

MONTH	WORKING DAYS	TOPIC	THEME	LEARNING OBJECTIVES	METHODOLOGY	EXPECTED LEARNING OUTCOMES	ACTIVITIES / CLASS WORK / ASSESSMENTS
APRIL & MAY	24 + 07	<p>U1: How I Taught My Grandmother to Read (Prose)</p> <p>Bharat Our Land (Poem)</p> <p>Grammar: Sequence of Tenses & Determiners</p>	<p>Education and Empowerment Inter-generational Bonding Perseverance and Lifelong Learning</p> <p>National Pride and Unity Diversity of India Cultural Heritage and Values</p> <p>Grammar and Sentence Accuracy Sequence of Tenses Determiners in Sentences</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> - To understand the central idea of the lesson (importance of education at any age) - To appreciate the emotional bond between grandmother and granddaughter - To analyse characters and their determination to learn - To develop reading comprehension and inferential skills <p>To understand the central idea and theme of the poem</p> <ul style="list-style-type: none"> - To develop appreciation for India's unity in diversity - To identify poetic devices and imagery used in the poem - To enhance recitation and interpretative skills - To foster patriotism and respect for the nation <p>To understand the concept of Sequence of Tenses in complex sentences</p> <ul style="list-style-type: none"> - To learn rules for maintaining tense consistency - To understand and use different types of determiners correctly (articles, demonstratives, possessives, quantifiers, numerals) - To improve 	<ul style="list-style-type: none"> - Interactive reading and explanation - Think-Pair-Share discussions - Story narration and character analysis - Real-life examples of lifelong learning - Vocabulary enrichment activities <ul style="list-style-type: none"> - Expressive recitation with correct rhythm and intonation - Explanation through paraphrasing of stanzas - Discussion on India's culture, traditions, and unity - Identification of poetic devices (imagery, repetition, rhyme) - Audio-visual support on Indian diversity <ul style="list-style-type: none"> - Explanation of rules with clear examples - Chart-based presentation of tense rules and determiners - Sentence transformation exercises - Fill-in-the-blanks and guided practice - Pair and group activities 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Students will be able to explain the theme and message of the lesson - Understand the importance of education and literacy - Appreciate inter-generational relationships - Develop empathy and respect for elders - Use new vocabulary in meaningful contexts <p>Students will be able to explain the theme and message of the poem</p> <ul style="list-style-type: none"> - Appreciate India's cultural diversity and unity - Identify and analyse poetic devices effectively - Recite the poem with confidence and expression - Develop a sense of national pride and responsibility <p>Students will be able to maintain correct sequence of tenses in sentences</p> <ul style="list-style-type: none"> - Use appropriate determiners accurately in different contexts - Identify and correct grammatical errors - Construct grammatically correct and meaningful sentences - Improve overall writing fluency and accuracy 	<p>Activities:</p> <ul style="list-style-type: none"> - Group discussion: "Is age a barrier to learning?" - Letter writing: Granddaughter to grandmother - Poster making: "Education Never Stops" <p>Class Work:</p> <ul style="list-style-type: none"> - Question-answer session (oral & written) <p>Activities:</p> <ul style="list-style-type: none"> - Map activity: States and cultural diversity of India - Group discussion: "Unity in Diversity" - Poster making: "Proud to be Indian" - Identify poetic devices from the poem <p>Class Work:</p> <ul style="list-style-type: none"> - Word meanings and summary writing <p>Assessments:</p> <ul style="list-style-type: none"> - Creative writing: "My India" <p>Activities:</p> <ul style="list-style-type: none"> - Sentence correction worksheet - Fill in the blanks using correct determiners - Pair activity: Create sentences using given prompts - Error spotting game on board <p>Class Work:</p> <ul style="list-style-type: none"> - Rule writing with examples - Practice exercises from textbook <p>Activities:</p> <ul style="list-style-type: none"> - Write a notice for a school event (competition/camp/meeting) - Magazine article writing on topics like "Clean Environment" / "School

		<p>Writing Skills:</p> <p>Notice Writing</p> <p>Magazine Article</p> <p>Creating a Poster</p>	<p>Formal & Creative Writing Skills</p> <p>Notice Writing</p> <p>Magazine Article Writing</p> <p>Poster Making</p>	<p>grammatical accuracy in speaking and writing</p> <p>To understand the format, purpose, and structure of a notice</p> <ul style="list-style-type: none"> - To develop skills in writing clear, concise, and factual notices - To learn the structure and style of a magazine article - To enhance creativity and expression in descriptive writing - To understand principles of effective poster design (slogan, visuals, layout) - To develop ability to communicate messages clearly and effectively 	<ul style="list-style-type: none"> - Error correction and peer review tasks <p>Explanation with sample formats</p> <ul style="list-style-type: none"> - Model writing and guided practice - Brainstorming sessions for ideas - Peer review and editing activities - Use of real-life school-based situations - Visual aids and sample posters for reference 	<p>1</p> <ul style="list-style-type: none"> - Students will be able to write well-structured notices - Draft coherent and engaging magazine articles - Create effective and visually appealing posters - Apply formal and creative writing conventions appropriately - Develop clarity, creativity, and originality in expression 	<p>Achievements</p> <ul style="list-style-type: none"> - Create a poster on themes like “Save Water”, “Say No to Plastic”, or “Education for All” - Gallery walk of posters for peer appreciation <p>Class Work:</p> <ul style="list-style-type: none"> - Format practice of notice writing - Drafting magazine articles - Designing rough posters with slogans and layout planning <p>Assessments:</p> <ul style="list-style-type: none"> - Notice writing test - Magazine article writing task - Poster making activity evaluation (content + creativity + presentation)
JUNE	19	U2: The Pot Maker (Prose)	<p>Hard Work and Craftsmanship</p> <p>Dignity of Labour</p> <p>Tradition and Skill Development</p>	<ul style="list-style-type: none"> - To understand the central idea of the lesson (value of traditional craft and hard work) - To appreciate the dignity of labour and importance of skilled work - To analyse the life and efforts of artisans - To develop reading comprehension and inference skills - To build respect for cultural heritage and traditional occupation. 	<p>Interactive reading and explanation</p> <ul style="list-style-type: none"> - Think-Pair-Share discussions on artisans and their work - Real-life examples of traditional crafts - Audio-visual aids (pot making / pottery videos) - Vocabulary enrichment activities - Guided comprehension exercises 	<p>Students will be able to explain the theme and message of the lesson</p> <ul style="list-style-type: none"> - Understand the importance of traditional skills and craftsmanship - Develop respect for all kinds of work - Use new vocabulary in meaningful contexts - Relate lesson to cultural heritage and real-life artisans 	<p>Activities:</p> <ul style="list-style-type: none"> - Group discussion: “All work is dignified” - Role play: Life of a pot maker - Poster making: “Respect for Labour” - Visit or virtual tour of a pottery craft (if possible) <p>Class Work:</p> <ul style="list-style-type: none"> - Question-answer session (oral & written) - Extract-based comprehension - Vocabulary exercises

		<p>Gifts of Grace (Poem)</p> <p>Grammar: Modal Auxiliaries</p> <p>Writing Skills: Letter to Editor</p> <p>Formal E-mail</p> <p>Descriptive/Narrative Essay</p>	<p>Gratitude and Blessings Kindness and Compassion Appreciation of Life's Gifts</p> <p>Functional Grammar in Communication Modal Auxiliaries (can, could, may, might, must, would, shall, ought to, etc.) Ability, Permission, Possibility, Obligation, Advice</p> <p>Formal & Creative Writing Skills Letter to Editor Formal E-mail Descriptive / Narrative Essay</p>	<p>To understand the central idea and theme of the poem</p> <ul style="list-style-type: none"> - To appreciate the importance of gratitude and kindness in life - To identify poetic devices and imagery used in the poem - To enhance recitation and interpretative skills - To develop emotional intelligence and positive attitude <p>To understand the concept and usage of modal auxiliaries</p> <ul style="list-style-type: none"> - To identify different functions of modals (ability, permission, possibility, necessity, advice) - To use appropriate modal verbs in context <p>To understand the format and purpose of a Letter to the Editor</p> <ul style="list-style-type: none"> - To develop skills in expressing opinions on social issues logically and politely - To learn structure and tone of formal e-mail writing - To enhance clarity, accuracy, and professionalism in communication - To develop creative expression through descriptive and narrative essay writing 	<p>Expressive recitation with proper rhythm and intonation</p> <ul style="list-style-type: none"> - Explanation through paraphrasing of stanzas - Discussion on gratitude in daily life - Identification of poetic devices (imagery, repetition, metaphor) - Audio-visual support for better understanding <ul style="list-style-type: none"> - Explanation with clear examples and situations - Chart-based presentation of different modals and their functions - Role-play based on real-life situations <ul style="list-style-type: none"> - Explanation of formats with model examples - Guided writing practice and brainstorming - Discussion on current issues for letter writing - Sample analysis of formal emails and essays - Peer review and editing activities - Vocabulary enrichment for descriptive writing 	<ul style="list-style-type: none"> - Students will be able to explain the theme and message of the poem - Identify and analyse poetic devices effectively - Develop a sense of gratitude and appreciation for life - Recite the poem with confidence and expression - Apply values of kindness and thankfulness in real life <ul style="list-style-type: none"> - Students will be able to use modal auxiliaries correctly in different contexts - Differentiate between various functions of modals - Construct grammatically correct and meaningful sentences - Develop confidence in real-life communication situations <p>Students will be able to write effective Letters to the Editor on social issues</p> <ul style="list-style-type: none"> - Draft formal e-mails with correct structure and tone - Write well-organised descriptive and narrative essays - Express ideas clearly, logically, and creatively - Improve overall writing fluency and coherence 	<p>Activities:</p> <ul style="list-style-type: none"> - Recitation (individual/group) - Gratitude journal: "Things I am thankful for" - Group discussion: "Why is gratitude important?" - Identify poetic devices from the poem - Creative writing: "A kind act I experienced" <p>Class Work:</p> <ul style="list-style-type: none"> - Word meanings and summary writing - Extract-based questions <p>Activities:</p> <ul style="list-style-type: none"> - Role play: Asking permission, giving advice, expressing obligation - Fill in the blanks using correct modal verbs - Sentence creation activity in pairs - "What would you do if..." situational speaking task <p>Activities:</p> <ul style="list-style-type: none"> - Write a Letter to the Editor on a current issue (e.g., pollution, road safety, cleanliness) - Draft a formal e-mail to principal/teacher regarding an academic request - Write a descriptive essay (e.g., "A Memorable Day") - Write a narrative essay based on a given prompt
JULY	27	U3: Winds of Change (Prose)	<p>. Change and Adaptation Social Transformation Human Attitude towards Change</p>	<ul style="list-style-type: none"> - To understand the central idea of the lesson (importance of accepting change) - To analyse how change impacts individuals and society - To develop critical thinking about adaptability and 	<p>Interactive reading and explanation</p> <ul style="list-style-type: none"> - Think-Pair-Share discussions on real-life changes - Case studies of technological and social transformation - Vocabulary building activities 	<ul style="list-style-type: none"> - Students will be able to explain the theme and message of the lesson - Understand how change influences society and individuals - Develop a positive attitude towards adaptation and grow - Analyse real-life situations involving change 	<p>Activities:</p> <ul style="list-style-type: none"> - Timeline activity: major changes in society - Poster making: "Adapting to Change" - Role play: Resistance vs acceptance of change <p>Class Work:</p>

