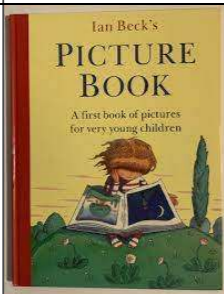




**VIDYA PRAISHTHAN'S  
DR.CYRUS POONAWALLA SCHOOL(CBSE), BARAMATI**



**ANNUAL CURRICULUM PLANNING, 2026-27**


**Sub – English**



**Std: V**

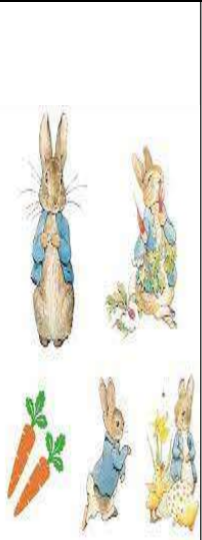

Sr. No.	Content/ Topic	Theme	Month/ Working Days	Teaching period	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aid/Methodology	Assessment
01	<b>Bridge Course</b>		April 24	<b>(07)</b>					
	* All About Me			01	To enable the students to change the noun singular to plural.	Students will be able to introduce self with fluency and confidence.	Introduce self by using various describing words and write paragraph –About Me	Inductive Method	Oral questions
	*Types of Nouns			04	To enable the students to understand different types of nouns	Students will be able to recall different types of nouns	Word chain- countable and uncountable nouns	Inductive Method	Oral questions
	*Parts of Speech			02	To enable the students to understand different parts of speech.	Students will be able to identify all parts of speech	Draw a tree and show different parts of speech with examples	Inductive method	Oral questions Worksheet
02	What Makes the Lightning	Empathy		06	To enable the students to understand the main theme thunder and lightning.	Students will be able to read the story on the theme of the origin of lightning.	Tell what you should do for your friend.	ICR, Textbook Story telling	Practice exercise, Paragraph Writing.
03	2. Land of story books(Poem)	Importance of reading		04	To enable the students to understand importance of books.	Students will understand and enjoy the poem.	Illustrating a poem	Video of the poem. Explanation of the title	Recite the poem, Completing information
04	<b>Grammar</b>  *Nouns and Their Types *Singular and Plural Nouns			04	To enable the students to identify different kinds of nouns.	Students will be able to change nouns from singular to plural and plural to singular.	Circle the correct noun.  Choose the correct plural form for the given singular noun.	Blackboard, ICR, Flash cards. Inductive Method	Worksheet

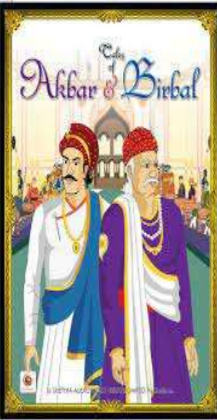
05	* Nouns: Gender, *Possessive Nouns			03	To enable the students to understand and identify nouns- Gender.	Students will be able to identify the correct feminine forms of the masculine nouns.	Identify whether the underlined noun shows masculine, feminine, common or neuter gender.	ICR, Blackboard, Flash cards. Deductive Method	Worksheet
06	3.Rikki-Tikki and Nag	Family bonding	June 19 	06	To enable the students to understand the main theme –bonds of friendship and family.	Students will listen and understand the story.	Make a snake using a paper plate.	Video of the story, Text-book Explanation	Practice Exercise
07	<b>Be a Friend ( Poem)</b>	Importance of friendship		04	To enable the students to understand the main theme friendship	Students will understand and enjoy the poem	Make a Friendship band	Video of the poem. * Explanation of the title	
	<b>Grammar</b>  * Pronoun and Their Types			02	To enable the student to identify the kind of pronouns.	Students will be able to use pronouns correctly in Sentences	Fill in the blanks with the correct pronouns.	ICR, Charts. Deductive Method	Worksheet
	• Verbs			01	To enable the students to understand verbs	Students will be able to use and identify verbs in sentences.	Fill in the blanks with the correct verbs	Blackboard, ICR	Practice Exercise
	<b>Writing Skill</b>  Letter Writing Formal and Informal			03	Students will be able to write formal and informal letters.	Students will be able to express thoughts and ideas clearly and politely.	1. Appropriate tone and format (formal/informal)  2. Clear and concise language.	Students practice writing in each format with guidance	Clear and concise language Effective use of salutations and signatures

	Making a Poster			03	Students will be able to design visually appealing posters.	Students will be able to convey messages effectively through posters.	Provide constructive feedback on content, structure, and design.	Students write independently in each format.	Evaluate grammar, vocabulary, and tone. Assessment by visual appeal and design.
08	4. Born Again- Arunima Sinha	Perseverance	July 27	07 	To enable the students to comprehend a biographical passage on the themes of sports and courage.	Students will listen and understand the Passage.	Speaking Activity- Conducting an interview.	ICR, Pictures of the bravest mountaineers of India. * Explanation	Paragraph-writing
09	5. Don't Give Up (Poem)	Courage and perseverance		05 	To enable the students to understand the themes of the poem-courage and perseverance.	Students will be able to read and revise rhyme schemes.	Write inspirational quotes.	ICR, Textbook * Recitation of the poem	Diary writing, Recite the poem.
10	<b>Grammar</b> * Simple Present Tense * Present Continuous Tense * Present Perfect			15	To enable the students to form sentences in all tenses.	Students will be able to form sentences. Students will be able to identify the tense.	Change the tense as directed and rewrite the sentence	ICR, Charts * Inductive-Deductive Method	Practice Exercise

	Tense * Simple Past Tense * Past Continuous Tense *Simple Future Tense *Future Continuous Tense.								
11	<b>Grammar</b> *The 'Going to' Form *Modals  <b>Writing Skill</b> Notice writing  Story writing		August 21	04 04  03  02	To enable the students to identify action verbs and helping verbs  To enable the students to write clear and concise notices.  Students will be able to generate and develop ideas for stories.	Students will be able to write sentences using different helping verbs.  Students will understand the format and structure of notice writing.  Students will understand narrative structure and plot development.	Circle the correct option to complete the sentence.  Students practice writing in each format with guidance.  Provide constructive feedback on content, structure, and design	Blackboard, ICR * Interactive  Assess adherence to the specific writing format.  Assess originality, visual appeal, and effectiveness.	Oral Question  Effective use of format (heading, date, etc.)  Evaluate grammar, vocabulary, and tone.
	Revision		September 23	<b>THE FIRST TERMINAL EXAMINATION</b>					
12	The Story of Dandi March	A hero, A leader	October 24		To enable the students to read a lesson about one of our greatest heroes.	Students will be able to know why Gandhiji is a true satyagrahi.  Students will understand importance of non-violence.	Draw Picture of Mahatma Gandhi and write his contribution in Indian independence.	Audio-visual, Textbook * Explanation	Biographical sketch

13	The Unshakable Bhungas	Environment		09 	To enable the students to understand different techniques of protecting houses from earthquake	Students will be able understand different techniques of building houses	Preparing a model of bhungas.	Blackboard, ICR	Worksheet
14	We Must Act Now!	Health and Environment		07 	To enable students to understand importance of health.	Students will understand how to stay fit and healthy.	Prepare a Balanced Diet on Chart Paper	Flashcards, Blackboard visual Blackboard	Oral questions
15	<b>Grammar</b>  * Subject and Predicate  * Subject- Verb Agreement  • Articles		November 12	02  01  02	To enable the students to understand the subject and predicate of a sentence.  To enable the students to understand different articles.	Students will be able to identify the subject and predicate.  Students will be able to use articles in sentences.	Circle the subject and underline the predicate.  Fill in the blanks with articles.	Audio- * Inductive Method  Blackboard, ICR	Oral questions, Worksheet  Practice exercises.
16	<b>Grammar</b>  * Adjectives and Their Types          * Degrees of Comparison			02          02	To enable the students to understand different kinds of adjectives.  To enable the students to use the positive, comparative and superlative degrees of the adjectives.	Students will be able to identify different kinds of adjectives.  Students will be able to identify degrees of comparison used in the sentences.	Underline the adjectives of quality, quantity in the passage.  Fill in the blanks with the correct degrees of comparison.	Flashcards, Blackboard * Deductive Method  Blackboard, ICR	Practice exercises, Worksheet  Practice exercises

