चित्रे, पुस्तक, फळा स्पष्टीकरण पद्धत	दिवाळी या सणाविषयीचे शुभेच्छा कार्ड तयार करा व दिवाळी या सणाविषयी माहिती लिहा.	लेखन कौशल्य सामाजिक कौशल्य	०२		इतिहास, भूगोल
		सराव					०२		
		प्रथम सत्र परीक्षा							

		कथालेखन	विद्यार्थ्यास कंसातील शब्दांच्या मदतीने कथा पूर्ण करता येणे.	पुस्तक, फळा, खडू स्पष्टीकरण पद्धत		लेखन कौशल्य नीटनेटकेपणा	०२		इतिहास, भूगोल	
७	ऑक्टोबर	८. प्रदूषण	विद्यार्थ्यास 'प्रदूषण' या विषयावर संवाद साधता येणे.	जोडाक्षरांचा तक्ता, पुस्तक, फळा, चर्चापद्धत	प्रदूषणाचे प्रकार लिहा व प्रदूषण कमी करण्याचे प्रत्येकी दोन पर्याय लिहा.	सामाजिक कौशल्य संवाद कौशल्य नीटनेटकेपणा	०३	१९	विज्ञान, भूगोल	
		विशेषण	विद्यार्थ्यास 'विशेषण' या शब्दाच्या जातीची ओळख करून देणे.	विशेषणाविषयीचा तक्ता, फळा, खडू स्पष्टीकरण पद्धत		लेखन कौशल्य नीटनेटकेपणा	०३		हिंदी, इंग्रजी	
		९. भक्त प्रल्हाद	विद्यार्थ्यास अस्खलित वाचन करता येणे. भक्तीभाव कसा असावा ते विद्यार्थ्यास सांगणे.	पुस्तक, फळा कथाकथन पद्धत	औषधी वनस्पतीचे नाव आणि तिचे उपयोग लिहा.	सामाजिक कौशल्य संवेदनशीलता	०३		इतिहास, भूगोल	
८	नोव्हेंबर	यमक शब्द	विद्यार्थ्यास यमक शब्दांची ओळख करून देणे.	यमक शब्दांचा तक्ता, पुस्तक, फळा स्पष्टीकरण पद्धत		लेखन कौशल्य नीटनेटकेपणा	०२	१०	हिंदी, इंग्रजी	
		१०. कुठे कोण ? (कविता)	विद्यार्थ्यास कविता तालासुरात गाता येणे. प्राणी आणि पक्ष्यांचे आवाज ओळखता येणे.	प्राणी व पक्ष्यांच्या आवाजाचा तक्ता, पुस्तक, फळा स्पष्टीकरण पद्धत	कुठे कोण ? या कवितेचे तालासुरात साभिनय सादरीकरण करा.	भाषण कौशल्य सर्जनशीलता	०२		भूगोल	
९	डिसेंबर	सराव					०२			
		द्वितीय घटक चाचणी								
		शब्दापासून वाक्य बनवणे.	विद्यार्थ्यास शब्दापासून अर्थपूर्ण वाक्य बनवता येणे.	पुस्तक, फळा स्पष्टीकरण पद्धत		लेखन कौशल्य नीटनेटकेपणा	०२	१६	भूगोल, इतिहास	
११. पंडित जवाहरलाल नेहरू	विद्यार्थ्यास अस्खलित वाचन करता येणे.	जवाहरलाल नेहरू यांचे चित्र, पुस्तक प्रश्नपद्धत		नेतृत्व, सहकार्य राष्ट्रभक्ती	०२	इतिहास				
१०	जानेवारी	लिंग बदला (व्याकरण)	विद्यार्थ्यास नामाचा विरुद्ध लिंगी शब्द लिहिता येणे.	पुस्तक, फळा प्रश्नपद्धत		लेखन कौशल्य नीटनेटकेपणा	०२	१९	इंग्रजी, हिंदी	
		१२. गर्वाचे घर खाली	विद्यार्थ्यांची आकलन क्षमता विकसित करणे.	वानराचे चित्र, पुस्तक, फळा कथाकथन	'गर्वाचे घर' खाली या मूल्यावर आधारित कथा सांगा.	लवचिकता संवेदनशीलता	०३		इतिहास, भूगोल	

		क्रियापद (व्याकरण)	विद्यार्थ्यास 'क्रियापद' ही संकल्पना समजावून सांगणे.	पदधत क्रियापद विषयक तक्ता, पुस्तक, फळा, खडू स्पष्टीकरण पदधत		संवाद, सहकार्य नीटनीटकेपणा	०३		हिंदी, इंग्रजी
११	फेब्रुवारी	१३.द्रोणशिष्य एकलव्य	विद्यार्थ्यास अस्खलित वाचन करता येणे. त्यास 'र' कार चिन्हाची ओळख करून देणे.	'र' कार चिन्हांविषयीचा तक्ता, पुस्तक, फळा, खडू कथाकथने पदधत		लवचिकता सर्वधर्म सहिष्णुता	०३	१९	इतिहास, हिंदी
		चित्रवर्णन	विद्यार्थ्यास शब्दांच्या मदतीने चित्र वर्णन करता येणे.	पुस्तक, फळा स्पष्टीकरण पदधत		सामाजिक कौशल्य चिकित्सक विचार	०१		इतिहास, भूगोल
		१४.सूर्यनमस्कार	विद्यार्थ्यास सूर्यनमस्काराचे महत्त्व समजावून सांगणे.	पुस्तक, फळा, खडू दिग्दर्शन पदधत	कोणतेही एक योगासन करून दाखवा व त्याचे उपयोग लिहा.	सहकार्य सर्जनशीलता	०२		शारीरिक शिक्षण, योगा
		वाक्प्रचार	विद्यार्थ्यास वाक्प्रचार व त्याच्या अर्थाची ओळख करून देणे.	वाक्प्रचार व त्याच्या अर्थाचा तक्ता, पुस्तक, फळा स्पष्टीकरण पदधत		लेखन कौशल्य संवाद नीटनेटकेपणा	०२		हिंदी, इंग्रजी
		शब्दकोडे	विद्यार्थ्यास चित्राच्या मदतीने शब्दकोडे पूर्ण करता येणे.	शब्दकोडे, फळा प्रश्नपदधत		निरीक्षण कौशल्य नीटनीटकेपणा	०२		भूगोल, विज्ञान
१२	मार्च	सराव					०४	०८	
द्वितीय सत्र परीक्षा									
			विषय शिक्षक- १.अंजाबापू गावडे २.ज्योती जगदाळे ३.किरण सरक						मा.प्राचार्या


VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI


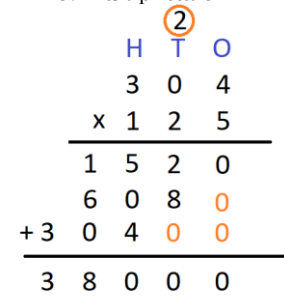
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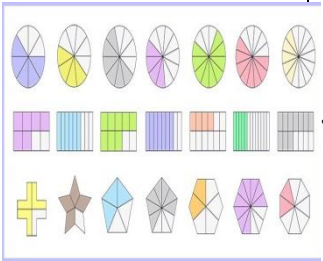
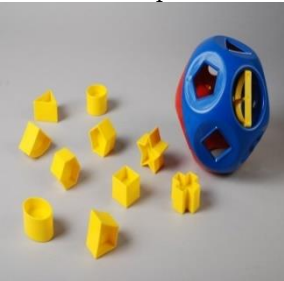
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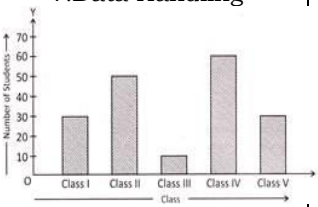
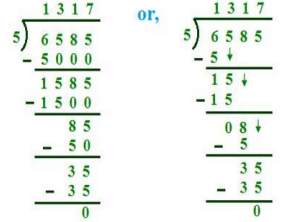
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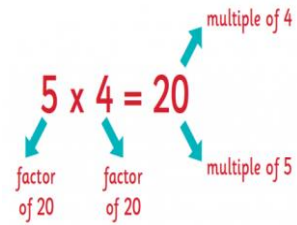
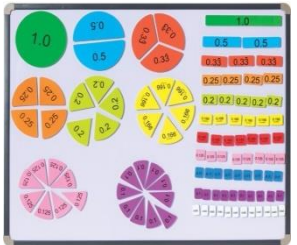
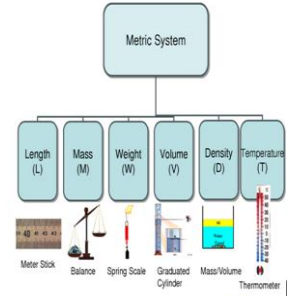
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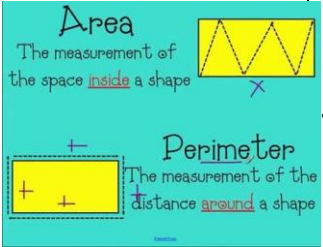

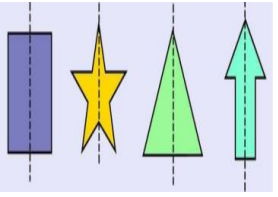
Sr. No.	Content/Topic	Month and Working Days	No. of Periods for teaching	Learning Objectives	Expected Learning Outcome	Activity	21st Century Skills	Teaching Aids	Assessment
	<u>BRIDGE COURSE</u>	April (8)	8	Recapitulation: Read & write 3 & 4 digit numbers, know the face value and place value of the numbers, Addition and Subtraction of 4 digit numbers, Simple Multiplication and Division of numbers.	Students are able to recapitulate. Students can read the numbers, add and subtract, multiply and divide 3 digit numbers.	Activity- To understand place value using abacus.	Problem Solving	Abacus, Place value chart	Worksheet
1.	<p>1. Large Numbers</p> 	April(12)	12	<ol style="list-style-type: none"> Introducing 'Ten thousands' place value. Visualizing a large number and representing it. Introducing 'Lakhs' place value. Visualizing a large number and representing it. To arrange the given large numbers in ascending & descending order. Differentiate between Roman and Hindu-Arabic numerals. Convert Roman numbers into Hindu-Arabic numbers and vice-versa. 7. Applying concepts learnt in assessments 	<ol style="list-style-type: none"> To read and write 5-digit numbers to know face value & place value. Represent 5-digit numbers on the Abacus. To read and write 6-digit numbers.To know face value & place value. Represent 5-digit numbers on the Abacus. Reorder the number in ascending & descending order. To identify the symbols used in Roman Numbers. To convert Roman numbers into Hindu-Arabic numbers & vice-versa. Complete worksheets based on the chapter concepts. 	Activity- To form the greatest and smallest numbers using a given set of digits.	Problem Solving	Abacus, Place value chart	Worksheet, Mental Math.

2.	<p>2.Addition and Subtraction</p> <p>5 Digit Addition</p>  $\begin{array}{r} 35489 \\ + 41578 \\ \hline \end{array}$ <table border="1" data-bbox="263 592 559 863"> <thead> <tr> <th></th> <th>TTh</th> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> </thead> <tbody> <tr> <td></td> <td>7</td> <td>6</td> <td>4</td> <td>3</td> <td>5</td> </tr> <tr> <td>-</td> <td>4</td> <td>5</td> <td>3</td> <td>2</td> <td>3</td> </tr> <tr> <td></td> <td>3</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		TTh	Th	H	T	O		7	6	4	3	5	-	4	5	3	2	3		3	1	1	1	2	June(10)	12	<ol style="list-style-type: none"> To add 5-digit and 6-digit numbers without regrouping. To add 5-digit and 6-digit numbers with regrouping. Apply addition of large numbers to real-life situations. To learn the properties of addition. To subtract 5 & 6 digit numbers without regrouping. To subtract 5 & 6 digit numbers with regrouping. Apply subtraction of large numbers to real-life situations. To learn the properties of subtraction. To solve problems involving both addition & subtraction. 	<ol style="list-style-type: none"> Perform addition of two 5-digit and 6-digit numbers without regrouping. Perform addition of two 5-digit and 6-digit numbers with regrouping. Solve word problems on addition of two 5-digit and 6-digit numbers. Understand and apply the properties of addition. Perform subtraction of two 5-digit and 6-digit numbers without regrouping. Perform subtraction of two 5-digit and 6-digit numbers with regrouping. Solve word problems on addition of two 5-digit and 6-digit numbers. Understand and apply the properties of subtraction. 	<p>Formation of 5-digit numbers.</p> <p>Activity: To understand the concept of addition and subtraction of 5-digit and 6-digit numbers.</p>		cards of numbers and Blocks of ones, tens & hundreds	Worksheet ,Add the following. Subtract the following.
	TTh	Th	H	T	O																												
	7	6	4	3	5																												
-	4	5	3	2	3																												
	3	1	1	1	2																												
3.	<p>3. Multiplication</p>  $\begin{array}{r} \text{H T O} \\ 1520 \\ \times 3 \\ \hline 3800 \end{array}$	June(06)/July(08)	14	<ol style="list-style-type: none"> To understand and apply the properties of multiplication. To multiply a number by 100, 1000, 10,000. To perform smart multiplication. To multiply numbers using grids. To multiply a 4- digit number by a 1- digit & a 2- digit number. To solve word problems on multiplication of 3 & 4 – digit numbers. 	<p>Students will be able to-</p> <ol style="list-style-type: none"> Building multiplication tables. Multiply 3-digit number by a 3- digit number. Recognize that multiplication can be done in any order. Multiply numbers by power of 10 and their multiples. 	<p>Activity -To find the product of two numbers by lattice method.</p> <p>Activity-To generate the multiples of 10 by multiplication and addition.</p>	Initiative and Self-Direction	Multiplication table chart marbles	Worksheet, Mental Math worksheet.																								