		Canvas of Soil (Poem)	Nature and Earth Soil as a Life-Giver Environmental Awareness and Sustainability	progress o understand the central idea and theme of the poem - To appreciate soil as a vital natural resource and “canvas” of life - To identify poetic devices and imagery used in the poem - To develop environmental awareness and respect for nature	- Expressive recitation with proper rhythm and intonation - Explanation through stanza-wise paraphrasing - Discussion on importance of soil in daily life and ecosystem - Identification of poetic devices (imagery, metaphor, personification)	Students will be able to explain the theme and message of the poem - Recognise soil as a source of life and creativity in nature - Identify and analyse poetic devices effectively - Recite the poem with expression and understanding - Develop environmental sensitivity and responsibility	- Question-answer session (oral & written) Activities: - Recitation (individual/group) - Creative activity: “Soil as a living canvas” drawing/painting - Group discussion: “Why is soil important for life?” - Identify poetic devices from the poem - Plantation activity (if possible) / observation of soil types
		Grammar: Subject Verb Concord	Grammar Accuracy and Sentence Formation Subject-Verb Agreement Rules Singular and Plural Concord	To understand the concept of Subject-Verb Concord - To identify agreement between subject and verb in sentences - To apply rules for singular/plural subjects correctly - To handle special cases (collective nouns, indefinite pronouns, and complex subjects)	Explanation with clear rules and examples - Chart-based presentation of concord rules	- Students will be able to maintain correct subject-verb agreement in sentences - Identify and correct errors in subject-verb usage - Construct grammatically correct sentences - Improve fluency and accuracy in writing and speech - Apply rules in real-life communication effectively	Activities: - Worksheet: Fill in the blanks with correct verbs - Error spotting activity from passages - Pair work: Create sentences using given subjects - “Correct the sentence” board game activity Class Work: - Rule notes with examples - Practice exercises from textbook
AUGUST	21	U4: Vitamin-M (Prose)	. Materialism vs Values Importance of money in modern life Ethical decision-making	To understand the central idea of the lesson (role of money in life) - To analyse characters and their perspectives towards money - To develop critical thinking on materialism vs human values - To enhance reading comprehension and vocabulary - To express personal opinions effectively.	Interactive reading and explanation - Think-Pair-Share discussions - Value-based questioning - Real-life case studies - Audio-visual aids (short clips related to consumerism) - Vocabulary building exercises	Students will be able to explain the theme and message of the lesson - Analyse how money influences human behaviour - Develop awareness of ethical values over materialistic pursuits - Use new vocabulary in sentences - Express opinions logically in oral and written form	Activities: - Group discussion: “Is money the most important thing in life?” - Role play on value-based situations - Poster making: “Money vs Happiness” - Vocabulary worksheet Class Work: - Question-answer session (oral & written) - Extract-based comprehension
		I Cannot Remember My Mother (Poem)	Love and Emotional Bond Memory and Loss Mother-Child Relationship	To understand the central idea and theme of the poem - To appreciate poetic devices and imagery - To interpret emotions conveyed by the poet - To enhance reading, recitation, and analytical skills - To build empathy and	Recitation with proper intonation and expression - Explanation using simple paraphrasing - Discussion on emotions and personal connections - Identification of poetic devices (simile, imagery, repetition) - Audio/video recitation	Students will be able to explain the theme and message of the poem - Identify and analyse poetic devices used in the poem - Express emotions and personal responses effectively - Recite the poem with proper expression and pronunciation	Activities: - Recitation activity (individual/group) - Draw and describe a memory of your mother - Identify poetic devices from the poem - Pair discussion: “Why are memories important?” Class Work:

				emotional understanding	for better understanding	- Develop sensitivity towards relationships and memories	- Word meanings and summary writing - Extract-based questions
SEPTEMBER 23		The World of Limitless Possibilities (Prose) Nine Gold Medals (Poem) Grammar: Reported Speech (statements)	Imagination and Innovation Power of Dreams and Creativity Growth Mindset and Exploration Sportsmanship and Humanity Empathy and Team Spirit True Victory and Moral Values Transformation of Sentences Direct to Indirect Speech Tense & Pronoun Changes	To understand the central idea of limitless possibilities - To develop imaginative and creative thinking - To analyse how ideas can shape the future - To enhance reading comprehension and inferential skills - To encourage positive thinking and goal setting - To understand the theme of unity, empathy, and true sportsmanship - To appreciate the moral message conveyed through the poem - To understand the concept of reported (indirect) speech - To learn rules for changing direct speech into indirect speech (statements) - To apply correct tense, pronoun, and time expression changes - To enhance grammatical accuracy in writing and speaking - To develop editing and transformation skills	Interactive reading and guided explanation - Brainstorming sessions on “What if…” scenarios - Think-Pair-Share discussions - Use of real-life examples of innovation - Audio-visual aids (inventions, discoveries) - Vocabulary and inference exercises Expressive recitation with proper rhythm and intonation - Detailed explanation and paraphrasing - Discussion on real-life examples of sportsmanship - Explanation of rules with examples - Step-by-step demonstration on board - Drill practice and worksheets - Pair work for sentence transformation - Error correction exercises - Use of charts for tense/pronoun changes	- Students will be able to explain the message of the lesson - Demonstrate creative and critical thinking skills - Relate ideas from the lesson to real-life situations - Express imaginative thoughts clearly in oral and written form - Show a positive and growth-oriented mindset Students will be able to explain the central idea and message of the poem - Analyse the importance of empathy over competition - Identify poetic devices used in the poem Students will be able to convert direct speech into indirect speech correctly - Apply rules of tense backshift and pronoun change accurately - Use reporting verbs appropriately (said, told, etc.) - Identify and correct errors in reported speech - Improve overall grammatical competence	Activities: - Creative writing: “A world without limits” - Group discussion: “How imagination leads to innovation” - Mind mapping of ideas and possibilities - Poster making: “Dream Big, Achieve Bigger” Assessments: - Short answer questions - Paragraph writing: “My Dream for the Future” Class Work: - Summary writing and word meanings - Extract-based questions Assessments: - Creative writing: “A moment of kindness” Activities: - Pair activity: Convert dialogues into reported speech - Game: “Pass the Message” (oral reporting) - Worksheet on tense and pronoun changes - Create 5 sentences and exchange with partner for conversion Class Work: - Practice exercises (textbook & notebook)
SEPTEMBER			HALF YEARLY EXAM				
OCTOBER	24	Twin Melodies (Prose)	Music and Harmony Unity in Diversity Power of Art and Collaboration	To understand the central idea of the lesson (importance of music and harmony) - To analyse characters and their relationship through music - To appreciate the role of art in bringing people together - To enhance reading comprehension and interpretative skills	Interactive reading and explanation - Audio clips of musical performances - Think-Pair-Share discussions - Character analysis activities - Vocabulary building exercises - Linking lesson with real-life examples of collaboration	Students will be able to explain the theme and message of the lesson - Analyse how music connects individuals and cultures - Interpret characters and their emotions effectively - Use new vocabulary appropriately - Appreciate art as a medium of unity and expression	Activities: - Listening activity: Identify emotions in music - Group discussion: “How music unites people” - Role play based on characters - Poster making: “Music beyond boundaries” Activities: - Recitation (individual/group)