17	<b>Grammar</b>  * Adverbs and Their Types			03	To enable the students to identify different kinds of adverbs.	Students will be able to use adverbs as modifiers to express time, place, manner, degree, frequency.	Write adverb to describe each verb.	Flashcards Inductive Method	Practice exercise, Oral questions
18	* Types of Prepositions  <b>Writing Skill</b> Message Writing          Diary Entry		December 19	04	To enable the students to identify use of prepositions and conjunctions in sentences.	Students will be able to use preposition and conjunction appropriately in sentences.	Fill in the blanks with the correct prepositions and conjunctions from the box.	Flash cards, ICR * Deductive Method.	Oral questions, Practice exercise.
				05	To enable students to develop the skill of conveying information concisely and clearly.	Students will identify key elements of a message. ( date, time, name, body , sender)	Students exchange and review each other's for clarity and format.	Role play and write	Formative assessment through worksheet.
				04	To understand the format and purpose of diary.	Students will express personal thoughts, feelings and expressions effectively through writing.	Brainstorming session : use of diary in daily life or literature.	Diary of a historical character.	Worksheet
19	8.The Tale of Peter Rabbit  Fun and humor			06	To enable the students to understand the main themes fun and humour.	Students will be able to talk about personal safety.	Sequencing the order of the story.	Blackboard,ICR * Story telling	Informal letter
20	9.When I'm an Old Lady (Poem)  Respecting others		January 24 	05	To enable the students to read and understand a humorous poem on the wishes of a woman when she grows old.	Students will be able to read and enjoy the poem.  Students will be able to learn to respect elders.	Group discussion	Textbook, ICR * Explanation of the theme	Poem- writing

21	<b>Gram-mar</b> *Conjun- ctions  * Sen- tence and Its Types  * Nega- tive Sen- tences  * Interrogative Sentences			02  03  03  03	To enable the students to identify different conjunc-tions.  To enable the students to identify different types of the sentences.  To enable the students to identify Negative sentenc-es.  To enable the students to identify Interrogative sen-tences.	Students will be able to under-stand & use conjunctions in the sentences.  Students will be able to under-stand different types of the sen-tences.  Students will be able to under-stand & able to make Negative sentences.  Students will be able to under-stand Interrogative sentences.	Underline the conjunctions in the sentences  Make meaningful sentences from the groups of given words.  Make each sentence negative.  Make the Interrogative sen-tences	Textbook, ICR  Audio-visual, Blackboard * Inductive Deductive Method  Blackboard, ICR  Blackboard, ICR	Practice Exercise  Worksheet  Practice Exercise  Practice Exercise
22	14.Birbal's Wit (Play)	Wit and wisdom		08	To enable the students to understand the themes of the play-wit and wisdom.	Students will be able to understand and enact a play.	Role Play Poster-making	Textbook, Audio-visual * Dramatic presentation	Practice exercise
23	<b>Grammar</b>  * Contractions * Punctuation * Using a Dic-tionary * Word Power  <b>Writing Skill</b>  Preparing a Bro-chure		February 23	08  04	To enable the students to understand the use of punctuation and diction-ary. To improve vocabulary.  To develop skills for informative and persuasive writing	Students will be able to use cor-rect punctuation marks.  Students will write persuasive and relevant content for a specific purpose (e.g., tourism, education, product promotion).	Arranging words in alphabet-ical order Rewrite with correct punctuation.  Design a Travel Brochure Students choose a place and create a brochure promoting tourism there.	ICR, Blackboard Deductive Method  Teacher Demonstration: Create a sample brochure with the class.	Worksheet  Summative: Display best brochures on class board / Presentations.

	Writing a leave application			04	<p>To learn how to convey the purpose of leave clearly and respectfully.</p> <p>To use formal language and correct structure.</p>	Students will write a leave application in the correct format (To, Subject, Salutation, Body, Closing).	Pair Practice: Students write applications for different scenarios in pairs and review each other.	Role Swap One student acts as a parent or guardian writing on behalf of the child.	Worksheet
	<b>Revision</b>		March 12		<b>THE SECONDTERMINAL EXAMINATION</b>				

**Subject Teachers:-**

1. Nilofar K.
2. Pramila K.
3. Amruta M.

**Moderator**

**Principal**



विद्या प्रतिष्ठान का

डॉ . सायरस पूनावाला स्कूल ( सी.बी.एस.ई) बारामती

वार्षिक नियोजन २०२६ - २७

कक्षा : पाँचवी

विषय : हिंदी

अ.क्र.	माह	पाठ का नाम	शैक्षणिक उद्देश्य	शैक्षणिक पद्धति	तासिका	शिक्षा प्रतिफल	रचनात्मक गतिविधियाँ	समवाय
१	अप्रैल	पुष्प की अभिलाषा	छात्रों में देशप्रेम, त्याग समर्पण , राष्ट्रभक्ति की भावना विकसित करना।	स्पष्टीकरण	५	छात्र कविता समझकर देशभक्ति की भावना व्यक्त करेंगे।	सजावटके लिए पुष्प हारों को बनाना।	इतिहास नैतिक शिक्षा
		वर्णमाला	भाषा कौशल को विकसित करना।	ज्ञात- अज्ञात	४	छात्र भाषा तथा वर्णमाला की जानकारी बताते है ।	अक्षर चित्रण वर्ण अंत्याक्षरी।	भाषा ज्ञान , संस्कृत
		संज्ञा (संज्ञा के भेद)	संज्ञा की परिभाषा समझाकर संज्ञा के भेद समझाना।	ज्ञात- अज्ञात	५	छात्र संज्ञा शब्द पहचानेंगे।	वाक्यों में संज्ञा शब्द पहचानना।	सामाजिक विज्ञान , ना. शास्त्र
२	जून	गोपाल और मिट्टू	छात्रों को जीव-जंतुओं के प्रति दया और मित्रता का भाव रखना सिखाना।	स्पष्टीकरण	४	छात्र पक्षियों को पिंजरे में न रखने का संकल्प करेंगे।	पक्षियों को आजाद रखें ' विषयपर संवाद अभिनय करेंगे।	पर्यावरण , नैतिक शिक्षा
		गुलेल का गुल	छात्रों को जीवों पर हिंसा न करना , गुलेल जैसे साधनों का दुरुपयोग रोकने का संदेश देना।	स्पष्टीकरण	४	छात्र पशु-पक्षियों पर दया करेंगे।	पोस्टर बनाना।	पर्यावरण
		सर्वनाम	सर्वनाम और उसकी के उपयोगिता के बारे में जानकारी देना।	ज्ञात- अज्ञात	३	छात्र सर्वनाम शब्दों की परिभाषा तथा भेद समझाकर बताएँगे।	सर्वनाम के भेद चार्ट बनाना।	हिंदी पाठ
३	जुलाई	वचन	छात्रों को शब्दों के एकवचन और बहुवचन रूपों का पहचानना सीखाना।	ज्ञात- अज्ञात	२	छात्र शब्दों के वचन बदलना सीखेंगे।	कार्ड बनाना।	गणित हिंदी पाठ
		रेलगाड़ी	छात्रों में उमंग एवं उत्साह , आनंद जिज्ञासा निर्माण करना।	स्पष्टीकरण	३	छात्र रेलगाड़ी से यात्रा अनुभव अपने शब्दों में व्यक्त करेंगे।	रेलगाड़ी के विकास का इतिहास लिखना।	पर्यावरण अध्ययन /गणित
		अनेक शब्दों के लिए एक शब्द	भाषा को संक्षिप्त और प्रभावशाली बनाना।	ज्ञात- अज्ञात	१	छात्र वाक्यांशों के लिए सही शब्द पहचानकर लिखेंगे।	शब्द-कार्ड बनाना।	सामाजिक विज्ञान
		चित्रवर्णन	छात्रों में अपनी कल्पना और विचारों को व्यक्त करने की क्षमता का विकास करना।	ज्ञात- अज्ञात	२	छात्र चित्रवर्णन करना सीखेंगे।	चित्रवर्णन कीजिए।	पर्यावरण अध्ययन
		सबसे सुंदर लड़की	छात्रों में सभी के प्रति समानता व सम्मान का भाव विकसित करना।	स्पष्टीकरण	४	छात्र अच्छे गुणों व व्यवहार को महत्व देना सीखेंगे।	नाट्यीकरण	नैतिक शिक्षा
		संकल्प	छात्रों को जीवन में छोटे - छोटे लक्ष्य तय करके उन्हें पूरा करने की प्रेरणा देना।	स्पष्टीकरण	४	छात्र हठ निश्चय, मेहनत और धैर्य जैसे मूल्यों को समझते है।	समूहगान गाना ।	नैतिक शिक्षा, सामाजिक विज्ञान
४	अगस्त	गौरैया को खतरा	छात्रों को जीवों की रक्षा करना , पर्यावरण की रक्षा करना सीखाना।	स्पष्टीकरण	५	छात्र पक्षी संरक्षण का महत्व समझेंगे तथा उन्हें बचाने के लिए दाना - पाणी, घोंसले की व्यवस्था करेंगे ।	किसी उद्यान , फूलवारी में यात्रा करना छोटी- छोटी चीजों का निरीक्षण करना ।	पर्यावरण अध्ययन