				6. To estimate the product of two 3- digit numbers to the nearest hundred.					
4.	<p>4.Fractions</p> 	July(15)	10	<ol style="list-style-type: none"> To recognize simple fractions such as half, one-third, one-fourth, one-eighth. To find equivalent fractions. Reduce a fraction to its lowest terms. To understand like fractions. To compare & order like fractions. To add & subtract like fractions. To understand proper, improper & mixed fractions. To convert mixed fraction into improper fractions & vice a versa. To represent a fraction on the number line. 	<p>Students can-</p> <ol style="list-style-type: none"> Describe the concepts half, one third and quarter by shading. Write equivalent fractions of a given fraction. Define like & unlike fractions.Perform Addition & subtraction of like fractions. Define proper, improper & mixed fractions. Convert mixed fraction into improper fractions & vice a versa. Represent a fraction on the number line. 	<p>Activity- To understand equivalent fractions by paper folding.</p>	<p>Problem solving, Productivity & Accountability.</p>	<p>Paper cut-outs of circle & square, notebook, ruler, pencil</p>	<ol style="list-style-type: none"> Works heet Mental Math Works heet. Period ic Test 1
5.	<p>5.Shapes</p> 	August (10)	12	<ol style="list-style-type: none"> To measure & draw line segments. To distinguish between open & closed curve. To classify polygons To draw a circle & identify its centre, radius, diameter, chord, circumference. To identify the number of faces, edges & vertices of some 3D shapes. 	<p>Students can-</p> <ol style="list-style-type: none"> Measure & draw line segments. Distinguish between open & closed curves. Define polygon & its types. Draw a circle using a pair of compass. Identify centre, radius, diameter, chord, circumference of a circle. Classify 3D shapes. Construct nets of solid shapes. Use tan gram pieces to create different shapes. 	<p>Activity - To study the part of a circle</p>	<p>Social & cross-cultural interaction , Art-Integrated learning, Experiential learning.</p>	<p>Different solid shapes such as cube, cuboid, cone, cylinder etc.</p>	<p>Draw solid shapes on isometric dotted paper. Use tangram pieces to create different shapes.</p>

6.	<p>6..Time</p> 	August (08)	10	<ol style="list-style-type: none"> To read time to the exact minute. To write time in 12 hour clock. To write time in 24 hour clock. To calculate time duration of an event. To compute the number of days between two given dates. To prepare a timeline. 	<p>Students will be able to-</p> <ol style="list-style-type: none"> 1. Read time to the exact minute. 2. Write dates in different ways. 3. Write time in 12-hour & 24-hour clock. 4. Calculate time duration of an event. 5. Calculate the number of days between two given dates. 6. Make a timeline. 	<p>Activity-</p> <ol style="list-style-type: none"> To reinforce the concept of time. To make model of a clock 	Initiative & self-direction, Technology learning, Experiential learning, Creativity & Innovation.	Clock, calendar, ICR	Make a timeline of some important events of our freedom struggle.
7.	<p>7.Data Handling</p> 	September(20)	12	<ol style="list-style-type: none"> To interpret a bar graph. To draw a bar graph. To interpret a pie chart. To draw a pie chart. 	<p>Students will be able to-</p> <ol style="list-style-type: none"> 1. Create & interpret a bar graph. 2. Illustrate data using pie chart. 3. Draw conclusions from bar graphs & pie charts. 	<p>Activity-</p> <p>To learn to investigate, represent and analyze data.</p> <p>To draw a bar graph & pie chart</p>	Information Literacy, Initiative & self-direction, Environmental literacy	Information chart, ruler, compass & notebook	<ol style="list-style-type: none"> 1. Read the pictograph to answer the questions. <p>Worksheet 2.Half Yearly Exam</p>
8.	<p>8.Division</p> 	October(10)	12	<ol style="list-style-type: none"> To divide a 3-digit number by a 2-digit number by long division with remainder. To divide a 4-digit number by a 1-digit number by long division. To divide a 4-digit number by a 2-digit number by long division. Solve word problems on division of 3-digit & 4-digit numbers. To divide a number by 100, 1000, 10,000. 	<p>Students will be able to-</p> <ol style="list-style-type: none"> 1. Use repeated subtraction to solve division problem. 2. Apply the properties of division. 3. Solve word problem related to division. 	<p>Activity :</p> <p>To understand equal sharing.</p>	Critical Thinking	Different things i.e. pencil, sharpener to introduce the concept	Worksheet, Mental Math Worksheet.

				6. To estimate the quotient of two numbers					
9.	<p>9. Factors and Multiples</p> 	October(09)	10	<ol style="list-style-type: none"> To list the factors of a number. To draw the factor tree of a number. To find the common factor & the highest common factor of the given numbers. To understand facts about multiples. To find the common factor & the lowest common factor of the given numbers. To check divisibility of a number by 2, 5 & 10. 	<p>Students can-</p> <ol style="list-style-type: none"> 1. Find the factors & multiples of a number. 2. Draw the factor tree of a given number. 3. Write the common factors & common multiples of given numbers. 4. Define even & odd numbers. 5. Calculate HCF & LCF of given numbers. 6. Apply divisibility rules of 2, 5 & 10 	<p>Activity- To find the factors of a given number by pictorial representation</p>	<p>Problem solving, Critical thinking.</p>	<p>Notebook & pencil.</p>	<p>Worksheet Mental Math Worksheet.</p>
10.	<p>10. Decimals</p> 	November(09)	10	<ol style="list-style-type: none"> To understand the place value chart of decimal numbers. To understand the concept of tenths, hundreds & thousands. 	<p>Students can-</p> <ol style="list-style-type: none"> 1. Understand the place value chart of decimals. 2. Define tenths, hundreds & thousands. 3. Represent fractions as decimals & decimals as fractions. 	<p>Activity- To understand the concept of decimal representation.</p>	<p>Information Literacy</p>	<p>Notebook, ruler, pencil.</p>	<p>Represent the fractions on a number line.</p>
11.	<p>11. Measurement</p> 	December(16)	18	<ol style="list-style-type: none"> To understand the units of length, convert units of length from one unit to another unit. To add & subtract lengths. To understand the units of weight, convert units of weight from one unit to another unit. To add & subtract weight. To understand the units of capacity, convert units 	<p>Students will be able to-</p> <ol style="list-style-type: none"> 1. Convert length, weight and capacity from one unit to another unit. 2. Perform addition & subtraction on the measures of length, weight & capacity 3. Solve word problems based on addition & subtraction of length, weight & capacity 	<p>Activity- To estimate the length, weight and capacity of different objects and comparing it with real measurement</p>	<p>Experiential learning, Problem solving, Initiative & Self-direction</p>	<p>Different measures of length, weight and capacity.</p>	<p>Worksheet</p>