		<p>A Friend Found in Music (Poem)</p> <p>Grammar: Clauses (Noun Clause, Relative Clause)</p>	<p>Friendship and Music Emotional Expression through Art Companionship and Inner Peace</p> <p>Sentence Structure and Subordination Noun Clauses & Relative Clauses Complex Sentences</p>	<p>To understand the central idea and theme of the poem</p> <ul style="list-style-type: none"> - To explore how music acts as a companion and friend - To identify poetic devices and imagery - To enhance recitation and interpretative skills <p>- To understand the concept of clauses and their types</p> <ul style="list-style-type: none"> - To identify and differentiate between noun clauses and relative clauses - To use appropriate conjunctions/relative pronouns (that, which, who, whom, whose, etc.) - To construct complex sentences using clauses 	<ul style="list-style-type: none"> - Expressive recitation with proper rhythm and intonation - Explanation through paraphrasing - Discussion on personal connection with music - Identification of poetic devices (imagery, rhyme, personification) <p>Explanation with examples and sentence breakdown</p> <ul style="list-style-type: none"> - Use of charts to show clause structures - Guided practice and drills - Sentence combining and transformation exercises - Pair and group activities - Error correction tasks 	<p>Students will be able to explain the theme and message of the poem</p> <ul style="list-style-type: none"> - Identify and analyse poetic devices used in the poem - Express personal feelings and responses effectively - Recite the poem with proper expression and confidence - Appreciate music as a source of comfort and companionship <p>Students will be able to identify noun and relative clauses correctly</p> <ul style="list-style-type: none"> - Construct meaningful complex sentences using clauses - Use appropriate connectors and relative pronouns accurately - Improve sentence variety and writing skills - Edit and correct errors in clause usage 	<ul style="list-style-type: none"> - Share your favourite song and explain why - Identify poetic devices from the poem - Creative task: Write 4–6 lines on “Music as my friend” <p>Activities:</p> <ul style="list-style-type: none"> - Sentence combining activity using clauses - Identify clauses from a given paragraph - Create 5 sentences using noun clauses and 5 using relative clauses <p>Assessments:</p> <ul style="list-style-type: none"> - Worksheet-based evaluation - Short answer exercises - MCQs / competency-based questions
NOVEMBER	12	<p>Carrier of Words (Prose)</p> <p>Words (Poem)</p>	<p>Language and Communication Power of Words Expression and Understanding in Society</p> <p>Power and Impact of Words Communication and Responsibility Emotional Influence of Language</p>	<p>- To understand the central idea of the lesson (importance of words and communication)</p> <ul style="list-style-type: none"> - To analyse how language connects people and conveys ideas - To develop reading comprehension and interpretative skills - To enhance vocabulary and expressive abilities <p>- To understand the central idea and theme of the poem</p> <ul style="list-style-type: none"> - To analyse how words can influence thoughts and emotions - To identify poetic devices and imagery - To enhance recitation 	<p>Interactive reading and explanation</p> <ul style="list-style-type: none"> - Think-Pair-Share discussions - Real-life examples of communication - Vocabulary building exercises <ul style="list-style-type: none"> - Expressive recitation with proper rhythm and intonation - Explanation through paraphrasing - Discussion on real-life impact of words - Identification of poetic devices (imagery, rhyme, repetition, metaphor) 	<p>- Students will be able to explain the theme and message of the lesson</p> <ul style="list-style-type: none"> - Understand the role of words in communication and relationships - Use new vocabulary effectively in speech and writing - Express ideas clearly and confidently - Develop better comprehension and analytical skills <p>Students will be able to explain the theme and message of the poem</p> <ul style="list-style-type: none"> - Identify and analyse poetic devices used in the poem - Express thoughts and emotions effectively - Recite the poem with proper expression and confidence 	<p>Activities:</p> <ul style="list-style-type: none"> - Group discussion: “Power of words in our life” - Role play: Effective vs ineffective communication - Poster making: “Think Before You Speak” <p>Class Work:</p> <ul style="list-style-type: none"> - Question-answer session (oral & written) <p>Activities:</p> <ul style="list-style-type: none"> - Recitation (individual/group) - Group discussion: “Words can heal or hurt” - Identify poetic devices from the poem - Creative writing: Write a short poem on “Kind Words” <p>Activities:</p> <ul style="list-style-type: none"> - “If I study hard...” sentence completion activity

Arti Kadam

Swati Khannukar

विद्या प्रतिष्ठान

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वार्षिक नियोजन 2026-2027

कक्षा- नौवीं

पाठ्यक्रम: गंगा.

हिंदी- 085

अ. क्र.	माह	पाठ का नाम	शैक्षणिक उद्देश्य/लक्ष्य	सामग्री	तासिका	सीखने का प्रतिफल	रचनात्मक गतिविधि	समवाय
01	अप्रैल	दो बैलों की कथा	प्राणियों के प्रति संवेदना परिचय, प्राणियों जीवन परिचय भावना समस्या आदि का परिचय देना	किताब PPT	02	प्राणियों के प्रति संवेदना, प्राणियों जीवन , भावना समस्या आदि को जानेंगे देना	दो बैलों के साथ आपका संवाद लेखन	जीवन मूल्य
		रैदास	ब्रजभाषा शब्दज्ञान, रैदास की भक्ती भावना।	किताब PPT	02	छात्र ब्रजभाषा के शब्द जानेंगे हिंदी अर्थ समझेंगे	दोहे लेखन	जीवन मूल्य
		संज्ञा	छात्रों को संज्ञा की परिभाषा भेदों से परिचित कराना।		03	छात्र संज्ञा भेद उदाहरण पहचान करेंगे	संज्ञा उदाहरण लेखन	भाषाज्ञान

		उपसर्ग	छात्रों को उपसर्ग की परिभाषा भेदों से परिचित कराना।	किताब PPT	02	छात्र उपसर्ग भेद उदाहरण पहचान करेंगे	उपसर्ग उदाहरण लेखन	भाषाज्ञान
02	मई	मुहावरे	मुहावरों का अभ्यास करवाना	श्यामपट PPT	01	मुहावरों का अभ्यास करेंगे	मुहावरों का लेखन	भाषाज्ञान
		अनुच्छेद लेखन	अनुच्छेद लेखन कौशल्य विकसित करना		01	अनुच्छेद लेखन करेंगे	अनुच्छेद लेखन	भाषाज्ञान
03	जून	क्या लिखे	लेखन विधाओं से परिचित कराना	किताब PPT	03	विद्यार्थी निबंध लेखन की प्रक्रिया, रूपरेखा बनाने और भाषा के प्रवाह को महत्व देने के कौशल को समझेंगे	स्वरचित कविता का लेखन-प्रयास	भाषाज्ञान
		राम परशुराम संवाद	राम-लक्ष्मण-परशुराम संवाद' का धैर्य, विनम्रता और धर्म के पालन का महत्व समझाना ।	किताब PPT	02	राम-लक्ष्मण-परशुराम संवाद' का धैर्य, विनम्रता और धर्म के पालन का महत्व समझेंगे ।	भावार्थ लेखन	जीवनमूल्य
		पत्र लेखन	पत्रलेखन कौशल्य का विकास	किताब PPT	03	पत्रलेखन करेंगे।	पत्र लेखन	भाषाज्ञान
		विराम चिह्न	विराम चिह्न उपयोग विकास	चार्ट श्यामपट PPT	02 01	छात्र विराम चिह्न का महत्व समझकर, लेखन वाक्य बनाएंगे।	वाक्य निर्माण	भाषाज्ञान

04	जुलाई	संवाद हीन	समकालीन जीवन की विसंगतियों जैसे अकेलेपन, पलायन और मानवीय रिश्तों में संवाद के अभाव को उजागर करना है।	चार्ट PPT	02	समकालीन जीवन की विसंगतियों जैसे अकेलेपन, पलायन और मानवीय रिश्तों में संवाद के अभाव समझेंगे।	परिवार का महत्व- अनुच्छेद लेखन	भाषाज्ञान
		पत्र लेखन	छात्रों लेखन कौशल्य विकास करना।	PPT	03	पत्रलेखन कौशल्य का उपयोग कर पत्रलेखन करेंगे।	पत्र लेखन	भाषाज्ञान
05	अगस्त	भारती जय विजय करे	भारत भूमि की महिमा का गुणगान करना और भारतीयों में देशभक्ति व गौरव की भावना जगाना है।	किताब PPT	03	छात्र भारत भूमि की महिमा समझेंगे और भारतीयों में देशभक्ति व गौरव की भावना प्रेरणा लेंगे।	देश भक्ति पर कविता लेखन	देश प्रेम
		संवाद लेखन	संवाद लेखन कौशल विकसित करना	PPT	02	छात्र संवाद लेखन करेंगे	संवाद लेखन	भाषाज्ञान

		झाँसी की रानी	रानी लक्ष्मीबाई के अदम्य साहस, वीरता और बलिदान का यशगान करना तथा पाठकों (विशेषकर युवाओं) में राष्ट्रीय प्रेम और देशभक्ति की भावना को जागृत करना है।	किताब PPT	06	छात्र राष्ट्रीय प्रेम और देशभक्ति की भावना से प्रेरित होंगे करना है।	झाँसी की रानी पर माइंड मैप	देश प्रेम
06	सितंबर	निपात	निपात शब्दों का पहचान करवाना	किताब PPT	04	छात्र निपात शब्दों का लेखन में उपयोग करेंगे	निपात शब्दों का लेखन।	भाषाज्ञान
		मैं और मेरा देश	जेल में बंद एक कैदी के मन में अपने घर, परिवार और प्रियजनों के प्रति उठने वाली गहरी वेदना और स्मृतियों को व्यक्त करना है।	किताब PPT	03	छात्र घर, परिवार का महत्व समझेंगे	शिक्षा का महत्व लेखन	नैतिक मूल्य
		घर की याद	विद्यार्थियों में देशप्रेम, कर्तव्य-बोध और स्वाभिमान की भावना को जगाना है।	किताब PPT	03	छात्र देशप्रेम, कर्तव्य-बोध और स्वाभिमान की भावना की अनुभूति करेंगे।	परिवार का महत्व अनुच्छेद लेखन	नैतिक मूल्य

07	अक्टूबर	ऐसी भी बातें	छात्रों को लता मंगेशकर के जीवनी कठिन परिश्रम, अनुशासन, और समर्पण का महत्व समझना	किताब PPT	03	छात्र को लता मंगेशकर के जीवनी कठिन परिश्रम, अनुशासन, आदि की सीख लेंगे	अनुशासन महत्व अनुच्छेद लेखन	नैतिक मूल्य
		आखिरी चट्टान	कन्याकुमारी के प्राकृतिक सौंदर्य, सांस्कृतिक आत्मानुभूतियों का आनंद लेंगे है।	किताब PPT	03	कन्याकुमारी के प्राकृतिक सौंदर्य, सांस्कृतिक आत्मानुभूतियों का आनंद लेंगे है।	यात्रा वृत्तांत लेखन	सामाजिक, भौगोलिक
		चित्र वर्णन	चित्र वर्णन कौशल विकसित करना	PPT	02	छात्र अपनी कल्पना शक्ति से चित्र वर्णन करेंगे	चित्र वर्णन	भाषाज्ञान
08	नवंबर	रीढ़ की हड्डी	पाठ का मुख्य उद्देश्य समाज में व्याप्त स्त्री-पुरुष असमानता, रूढ़िवादी सोच और नारी शिक्षा के महत्व को उजागर करना	PPT चार्ट	02	पाठ का मुख्य उद्देश्य समाज में व्याप्त स्त्री-पुरुष असमानता, रूढ़िवादी सोच और नारी शिक्षा के महत्व को समझेंगे	नाटक मंचन	नैतिक मूल्य

विषय शिक्षक

सौ- सुवर्णा पालकर.

प्रधानाचार्या.