		विशेषण	छात्रों को विशेषण शब्द तथा उनके भेदों की पहचान कराना सीखाना।	ज्ञात- अज्ञात	३	छात्र विशेषण शब्दों की पहचान करेंगे।	विशेषण शब्द का चार्ट बनाना।	विज्ञान पर्यावरण
		क्रिया	छात्रों को किसी वाक्य में कार्य या घटना को दर्शाना सिखाना।	ज्ञात- अज्ञात	३	छात्र क्रिया शब्द पहचानेंगे।	क्रिया शब्द लिखना।	विज्ञान शारीरिक शिक्षा
५	सितंबर	अर्जुन का मोहभंग	छात्रों को कर्तव्य पालन का महत्व समझाना और विवेक से निर्णय लेना सिखाना।	स्पष्टीकरण	४	छात्र कठिन समय में धैर्य व विवेक से सही निर्णय लेना सीखेंगे।	श्रीमद्भागवत गीता के श्लोक लिखिए।	इतिहास, नैतिक शिक्षा
		उपसर्ग	उपसर्ग को पहचानकर मूल शब्द के अर्थ में होनेवाले परिवर्तन को समझकर नए शब्दों का निर्माण करना सिखाना।	ज्ञात- अज्ञात	२	छात्र मूल शब्दों में उचित उपसर्ग लगाकर नए सार्थक शब्द बनाएंगे।	शब्द कार्ड बनाना।	संस्कृत
		मुहावरे	भाषा को अधिक प्रभावशाली, संक्षिप्त और रुचिकर बनाने में मदद करना।	ज्ञात- अज्ञात	१	छात्र मुहावरों का वाक्यों में प्रयोग करना सीखेंगे।	मुहावरों का अर्थ लिखिए।	नाटक / कला भाव अभिव्यक्ती
		निबंध	सृजनात्मक अभिव्यक्ति का विकास करना सीखाना।	प्रक्रिया आधारित लेखन	२	छात्र दिए गए विषयपर विचार पूर्वक निबंध लिखेंगे।	प्रदूषण पर निबंध लिखिए।	भाषा ज्ञान
		विज्ञापन	छात्र को उत्पादन सेवा व या योजनाओं के बारे में लिखना सिखाना।	प्रदर्शन पद्धती	२	छात्र में जानकारी जागरूकता और सही समझ का विकास होता है।	किताबों पर विज्ञापन तैयार कीजिए।	रचनात्मकता गतिविधि
६	अक्टूबर	इतने ऊँचे उठो	छात्रों को प्रकृति के कण - कण से सीख ग्रहण करना सीखना।	स्पष्टीकरण	४	छात्र जीवन में अहंकार त्यागकर परोपकार का भाव अपनाएंगे।	समूह गान गाना , कविता प्रस्तुतीकरण।	नैतिक शिक्षा
		मेरा बचपन	छात्र को आत्मविश्वास, तार्किक शक्ति, वैज्ञानिक दृष्टिकोण को अपनाना सीखाना।	स्पष्टीकरण	४	सादा जीवन, उच्च विचार।	कलाम जी पर लेख।	नैतिक शिक्षा
		क्रिया विशेषण	छात्र को वाक्य में कब, कहा, कैसे, कितना का उत्तर देने वाले शब्दों के बारे में जानकारी देना।	ज्ञात- अज्ञात	२	सही प्रयोग करना सीखना।	शब्द कार्ड बनाना।	भाषा ज्ञान
		समुच्चयबोधक	छात्रों को दो शब्दों, वाक्यांशो या वाक्यों को आपस में जोड़ना सिखाना।	ज्ञात- अज्ञात	२	शब्दों की पहचान करना।	चार्ट बनाना।	भाषा ज्ञान
		कहानी लेखन	संकेत बिंदु के आधार पर क्रमबद्धता नैतिक शिक्षा संयुक्त कहानी लिखना सिखाना।	आगमन पद्धती	२	छात्र उचित शीर्षक नैतिक शिक्षा से युक्त कहानी लिख सकेंगे।	कहानी लेखन	नैतिक शिक्षा
		चित्रवर्णन	छात्र में अपनी कल्पना और विचारों को व्यक्त करने की क्षमता का विकास करना	ज्ञात- अज्ञात	२	छात्र चित्र वर्णन करना सीखेंगे	चित्रवर्णन कीजिए	पर्यावरण अध्ययन
७	नवंबर	बुद्धमल का सपना टूटा	छात्र को कार्यों को ठीक ढंग से संपन्न करना सिखाना।	स्पष्टीकरण	५	छात्र आलस्य छोड़कर मेहनत से लक्ष पाने का महत्व समझेगा	नाट्य प्रस्तुति , चर्चा	नैतिक शिक्षा
		प्रत्यय	छात्रों को प्रत्यय की पहचान करना, मूल शब्द में उचित प्रत्यय जोड़कर नए सार्थक शब्द बनाना सिखाना।	ज्ञात- अज्ञात	२	छात्र प्रत्ययों को पहचानकर मूल शब्दों में सही प्रत्यय लगाकर नए शब्द बनाते हैं।	कार्ड बनाना।	संस्कृत
		विराम चिह्न	छात्रों को विराम चिह्नों का सही प्रयोग समझाकर वाक्यों में स्पष्टता और भाव के अनुसार विरामचिह्न लगाना सिखाना।	ज्ञात- अज्ञात	३	छात्र वाक्यों में उचित विराम चिह्नों का प्रयोग करते हैं।	विराम चिह्नों का चार्ट बनाना।	भाषा व्याकरण

८	दिसंबर	रहीम के दोहे	छात्रों को जीवनोपयोगी नैतिक शिक्षाएँ ग्रहण कर मधुर व्यवहार और अच्छे कर्मों के लिए प्रेरित करना।	स्पष्टीकरण	५	छात्र मधुर वाणी व परोपकार जैसे जीवन-मूल्यों को समझते हैं।	रहीम के दोहे प्रस्तुतीकरण।	नैतिक शिक्षा / भाषा
		चंद्रगुप्त मौर्य	छात्रों में वीरता, एकता, नेतृत्व कौशल के महत्व को समझाकर देशप्रेम और आत्मविश्वास विकसित करना।	स्पष्टीकरण	५	छात्र दृढ़ निश्चय और गुरु का सम्मान जैसे गुणों को समझेंगे।	गुरु का सन्मान चार्ट बनाना	इतिहास
		लिंग	छात्रों को स्त्री या पुरुष जाति का बोध समझाना।	ज्ञात- अज्ञात	२	छात्र शब्दों के लिंग बदलकर लिखते हैं।	स्त्रीलिंग-पुल्लिंग शब्दों का चार्ट।	भाषा ज्ञान / व्याकरण
		काल	छात्रों को क्रिया के होने के समय के बारे में जानकारी देना।	ज्ञात- अज्ञात	४	छात्र काल की पहचान करेंगे।	काल के भेद का चार्ट बनाना।	व्याकरण
९	जनवरी	बेडी	छात्रों को हठ और जिद के दुष्परिणाम समझाकर आज्ञाकारिता व विवेकपूर्ण व्यवहार अपनाना सिखाना।	स्पष्टीकरण	४	छात्र बड़ों की आज्ञा मानकर विवेक से काम करने का व्यवहार अपनाएँगे।	कहानी का संवाद अभिनय करना।	नैतिक शिक्षा / सामाजिक विज्ञान
		डॉ. ए.पी.जे. अब्दुल कलाम	छात्रों को सपने देखना, जीवन में परिश्रम का महत्व समझाकर अपने लक्ष्यों के प्रति दृढ़ निश्चयी बनाना सिखाना।	स्पष्टीकरण	४	छात्र अपने लक्ष्यों को पाने के लिए लगन व ईमानदारी से काम करेंगे।	प्रकल्प बनाना।	विज्ञान / नैतिक शिक्षा
		कारक	छात्रों को क्रिया के साथ कारक चिह्नों द्वारा संबंध समझाना।	ज्ञात- अज्ञात	२	छात्र कारक चिह्नों का वाक्य में सही प्रयोग करना सीखेंगे।	कारक चिह्नों का चार्ट बनाना।	इतिहास भाषा ज्ञान हिंदी / संस्कृत
		विस्मयादिबोधक शब्द	विस्मयादिबोधक शब्दों को पहचानकर हर्ष, शोक, आश्चर्य आदि भावों को सही ढंग से बोलना तथा लिखना सिखाना।	ज्ञात- अज्ञात	२	छात्र विस्मयादिबोधक शब्दों को पहचानकर वाक्यों में (1) चिन्हों के प्रयोग करेंगे।	विस्मयादिबोधक शब्दों का चार्ट बनाइए।	भाषाज्ञान व्याकरण / नाटक कला
१०	फरवरी	यह कदम्ब का पेड़	छात्र को नटखट बालक की चंचलता के बारे में जानकारी देना। पेड़ों की उपयोगिता समझना।	स्पष्टीकरण	५	छात्र पेड़ की उपयोगिता बताकर पेड़ महत्व समझते हैं। अधिक पेड़ लगाने के लिए प्रेरित होते हैं।	पेड़ का महत्व 'जानकारी लिखिए।	पर्यावरण
		निबंध	सृजनात्मक अभिव्यक्ति का विकास करना सिखाना।	ज्ञात- अज्ञात	२	छात्र दिए गए विषय पर विचारपूर्वक निबंध लिखेंगे।	'पर्यावरण' विषय पर निबंध लिखना।	भाषा ज्ञान
		पत्रलेखन	छात्रों को अपने विचारों और अनुरोधों को स्पष्ट और प्रभावी ढंग से व्यक्त करना सिखाना।	आगमन - निगमण पद्धति	४	छात्र उचित प्रारूप, भाषाशैली विषयानुसार संबोधन अभिवादन के साथ प्रभावी पत्र लिखेंगे।	अपने भाई को जन्मदिन की बधाई देते हुए पत्र लिखना।	नैतिक शिक्षा / सा. विज्ञान