				of capacity from one unit to another unit. 6. To add & subtract capacity.					
12.	<p>12.Perimeter and Area</p> 	January(19)	11	<ol style="list-style-type: none"> To explain the perimeter of a figure.Calculate the perimeter of rectangle, square, triangle & closed figures. To explain the area of a figure.Calculate the area of regular shapes & polygons. To calculate the area of irregular shapes 	<p>Students will be able to-</p> <ol style="list-style-type: none"> Define perimeter & calculate the perimeter of rectangle, square, triangle & closed figures. Calculate the area of regular shapes Calculate the area of irregular shapes 	<p>Activity: To draw some regular & irregular shapes on a square paper grid and find their area & perimeter.</p>	<p>Problem solving, Critical thinking, Social & Cross-culture interaction , Art-Integrated learning</p>	<p>A square paper grid, pencil, a leaf, ruler, coloured pencils etc.</p>	<ol style="list-style-type: none"> Worksheet Periodic test 2
13.	<p>13.Money</p> 	February(10)	12	<ol style="list-style-type: none"> To add & subtract money. To multiply & divide money. 	<p>Students can-</p> <ol style="list-style-type: none"> Perform addition, subtraction, multiplication & division of money. Create bills. 	<p>Activity- To role play buying and selling.</p>	<p>Financial Literacy, Productivity & Accountability. Information literacy</p>	<p>Dummy currency notes, coins, bills, etc.</p>	<p>Convert the following.</p>
14.	<p>14.Patterns & Symmetry</p> 	February(09)/March(8)	10	<ol style="list-style-type: none"> To create patterns on addition, subtraction, multiplication & division of numbers To identify symmetrical figures & find the lines of symmetry of symmetrical figures. To draw mirror image of simple figures. 	<p>Students will be able to-</p> <ol style="list-style-type: none"> Complete addition, subtraction, multiplication & division patterns in numbers. Identify symmetric figures & their lines of symmetry. Draw mirror image of simple figures. 	<p>Activity - To draw the lines of symmetry and mirror image</p>	<p>Problem solving, Critical thinking, Experiential learning, Art-Integrated learning</p>	<p>Notebook, Sheets of paper, pencil, ruler</p>	<ol style="list-style-type: none"> Draw the lines of symmetry, mirror images & tessellation Revision for Second Terminal exam


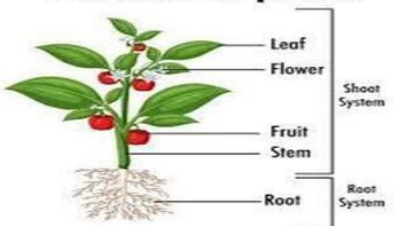
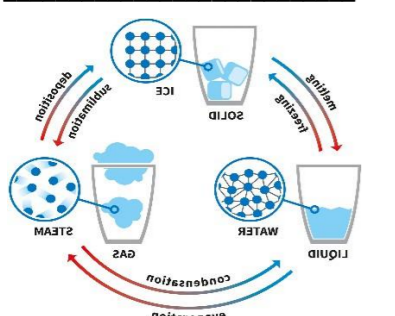

Subject Teachers

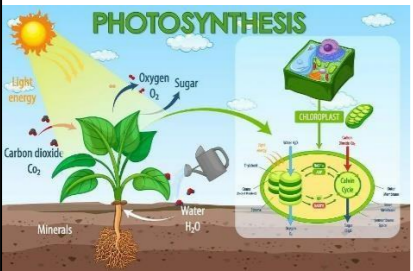



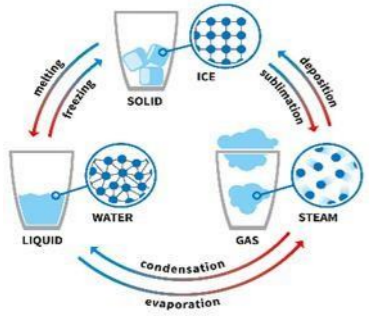

Moderator


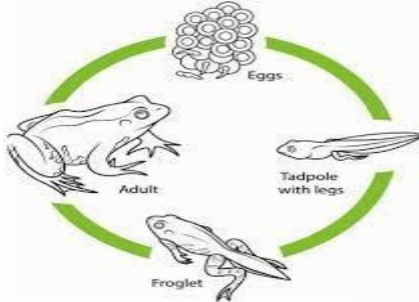

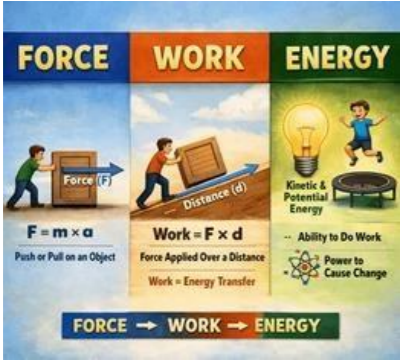

Incharge



Principal

1. Monali G.
2. Sonali N.
3. Chaitali P.
4. Monali J.

Vidya Pratishthan's									
Dr. Cyrus Poonawalla School (CBSE)									
Annual Curriculum Planning (ACP) 2026-27									
Std- IV									
Sub- Science									
Sr. No	Content/ Topic	Month	No. of working days for Teaching	Learning Objectives	Expected Learning Outcome.	Activity	Teaching Aids	Assessment	21 st Century Skills
1.	Bridge course ○ Our Body 	April	01	-To know the different parts of our body. - To know how our body works	-Students will be able to tell the functions of body parts.	- Do the exercise of inhalation and exhalation	- ICR - Stethoscope	Draw a diagram of kidney.	Creativity and Exploration
	○ Parts of a Plant Parts of a plant 	April	01	-To observe and describes diversity among plants in their immediate environment.	-Students will be able to tell the characteristics & functions of parts of a plant.	- Draw a diagram of parts of a plant.	- Specimens of plant	Draw a diagram of Leaf. Colour it and label it.	Scientific temper
	○ Solid, Liquid and gas 	April	01	- To gain familiarity with using the scientific method in investigations, as well as familiarity with other cross-cutting concepts such as energy, matter and systems that apply across the domains of science and engineering.	-Students will able to tell different states of matter. - students will be able to differentiate the solid, liquid and gas with its properties	Differentiate between the solid, Liquid and gases.	Materials which are solid, liquid and in gas.	Draw the reaction of the conversion of solid, liquid and gas.	Creativity and Critical thinking Problem solving
	○ Safety and First Aid 	April	01	-To describe the basic needs and protection of human beings - To discuss that how to prepare for emergency situations.	-Students will be able to follow all the safety rules -Students will be able to perform first aid procedure on the person in need	-Find out what a first aid box should contain.	First aid box with the scissors, bandage, antiseptic cream, sharp things.	-List out safety rules we should follow in school.	Problem solving and Critical thinking Self-awareness