विद्याप्रतिष्ठानस्य
डॉ. सायरस पुनावाला स्कूल (सी.बी.एस.ई.) रुई, विद्यानगरी, बारामती
वार्षिक नियोजन २०२६-२७

कक्षा – नवमी

संस्कृतम्

Sr. No.	Content/Topic	Months & No. of days	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aids	Assessment
१.	सत्यं शिवं सुन्दरं संस्कृतम्	अप्रैल (२४)	संस्कृत श्लोक माध्यमेन जानन्ति ।	संस्कृते श्लोकाः ज्ञास्यन्ति।	गुणितक्षराणि पुस्तके लिखन्ति । व्यवहारिकाः शब्दाः लिखन्ति	दीपकम्	उच्चारणं क्षमता विकसित । शब्दज्ञानस्य क्षमता विकसितः
२.	सुखस्य मूलं धर्मः धर्मस्य मूलम् अर्थः	जुन १९	पुल्लिंग स्त्रीलिंग नपुंसकलिङ्ग वस्तूनां ज्ञानम् ।	अल्पानामापि वस्तूनां महत्वं ज्ञास्यन्ति ।	वस्तूनां नामानि लिखन्ति ।	दीपकम्	वस्तूनां नामानि ज्ञानम् क्षमता विकसितः ।
३.	आत्मवत्सर्वभूतेषु यः पश्यति सः पण्डितः	जुलाई २७	सुभाषितानां ज्ञानम्	उच्चारणम् स्पष्टम् भविष्यति ।	चित्रान् दृष्ट्वा श्लोकान् लिखन्ति	दीपकम्	उच्चारणं क्षमता विकसितः।
४	न खलु वयस्तेजसो हेतुः	जुलाई	देशभक्तोऽयं पाठस्य भावार्थम् ।	शूराः वीराणां नामानि	महापुरुषानां राष्ट्रनायकानां च चित्राणि रचयन्ति	दीपकम्	देशविषयकः स्नेहः भावना विकसितः
५.	एषा सा कृतकबुद्धिः मानवबुद्धेः सहकरी	अगस्त २१	गीतायाः भावार्थम् जानन्ति ।	गीतायाः श्लोकाः लेखनम्	गीतायाः श्लोकाः वदन्ति	दीपकम्	गीतायाः विषयकः स्नेहः भावना विकसितः
६.	मनःपूतं समाचरेत्	अगस्त	डिजिभारतम्-युगपरिवर्तनम् विषयकः अर्थम् ज्ञास्यन्ति।	छात्राः युगपरिवर्तनम् विषयकः अर्थम् लिखन्ति	डिजिभारतम्- विषये चर्चा कुर्वन्ति	दीपकम्	आधुनिक ज्ञानस्य विकासः भवति
७.	उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत्	सप्टेंबर २३	सुरभाषायाः परिचयः	छात्रेषु मनसि सुरभाषायाः भावः जागरितः	सुरभाषायाम् लिखितं काव्यं जानन्ति	दीपकम्	भाषा ज्ञानम् वर्धते

८.	अन्नाद् आनन्दं प्रति	सप्टेंबर	अष्टभातृभगिन्यः परिचयः भवति	अष्टभातृभगिन्यः नामानां परिचयः भवति	छात्राः संवादात्मक चर्चा कुर्वन्ति	दीपकम्	बुद्धेः चालना विकसितः
९.	कृतं प्रतिकृतं भूयादेष धर्मः सनातनः	ऑक्टोबर २४	शरीर स्वास्थ्य- विषये भावः जागरितः	युक्तआहार-विषये महत्वं भवति	शरीर स्वास्थ्य- विषये प्रहेलिकानां संग्रहं कुर्वन्ति ।	दीपकम्	स्वास्थ्य शक्तिः विकसितः।
१०.	"णमो अरिहन्ताणम्"	नोव्हेंबर १२	स्वामिभक्तिः राष्ट्राय समर्पणभावः च प्रेरणा भवति।	राष्ट्रभक्तिः विषये ज्ञानम् ।	स्वामिभक्तिः विषये पञ्च वाक्यानि लिखन्ति	दीपकम्	राष्ट्रभक्तिः विकसितः ।
११.	वर्णोच्चारणम्-शिक्षा	डिसेम्बर १९	स्वामिभक्तिः राष्ट्राय समर्पणभावः च प्रेरणा भवति।	राष्ट्रभक्तिः विषये ज्ञानम् ।	स्वामिभक्तिः विषये पञ्च वाक्यानि लिखन्ति	दीपकम्	राष्ट्रभक्तिः विकसितः ।
१२.	वर्णानां भेदाः	जानेवारी २४	सम्यक्तया वर्णानां भेदाः जानन्ति ।	उच्चारणं शुद्धम् भवति	छात्राः शुद्धम् लेखनं कुर्वन्ति ।	दीपकम्	शुद्धलेखनस्य क्षमता विकसितः ।
१३.	स्वराः व्यञ्जनाः	फरवरी २३	स्वराः व्यञ्जनाः च ज्ञानम्। संयुक्त व्यञ्जनानि वर्ण वियोगः च ज्ञानम्।	छात्रः स्वराः व्यञ्जनाः च भेदाः ज्ञास्यन्ति ।	स्वराः व्यञ्जनाः आभासम् ।	दीपकम्	उच्चारणं क्षमता विकसित ।
१४	समयस्य ज्ञानम्	मार्च १२	समयस्य ज्ञानम् च समय-आधारेण वाक्यानां ज्ञानम्	। समयस्य ज्ञानम् ज्ञास्यन्ति ।	स्फोरकपत्रेघटिनाम चित्राणि रचयन्ति । समय लिखन्ति	दीपकम्	समयस्य ज्ञानम् विकसितः।

विषय शिक्षक

श्री किसन विठ्ठल धुमाळ

श्री संतोष तानाजी जगदाळे

**VIDYA PRATISHTHAN'S
DR. CYRUS POONAWALLA SCHOOL(CBSE), BARAMATI
ANNUAL CURRICULUM PLANNING, 2026-27**

Class:IX

Subject: Mathematics

Marks: 100

Sr.No	Content/ Topic	Month & No. of Days	21st Century Skills	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Teaching Aid	Assessment
1	Orienting Yourself: The Use of Coordinates	April (12 Days)	Critical Thinking, Spatial Reasoning, Historical Context Appreciation	1. Understand the Cartesian coordinate system. 2. Identify the coordinates of points and quadrants. 3. Determine the distance between points.	1. Students can plot points accurately in the xy-plane. 2. Students can interpret maps and grids in historical contexts.	Create a coordinate grid on graph paper representing a classroom or town map.	Graph paper, Map snippets from the textbook, Grid coordinate worksheets.	Rubrics for plotting accuracy, group discussion, and assignment questions.
2	Introduction to Linear Polynomials	April (8 Days)+ June (12 Days)	Critical Thinking, Logical Reasoning, Analytical Problem Solving	1. Understand algebraic expressions and linear polynomials. 2. Identify variables, coefficients, and constants. 3. Model real-life patterns using linear equations.	1. Students can write linear polynomials for everyday situations. 2. Students can interpret linear relationships and their growth/decay.	Model a linear pattern using matchsticks or counters and find the total quantities.	Algebra tiles, Matchsticks, Charts for linear growth.	Written quiz, Classroom participation, and problem-solving worksheets.
3	The World of Numbers	June (8 Days)	Numeracy, Abstract Reasoning, Analytical Thinking	1. Understand natural numbers, rational numbers, and irrational numbers. 2. Identify the density of rational numbers. 3. Realize the difference in decimal expansions.	1. Students can distinguish between rational and irrational numbers. 2. Students can perform operations using laws of exponents.	Construct the square root spiral (representing numbers from $\sqrt{1}$ to $\sqrt{17}$) on a number line.	Number line diagrams, Square root spiral charts, Geometrical compass.	Lab practical, Evaluation of the spiral, and diagnostic worksheet.
4	Exploring Algebraic Identities	July (16 Days)	Creativity, Mathematical Communication, Abstract Thinking	1. Understand and apply algebraic identities. 2. Factorize quadratic expressions using identities. 3. Simplify complex numeric and algebraic calculations.	1. Students can expand and simplify polynomial expressions easily. 2. Students can geometrically visualize identities using algebra tiles.	Represent the identity $(x+y)^2 = x^2 + 2xy + y^2$ using paper cutting and algebra tiles.	Algebra tiles, Colored chart papers, Identity formula cards.	Peer assessment, Unit tests, and evaluation of algebraic manipulations.
5	I'm Up and Down, and Round and Round (Circles)	August (14 Days)	Spatial Visualization, Logical Deduction, Critical Thinking	1. Define properties of circles, chords, and arcs. 2. Analyze the relationship between the centre and chords. 3. Understand cyclic quadrilaterals and angle properties.	1. Students can find the centre of any circular object. 2. Students can prove and apply angle and chord theorems correctly.	Paper-folding activity to find the centre of a circle and verify chord-bisector theorems.	Circular paper sheets, compass, ruler, Geometrical models.	Construction test, geometry problem-solving exercises.
6	Measuring Space: Perimeter and Area	September (14 Days)	Real-world Problem Solving, Quantitative Reasoning	1. Calculate circumference, arc length, and area of circles.	1. Students can compute perimeters and areas accurately. 2. Students can	Compute the area of the school's playground or	Measuring tape, Track drawings/diagrams, Protractors.	Practical exam, written work, and project evaluation.

				<p>2. Calculate the area of triangles using Heron's formula.</p> <p>3. Apply the concepts to practical sports/engineering situations.</p>	determine the stagger in running tracks based on circumference.	calculate the stagger distance for lanes.		
7	The Mathematics of Maybe: Introduction to Probability	October (10 Days)	Data Interpretation, Analytical Reasoning	<p>1. Understand probability as a measure of likelihood.</p> <p>2. Differentiate between experimental and theoretical probability.</p> <p>3. Build sample spaces using tree diagrams.</p>	<p>1. Students can calculate probabilities of simple events.</p> <p>2. Students can design and interpret tree diagrams for multi-step experiments.</p>	Record the results of rolling a die multiple times and compare the experimental vs. theoretical probabilities.	Dice, Coins, Tree diagram worksheets.	Experiment logbook, interpretation quiz, and problem-solving assignments.
8	Predicting What Comes Next: Sequences and Progressions	November (15 Days)	Pattern Recognition, Logical Deduction, Forward Planning	<p>1. Recognize sequences and progressions in daily life.</p> <p>2. Understand the general terms of Arithmetic Progressions (AP).</p> <p>3. Understand Geometric Progressions (GP).</p>	<p>1. Students can identify terms and calculate the n-th term of an AP and GP.</p> <p>2. Students can apply series formulas to model natural patterns and fractals.</p>	Build a geometric sequence using shapes and discover the common ratio.	Pattern blocks, Sierpinski triangle templates, Sequences charts.	Homework assignments, chapter test, and problem analysis.