## विद्या प्रतिष्ठानस्य

डॉ. सायरस पुनावाला स्कूल (सी.बी.एस.ई.) रुई, विद्यानगरी, बारामती

वार्षिक नियोजन २०२६-२७

कक्षा - पञ्चमी

संस्कृतम्

Sr. No.	Content/Topic	Months & No. of days	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aids	Assessment
१.	संस्कृत वर्णमाला	अप्रैल २४/०८	संस्कृतभाषायाः आरम्भ ज्ञानम्।	छात्राः वर्णमाला उच्चारयन्ति।	छात्रा पत्रे वर्णमालां लिखन्ति।	पुस्तकम्	वर्ण ज्ञानं विकसन्ति।
२.	संस्कृत व्यंजनानि।	जून १९/०४	मात्रायाः प्रयोग ज्ञानम्।	बुद्धीकौषल्यम्	छात्राः नामाणि वर्णासंयोजनं कुर्वन्ति।	पुस्तकम्-ज्ञान	क्षमता विकसन्ति।
३.	चतुरः श्रृगालः	०४	केवल पठनाय	छात्राः पठिष्यन्ति	छात्राः लघुकथां पठन्ति।	पुस्तकम्	रुचि विकसन्ति।
४.	अकारान्त पुल्लिङ्ग शब्दाः	जुलै २७/०६	शब्दस्य त्रीणि वचने प्रयोग	पुल्लिङ्गम् शब्दाः ज्ञास्यन्ति	छात्राः पुल्लिङ्ग शब्दाः लिखन्ति।	पुस्तकम्	पुल्लिङ्ग शब्दानां ज्ञानं
५.	आकारान्त स्त्रील्लिङ्गम्	०६	एशा शब्दायाः त्रीणि वचने प्रयोग	स्त्रील्लिङ्गशब्दाः ज्ञास्यन्ति	छात्राः स्त्रील्लिङ्ग शब्दाः लिखन्ति।	पुस्तकम्	स्त्रील्लिङ्ग शब्दानां ज्ञानं
६.	अकारान्त नपुसकल्लिङ्गम्	ऑगस्ट २१/०८	एतत् शब्दायाः त्रीणि वचने प्रयोग	नपुसकल्लिङ्गम् शब्दाः ज्ञास्यन्ति।	छात्रा नपुसकल्लिङ्ग शब्दाः लिखन्ति।	पुस्तकम्	नपुसकल्लिङ्गम् शब्दानां ज्ञानं
७.	धातु प्रयोग	सप्टेंबर २३/०८	संस्कृत क्रियापद ज्ञानम्	क्रियापद ज्ञास्यन्ति	छात्राः धातू नामानि लिखन्ति।	पुस्तकम्	धातु शब्द ज्ञानं

८.	प्रथमः पुरुषः	ऑक्टोबर २४/०८	प्रथम पुरुषस्य क्रियापद ज्ञानम्	छात्राः प्रथमस्य धातूः ज्ञास्यन्ति।	छात्रा पत्रे धातवः लिखन्ति।	पुस्तकम्	धातु वचन ज्ञानं
९.	मध्यमः पुरुषः	नवंबर १२	मध्यमः पुरुषस्य क्रियापद ज्ञानम्	छात्राः मध्यम पुरुषस्य धातूः ज्ञास्यन्ति।	छात्राः क्रियापदानि लिखन्ति।	पुस्तकम्	धातुः बहुवचन ज्ञानं
१०.	उत्तमः पुरुषः	दिसम्बर १९	उत्तमः पुरुषस्य क्रियापद ज्ञानम्	छात्राः उत्तम पुरुषस्य धातूः ज्ञास्यन्ति।	छात्राः क्रियापदानि लिखन्ति।	पुस्तकम्	धातु ज्ञानं
११.	संख्यावाचक शब्दाः	जाने २४	सङ्ख्यायाः ज्ञानम्।	सङ्ख्या पठिष्यन्ति	सङ्ख्या लिखन्ति।	पुस्तकम्	सङ्ख्याः ज्ञानम् विकसन्ति।
१२.	अव्ययपदानां प्रयोग	०४	अव्ययस्य ज्ञानम्।	अव्ययः ज्ञास्यन्ति।	अव्ययं चित्वा लिखन्ति।	पुस्तकम्	ज्ञान क्षमता विकसन्ति।
१३.	सूक्तयं	फ्रेब्रुवारी २३/४	ज्ञान क्षमता	बुध्दी कौशल्यम्।	सूक्तयः लिखन्ति।	पुस्तकम्	बुध्दी क्षमता विकसन्ति।
१४.	श्रीरामस्य कथा	०४	प्राचीन कथायाः ज्ञानम्।	भाषा कौशल्यम्।	लघु कथा लिखन्ति।	पुस्तकम्	ज्ञान क्षमता विकसन्ति।
१५.	चित्रवर्णनम्	मार्च १२	वाक्यनिर्माण ज्ञानम्	लेखन कौशल्यम्।	चित्रवर्णनम् लिखन्ति।	पुस्तकम्	बुध्दी क्षमता विकसन्ति।

विषय शिक्षक

श्री किसन विठ्ठल धुमाळ

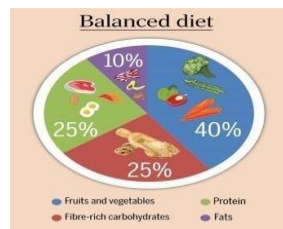
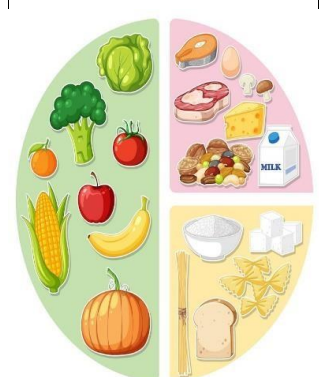

श्री संतोष तानाजी जगदाळे


**Vidya Pratishtan's**  
**Dr. Cyrus Poonawalla School & Jr. College (CBSE)**

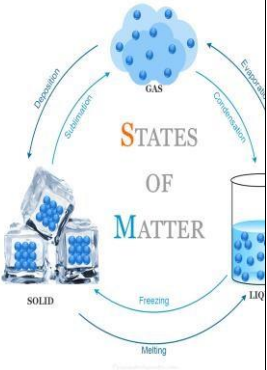

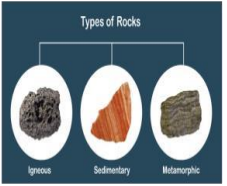
Sub - Science

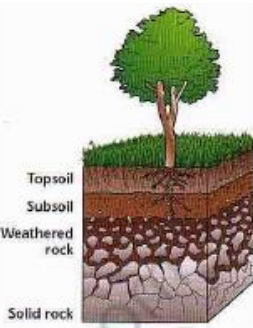
Annual Planning 2026 - 2027

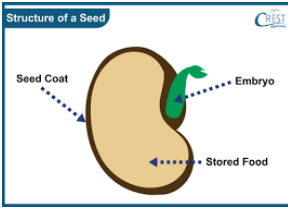

Std - V


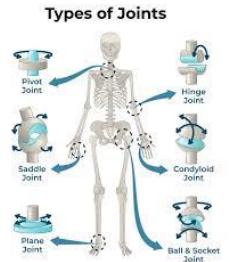
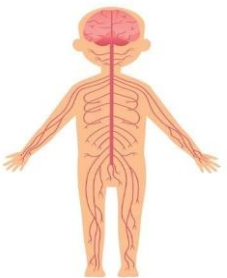
Sr. No	Month	Topic	No. of working days	Period	Learning Objectives	Learning outcomes	Teaching aids	Activity	21 <sup>st</sup> century skills
1.	April	Bridge course • Food and Health • Animals -Living and Surviving	24	08	To enable students to understand: <ul style="list-style-type: none"> <li>Balanced diet</li> <li>Deficiency diseases.</li> <li>Animals and their habitat</li> <li>Body coverings</li> <li>Feeding habits</li> <li>Organs for breathing</li> </ul>	<ul style="list-style-type: none"> <li>Describes the balanced diet</li> <li>Understands why an animal is found in a certain region</li> <li>Adaptations that animals have developed to live in their environment</li> <li>Describes eating habits by looking at mouth parts and vice versa</li> </ul>	ICR, Videos	Worksheets  Collect more information on animals with different body coverings.	Critical Thinking, Applicative thinking, Integrated learning, Logical thinking.
2.	April	Food and Health 	24	06	To enable students to understand <ul style="list-style-type: none"> <li>Components of food</li> <li>Health Diseases</li> <li>Deficiency Diseases</li> <li>How communicable diseases spread?</li> </ul>	<ul style="list-style-type: none"> <li>Identify healthy food and understand the importance of eating a balanced diet</li> <li>Plans healthy meals for themselves</li> <li>Differentiates between on communicable and non-communicable diseases.</li> <li>Explains how to prevent and control vitamin and mineral deficiencies ?</li> </ul>	ICR, charts, videos	<ul style="list-style-type: none"> <li>To prepare a menu for four days.</li> </ul> 	<ul style="list-style-type: none"> <li>Creativity,</li> <li>Critical thinking,</li> <li>Scientific temper, Investigation</li> </ul>