2.	<p>Ch. No-1 Plants- the Producers</p> 	April	07	<ul style="list-style-type: none"> - To observe and describes diversity among plants in their immediate environment. 	<ul style="list-style-type: none"> -Students will be able to tell the process of photosynthesis. -Students will be able to identify the various parts of the leaf. 	<ul style="list-style-type: none"> - Demonstrate that green leaf contains starch with the help of alcohol. - Collect the pictures of some green and some non-green leaves and paste them into the notebook. 	<ul style="list-style-type: none"> - ICR - Charts - Specimen - Leaf sample -Alcohol 	<ul style="list-style-type: none"> - Observe and draw the diagram of parts of leaf & photosynthesis. - Write the Reaction of process of a photosynthesis. 	Information literacy, observation, and critical thinking
3.	<p>Ch. No-2 Eating for Life- Food</p> 	April	07	<ul style="list-style-type: none"> - To know about nutrients and minerals in food. - To perform simple inquiry related to specific questions independently or in groups. -To understand need of healthy food for healthy body. 	<ul style="list-style-type: none"> - Students will be able to explain the different types of food and need of food. - Students will be able to tell the functions of vitamins. 	<ul style="list-style-type: none"> - Bring pictures of different food items like butter, sugar, apple, spinach, papaya, sprouts etc. for the tiffin and explain the type of food nutrient each food item is rich in. 	<ul style="list-style-type: none"> -Specimen -Chart -Different food items 	<ul style="list-style-type: none"> - sort the food items in the type, function, and nutrient content. 	Critical thinking, Observation, Initiative, Self-awareness
4.	<p>Ch. No-2 Safety First</p> 	June	08	<ul style="list-style-type: none"> -To describe the basic needs and protection of human beings - To discuss that how to prepare for emergency situations. 	<ul style="list-style-type: none"> - Students will be able to follow all the safety rules -Students will be able to perform first aid procedure on the person in need 	<ul style="list-style-type: none"> -Find out what a first aid box should contain and make a first aid box with that things. 	<ul style="list-style-type: none"> - First aid box with the scissors, bandage, antiseptic cream, sharp things. 	<ul style="list-style-type: none"> -List out safety rules we should follow in school. 	Problem solving and Critical thinking Self-awareness
5.	<p>Ch. No-4 Clothes</p> 	June	08	<ul style="list-style-type: none"> - To observe and describe cultural diversity according to the nature and environment. - To differentiate between natural and synthetic fibers. 	<ul style="list-style-type: none"> - Students will be able to learn about the basic social and behavioral norms, values and dispositions that benefits our society and natural environment and that helps our society functions smoothly. 	<ul style="list-style-type: none"> -Telling the difference between natural and synthetic fiber by observing it carefully. 	<ul style="list-style-type: none"> Clothing materials like cotton, jute, silk, wool, nylon, polyester, rayon, ICR, Chart 	<ul style="list-style-type: none"> -Tell about the ways to keep our clothes neat. 	Problem solving, Creative thinking, Self-awareness, Observation
6.	<p>Ch. No. 5 Matter- Solid, Liquid and Gas</p> 	July	12	<ul style="list-style-type: none"> - To gain familiarity with using the scientific method in investigations, as well as familiarity with other cross-cutting concepts such as energy, matter and systems that apply across the domains of science and engineering. 	<ul style="list-style-type: none"> -Students will be able to understand the different states of matter. - Students will be able to differentiate the solid, liquid and gas with its properties 	<ul style="list-style-type: none"> Differentiate between the solid, Liquid and gases. 	<ul style="list-style-type: none"> Materials which are solid, liquid and in gas. 	<ul style="list-style-type: none"> Draw the reaction of the conversion of solid, liquid and gas. *Periodic Test I 	Creativity and Critical thinking Problem solving
7.	<p>Ch. No-6 Plants- Living & Surviving</p> 	August	12	<ul style="list-style-type: none"> - To observe and identify the natural and social components in their immediate environment. - To observe the diversity among Plants. - To identify the needs of plants and how they can be supported. 	<ul style="list-style-type: none"> -Students will know the meaning of habit and habitat of plants. - Students will be able to tell the importance of adaptation in plants. 	<ul style="list-style-type: none"> - Observation of plants in biodiversity park. - Draw and colour different types of plants. 	<ul style="list-style-type: none"> - ICR - Chart - Plant Specimens 	<ul style="list-style-type: none"> - Observe the plants and draw them as well as colour them. 	Initiative, self-awareness, Problem solving, scientific temper

8.	Ch. No. 7 Animals- Living & Surviving 	August and September	06 06	<ul style="list-style-type: none"> - To observe and identify the natural and social components in their immediate environment. - To observe the diversity among animals. - To identify the needs of animals and how they can be supported. 	<ul style="list-style-type: none"> -Students will be able to know the meaning of habit and habitat of animals. - Students will be able to tell the importance of adaptation in animals. 	<ul style="list-style-type: none"> - collect the different images of animals, paste them in the notebook and tell about their habitats. - Magic box activity. 	<ul style="list-style-type: none"> - ICR - Chart - Animal toys - Magic box 	Paste the pictures of types of houses and write their names.	Critical thinking, Scientific temper, Problem solving
9	Revision	September				-	-	*Half yearly examination	
9.	Ch. No. 8 Animal Reproduction 	October	10	<ul style="list-style-type: none"> -To know about the reproduction in the animals. - To observe and identify the natural and social components in their immediate environment. - To observe the diversity among animals. - To identify the needs of animals and how they can be supported. 	-Students will be able to tell the reproduction in different animals and their life cycle in a particular environment.	- Draw and explain the life cycle in different animals.	-ICR - Charts.	Worksheet and Quiz	Critical thinking, Problem solving observation
10.	Ch. no. 9 Teeth and Digestion 	October	09	<ul style="list-style-type: none"> - To identify the natural and human made systems that supports their lives on earth 	<ul style="list-style-type: none"> -Students will be able to tell how the digestive system works - Students will be able to tell how to take care of our teeth and body. 	- Observation and drawing diagram of specimens	-Chart - ICR - Model of teeth and digestive system	- Drawing diagram and oral test	Critical thinking, Problem solving Self-awareness
11.	Ch. No 10- Force, Work and Energy 	November	10	<ul style="list-style-type: none"> - To gain familiarity with using the scientific method in investigations, as well as familiarity with other cross-cutting concepts such as energy, matter and systems that apply across the domains of science and engineering. - to gain the core ideas of natural science and its applications in day to day life. 	<ul style="list-style-type: none"> -Students will be able to recall the different physical properties and where to use these properties the formation of shadow and its properties. -Students will be able to recall the concept of energy, work, its types and force, its uses. 	- Identifying the different forms of energy by applying it with the help of force and work.	-ICR. - charts -Energy producing instruments	Worksheet and quiz	Productivity, Creativity, Critical Thinking Awareness and problem solving
12.	Ch. No. 11 Air, Water and Weather 	December	10	<ul style="list-style-type: none"> -To know about air, its properties, Water-water cycle. -To understand weather and different seasons. - To identify the natural and human made systems that supports their lives on earth 	<ul style="list-style-type: none"> -Students will be able to tell the content of air and water. - Students will be able to differentiate between different seasons. - Students will be able to learn about water cycle. 	-Make a poster on the importance of keeping the air clean and add a slogan.	-ICR. - Charts.	Draw, colour and label the diagram of water cycle.	Productivity, Awareness Problem solving Media literacy

