

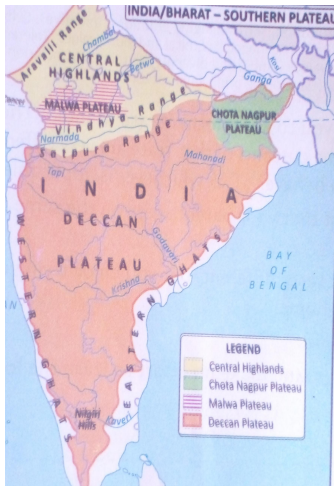
VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI

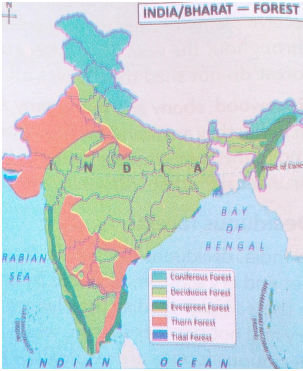
Annual Curriculum Planning, 2026 - 27
SOCIAL STUDIES

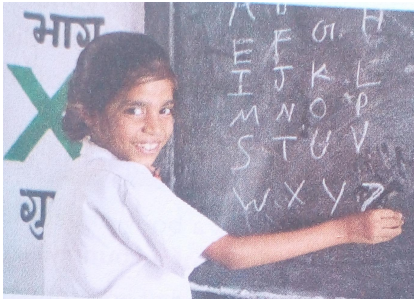
Class IV

Marks: 100

Sr. No.	Content/Topic	Month & Working Days	No. of Periods	Learning Objectives	Expected Learning Outcomes	Teaching Method/ Aids	Activities	Assessment
1	Bridge Course States and Capitals Neighbouring countries and Capitals Ch. 1. Landforms of the World	April 20	05	To enable students to understand Major and minor landforms	❖ Students will be able to understand the various landforms	❖ ICR ❖ Pictures of the Landforms	❖ Map Creation ❖ Landmark identification 	❖ Oral questions ❖ MCQs
2	Ch. 2 India Ch. 3 The Northern Mountains	June 16	04 04	To enable the students: • Locate and label states and Capitals and neighbouring countries Understand the concept of the mountains and importance of the mountains	❖ Students will be able to: ❖ Locate and label states and Capitals and neighbouring countries ❖ Understand the concept of the mountains and importance of the mountains	❖ Discussion ❖ Interactive method ❖ Group discussion ❖ ICR	❖ Map Creation ❖ Group collage 	❖ Through interactive method and ❖ Discussion. ❖ Worksheet
3	Ch. 4 The Northern Plains Ch. 5 The Great Indian Desert	July 23 * Periodic Test I	05 05	To enable students to: • understand importance of Basin	❖ Student will be able to understand the concept of Basin and life in the northern plains	❖ Map ❖ ICR ❖ Group discussion	❖ Map creation ❖ Festival's in different northern plains collage	❖ Worksheet ❖ Activity Periodic Test - I

				and life in the northern plains ❖ Understand life in the Thar Desert	Student will be able to understand life in the Thar Desert	Map ICR		
4	Ch. 6 The Southern Plateau  Ch. 7 The Coastal Plains and Islands Ch. 8 The Climate of the Country	August 18	05 05 05	• To enable the student understand life in the Southern plateau ❖ • understand significance of India's cultural heritage and its roots in ancient civilizations ❖ Understand the climate and seasons of our country	❖ Students will be understand life in the Southern plateau ❖ Students will be understand India's cultural heritage and its roots in ancient civilization Students will be understand the climate and seasons of our country	❖ Group discussion ❖ Story telling ❖ Group discussion ❖ Debates Group Discussion	❖ Craft making ❖ Traditional dance and music 	❖ MCQs Worksheet
5	Ch. 9 Natural Resources Ch. 10 Soils of India	September 20	05 05	To enable the students understand importance of natural resources To enable the students understand types of soil The Half Yearly Examination	❖ Students will be able to understand significance of natural resources ❖ Students will be able to understand types of soil	Group discussion Role play Group Discussion	Collage of Renewable and non – renewable resources Collection of different soils	❖ Oral questions

	Revision		7	The Half Yearly Examination				The Half Yearly Examination
	Ch. 11 Forests of India Ch. 12 Our Water Wealth	October 19	05 05	To enable students to: • Understand importance of forests Understand sources of fresh water	❖ Students will be able to understand importance of forests ❖ Students will be able to understand sources of fresh water	❖ World map puzzle Labelling Maps Earth's water resource	❖ Continent puzzle ❖ Ocean mapping 	❖ Worksheet
	Ch. 13 Our Mineral Wealth Ch. 14 Agriculture and Industries	November 10	05 05	to: • understand Minerals and Mining • understand the concept of Industry and Agriculture	❖ Students will be able to understand Minerals and Mining ❖ Students will be able to understand the concept of Industry and Agriculture	❖ Group discussion ❖ Images ❖ Videos ❖ Group discussion ❖ Role play	❖ Model making ❖ Craft making  Handcraft making	❖ Quiz ❖ MCQs
7	Ch. 15 The Indus Valley Civilisation Ch. 16 Some Great Kingdoms from our past	December 16	05 05	To enable the students to: ❖ Define Civilisation Understand some Great Kingdoms	❖ Students will be able to: Define Civilisation Understand some Great Kingdoms	❖ Model building ❖ Maps globes ❖ Videos ❖ Images	❖ Landform model building 	❖ Worksheet
8	Ch. 17 Our Cultural Heritage 	January 19 Periodic Test II	05	To enable students to: • understand languages, festivals, painting, agriculture	❖ Students will be able to understand the languages, festivals, painting, agriculture	❖ Group discussion ❖ Role playing ❖ Group discussion ❖ Role play	❖ Divide students same to groups to simulate a Panchayat meeting.	❖ Oral questions ❖ MCQs Periodic Test - II

	Ch.18 Our Rights and Duties		05	• understand the Constitution Rights and Duties	❖ Students will be able to understand the Constitution, Rights and Duties			
	Ch. 19 Our National Symbols		05			Group Discussion	❖ Poster making	
			12	Understand our national Flag , Emblem , Anthem	Students will be able to understand our national Symbols		Draw and colour national Symbols	
9	Ch.14 Saving the Environment Revision	February 19	05 10	To enable students to: Understand environment and pollution	❖ Students will be able to: ❖ Understand Environment and Pollution	Group discussion ❖ Field trip	❖ Poster Making  ❖ <i>Plant trees</i>	❖ Quiz ❖ Worksheet
		March 08		The Second Terminal Examination				The Second Terminal Examination

Subject Teachers :

IV A D E – Sarita N.

IV B C – Shital B.

Moderator

Principal