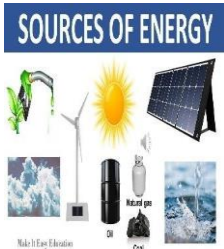
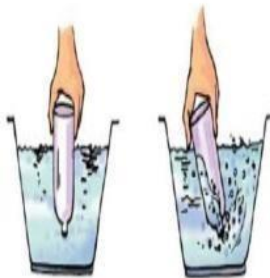
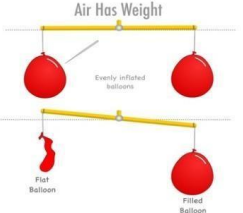

<b>3.</b>	<b>June</b>	Safety and First Aid	19	09	<p>To enable students to understand</p> <ul style="list-style-type: none"> <li>• Safety on Road</li> <li>• Safety from fire</li> <li>• Safety from electricity</li> <li>• First aid for wounds ,nosebleeds, sprain, fracture,burns,and animal bites.</li> </ul>	<ul style="list-style-type: none"> <li>• Define the concept of safety and explain its importance in daily life.</li> <li>• Identify common hazards at home, school, and on the road.</li> <li>• Recognize unsafe situations and ways to avoid accidents.</li> <li>• Apply safety rules in everyday situations.</li> <li>• Practice first aid steps through role play or activities.</li> <li>• Promote safety awareness among peers and family members.</li> </ul>	ICR, charts, videos	<ul style="list-style-type: none"> <li>• Prepare a first aid kit</li> </ul> 	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Critical thinking</li> <li>• Investigation</li> </ul>




4.	June	Matter-Solids, Liquids and Gas. 	19	10	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Matter</li> <li>Solubility of substances in water</li> <li>Change of state of matter</li> <li>Physical and chemical changes</li> </ul>	<ul style="list-style-type: none"> <li>Describes the three states of matter on the basis of arrangement of particles</li> <li>Describes how temperature affects state</li> <li>Describes expansion and contraction in substances</li> <li>Describes the physical and chemical changes in matter</li> <li>Describe the changes in our surrounding</li> </ul>	ICR, charts, videos	To observe evaporation of water where water changes to water vapor on heating. To observe change of water vapor into water on cooling	Observation Critical thinking, Investigation
5.	July	Rocks and Minerals 	27	09	To enable students to understand <ul style="list-style-type: none"> <li>Different types of rocks</li> <li>Minerals</li> <li>Uses of rocks and minerals</li> <li>Use of rocks as</li> <li>Resources</li> </ul>	<ul style="list-style-type: none"> <li>Classify rocks as igneous, sedimentary, and metamorphic rocks.</li> <li>Identify precious metals</li> <li>Describes the uses of rocks and minerals</li> </ul>	ICR, Rocks and Minerals samples	To encourage students to collect different types of rocks. 	Applicative Thinking, Integrated learning, Scientific temper.

<p><b>6. July</b></p>	<p>Soil</p>  <p>The diagram shows a cross-section of the ground. At the top is a green tree with roots extending into the soil. Below the surface, there are four distinct layers labeled on the left: 'Topsoil' (the topmost thin layer), 'Subsoil' (the layer below topsoil), 'Weathered rock' (a layer of broken, reddish-brown rocks), and 'Solid rock' (the bottommost layer of large, grey, solid rock blocks).</p>	<p>27</p>	<p>10</p>	<ul style="list-style-type: none"> <li>To enable students to understand soil formation.</li> <li>Process of formation of soil.</li> <li>Causes of soil erosion</li> <li>Soil Conservation</li> </ul>	<ul style="list-style-type: none"> <li>Describe the process of soil formation in simple terms.</li> <li>Identify factors affecting soil formation (weathering, climate, plants, animals).</li> <li>Explain different causes of soil erosion.</li> <li>Understand methods of soil conservation.</li> <li>Develop awareness about protecting soil as a natural resource.</li> </ul>	<p>Charts showing layers of soil (soil profile)  Pictures of soil erosion and conservation methods  Flashcards (types of soil, erosion causes)</p>	<p>Soil Erosion Demonstration  <b>Objective:</b> To understand how soil erosion occurs  <b>Materials Needed:</b>  Two trays  Soil  Grass (or leaves)  Water (in a bottle)  <b>Procedure:</b>  Fill both trays with soil.  Cover one tray with grass/leaves (representing vegetation).  Leave the other tray uncovered.  Pour water on both trays slowly.  <b>Observation:</b>  Soil from uncovered tray washes away quickly.  Soil with grass remains mostly intact.  <b>Conclusion:</b>  Plants help in preventing soil erosion.</p>	<p>Creativity, Critical thinking, Scientific temper, Investigation.</p>
-----------------------	--	-----------	-----------	--	---	--	---	---

7.	August	Plant Reproduction 	21	10	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Growing plants from seeds.</li> <li>Growing plants from various parts-roots, stems, leaves, spores.</li> <li>Seed Dispersal</li> <li>Agriculture -Crop Production</li> </ul>	Describe the process of germination. Describe the seed dispersal process.	ICR, videos	Seed Germination Grow seeds on wet cotton and observe daily growth. Record changes in a notebook	Critical Thinking, Applicative thinking, Integrated learning, Logical thinking
8.	August	Animals -Living and Surviving 	21	11	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Vertebrates and Invertebrates</li> <li>Features that help animals survive in their habitats.</li> <li>Body coverings and movements of different animals</li> <li>Breathing in different animals</li> <li>Mouth parts of animals based on their feeding habits</li> <li>Special behaviours of some animals</li> </ul>	<ul style="list-style-type: none"> <li>Define habitat and explain its importance.</li> <li>Identify different types of habitats (terrestrial, aquatic, aerial). Explain the meaning of adaptation.</li> <li>Identify types of adaptations:</li> <li>Structural (body features)</li> <li>Behavioural (actions)</li> </ul> Give examples of animals adapted to different environments	ICR, video	Give students picture cards of animals and habitats. Ask them to match animals with their correct habitat.	Critical Thinking, Applicative thinking, Integrated learning, Logical thinking

9.	<b>September (Revision)</b>	Skeletal System 	20	06	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Function of Skeleton system</li> <li>Parts of the skeleton and their importance</li> <li>Different types of joints in our body.</li> <li>Classification of muscles as voluntary and involuntary</li> <li>Ways to take care of our bones and muscles.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the major components of the skeleton and describe their role</li> <li>Describes the functions of the system</li> <li>Explains the role of the muscles</li> <li>Names and describe various kinds of joints</li> </ul>	ICR, models of systems	<ul style="list-style-type: none"> <li>To understand the movements of joints</li> <li>To analyse skeletal system in our body</li> </ul> 	Applicative thinking, Integrated learning Creativity
10.	<b>September</b>	The Nervous System 	20	14	To enable students to understand <ul style="list-style-type: none"> <li>Nervous system</li> <li>Parts of the nervous system</li> <li>Brain</li> <li>Spinal Cord,</li> <li>Nerves,</li> <li>Sense organs</li> </ul> Reflex Actions	Identify the major components of the nervous system and describe their role of the major parts of the nervous system different sense organs	ICR, Puzzles, model of nervous system	To understand the parts of brain <ul style="list-style-type: none"> <li>To understand the sense organs</li> </ul>	Identification Logical thinking Integrated learning
11.	<b>October</b>	Force, Energy and Simple Machines	24	14	To enable students to understand <ul style="list-style-type: none"> <li>Force</li> <li>Work</li> <li>Energy</li> <li>Simple machines</li> <li>Types of simple Machines</li> </ul>	Understands <ul style="list-style-type: none"> <li>Different types of forces</li> <li>Different forms of energy</li> <li>Understands that machines help us to work faster and make work easier</li> </ul>	ICR, video	To make a model of windmill To gather information about the dams in India	Identification Logical thinking Integrated learning