13	<p>Ch. No. 12 The Solar System</p> 	January	12	<p>- To identify the natural and human made systems that supports their lives on earth.</p> <p>- To gain familiarity with using the scientific method in investigations, as well as familiarity with other cross-cutting concepts such as energy, matter and systems that apply across the domains of science and engineering.</p>	<p>- Students will be able to tell about the sun and planets.</p> <p>- Students will be able to recall the solar system and about the moon, stars constellation.</p>	<p>-Cut out stars of silver paper and make a chart showing any one constellation</p> <p>- Draw the diagram of phases of moon</p>	<p>- ICR</p> <p>- Model of Solar system</p> <p>- Projector</p>	<p>- Write about your favourite planet and reason behind it being the favourite.</p> <p>- Worksheet</p> <p>* Periodic test II</p>	<p>Creative thinking,</p> <p>Scientific temper</p> <p>Information Literacy</p>
14.	<p>Ch. No-13 The Environment</p> 	February	10	<p>- To identify the natural and human made systems that supports their lives on earth.</p> <p>- To create an awareness about pollution and its side effects on our environment.</p>	<p>-Students will be able to tell the importance of environment and the how to maintain healthy balance between human and nature.</p> <p>- Students will be able to learn about 3R's rule to manage the waste and avoid pollution.</p>	<p>- Reading story book</p> <p>- Creating best out of waste</p>	<p>-ICR.</p> <p>-Charts</p>	<p>- Create a slogan to save the nature and avoid environmental pollution</p>	<p>Creativity,</p> <p>Information literacy</p> <p>Awareness</p> <p>Problem solving</p>
15.	Revision	February and March	09	<p>- To revise syllabus for exam.</p> <p>- To be prepare for the examination</p>	<p>-Students will be able to recall all the chapters very well.</p> <p>- Students revise all chapters</p>	<p>Read and understand the questions and answer them.</p>	<p>Textbook</p> <p>Notebook</p> <p>ICR</p>	<p>Worksheet and quiz</p> <p>* The Second Terminal Examination</p>	

• **Subject Teachers-**

- Mrs. Bhoopali J.
- Mrs. Priya k.
- Mrs. Fiza K.

Moderator



Principal




VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

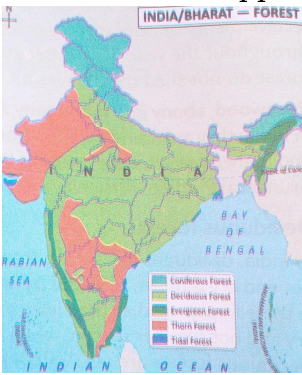



Annual Curriculum Planning, 2026 - 27
SOCIAL STUDIES

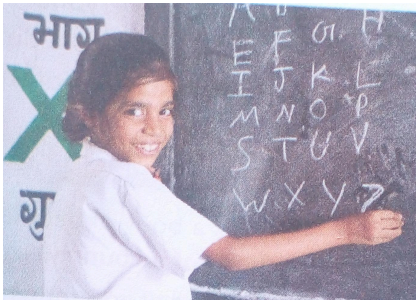

Class IV

Marks: 100

Sr. No.	Content/Topic	Month & Working Days	No. of Periods	Learning Objectives	Expected Learning Outcomes	Teaching Method/ Aids	Activities	Assessment
1	Bridge Course States and Capitals Neighbouring countries and Capitals Ch. 1. Landforms of the World	April 20	05	To enable students to understand Major and minor landforms	❖ Students will be able to understand the various landforms	❖ ICR ❖ Pictures of the Landforms	❖ Map Creation ❖ Landmark identification 	❖ Oral questions ❖ MCQs
2	Ch. 2 India Ch. 3 The Northern Mountains	June 16	04 04	To enable the students: • Locate and label states and Capitals and neighbouring countries Understand the concept of the mountains and importance of the mountains	❖ Students will be able to: ❖ Locate and label states and Capitals and neighbouring countries ❖ Understand the concept of the mountains and importance of the mountains	❖ Discussion ❖ Interactive method ❖ Group discussion ❖ ICR	❖ Map Creation ❖ Group collage 	❖ Through interactive method and ❖ Discussion. ❖ Worksheet
3	Ch. 4 The Northern Plains Ch. 5 The Great Indian Desert	July 23 * Periodic Test I	05 05	To enable students to: • understand importance of Basin	❖ Student will be able to understand the concept of Basin and life in the northern plains	❖ Map ❖ ICR ❖ Group discussion	❖ Map creation ❖ Festival's in different northern plains collage	❖ Worksheet ❖ Activity Periodic Test - I

				and life in the northern plains ❖ Understand life in the Thar Desert	Student will be able to understand life in the Thar Desert	Map ICR		
4	Ch. 6 The Southern Plateau  Ch. 7 The Coastal Plains and Islands Ch. 8 The Climate of the Country	August 18	05 05 05	<ul style="list-style-type: none"> To enable the student understand life in the Southern plateau ❖ • understand significance of India's cultural heritage and its roots in ancient civilizations ❖ Understand the climate and seasons of our country 	<ul style="list-style-type: none"> ❖ Students will be understand life in the Southern plateau ❖ Students will be understand India's cultural heritage and its roots in ancient civilization <p>Students will be understand the climate and seasons of our country</p>	<ul style="list-style-type: none"> ❖ Group discussion ❖ Story telling ❖ Group discussion ❖ Debates <p>Group Discussion</p>	<ul style="list-style-type: none"> ❖ Craft making ❖ Traditional dance and music 	❖ MCQs Worksheet
5	Ch. 9 Natural Resources Ch. 10 Soils of India	September 20	05 05	<p>To enable the students understand importance of natural resources</p> <p>To enable the students understand types of soil</p> <p>The Half Yearly Examination</p>	<ul style="list-style-type: none"> ❖ Students will be able to understand significance of natural resources ❖ Students will be able to understand types of soil 	<p>Group discussion Role play</p> <p>Group Discussion</p>	<p>Collage of Renewable and non – renewable resources</p> <p>Collection of different soils</p>	❖ Oral questions