SUBJECT TEACHER

MODERATOR


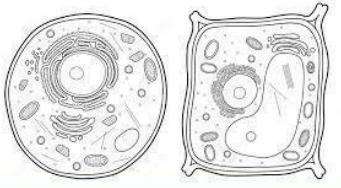
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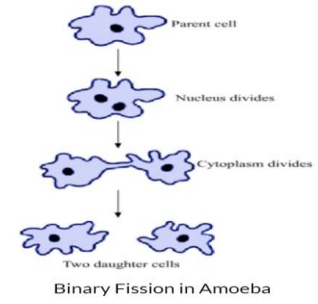
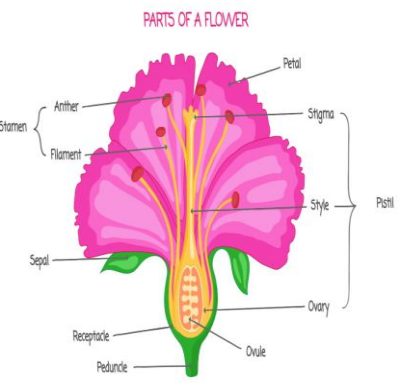
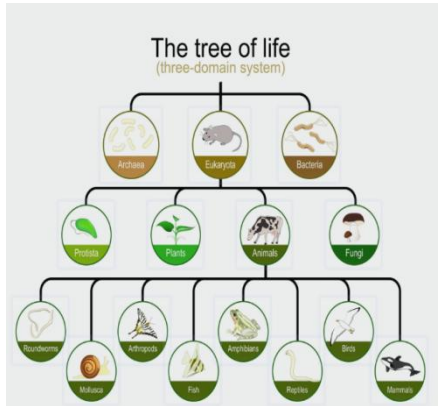
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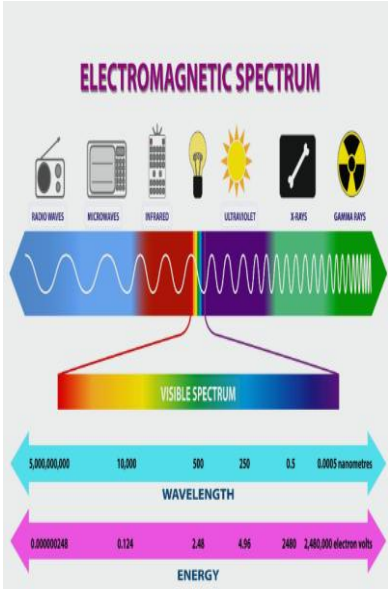
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ANNUAL CURRICULUM PLANNING- 2026-27

Std: IX BIOLOGY

SR. No.	Content/ Topic	Month & No.of Days	Learning Objectives	Expected Learning Outcomes	Activity/ Practical	Assessment
1.	Bridge Course	April 04	To revise important concepts from Class 8 after conduction of worksheets based on Syllabus of Class 8	Students will be able to: Explain all imp. Concepts of previous syllabus		Worksheet
2.	Fundamental Unit Of Life <ul style="list-style-type: none"> Cell : Basic Unit of Life prokaryotic and Eukaryotic cell Cell organelles Cell Wall, Cell Membrane, Nucleus, Vacuoles, Golgi Body, Endoplasmic Reticulum 	April-04 May-02 June-06 12	To enable students to understand: <ul style="list-style-type: none"> Cells structural and functional unit of organisms Cell organelles and their Structure and functions Difference between prokaryotic and Eukaryotic cell Osmosis and Diffusion in cells 	Students will be able to: <ul style="list-style-type: none"> Draw cell organelles & functions Relates scientific data with life examples Structure & function OF VARIOUS ORGANELLS Exhibits & Connect content in artistic way. Describes scientific inventions. Develops self respect 	Use of electron microscope Preparation of stained slide of Onion & cheek cells observe them 	Worksheets, PT I Portfolio Activity Half Yearly Exam
3.	Tissues <ul style="list-style-type: none"> Classification of Animal & plant Tissues structure & Functions of Tissues Differences between Tissues 	July-12 August-02 13	To enable students to understand: <ul style="list-style-type: none"> Plant Tissues: Meristematic and Animal Tissues: Epithelial, Connective, Muscular, Nervous Draw Diagrams Locations in animal body/ plant 	Students will be able to: <ul style="list-style-type: none"> Tell type of tissues they are made. Of tissues Synthesize functions on basis of need of organs Recall & relate data on basis of objects around. Think over diff. Processes 	To observe Permanent slides of animal tissues, Plant tissues & write observations 	PT II Concept Map Portfolio Activity Annual Examination

<p style="text-align: center;">Reproduction</p> <p>Introduction to different forms of reproduction — sexual and asexual • Types of asexual reproduction with examples</p> <ul style="list-style-type: none"> Sexual reproduction in flowering plants (flower and its parts, pollination, fertilisation, seed dispersal) Sexual reproduction in humans: <p>Reproductive health and hygiene • Introduction to birth control methods and importance</p>	<p>August- 10 Sept.- 03</p> <p style="text-align: center;">13</p>	<ul style="list-style-type: none"> Analyze the symbiotic relationship between flowering plants and their pollinators. <p>☐ Compare and contrast asexual and sexual reproduction.</p> <ul style="list-style-type: none"> Describe male and female reproductive organs in plants and animals. Differentiate between ovule/seed and ovary/fruit. Explain the processes of pollination and fertilization. Recognize the significance of contraceptive devices for population control and reproductive health. 	<ul style="list-style-type: none"> Analyse the interactions between members of different groups of organisms, such as plants and pollinators Compare asexual and sexual reproduction Describe male and female reproductive organs in plants and animals Differentiate between ovule and seed; ovary and fruit Explain pollination and fertilisation Recognise the significance of contraceptive devices for population control and health including reproductive health 	<p>1.To observe binary fission in amoeba</p>  <p>2. Dissection of Hibiscus flower</p> 	<p>Mindmaps</p> <p>Flashcards</p>
<p style="text-align: center;">Diversity</p> <p>Importance of classification</p> <ul style="list-style-type: none"> Five kingdoms and their key features with examples Major division of animals and plants Binomial nomenclature Acellular entities: viruses 	<p>Sept.-09</p> <p>Oct.-09</p>	<ul style="list-style-type: none"> Distinguish between organisms based on fundamental cellular characteristics. Classify diverse organisms into the Five Kingdoms. Evaluate the significance of scientific naming. Apply the rules of binomial nomenclature. Analyze the biological relationship between organisms, such as lichens. Describe the ecological role of diverse organisms. Recognize the Three Domains of life. Contrast classical classification with molecular classification. 	<p>characteristics, such as number of cells present, cellular organisation and mode of nutrition</p> <ul style="list-style-type: none"> Classify various organisms in groups, such as five kingdoms, on the basis of their cellular organisation and ecological role Describe the significance and rules of binomial nomenclature Apply binomial nomenclature on some common organisms in their surroundings <p>Distinguish organisms based on certain</p>	<p>Classification of organisms in domains and Kingdom.</p> 	<p>Worksheet</p>

				<ul style="list-style-type: none"> • Analyse the interactions between members of different groups of organisms, such as lichens • Discuss ecological role of diverse organisms • Recognise three domains of classification of organisms on molecular basis 		
4.	<p>Earth as a System: Energy, Matter & Life</p> <p>Earth as interconnected system</p> <ul style="list-style-type: none"> • Nature of solar energy: solar radiation, electromagnetic • spectrum, and speed of light • Solar energy interaction with the Earth's Surface and differential heating of the Earth (the role of the atmosphere and the Earth's surface) • Differential warming of the Earth causes winds • Biogeochemical cycles (water cycle, carbon cycle, nitrogen cycle, oxygen cycle) • Human impact on Earth's system 	<p>Nov.- 03</p> <p>Dec.-09</p>	<ul style="list-style-type: none"> • Define and distinguish the five major Earth spheres. • Analyze feedback loops within the Earth system. • Describe solar radiation as a spectrum of electromagnetic waves. • Explain how Earth's physical properties cause differential heating. • Relate surface interaction to energy transfer. • Describe the mechanics of specific biogeochemical cycles. • Explain the role of these cycles in environmental equilibrium. • Analyze the impact of human activity on these cycles. • 	<p>Explain the interconnectedness between different spheres of the Earth (biosphere, geosphere, hydrosphere, cryosphere and atmosphere)</p> <ul style="list-style-type: none"> • Explain the nature of solar radiation • Explain that solar radiation is an electromagnetic waves having different Frequencies • Explain how heat from the Sun warms the Earth's surface differently based on the shape, latitude and tilt of the Earth <p>Describe how the latitude and tilt of the Earth, and absorption and reflection of solar radiation by different surfaces cause differential heating of the Earth's surface</p> <ul style="list-style-type: none"> • Identify various components of the Earth that interact with solar energy 	 <p>The diagram illustrates the electromagnetic spectrum with various types of radiation and their corresponding wavelengths and energies. It includes a scale for wavelength in nanometers and a scale for energy in electron volts.</p>	Worksheet

				<ul style="list-style-type: none">• Describe how elements like carbon, nitrogen, oxygen and water are recycled between biotic and abiotic environments• Explain biogeochemical cycles, and the roles of biogeochemical cycles in circulating matter and energy continuously between the non-living environment (abiotic) and living (biotic) organisms, making nutrients available, and maintaining environmental balance <p>January – Revision</p> <p>February – Final Examination</p>		
					January - evision	

Vidya Pratishthan's

Dr. Cyrus Poonawalla School (CBSE), Baramati

Sub- Physics

Annual Curriculum Planning 2026-27

Class -IX

Sr. No	Content/ Topic	Month	Req. Days	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Assessment
01	<u>Describing Motion</u> <u>Around Us:</u> Motion along a straight line Uniform motion and Non-uniform motion	April 24 days	10	To differentiate between the distance and displacement	Differentiates distance and displacement, speed and velocity.	Tracing path travelled by ball and calculating distance and displacement	Assignment Class Test (Question & Answer)
	To differentiate between uniform and non-uniform motion.						
	To distinguish between speed and velocity To define accelerated motion			Calculate using the data given, such as distance, velocity, speed			
	To plot distance-time graph for a moving object and determine its speed, velocity, Acceleration.			Plot distance-time graph	Plotting graph of distance v/s time, velocity v/s time and acceleration v/s time.		
Velocity Rate of change of velocity Graphical representation of motion				To extrapolate velocity-time graphs to derive velocity-time, position-time & position-velocity relations.	Derives equations of motion from velocity-time graphs, etc.		
Equations of Motion by Graphical Method				To calculate speed of an object traveling in a uniform circular motion.	Derives formula of a uniform circular motion		Assignment of numerical
Uniform Circular Motion							

02	How forces affect Motion:	May 07 Days	02				
	Balanced and Unbalanced forces			To examine forces acting on a body & consequence of resultant force	Explains processes such as effect of force on the state of motion of Objects	Game tug of war	Class test (MCQ)
	First Law of Motion			Identify examples and situations that illustrate the use of Newton's First Law of motion and Inertia.	Applies scientific concepts in daily life such as uses safety belts in automobiles.	Shaking of tree branch	
Second Law of Motion	Illustrate Newton's Second Law of Motion.	Apply Newton's Second Law of Motion and calculate rate of change of momentum in objects.	Catching ball				
	Third Law of Motion			Illustrate Newton's Third Law of Motion.	Identify situations that demonstrate the application of Newton's third Law of Motion.		