						<ul style="list-style-type: none"> <li>• Knows that levers are simple machines</li> <li>• Study types of lever</li> <li>• Understand the concept of Pulley</li> </ul> Know about Inclined plane			
<b>12. Novemb er</b>	Air and Water 	12	06	To enable students to understand <ul style="list-style-type: none"> <li>• Components of Air</li> <li>• Importance of Atmosphere</li> <li>• Properties of Air</li> <li>• Properties of water</li> <li>• Purification of Water</li> <li>• Removing impurities</li> </ul> Removing germs from drinking water	<ul style="list-style-type: none"> <li>• Understands that air is a mixture of gases</li> <li>• Understands that air occupies space, has mass, exerts pressure, and supports combustion</li> <li>• Knows about soluble and insoluble impurities</li> <li>• Describes the processes of sedimentation and decantation, or filtration to remove impurities</li> </ul> Knows that water is chlorinated at the waterworks to kill germs	ICR, charts	To show that air occupies space and has mass, exerts pressure and is essential for burning  Collect information on depletion of ozone	<ul style="list-style-type: none"> <li>• Applicative thinking</li> <li>• Integrated learning</li> </ul> Creativity	
<b>13. Decemb er</b>	Earth, Sun and Moon 	19	20	<ul style="list-style-type: none"> <li>• To enable students to understand</li> <li>• Structure of the Earth, the Sun and the Moon.</li> <li>• Solar and lunar eclipse</li> </ul> Uses of artificial satellites	<ul style="list-style-type: none"> <li>• Understands that moon is a natural satellite of Earth</li> <li>• Describes interesting facts about moon's surface</li> <li>• Knows that</li> <li>• artificial satellites are sent in orbit by man</li> <li>• Describes the uses</li> <li>• of artificial satellites</li> </ul>	ICR, model of phases of moon	<ul style="list-style-type: none"> <li>• To make model of phases of moon</li> </ul> To demonstration eclipse by using charts and by placing two balls of different sizes in line with a source of light. This would help form a shadow	Applicative thinking, Critical thinking Creativity	

14.	January	Natural Calamities 	24	10	To enable students to stand <ul style="list-style-type: none"> <li>• Earthquake,</li> <li>• volcano,</li> <li>• tsunami and tidal waves,</li> <li>• Drought</li> <li>• Floods</li> </ul>	<ul style="list-style-type: none"> <li>• Describes what a natural disaster is</li> <li>• Describes various natural disasters like earthquake, tsunami, volcano, and drought</li> <li>• Describes earthquake safety</li> </ul>	ICR, videos	<ul style="list-style-type: none"> <li>• To Collect more information on how tsunamis are caused.</li> <li>• To identify the only active volcano in India.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Applicative thinking</li> <li>• Critical thinking</li> <li>• Creativity</li> </ul> Scientific temper
15.	January	Our Environment 	24	12	To enable students to stand <ul style="list-style-type: none"> <li>• Greenhouse effects</li> <li>• Global Warming</li> </ul> Saving the environment	<ul style="list-style-type: none"> <li>• Understands that our environment is precious and we must work together to protect it.</li> <li>• Study about greenhouse Effects.</li> <li>• Study about global warming</li> </ul> Spreads awareness about our environment clean	ICR, videos	<ul style="list-style-type: none"> <li>• To reuse and recycle the things.</li> <li>• To demonstrate the effect of global warming.</li> <li>• To Find out what should be the appropriate quality of air</li> </ul> 	Citizenship creative thinking, Critical g, Creativity , Scientific temper <ul style="list-style-type: none"> <li>•</li> </ul>

<b>14. February</b>	Activities as per HPC	23	23	Worksheet	Self-Evaluation	Textbook, ICR	Solving Worksheet	Worksheet
---------------------	-----------------------	----	----	-----------	-----------------	---------------	-------------------	-----------

Mrs.Prajakta Ratnaparkhi

Mrs.Manisha Bankar

Mrs. Asmita Fargade

Ms. Chaitali Bhawar

Subject Teachers

Moderator



Principal




**VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI**





**ANNUAL CURRICULUM PLANNING 2026-27**



**Sub : Social Studies**


**Std : V**

Sr. No.	Content/ Topic	Month & No. of Days	No.of periods	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Teaching Aid	Assessment
1	<ul style="list-style-type: none"> <li>Bridge Course</li> <li>Globe</li> <li>State and Capitals</li> </ul>	April 24	3	<p>To enable the students to find various continents and oceans on the globe.</p> <p>To enable the students to know about all states and capitals .</p>	<p>Students know about the various continents and oceans of the world.</p> <p>Students will know about states and capitals and locate in a map.</p>	<p>Locate seven continent and five oceans on the globe.</p> <p>Map skills</p>	<ul style="list-style-type: none"> <li>* ICR</li> <li>* Globe</li> <li>*ICR</li> <li>*Blackboard</li> </ul>	<ul style="list-style-type: none"> <li>Oral Question</li> <li>Worksheet</li> <li>Oral Question</li> <li>Google Form</li> </ul>
2	<p>The Globe – A model of the Earth.</p> 		6	<ul style="list-style-type: none"> <li>- To enable the students to learn more about the globe and its uses.</li> </ul>	<p>Students know about the globe and understand its uses.</p>	<p>Map work –</p> <p>On the outline map of the world the students can locate the important latitudes and longitudes.</p>	<ul style="list-style-type: none"> <li>• ICR</li> <li>Map, Globe</li> </ul>	<ul style="list-style-type: none"> <li>• Oral questions</li> <li>• Worksheet</li> </ul>
3	<p>Maps</p> 		6	<ul style="list-style-type: none"> <li>- To enable the students to know more about the need for maps and the advantages of using maps.</li> <li>- To learn more about types of map and their elements.</li> </ul>	<p>Students will learn about the locating of places on map.</p>	<p>Prepare a rough map of your city or locality.</p> <p>On a map of India show the states and capitals by using colours and symbols.</p>	<ul style="list-style-type: none"> <li>• An atlas, Charts of Symbols</li> <li>Globe, Map</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet,</li> <li>• Map Work</li> </ul>
4	<p>Movements of the Earth</p>	June 19	4	<ul style="list-style-type: none"> <li>- To enable the students to learn more about the movements of earth rotation, revolution about day and night and about the different seasons.</li> </ul>	<p>Students will explain about the movements of the earth and understand seasons.</p>	<ul style="list-style-type: none"> <li>- Collect the pictures related to the different seasons, Paste the pictures in notebook and write 4-5 lines about the picture describing the season.</li> </ul>	<p>Globe</p> <p>An Atlas</p>	<ul style="list-style-type: none"> <li>• Google Form,</li> <li>• Worksheet</li> <li>• Project work</li> </ul>

								
5	Climate 		4	- To enable the students to: • Differentiate between weather and climate. • Identify and explain the factors that influence climate.	Students know the difference between weather and climate and will express the influencing factors on climate.	Map work – Paste Map of India in notebook and show Monsoon wind direction on it.	An atlas A Globe • pictures showing the climate of different zones.	• Google form, • Practice Exercise, • Worksheet
6	.The DRC- The Land of Dense Forest		5	- To enable the students to: • Locate the DRC on a map of the world • Describe its climate and relief. • Describe the means of transport found in the DRC	• Students will locate the DRC on a map of the world and discuss about its climatic condition.	Collect picture of animals found in wildlife of the Congo Rainforest.  Debate- ‘Is development more important than the need to save our forest and wildlife?’	• A Globe, a political and Physical map of Africa showing the location of DRC.	• Practice Exercise, • Worksheet
7	Greenland – The Land of Ice and Snow 	July 27	9	To enable the students to recognise that the food eaten by people living in different parts of India is influenced by the climate and geography of the region.	Students will appreciate how food is transported from the field to the market for our consumption.	❖ Make a model of An igloo.	A Political map of World.  Video about wildlife in Greenland	• Practice Exercise • Concept map • Worksheet
8	Saudi Arabia – The Land of Hot Sands		9	- To enable the students to: • Locate Saudi Arabia on a map of the world. • Describe the life of the people of Saudi Arabia and analyse how it is influenced	Students will locate Saudi Arabia on a map.	Make a collage vegetation Found in Saudi Arabia.	• A political map of Asia	• Worksheet • Map Work

				by the natural features of the land				
	<b>Revision</b>			<b>The First Periodic Test</b>				•
9	Grasslands of the Temperate Zone 	August 21	6	- To enable the students to” Define grasslands • Identify the major grassland of the world and mark them on a map. • Describe the climate and vegetation of the prairies	Students will locate major grassland of the world on a map and define it.	Being aware about global warming.	Maps ICR Globe	• Worksheet, • Practice exercise, • Map Work
10	Transport and Communication 		7	- To enable the students to: • Differentiate between transport and communication • Describe the modern means of transport.	Students will know about the invention of wheel and explain modern means of transport.	- Make an aero plane out of paper. - Prepare a chart on advance means of Transport. - Make up a humorous story about ‘A world without wheels’ and share it with class.	• Map of the World ICR	• Project work • Worksheet
				Define communication • Recognize the importance of effective communication.	Students know the effective use of communication and its importance.	-collect information about old means of communication - Letter Writing Activity	ICR • A Newspaper post cards	• Google Form, • Practice exercise
11	. Recording and Communicating knowledge 		7	-To enable students to: • Describe the history of recording information • Describe the processes of modern printing	Students will understand the importance of communication.	- Do your own block printing - Prepare a poster or collage to highlight the importance of literacy. - Speak about – Social Progress is impossible without Literacy	ICR • Pictures of scripts of different Indian languages	• Project Work, • Worksheet • Practice Exercise