	Revision		7	The Half Yearly Examination					The Half Yearly Examination
	Ch. 11 Forests of India Ch. 12 Our Water Wealth	October 19	05 05	To enable students to: • Understand importance of forests Understand sources of fresh water	❖ Students will be able to understand importance of forests ❖ Students will be able to understand sources of fresh water	❖ World map puzzle Labelling Maps Earth's water resource	❖ Continent puzzle ❖ Ocean mapping 	❖ Worksheet	
	Ch. 13 Our Mineral Wealth Ch. 14 Agriculture and Industries	November 10	05 05	to: • understand Minerals and Mining • understand the concept of Industry and Agriculture	❖ Students will be able to understand Minerals and Mining ❖ Students will be able to understand the concept of Industry and Agriculture	❖ Group discussion ❖ Images ❖ Videos ❖ Group discussion ❖ Role play	❖ Model making ❖ Craft making  Handcraft making	❖ Quiz ❖ MCQs	
7	Ch. 15 The Indus Valley Civilisation Ch. 16 Some Great Kingdoms from our past	December 16	05 05	To enable the students to: ❖ Define Civilisation Understand some Great Kingdoms	❖ Students will be able to: Define Civilisation Understand some Great Kingdoms	❖ Model building ❖ Maps globes ❖ Videos ❖ Images	❖ Landform model building 	❖ Worksheet	
8	Ch. 17 Our Cultural Heritage 	January 19 Periodic Test II	05	To enable students to: • understand languages, festivals, painting, agriculture	❖ Students will be able to understand the languages, festivals, painting, agriculture	❖ Group discussion ❖ Role playing ❖ Group discussion ❖ Role play	❖ Divide students same to groups to simulate a Panchayat meeting.	❖ Oral questions ❖ MCQs Periodic Test - II	

	Ch.18 Our Rights and Duties Ch. 19 Our National Symbols		05 05 12	<ul style="list-style-type: none"> • understand the Constitution Rights and Duties Understand our national Flag , Emblem , Anthem	<ul style="list-style-type: none"> ❖ Students will be able to understand the Constitution, Rights and Duties Students will be able to understand our national Symbols	Group Discussion	 <ul style="list-style-type: none"> ❖ Poster making Draw and colour national Symbols	
9	Ch.14 Saving the Environment Revision	February 19	05 10	To enable students to: Understand environment and pollution	<ul style="list-style-type: none"> ❖ Students will be able to: ❖ Understand Environment and Pollution 	Group discussion <ul style="list-style-type: none"> ❖ Field trip 	<ul style="list-style-type: none"> ❖ Poster Making  <ul style="list-style-type: none"> ❖ Plant trees 	<ul style="list-style-type: none"> ❖ Quiz ❖ Worksheet
		March 08		The Second Terminal Examination				The Second Terminal Examination

Subject Teachers :

IV A D E – Sarita N.

IV B C – Shital B.

Moderator

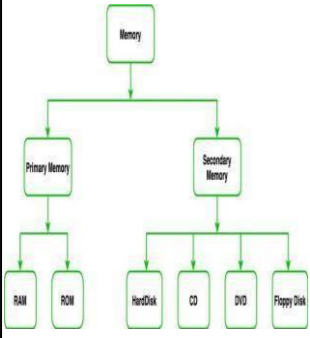


Principal

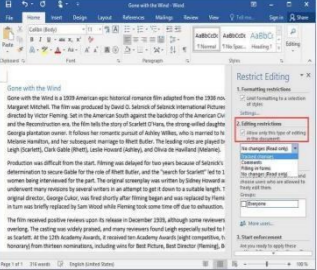
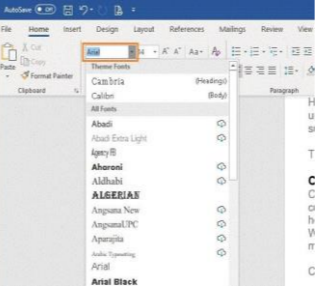
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DR. CYRUS POONAWALLA SCHOOL (CBSE)**


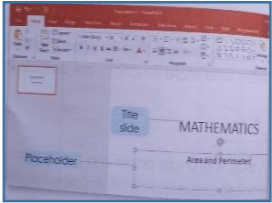

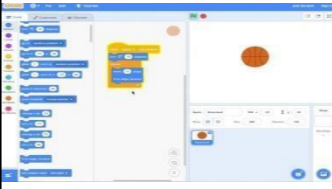


ANNUAL CURRICULUM PLANNING 2025-26

SUB-COMPUTER STUDIES

STD -IV

Sr. No.	Topic	Month & Working days	No. of Periods	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1	Computer Memory 	April (20)	• (06)	<ul style="list-style-type: none"> To enable the students to study storing of data in computer Introduction to binary numbers Make students familiar with storage devices 	<input type="checkbox"/> Students will be able to understand IPO cycle and can identify storage devices .21 Century Skill: Collaboration Critical Thinking	<ul style="list-style-type: none"> Show system unit of computer (on ICR) Ask students to collect pictures of different storage devices and paste in notebook 	<input type="checkbox"/> Demonstration will be shown on the ICR.	<ul style="list-style-type: none"> Objective types questions Label the various parts of CPU (Page no. 07)
2	Working with Windows 	June (16)	(06)	<input type="checkbox"/> To enable the students to learn start button and start menu	<input type="checkbox"/> Students can create, save, open, rename, search, delete, restore and copy file. .21 Century Skill: Technology Literacy	<input type="checkbox"/> Create a new folder in a document and save it with own name. <input type="checkbox"/> Create a new file save it in own name folder.	<input type="checkbox"/> Demonstration will be shown on the ICR	<input type="checkbox"/> Make a list of icons that appear on desktop with their explanation (Page no. 15)

3	<p>Editing in Word</p> 	July (23)	(08)	<ul style="list-style-type: none"> To enable the students to study about editing, selecting, inserting, replacing, copying and deleting text. To Spell check and find and replace the spelling. 	<p><input type="checkbox"/> Students can open MS Word 2016 and can perform formatting in it.</p> <p>.21 Century Skill: Collaboration Critical Thinking</p>	<p><input type="checkbox"/> Open MS Word 2016, using different font style and sizes. Write an essay on any topic of your choice.</p>	<p><input type="checkbox"/> Demonstration will be shown on the ICR.</p>	<p><input type="checkbox"/> Write a story on your own and add the pictures related to it in the word document. (Page no. 28)</p>
4	<p>Formatting in Word</p>	August (18) September (20)	(10)	<p>To enable the students to know more about formatting of Microsoft word 2016. To modify page layout. To insert Header and Footer.</p>	<p><input type="checkbox"/> Students can open MS Word 2016 and can perform formatting in it.</p> <p>.21 Century Skill: Technology Literacy</p>	<p>Write some sentences in MS Word and change the colour of each line, use different font for all sentences, save and exit the program</p> 	<p><input type="checkbox"/> Demonstration will be shown on the ICR.</p>	<p>Identify the font styles (Normal Bold, Italic, Underline) in the following adjectives. (Page no. 43)</p>