03	<p>Work Energy & Simple Machine</p> <p>Work done by a constant force</p> <p>Energy</p> <p>Law of conservation of Energy</p> <p>Rate of doing work Commercial Unit of Energy</p> <p>Simple Machines & Their mechanical advantage (pulley, inclined plane, lever)</p>	<p>July 27 Days</p> <p>Aug 27 Days</p>	<p>15</p> <p>15</p>	<p>To identify where work is done according to scientific conception</p> <p>To comprehend energy.</p> <p>To learn forms of energy.</p> <p>To generalise the law of conservation of energy to situations of energy transfer.</p> <p>To assess the efficiency of work done.</p> <p>To know total energy consumption and determine total cost in households and industries. To know the everyday simple machines and their uses.</p>	<p>Calculate potential and kinetic energy possessed by the objects. Calculate the total energy of an object.</p> <p>Calculate power.</p> <p>Get conversant with commercial unit of energy.</p> <p>Demonstrate how wedge & inclined plane Are used to move the objects</p> <p>Three kind of levers using example.</p>	<p>To determine and estimate types and amount of work done with different activities.</p>	<p>Assignment</p> <p>Class Test (Exercise)</p>
04	<p>Sound Waves: Characteristics & application</p> <p>Production of Sound</p>	<p>Sep 23 Days</p>	<p>14</p>	<p>To demonstrate that sound is produced due to vibration of different objects.</p>	<p>Sound is produced due to Vibration</p>		<p>Assignment</p>

	<p>Propagation of Sound</p> <p>Characteristics of a Sound wave</p> <p>Speed of sound in different medium</p> <p>Reflection of Sound</p> <p>Echo & Reverberation</p>	<p>Oct 24 Days</p>	<p>14</p>	<p>Generalise that sound travels as successive compressions and rarefactions in the medium.</p> <p>Relate frequency, amplitude and speed of a sound wave to determine its loudness and frequency.</p> <p>To Relate properties of the medium through which sound travels to its speed.</p> <p>To learn reflection of sound</p> <p>To explain propagation of sound in a medium based on echo and reverberation.</p>	<p>Sound need medium to travel.</p> <p>Amplitude of sound determines the loudness of sound</p> <p>To understand sound travels more faster in solids.</p> <p>Examine the paths of reflection of sound on different surfaces.</p> <p>Get to know phenomenon behind echo points.</p>	<p>Determination of the speed of a pulse propagated through a stretched string/slinky.</p> <p>Verification of the Laws of reflection of sound.</p>	<p>Class Test</p>
	<p>Range of hearing</p> <p>Application of Ultrasound</p> <p>Structure of Human Ear</p>	<p>Nov 12 Days</p>	<p>12</p>	<p>To classify audible range of sounds of different organisms into ultra and infra sounds.</p> <p>Demonstrate application of ultrasound waves in medical, defence and other fields.</p> <p>Explain the process of hearing in human beings.</p>	<p>Human audible range is 20 Hz to 20KHz</p> <p>Draws labelled diagrams of Human ear.</p>	<p>Ear model</p>	

Subject Teacher

Incharge

Principal

Sr. No.	Month	Name of the Chapter	No. of Periods	Themes	Objectives	Teaching Aids	Activities
1	April 24 May 07 June 19	Part 1 Ch.1. Understanding Social Science	06	<ul style="list-style-type: none"> • Meaning, scope and relevance of Social Science • Understanding Social Science from an Indian perspective 	<ul style="list-style-type: none"> • Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives. • Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections. • Appreciate diversity, inclusivity, sustainability, and equity as guiding values when studying society and making decisions. 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentation, Quiz	<p>1 "My Story" Interview: Students interview a family member to understand history, then map their house to understand geography, bridging different social science branches.</p> <p>2 Tool Detective: Show pictures of a telescope, microscope, magnifying glass, and a map, then have students guess which belongs to a historian, geographer, or scientist.</p>
	May 07	Ch. 2 Shaping of Earth's Surface	12	<ul style="list-style-type: none"> • Theory of plate tectonics • Interior of the Earth • Role of weathering and erosion; agents of gradation — river, waves and currents, wind, glaciers, and underground water • Landforms and disasters: earthquakes, landslides, avalanches, Glacial Lake Outburst Flood (GLOF) and duststroms. 	<ul style="list-style-type: none"> • Describe the concept of plate tectonics and analyse its relevance in understanding Earth's dynamics. • Locate major tectonic plates on a world map. • Explain processes of weathering and erosion with suitable examples. • Identify the prominent agents of gradation operating in a given region. • Describe major landforms and explain the processes involved in their formation. • Explain the causes of natural disasters and propose strategies for their mitigation. 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, PowerPoint Presentation, Quiz	<p>1 Edible Earth Layers (Crust, Mantle, Core): Use a clear cup to layer chocolate pudding (core), graham cracker crumbs (mantle), and crushed Oreos (crust) to model the Earth's interior.</p> <p>2 Erosion Sandbox Experiment: Build a sandcastle or a mound of sand, then pour water over it to demonstrate how water changes the earth's surface.</p> <p>3 Rock Type Sorting: Collect small rocks and sort them into sedimentary, igneous, and metamorphic based on characteristics,</p>
2	June 19	Ch. 3 Atmosphere and Climate	11	<ul style="list-style-type: none"> • Structure and composition; elements of weather and climate • Seasons of India and monsoons • Climate change • Floods • Carbon footprint 	<ul style="list-style-type: none"> • Explain the different atmospheric layers and represent them using sketches and diagrams. • Observe and analyse local winds and their impact. • Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions. • Explain the causes and effects of climate change. • Represent climatic data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. • Analyse how climate change influences the frequency and intensity of natural data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentation, Quiz	<p>1 Atmosphere Layers Model: Use a tall jar, clear plastic cup, or layered liquids (syrup, water, oil) to represent the layers of the atmosphere.</p> <p>2 Carbon Footprint Diary: Have students track their daily electricity and transport usage for a week to understand their personal "carbon footprint".</p>
3	July 27	Ch. 4 Early Humans and Beginning of Civilisation	13	<ul style="list-style-type: none"> • Cultural development from 2 million years ago • Early human history periodisation: Archaeological ages • Who are human ancestors? • Palaeolithic hunter-gatherers and use of stone tools • Mesolithic transition 	<ul style="list-style-type: none"> • Explain the causes and effects of climate change. • Represent climatic data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. • Analyse how climate change influences the frequency and intensity of natural data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint	<p>1 Clay Seal Making: Using air-dry clay, students can carve their own unique symbols (like animals) to create a Harappan-style seal to understand trade branding.</p> <p>2 Grain Sorting Activity: Mix wheat, barley, and rice/seeds to simulate early farming harvests and talk about crop domestication.</p>
		Ch.5 State and Society (upto 1000 CE)	13	<ul style="list-style-type: none"> • Cultural development from 2 million years ago • Early human history periodisation: Archaeological ages • Who are human ancestors? • Palaeolithic hunter-gatherers and use of stone tools • Mesolithic transition 	<ul style="list-style-type: none"> • Explain the causes and effects of climate change. • Represent climatic data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. • Analyse how climate change influences the frequency and intensity of natural data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint	<p>1 "Then and Now" Social Structure Chart Activity: Comparative Poster Creation. Description: Create a poster comparing social structures. One side shows 1000 CE society (e.g., varna system, land grants, rigid roles) and the other side shows modern Indian society.</p>

				<p>to food production: Mesolithic sites and tools • Neolithic and the beginning of farming: Neolithic revolution domestication of plants and animals • Harappan and contemporary cultures • Mesopotamian, Egyptian, and Chinese civilisation.</p> <p>• Vedic Age — geography; texts; rituals; political institutions, and social order • Administrative structure of early empires • Quest for knowledge — educational heritage, institutions, knowledge traditions, and cultural practices</p>	<ul style="list-style-type: none"> • Describe how prehistoric time divisions are organised. • Explain how humans lived before the invention of writing • Understand the beginning of the settled life with development of agriculture, and domestication of plants and animals. • Explore the factors of urban development and transformation through time. • Appreciate the diversity of crafts and trade, and their role in the establishment of a prosperous economy. • Understand the diversity of food habits. • Describe the social, political, and religious structures of the civilisations of Egypt and Mesopotamia. • Explain various facets of Vedic society and polity. • Appreciate the achievements of Indian empires and their cultural legacy. • Understand the knowledge traditions and practices of India. • Understand the foundations of the Indian social and political institutions and their continuity 	Presentation, Quiz	2 Think-Pair-Share: "If I were a Villager in 700 CE..." Activity: Creative Writing/Discussion.
		Ch.6 Democracy	13	<ul style="list-style-type: none"> • Meaning features and types of democracy • Roots of democracy in India • Challenges to democracy in India • Democratic systems in the world 	<ul style="list-style-type: none"> • Understand the features of democracy. • Appreciate early democratic traditions in India and how they influenced modern democracy. • Differentiate between parliamentary and presidential systems. • Identify examples of both systems across countries, such as India, USA, France, Russia, and Canada 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentation, Quiz	1 Debate/Role Play: Democracy vs. Dictatorship: Divide the class to argue for/against democracy based on real-world examples like Pakistan under General Musharraf or Mexico's PRI. 2 UNESCO Mapping & Discussion: Use world maps to highlight countries with different types of governance, focusing on G8 or high/low scoring countries from the Democracy Index.
					First Periodic Test 2026		