	<b>Revision</b>	September 23	14	<b>The First Terminal Examination</b>				
12	Living Longer And Healthier Lives	October 24	10	- To enable the students to: • Describe important inventions related to the study of modern medicine.	• Students know the importance of healthy life and understand its need.	Importance of Health.	• ICR • A thermometer • A stethoscope • A microscope	• Worksheet, • Practice Exercise
13	The Age of Machines		11	To enable the students to define machines. Describe the tools used by early humans.	Students will know and understand early humans tools and its uses.	- Create a collage or poster to show progress in Machines	ICR Board	• Multiple choice Questions
14	Conserving Our Environment 	November 12	9	-To enable the students to: • Explain the meaning of environment • Identify the different kinds of waste.	• Students will be aware about the conservation of environment.	Collect information about 3Rs	• ICR • Board	• Worksheet • Practice Exercise
15	Natural Disasters 	December 19	8	- To enable the students to: Explain what a natural disaster is • Describe the different natural disaster like earthquakes, floods and tsunami.	• Students will explain all natural disasters	Collect pictures of natural disaster and write information about it.	• ICR • Board	• Practice Exercise, • Map work
16	Some People Never Die		10	To enable the students to: • Appreciate that some people live on long after their death because they have made a difference to the lives of many.	Students will learn about the great personalities and encourage from them.	Complete the crossword puzzle - Write about any famous Indian whom you admire.	ICICR Board P Pl	• Google Form • Practice Exercise
	<b>Revision</b>			<b>The Second Periodic Test</b>				•

17	The United Nations 	January 24	10	To enable the students to: <ul style="list-style-type: none"> <li>Appreciate why the UN was created.</li> <li>Recognize its main organs and its special agencies</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn more about The United Nations</li> <li>Students will collect the information of The United Nations special agencies.</li> </ul>	Show gratitude towards the work of UN	<ul style="list-style-type: none"> <li>ICR</li> <li>Board</li> </ul>	<ul style="list-style-type: none"> <li>Practice Exercise,</li> <li>Worksheet</li> </ul>	
18	The British Raj and the First War of Independence		11	- To enable the students to: <ul style="list-style-type: none"> <li>Describe the arrival of the Europeans in India.</li> <li>Describe the establishment of the British Empire in India.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn more about first world war and its effects on the world.</li> </ul>	Respect to our Country, National leaders.	<ul style="list-style-type: none"> <li>ICR</li> <li>Board</li> </ul>	<ul style="list-style-type: none"> <li>Oral Question</li> <li>Google Form</li> </ul>	
19	The struggle for Independence	February 23	6	- To enable the students to: <ul style="list-style-type: none"> <li>Define nationalism and describe the rise of the Indian National Congress</li> <li>Appreciate why Indian Society needed to be reformed</li> </ul>	Students will collect more information about social reformers those who struggled for Indian Independence.	- Speak out – Imagine that you are Bal Gangadhar Tilak. Give a speech urging the people of India to rise against the British and to fight for their freedom.	ICR Board	<ul style="list-style-type: none"> <li>Practice Exercise,</li> <li>Google Form</li> </ul>	
20	Freedom at Last!		6	- To enable the students to: <ul style="list-style-type: none"> <li>Understand the last phase of Indian freedom struggle</li> <li>Describe how India got independence</li> </ul>	<ul style="list-style-type: none"> <li>Students will understand the story of Indian Independence.</li> </ul>	- Draw picture of Gandhiji and write about his work. - Have a debate on the topic 'Peaceful revolts are more effective than violent revolts'.	<ul style="list-style-type: none"> <li>ICR</li> <li>Video of Quit India Movement</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>Oral questions</li> </ul>	
21.	Our Government		7	-To enable the students to: <ul style="list-style-type: none"> <li>Recognize the three levels of government in our country.</li> <li>Differentiate between the state and central government.</li> </ul>	Students will recognize three levels of government in our country.	-Make a poster or collage on three levels of government.	<ul style="list-style-type: none"> <li>Video</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet</li> <li>MCQs</li> </ul>	
	<b>Revision</b>	March 12	5	<b>The second terminal Examination</b>					

**Subject Teachers:-**

VA /VB - Mrs.Deepa J  
VC - Mrs.Amruta M.  
VD - Mrs.Pramila K.

**Moderator**


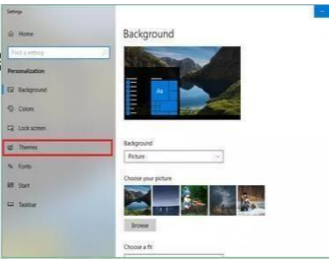

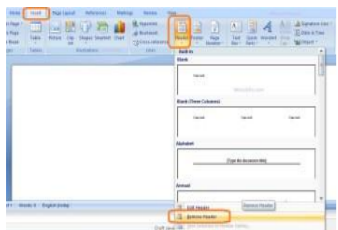

**Principal**

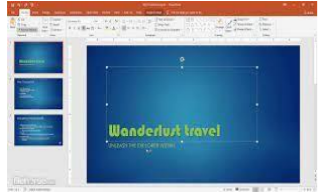
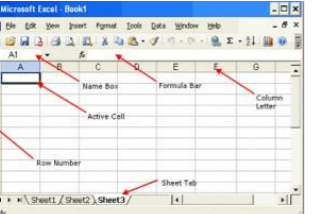




**VIDYA PRATISHTHAN'S  
DR. CYRUS POONAWALLA SCHOOL (CBSE)  
ANNUAL CURRICULUM PLANNING 2026 -27**

**SUB- COMPUTER STUDIES**

**STD-V**

Sr. No.	Topic	Month & Working days	No. of periods for Teaching	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
<b>❖ IT Skills</b>								
1	More On Windows  	April (24)	08	<ul style="list-style-type: none"> <li>● Windows Media Player</li> <li>● Ripping and Burning a CD/DVD</li> <li>● Control Panel</li> <li>● Installing and Uninstalling an Application</li> <li>● Troubleshooting</li> <li>● Operating Systems for Mobile Devices</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students can use Windows Media Player</li> <li>❖ Students can uninstall a program, change date and time</li> </ul>	❖ Change the theme of the computer    	❖ Demonstration will be shown on ICR.	❖ Enlist the applets of control Panel
2.	Inserting Objects in Word  	June (19)/ July (27)	06	<ul style="list-style-type: none"> <li>● To enable the students to insert picture, word art, shapes, symbols in MS Word 2016.</li> </ul>	<ul style="list-style-type: none"> <li>❖ To develop student' ability to create documents.</li> </ul> <p style="text-align: center;"><b>21<sup>st</sup> Century Skills</b> Technology literacy</p>	❖ Open MS Word 2016; write a paragraph on any topic of your choice. Add picture, word art, shapes, symbols.	❖ Demonstration will be shown on ICR.	❖ Practical based worksheet and lab assignments.
3.	Creating Presentations  	August (21)	08	<ul style="list-style-type: none"> <li>● To enable the students to study how to add slides, insert tab, animations, transitions, slide shows, views, changing Slide Layout</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students can open Power Point Presentation and can perform different formatting in it.</li> <li>❖ <b>21 Century Skill:</b> Critical thinking, creativity.</li> </ul>	❖ Prepare a presentation on any topic of your choice.	❖ Real devices will be shown and also Demonstration will be shown in the Computer Lab.	❖ Enlist different types of views in Microsoft PowerPoint 2016

4.	<p>Formatting a Presentations</p> 	September (23) October (24)	08	<p>To enable the students to study how to Working with Slide Master, Changing Background Color, Applying Formatting Effects, Specifying the Alignment, Inserting Shapes and Pictures in a Slide, Rotating Objects, Adding Bullets and Number</p>	<ul style="list-style-type: none"> <li>❖ Students can open Power Point Presentation and can perform different formatting in it.</li> <li>❖ <b>21 Century Skill:</b> Critical thinking, creativity.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Prepare a presentation on any topic of your choice.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Real devices will be shown and also Demonstration will be shown in the Computer Lab.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enlist different types of views in Microsoft PowerPoint 2016</li> </ul>
5.	<p>Introduction to Excel</p> 	November (12)	08	<p>To enable the students to start MS Excel, parts of MS Excel Windows, Data types, creating and saving workbook.</p>	<ul style="list-style-type: none"> <li>❖ Students can open MS Excel and insert data in cells, use formula in MS Excel</li> <li>❖ <b>21 Century Skill:</b> Technology literacy, Creativity</li> <li>❖</li> </ul>	<ul style="list-style-type: none"> <li>❖ Write down all the data types used in MS Excel in your notebook. Create a workbook and save it on your computer.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown on ICR</li> </ul>	<ul style="list-style-type: none"> <li>❖ Find the average of given numbers using formula in MS Excel</li> </ul>
<b>❖ Coding Skills</b>								
6.	<p>Playing with Multiple Sprites</p> 	December (19)	08	<ul style="list-style-type: none"> <li>❖ Enable students to make games on Scratch, Create duplicate Sprite and use multiple sprites in Scratch.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students can create Scratch games</li> <li>❖ <b>21 Century Skill:</b> Technology literacy Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create duplicate Sprite and use multiple Sprites in Scratch</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown on ICR.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Try to make in Scratch using Scratch tutorial</li> </ul>

❖ AI and Technological Advancements								
❖	Natural Language Processing		01	<ul style="list-style-type: none"> <li>To understand about NLP – how it works, applications.</li> </ul>	❖ Students will learn about NLP	❖ AI lab Activity : Talk to books	❖ Demonstration will be shown on ICR.	❖ Collect information about NLP
❖ Digital Literacy								
7.	Internet and Email 	January (24) February (23)	08	<ul style="list-style-type: none"> <li>To study internet-based services, harmful aspects of internet, Netiquettes and how to create Email address</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will learn Internet services like social networking, VoIP, chatting</li> <li>❖ Students will understand harmful aspects like viruses, spams and malware.</li> </ul>	❖ Visit any of the websites to find information on “Swachh Bharat Abhiyan” and create presentation on it.	❖ Demonstration will be shown on ICR.	❖ Open your own Email account

**Subject Teacher**

Mrs.Rutuja N.  
 Mrs.Archana W.  
 Mrs. Madhuri G  
 Mr. Dhananjay M.