5	<p>Introduction to PowerPoint</p>  <p>2016</p>	October (19)	(07)	<ul style="list-style-type: none"> To study how to start power point, main screen of power point and its features Add slides, change layout, add pictures, transitions Save the presentation. 	<ul style="list-style-type: none"> ❖ Students can open Power Point Presentation and can perform different formatting in it. <p>.21 Century Skill: Collaboration Critical Thinking</p>	<p>❑ Prepare a presentation on any topic of your choice.</p> 	<p>❑ Demonstration will be shown on ICR.</p>	<p>❑ Trying out different slide layouts for different topics (Page no. 65)</p>
6	<p>Movement of a Sprite</p> 	November (15)	(08)	<p>To enable the students to study the components of Scratch, changing the Appearance of a Sprite, Drawing and Saving project in Sprite To give Sound and Music to Blocks menu</p>	<p>Students can open Scratch Window and can identify the components of Scratch Window.</p> <p>.21 Century Skill: Technology Literacy</p>	<p>❑ Creating a script in scratch</p> 	<p>Demonstration will be shown on the ICR</p>	<ul style="list-style-type: none"> ❖ Objectives type questions ❖ Draw the following shapes in scratch. ❖ (page no.80)
7	<p>An introduction to the Internet</p> 	December (16) January (19)	(14)	<p>❑ To enable the students to study internet and its uses, opening a websites and web browser and basic terms related to Internet.</p>	<p>❑ Students can open web browser and identify the components of browser window.</p> <p>.21 Century Skill: Collaboration Critical Thinking</p>	<ul style="list-style-type: none"> ❖ Write down 5 uses of internet in your book. ❖ Write any 4 web browsers. 	<p>❑ Demonstration will be shown on the ICR.</p>	<p>Write some of the uses of internet. (Page no. 91)</p>

Subject Teacher

Moderator

Principal

Mrs. Supriya Ankush

Mrs. Punam Sapkal

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE) BARAMATI

SUB - Drawing

ANNUAL CURRICULUM PLANNING 2026 – 27

STD - IV

Sr. No.	Topic -Drawing	Month & Working days	No. of days for Teaching	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1.	*Elements of Art-Type of lines & Shapes	April (20)	02	<ul style="list-style-type: none"> Students need to know the different type of lines in real life things as well as in different drawings. 	<ul style="list-style-type: none"> ❖ Students will try to draw sleeping, standing, curved, zigzag lines. ❖ Students will recognize all type of lines. 	<ul style="list-style-type: none"> ❖ Draw columns on the paper (in the drawing book) and draw the different type of lines as demonstrated. 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
2.	Type of Colours – Primary colours and Secondary colours		02	<ul style="list-style-type: none"> Information about Primary and Secondary colours. Students need to know the correct way of colouring a picture. 	<ul style="list-style-type: none"> ❖ Students will know the information of Primary and Secondary colours 	<ul style="list-style-type: none"> ❖ Draw the colour wheel of Primary and Secondary colours on the paper (in the drawing book) and colour it. 		
3.	Study of Human body parts)	June (16)	02	<ul style="list-style-type: none"> Students need to know the different type of shapes in real life as well as in different drawings. 	<ul style="list-style-type: none"> ❖ Students will try to draw geometrical, natural and manmade shapes. ❖ They will recognize all type of shapes. 	<ul style="list-style-type: none"> ❖ Draw the different type of shapes on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. ❖ Teacher may show a demonstration in student's book with a pencil and colour. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
4.	Ballon Seller (M.D) [Activity-1]		01	<ul style="list-style-type: none"> Students need to know how to draw Human body parts. 	<ul style="list-style-type: none"> ❖ Students will understand how to do draw Human body parts. 	<ul style="list-style-type: none"> ❖ Draw the human body parts on the paper (in the drawing book). 		
5.	Design in Geometrical forms with Warm colour scheme	July (26)	02	<ul style="list-style-type: none"> Students need to know how to draw a Design with geometrical forms. Students need to know the warm colour scheme. 	<ul style="list-style-type: none"> ❖ Students will try to draw geometrical forms in Design. ❖ They will colour the Design in warm colour scheme. 	<ul style="list-style-type: none"> ❖ Draw the Design on the paper (in the drawing book) with the help of geometrical shapes and colour it in warm colour scheme. 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board. ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
6.	Nature Drawing [Activity-2]	August (18)	02	<ul style="list-style-type: none"> Students need to know how to draw a Nature drawing with good observation skills. 	<ul style="list-style-type: none"> ❖ Students will try to draw and colour the Nature drawing. 	<ul style="list-style-type: none"> ❖ Draw and colour the Nature drawing on the paper (in the drawing book). 	<ul style="list-style-type: none"> ❖ Demonstration will be shown with chalks on the board, step by step. ❖ Teacher may show a demonstration in student's book with a pencil and colours. 	<ul style="list-style-type: none"> ❖ Complete the Assessment.
7.	Indian flag hosting memory drawing.		02	<ul style="list-style-type: none"> Students need to know how to draw and colour the Indian Flag hosting memory drawing. 	<ul style="list-style-type: none"> ❖ Students will try to draw and colour the Indian Flag hosting memory drawing. 	<ul style="list-style-type: none"> ❖ Draw and colour the Indian flag hosting memory drawing on the paper (in the drawing book). 		

8.	Memory drawing –My School	October (19)	02	<ul style="list-style-type: none"> Students need to know how to draw a scene from memory for the subject 'My school'. 	❖ Students will try to draw a scene of their school by memorizing it.	❖ Draw and colour 'My school' memory drawing.	❖ Demonstration will be shown with chalks on the board, step by step.	❖ Complete the Assessment.
9.	Fruit Basket		01	<ul style="list-style-type: none"> Students need to know how to draw a fruit basket. They will observe the proportion, colour and the shape of each fruit in the basket. 	❖ Students will try to draw a fruit basket.	❖ Draw and colour a fruit basket.	❖ Teacher may show a demonstration in student's book with a pencil and colours.	
10.	Under Water Scenery	November (10)	02	<ul style="list-style-type: none"> Student need to know how to take prints from different things around us. They will feel the texture on different things. 	❖ Students will try to take prints of leaf, coin, bubble paper, and other things around us.	❖ Take the prints of different things around us such as leaf, coin, bubble paper, etc.	❖ Demonstration will be shown on the paper with the different things and colours.	❖ Complete the Activity.
11.	Diwali (M.D) [Activity-3]							
12.	Design- Table Lamp with decorative shapes with cool colours	December (16)	02	<ul style="list-style-type: none"> Students need to know how to draw a design on Table lamp with decorative shapes. Students need to know the cool colour scheme. 	❖ Students will try to draw a design on table lamp with decorative shapes. And, they will colour it in cool colour scheme.	❖ Draw a design on the table lamp with decorative shapes and colour it in cool colour scheme.	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board, step by step. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment
13.	Peacock [Activity-4]	January (19)	03	<ul style="list-style-type: none"> Students need to know how to draw a fish tank with different types of fish. 	❖ Students will try to draw and colour a fish tank with different fish.	❖ Draw and colour a fish tank.	❖ Demonstration will be shown with chalks on the board, step by step.	❖ Complete the Assessment
14.	Object - Bucket	February (19)	03	<ul style="list-style-type: none"> Students need to know how to draw a bucket. They need to understand a shape. 	❖ Students will try to draw and colour a bucket.	❖ Draw and colour a bucket.	❖ Demonstration will be shown in the Object Drawing.	❖ Complete the Assessment

Subject Teacher

Moderator

Principal