4	August 21 September 23	<p>Ch.7 Elections</p> <p>Ch.8 Building Blocks in Economics</p> <p>Ch.9The Price Puzzle: What Drives the Market</p>	13 12 11	<ul style="list-style-type: none"> • Factors of importance of elections • Electoral systems • Delimitation Commission • Election Commission of India and its role • Constituency, electoral rolls, enumerators • Party system in India. • Scarcity of resources, opportunity cost and the need for making choice. What do economists do? • What to produce, how to produce, and for whom to produce? • Difference between market, centrally planned, and mixed economic systems • Welfare economy. • Laws of demand and supply • Real-world deviations from textbook theory, such as in case of necessities, luxury goods, perishable items, and expectations • Some related concepts — price ceilings and market failures (externalities, information asymmetry, public goods) 	<ul style="list-style-type: none"> • Identify factors highlighting importance of elections in a democracy. • Categorise three types of electoral systems and list examples • Identify the major laws that govern the conduct of elections in India. • Describe the main provisions of the Representation of the People Acts • Define the concept of delimitation and its purpose in the Indian electoral system. • Identify the role and functions Election Commission of India (ECI) in the electoral process. • Explain constituency, electoral roll, • Explain the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making. • Describe what economists do and how they study production, distribution, and consumption of goods and services. • Recognise how economic analysis helps in policy-making and solving real-world issues. • Describe the three central problems of an economy — what to produce, how to produce, and for whom to produce. • Explain the Law of Demand and Law of Supply with the help of real life examples. • Interpret how changes in price affect the quantity demanded and quantity supplied of goods and services. • Identify the equilibrium price and quantity where demand and supply intersect. • Analyse how changes in market conditions (e.g., increase in demand or supply) lead to surplus or shortage and affect equilibrium. • Explain the concept of price ceilings and how they can lead to shortages or black markets. <p>SECOND UNIT TEST -2026</p>	<p>Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentaton, Quiz</p> <p>Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentaton, Quiz</p>	<p>1 "From Farm to Table." Trace the journey of a product (e.g., biscuits or a shirt) from raw material (Primary) to factory processing (Secondary) to transport/sale (Tertiary).</p> <p>2 "Human Capital Portfolio." Students create a portfolio demonstrating how health and education improve productivity. They can interview a school staff member about skills and training.</p> <p>1 Classroom "Lemonade Market" (Supply & Demand Simulation)</p> <p>2 "Price Detectives" (Real-World Analysis) Activity: Assign students to track the price of one item (e.g., tomatoes, petrol, or a popular snacks brand) for one week. Task: Ask them to find out <i>why</i> the price changed (e.g., bad weather, festival demand, supply shortage).</p>
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		HALF YEARLY EXAMINATION 2026					
	September						
4	October 24 November 12	Ch.1 Oceans and Life	10	<ul style="list-style-type: none"> Introduction to ocean relief, movement of ocean water- waves, tides and currents Marine resources and their significance; open seas, navigation fishing, and livelihood concerns and challenges Cyclones and Tsunamis — early warning systems. 	<ul style="list-style-type: none"> Explain the movement of ocean waters, including waves, tides, and currents. Analyse the connections between ocean currents, and global and regional climate patterns. Understand the importance of marine resources for human livelihoods and ecosystems. Examine the relationship between oceans, climate, livelihoods, and natural disasters. 	PowerPoint Presentation, Quiz, Story board	<p>1 <u>Ocean/Continent Mapping Game</u>: Draw a large world map on a whiteboard and have students play a labeling game, drawing ocean or continent names from a bag to place them correctly.</p> <p>2 "<u>Blue Planet</u>" Poster Project: Divide students into groups to create posters illustrating how oceans act as "the planet's lungs," providing over 50% of oxygen, and listing resources obtained from the ocean.</p>
		Ch.2 Life on Earth	10	<ul style="list-style-type: none"> Biomes: Distribution and characteristics; biosphere reserves in India Forest and ecotourism; forest dwellers, their livelihoods, and challenges Forest and wildlife conservation Government efforts to support forest dwellers 	<ul style="list-style-type: none"> Identify the major biomes of the world and describe their key climatic conditions, characteristic flora, and fauna. Locate biosphere reserves on the map of India. Appreciate local traditional practices related to biodiversity conservation and analyse their effects. Explain the concept and importance of biosphere reserves in conserving ecosystems and biodiversity. 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentation, Quiz	<p>1 Map Marking Activity: Landforms of India</p> <p>2 Creating a "Biomes" Scrapbook Activity: Based on the "Life on Earth" topic (Natural Vegetation & Wildlife), create a small scrapbook or digital presentation.</p>
		Ch.3 Resistance and Resilience (1000 CE– 1700 CE)	12	<ul style="list-style-type: none"> Safeguarding sovereignty: resistance, alliances and confederacies Development of art and architecture, languages and literature The Bhakti tradition Forts and fortifications Expansion of Indian economy and state. 	<ul style="list-style-type: none"> Explain the cultural, political, and military contributions of regional kingdoms in India. Appreciate how diverse communities and regions shaped India's history from 1000 CE to 1700 CE. Explore how regional kingdoms adapted to changing political, economic, and cultural contexts over time. Analyse the continuity of the civilisational history of India as a nation upto 18th century CE 	Story board, Group Activity – Historical Timeline, Make Personal Timeline, ICR PowerPoint Presentation, Quiz	<p>1 Mapping Regional Kingdoms (Map Work)</p> <p>2 "Who Am I?" Role-Play Activity: Prepare chits with names of historical figures from this period (e.g., Rani Durgavati, Chhatrapati Shivaji, Krishnadevaraya, Mirabai, Kabir). Students pick a chit and present 3 key facts about their role in resisting foreign influence or building resilience (cultural/economic).</p>
	November				SECOND PERIODIC TEST-2026		
5	December 19	Ch,4 India and the World-I (1900 BCE-1200 CE)	10	<ul style="list-style-type: none"> Trade and commerce with Mesopotamia, Greece, Roman Empire, China and Southeast Asia Cultural Connections 	<ul style="list-style-type: none"> Explore India's relations with early civilisations of the world. Identify the major articles of trade and the major trading ports. Appreciate the significant contributions of India in diverse spheres in an integrated manner. Appreciate the influence of Indian religion and culture, particularly in Southeast Asia. 	ICR, Story board, PowerPoint Presentation, Quiz	<p>1 "Indian Science Museum" - Creative Poster Activity</p> <p>2 Comparison Timeline: India and the World</p> <ul style="list-style-type: none"> Activity: Create a long, thin horizontal timeline (1900 BCE – 1200 CE) on a chart paper. Action: Plot key events on top (e.g., Vedic age, Maurya empire, Gupta Empire) and simultaneous global events below (e.g., Rise of Rome, Mesopotamia trade, Han Dynasty in China).
		Ch.5 Authority	10	<ul style="list-style-type: none"> Interactions with Greece and Rome, Central Asia, China, and Influence on South East Asia 			
	January 24	Ch.6 From Ideas	12	<ul style="list-style-type: none"> The Roots of Authority: 		ICR, Story board,	<p>1 Create a "Nomad Diary"</p> <ul style="list-style-type: none"> Activity: Ask students to write a 1-page diary entry pretending to be a young child in a <i>Kafila</i> (convoy) moving across the mountains.

		to Startups		<p>in Kautilya and shukraniti- danda and relationship with nyaya and bala; the types of nyaya and bala • Constitutional status of justice and security since ancient times • Links the role of citizens with the elections and the democratic institutions.</p> <p>• What is entrepreneurship and explain the resources required to start a business • Case studies of successful entrepreneurs • Creative destruction with examples • Start-up ecosystem in India. • Make in India initiative, role of MSMEs and the unorganised sector in India's economic growth.</p>	<p>• Explain the roots of authority in Indian political thought. • Interpret the relationship between Danda (discipline/force) and Nyaya (justice) as the twin foundations of authority, development, and security. • Trace the evolution of authority structures in India. • Understand the post-independence concept of justice and security. • Illustrate types of authority.</p> <p>• Define entrepreneurship and explain its importance in innovation, job creation, and economic growth. • Understand the key resources for business. • Explain how resources are managed to produce goods and services. • Analyse real-world examples of successful entrepreneurs. • Describe the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India.</p>	<p>PowerPoint Presentation, Video</p> <p>ICR, Story board, PowerPoint Presentation, Quiz</p>	<p>2Picture Analysis and Identification</p> <p>1The "Classroom Eco-Bazaar" (Sustainable Startups) Activity: Form groups to brainstorm a product idea that solves an environmental problem using recyclable materials.</p> <p>2"Startup India" Poster Making Activity: Research the "Startup India" or "Make in India" initiatives and create posters outlining their benefits.</p>
February 23	Ch.7 Smart Ways to Manage Your Finances	09	<p>• Relevance of personal financial management in daily life • Inflation and its impact on purchasing power • Simple vs. compound interest rate • Budgeting • Various savings and investment options like fixed deposit, stocks, bonds, mutual funds, etc. • Risk and insurance • Personal income tax.</p>	<p>• Explain what personal financial management means and why it is essential in everyday life. • Recognise how managing income, spending, saving, and investment helps achieve financial stability and long-term goals. • Explain the difference between simple interest and compound interest. • Prepare a simple personal or family budget showing income, expenditure, and savings. • Identify various savings and investment instruments.</p> <p>FINAL EXAM -2027</p>	<p>ICR, Story board, PowerPoint Presentation, Quiz</p>	<p>1 Create a Realistic Monthly Budget Start by tracking your income and expenses, then build a budget that works with your lifestyle rather than against it. Categorize spending into fixed (rent, utilities) and variable (dining out, entertainment) to ensure you are living within your means</p> <p>2 Use the 72-Hour Rule for Purchases To avoid impulsive spending, wait 72 hours (or 30 days for larger items) before buying non-essential items. This allows time to decide if the purchase is truly necessary.</p>	

Total Marks = 100 [80 + 20 Internal Marks (05- Periodic Tests + 5 Portfolio + 05 Multiple Assessment+05+ Project Work)]

Subject Teachers:

IXA Mrs.Amarjyoti G.
Mrs.Prerana D.
IXB Mrs. Deepa J.
Mrs. Prerana D




Moderator



Principal

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE), BARAMATI
ANNUAL CURRICULUM PLANNING, 2026 – 2027