**Moderator**

**Principal**

**Vidya Pratishtan's**  
**Dr. Cyrus Poonawalla School, CBSE Baramati**

**Annual Curriculum Planning**

**Subject: Physical Education**

**Class - 5th, 2026-27**

Sr.No	Month	Topic	Objective	Teaching	Teaching	Learning Outcomes
1	April	Throw Ball	To develop basic throwing & catching skills	Demonstrate method	* Throwball, whistle	Improve physical fitness & confidence, physical development
		Skipping	To improve cardiovascular fitness & stamina	Play-way method	* Skipping rope, * whistle, cones	Improve physical fitness & stamina
2	June	Jumping	To develop lower body strength	Play-way method	* Cones or markers	Improve leg strength & coordination
		Suryanamaskar	To improve flexibility and body strength	Demonstrate method	* Yoga mats, open space, * whistle	Improve flexibility, strength & posture
3	July	Roll into the Goal	To develop rolling accuracy	Demonstrate method	* Soft ball, * cones or markers	Demonstrate better hand-eye coordination
		Running	To develop flexibility	Demonstrate method	* Playground	Improve physical fitness
4	August	Dodge Ball (Four Court)	To develop agility & coordination	Demonstrate method	* Soft ball, * whistle	Develop confidence in physical activity, improve coordination and balance
		Parade	To develop discipline and obedience	Demonstrate method	*Cones, drum, * playground	Improve discipline and obedience
5	September	Yoga	To develop balance and stability	Demonstrate method	*Yoga mat	Develop positive attitude towards yoga
		Zone Passing	To develop passing skills and accuracy	Practice method	*Softball, cones, whistle, *playground	Pass the ball accurately within zones
6	October	Gallery Pari	To develop speed & agility	Demonstrate method	*Open playground, *cones, whistle	Improve speed, agility and stamina
		Simple Net Game	To improve hand-eye coordination	Practice method	*Net, ball, whistle	Throw or hit the ball over the net
		Height & Weight Exam of P.E.	—	—	—	—

7	November	Catch Cricket	To develop speed, agility & teamwork	Demonstrate method	* Cricket, ball	Skill development & physical development
		Rhythmic Activity	To develop sense of rhythm & timing	Demonstrate, Imitation, Practice method	* Sound, open space	Physical, social development
8	December	Kho-Kho (Standing)	To develop speed, teamwork & alertness	Demonstrate method	*Playground or open space, cones	Improve physical fitness & confidence
		Sevenstone-Le gori	To develop speed & coordination	Play-way method	* Lagori, cones, whistle	Physical development
9	January	Leg Cricket Run	To develop skills, teamwork	Stump, ball, whistle	* Soft ball or rubber ball, cones	Students will develop outdoor games
		Let's Get Fit	To improve overall physical fitness	Practice method, Drill method, Play-way method	*Skipping mats, * whistle	Physical development
10	February	Standing Kho	To develop speed, teamwork	Play ground	*Playground or open space	Improve physical fitness & confidence
		Throwing Relay	To develop throwing skills and accuracy	Drill method	*Balls, cones	Physical, social & cognitive skills
		Fun Relay Race	To develop speed, teamwork, coordination	Group method	*Balls Batton (Soft/ Tennis), *cones, whistle	Improve speed, balance & coordination
11	March	Height & Weight Exam of P.E.	—	—	—	—

# VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE) BARAMATI

SUB - Drawing

ANNUAL CURRICULUM PLANNING 2026 – 27

STD - V

Sr. No.	Topic	Month & Working days	No. of days for Teaching	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1.	<b>Drawing</b> *Elements of Art-Type of lines	April (24)	02	<ul style="list-style-type: none"> <li>Students need to know the different type of lines in real life things as well as in different drawings.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw sleeping, standing, curved, zigzag lines.</li> <li>❖ Students will recognize all type of lines.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw columns on the paper (in the drawing book) and draw the different type of lines as demonstrated.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board.</li> <li>❖ Teacher may show a demonstration in student's book with a pencil and colours.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment.</li> </ul>
2.	Type of Colours – Primary colours and Secondary colours		02	<ul style="list-style-type: none"> <li>Information about Primary and Secondary colours.</li> <li>Students need to know the correct way of colouring a picture.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will know the information of Primary and Secondary colours</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the colour wheel of Primary and Secondary colours on the paper (in the drawing book) and colour it.</li> </ul>		
3.	Types of shape <b>[Activity-1]</b>	June (19)	02	<ul style="list-style-type: none"> <li>Students need to know the different type of shapes in real life as well as in different drawings.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw geometrical, natural and manmade shapes.</li> <li>❖ They will recognize all type of shapes.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the different type of shapes on the paper (in the drawing book).</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment.</li> </ul>
4.	Study of Human body parts		01	<ul style="list-style-type: none"> <li>Students need to know how to draw Human body parts.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will understand how to do draw Human body parts.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the human body parts on the paper (in the drawing book).</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teacher may show a demonstration in student's book with a pencil and colour.</li> </ul>	
5.	Design in decorative forms with cool colour scheme	July (27)	04	<ul style="list-style-type: none"> <li>Students need to know how to draw a Design with decorative forms.</li> <li>Students need to know the cool colour scheme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw decorative forms in Design.</li> <li>❖ They will colour the Design in cool colour scheme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the Design on the paper (in the drawing book) with the help of decorative shapes and colour it in cool colour scheme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board.</li> <li>❖ Teacher may show a demonstration in student's book with a pencil and colours.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment.</li> </ul>
6.	Nature Drawing Collage work <b>[Activity-2]</b>	August (21)	02	<ul style="list-style-type: none"> <li>Students need to know how to draw a Nature drawing with good observation skills.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw and colour the Nature drawing.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw and colour the Nature drawing on the paper (in the drawing book).</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board, step by step.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment.</li> </ul>
7.	Indian flag hosting memory drawing.		01	<ul style="list-style-type: none"> <li>Students need to know how to draw and colour the Indian Flag hosting memory drawing.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw and colour the Indian Flag hosting memory drawing.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw and colour the Indian flag hosting memory drawing on the paper (in the drawing book).</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teacher may show a demonstration in student's book with a pencil and colours.</li> </ul>	

8.	Memory drawing –My Birthday party	October (24)	02	<ul style="list-style-type: none"> <li>Students need to know how to draw a scene from memory for the subject 'My Birthday party'.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw a scene of their birthday by memorizing it.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw and colour 'My Birthday party' memory drawing.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board, step by step.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment.</li> </ul>
9.	Flower was Sculpture art [Activity-3]		02	<ul style="list-style-type: none"> <li>Students need to know how to draw a flower was. They will observe the proportion, colour and the shape of flower was.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw a flower was.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw and colour a flower was.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teacher may show a demonstration in student's book with a pencil and colours.</li> </ul>	
10.	Finger Print making [Activity-4]	November (12)	02	<ul style="list-style-type: none"> <li>Student need to know how to take prints from different things around us. They will feel the texture on different things.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to take prints of leaf, coin, bubble paper, and other things around us.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Take the prints of different things around us such as leaf, coin, bubble paper, etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown on the paper with the different things and colours.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Activity.</li> </ul>
11.	Design- Table Lamp with decorative shapes with cool colours	December (19)	03	<ul style="list-style-type: none"> <li>Students need to know how to draw a design on Table lamp with decorative shapes.</li> <li>Students need to know the cool colour scheme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw a design on table lamp with decorative shapes. And, they will colour it in cool colour scheme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw a design on the table lamp with decorative shapes and colour it in cool colour scheme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board, step by step.</li> <li>❖ Teacher may show a demonstration in student's book with a pencil and colours.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment</li> </ul>
12.	Fist Tank	January (24)	04	<ul style="list-style-type: none"> <li>Students need to know how to draw a fish tank with different types of fish.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw and colour a fish tank with different fish.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw and colour a fish tank.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown with chalks on the board, step by step.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment</li> </ul>
13.	Object - Bucket	February (23)	04	<ul style="list-style-type: none"> <li>Students need to know how to draw a bucket. They need to understand a shape.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will try to draw and colour a bucket.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw and colour a bucket.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Demonstration will be shown in the Object Drawing.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complete the Assessment</li> </ul>

Subject Teacher

Moderator

Principal