INFORMATION TECHNOLOGY (EMPLOYABILITY SKILLS)


STD:IX

Sr. No.	Content/ Topic	Month & No. of Working Days	No. of days for teaching	Learning Objectives	Expected Learning Outcome	Activity/ Practical	Teaching Aids	Assessment
1	Communication Skills	April 24	10	To enable the students to study various methods of communication, Identify elements of communication cycle. Identify the factors affecting our perspectives in communication. To enable the students to study the writing skills, Pronunciation Basics, Greetings and Introduction. To enable the students to talk about themselves and ask questions.	To develop student's ability to demonstrate knowledge of various methods of communication, Identify the factors affecting perspectives in communication and also Demonstrate the knowledge of basic writing skills.	1. Writing advantages and disadvantages of written, verbal and non-verbal communication. 2. Role play on communication. 3. Practicing by writing sentences and a paragraph on any topic. 	Demonstration will be shown using a video on ICR, Textbook and Board.	Practical based worksheet and self-assessment.
2	Self-Management Skills	June 19	08	To enable the students to study the meaning of self-management and its positive result. To enable the students to identify the factors that help in building the self-confidence. 	To develop student's ability to describe the meaning and importance of self-management and Identify the factors that helps in building self-confidence. Problem-Solving Skills and Productivity Skills.	1. Role play exercises to build self-confidence, Activities of using positive metaphors words.	Explanation using textbook and Board. Demonstration of resources related to the unit will be shown using a video.	Practical based worksheet and self-assessment.
3	Information and Communication Technology Skills	June 19	10	To enable the students to study the role of ICT in day-to-day life and various components of the computer system. To enable the students to, perform basic computer operations and using Internet and its Applications. 	To develop student's ability to demonstrate the knowledge of the role of Information and communication Technology (ICT) in day-to-day life and workplace. Enhances Technology Skills ()	1. Group activities to discuss the role of ICT in personal life and at work place. 2. Write down the various Input, Output and Storage Devices.	Demonstration will be shown using a pdf and a video.	Practical based worksheet, group discussions and self-assessment.

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4	Entrepreneurial Skills	July 27	8	<p>To enable the students to study about the various types of business activities.</p> <p>To study the distinguishing characteristics of Entrepreneurship.</p> 	<p>To develop student's ability to Identify various types of business activities and demonstrate the knowledge of distinguishing characteristics of entrepreneurship. Enhances Collaboration, Critical Thinking and Problem-Solving Skills ().</p>	<ol style="list-style-type: none"> 1. Discuss the various types of activities, generally adopted by small businesses in local community. 2. Selling of items made from waste materials. 3. Discuss and prepare a chart of core skills of a successful entrepreneur (Group Activity). 	<p>Demonstration will be shown using resources like video and pdf.</p>	<p>Practical based worksheet, group discussions and self-assessment.</p>
5	Green Skills	July 27	6	<p>To enable the students to study the factors influencing natural resource conservation and to study the importance of green economy and green skills.</p>	<p>To develop student's ability to demonstrate the knowledge of the factors influencing natural resource conservation and Describe the importance of green economy. Enhances Creativity, Problem-Solving Skills</p> 	<ol style="list-style-type: none"> 1. Discuss and prepare charts on showing environment conservation. 2. Group discussion on hazards of deteriorating environment. 3. Prepare a small project on showing the importance of green economy with the help of newspaper / magazine cutting. (Individual Activity) 4. Discuss the benefits of green skills and green economy. 	<p>Demonstration will be shown using resources like video and pdf.</p>	<p>Practical based worksheet, group discussions and self-assessment.</p>

INFORMATION TECHNOLOGY (DOMESTIC DATA ENTRY OPERATOR)

STD: IX

Sr. No.	Content/Topic	Month and No. of Working Days	No. of Days for Teaching	Learning Objectives	Expected Learning outcome	Activity/Practical	Teaching Aids	Assessment
1	1. Introduction to IT-Ites Industry	August 21	12	To enable the students to study about the IT enabled services, Structure of IT-BPM industry, IT applications in different fields.	Identify and list the various IT To develop student's ability to understand the applications of IT	Visit Indian Government websites, such as official web portal of Department of School Education and write down all the valuable information and the services you could obtain yourself.	Demonstration will be shown on the ICR.	Practical based worksheet.
2	2. Data Entry and Keyboard Skills	October 24	08	To enable the students to study about Keyboard, Types of keys, Typing and deleting Text. To study about pointing devices, Typing ergonomics, Introduction to Rapid Typing Tutor	To develop students ability to understand the use of data entry tools and also study about the use of Typing software. and Critical thinking skills.	1. Practicing typing by using the following options: <ul style="list-style-type: none"> Using your left hand type Using your right hand type Using your both hands 	Demonstration will be shown on the ICR. 	Practical based worksheet and lab assignments.
3	3. Digital Documentation	December 19	15	To enable the students to study about the Word Processor Introduction, Libre Office Writer, editing and formatting a document and Introduction to Mail Merge.	To develop students ability to learn how to Start the word application software, edit, format the document, create and use tables.	1. Create a table using cell merge where required (Type the class time table of class IX – A) 2. Using mail merge enter data of 10 people.	Demonstration will be shown on the ICR.	Practical based worksheet and lab assignments.
4	4. Electronic Spreadsheet	January 24	14	To enable the students to study how to start Libre Office Calc, parts of a Libre Office Calc, entering data, Mathematical, Creating of charts using Spreadsheets.	To develop students ability to understand create a spreadsheet, enter and edit the text in spreadsheet. To understand how to format data in spreadsheet, cell referencing and Introduce the types of chart in Calc	1. Implement the example of a shopping bill you get from a super store. 2. Create a worksheet of student's record. Add 5-6 students name with their 6 subject marks.	Demonstration will be shown on the ICR.	Practical based worksheet and lab assignments
5	5. Digital presentations	February 23	12	To enable the students to start Libre Office Impress, Parts of Impress window and creating presentations using templates.	To develop students ability to understand the importance of creating good presentations.	1. Create a presentation which gives an overview of any subject. This presentation should include Tile of a slide, Index and introduction of each	Demonstration will be shown on the ICR.	Practical based worksheet and lab assignments

Anuja Rayate

Suyog Mundalik

Subject Teachers

Moderator

Principal

VIDYA PRATISHTHAN'S DR. CYRUS POONAWALLA SCHOOL (CBSE) BARAMATI

SUB - ART STUDIES

ANNUAL CURRICULUM PLANNING 2026 – 27

STD - IX

Sr. No.	Topic	Month & Working days	No. of days for Teaching	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1.	*Elements of Art- Information. The basics of art- Study of lines, strokes, colours	April (24)	02 02	<ul style="list-style-type: none"> Students need to develop the ability to draw the shapes of objects neatly with pencil. Students need to gain the general understanding of tones. (colour values) 	❖ Students will try to draw different types of shapes with different types of line. They will colour all the lines with different colours.	❖ Draw any shape and create the design with different type of lines and colour it with sketch pens/ brush/ colour pencils.	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment and submit.
2.	Still life Historical Temple (Project) [Activity-1]	June (19)	02 01	<ul style="list-style-type: none"> Students need to develop their observation to draw any object in different angles. Students need to develop their skills for the different colour tones as per the objects placed in front of them. They need to feel the texture of each element and it should be coloured in the same way. Students need to learn the proportion of each object in comparison with the other objects placed. 	❖ Students will try to draw all the objects placed in front of them in different angles, with proper proportion and they will colour it as displayed.	❖ Draw and colour the different objects placed in front of you.	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment and submit.
3.	Design- 2D /3D Analogous colour scheme Indian Artist information	July (27)	04	<ul style="list-style-type: none"> Students need to know how to draw a 2D/ 3D design with the understanding Art principles such as, balance, proportion and rhythm. They need to know the information about Analogous colour scheme. Observe and understand the artworks of any famous Indian Artist. 	<ul style="list-style-type: none"> ❖ Students will try to draw a 2D / 3D design and colour it with the Analogous colour scheme. ❖ Students will collect the information about the Famous Indian Artist. 	<ul style="list-style-type: none"> ❖ Draw a 2D/ 3D design with Analogous colour scheme. ❖ Collect Indian artist information. 	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment and submit.

4.	Sculpture art [Activity-2]	August (21)	02 01	<ul style="list-style-type: none"> Students need to know how to create a sculpture by using clay/ soil stepwise. Students need to know how to form the different shapes and which instruments can be used while creating any sculpture. They will get basic information about creating a sculpture in other mediums such as, wood, stone, etc. 	❖ Students will study how to make sculptures by using clay/ soil by forming different shapes.	❖ Create a sculpture by using clay/ soil.	❖ Demonstration of creating a sculpture will be shown personally by a teacher.	❖ Complete the activity and submit.
5.	Composition based Painting (Abstract)	October (24)	02 02	<ul style="list-style-type: none"> Students need to know how to draw abstract composition with their imagination and colour it with any type of colour scheme. 	❖ Students will study how to draw a picture by using different shapes, lines and colour to create an abstract composition.	❖ Create an abstract composition and colour it with any type of colours.	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment and submit.
6.	Memory Drawing of Historical Event	November (12)	02	<ul style="list-style-type: none"> Students need to know how to express their ideas in a pictorial way by composing human/ animal figures in a particular scene to create a historical event memory drawing. 	❖ Students will study how to draw a memory drawing of a historical event by drawing human/animal figures and different scenes.	❖ Draw and colour a memory drawing based on historical event.	<ul style="list-style-type: none"> Demonstration will be shown with chalks on the board. Teacher may show a demonstration in student's book with a pencil and colours. 	❖ Complete the Assessment and submit.
7.	Collage Making [Activity-3] Study a Photograph	December (19)	03	<ul style="list-style-type: none"> Students need to know how to create a collage by using cuttings from newspaper, magazine OR any kind of colour papers OR packing, wrapping papers. Students need to know why we do like few photographs. They need to know the Art principals. 	<ul style="list-style-type: none"> Students will try to create a collage with different types of paper cuttings. Students will click the photo and they will understand how the Art principals are used in it because of which we like few photographs. 	<ul style="list-style-type: none"> Create a collage on provided subject. Click a photograph and explain the Art principals in it. 	❖ Teacher will explain the process stepwise.	❖ Complete the Assessment and submit.

Subject Teacher

Moderator

Principal