

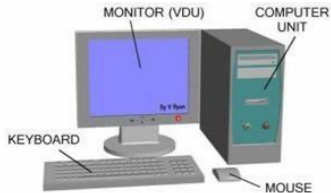
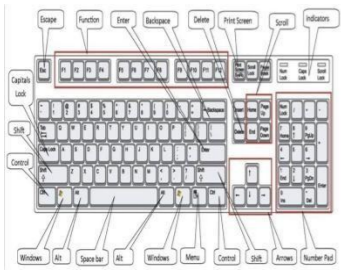

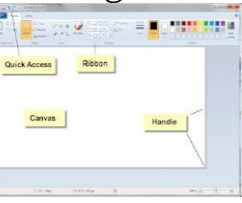




Vidya Pratishthan's Dr. Cyrus Poonawalla School (CBSE)
Annual Curriculum Planning 2026 – 27

Sub-Computer Studies

Std.-II

Sr. No	Topic	Month & No of days	No. of Periods	Learning Objectives	Expected Learning outcomes	Activity	Teaching Aids	Assessment
1	Uses of Computer	April (20) June (16)	(14)	□ To enable the students to know the uses of computer	❖ Students can identify the uses of computer.	❖ Show pictures of places where computers are used. 	❖ Demonstration will be shown on the ICR.	❖ Objectives type questions ❖ Can you name any four places where computers are used? (Page no. 07)
2	Computers and its Parts 	(July 23)	(12)	□ To enable the students to know the parts of a computer and other devices which can be connected to the computer.	❖ Students can identify the parts of computer like mouse, monitor, CPU, keyboard, mouse, printer, speakers, headphones, microphone, headphone, headset, UPS, pen drive, hard disk CD and DVD	❖ shown each part in video and see its functioning on ICR.	❖ Show functioning of the computer parts on the ICR.	❖ Objectives type questions ❖ Can you name the different parts of the computer? (Page no. 15)
3.	Operating a computer 	November (10)	(08)	□ To enable the students to learn starting and shutting down a computer Parts of the desktop	❖ Students try to understand how to start and shut down computer. ❖ Students understand icons, taskbar and start button.	❖ shown them by opening the program and show them taskbar, control buttons on ICR	❖ Demonstration will be shown on the ICR.	❖ Objectives type questions ❖ Label the parts of the desktop. (Page no. 24)

4	Keyboard 	December (16)	(07)	<input type="checkbox"/> To enable the students to know the different keys on the keyboard.	<ul style="list-style-type: none"> ❖ Students understand the different functions of parts of keyboard. 	<ul style="list-style-type: none"> ❖ Give a worksheet with a picture of a keyboard and ask the students to colour different types of keys with different colours. 	<ul style="list-style-type: none"> ❖ Show a keyboard on the ICR and explain the different keys. 	<ul style="list-style-type: none"> ❖ Objectives type questions ❖ Match the keys. (Page no. 31)
5	Working in MS Paint 	Aug (18) Sept (20)	(08)	<input type="checkbox"/> To enable the students to study how to use different tools and working with colour groups.	<ul style="list-style-type: none"> ❖ Students can draw shapes and colour it. 	<ul style="list-style-type: none"> ❖ Open MS Paint and draw different shapes and fill colours of your choice. 	<ul style="list-style-type: none"> ❖ Demonstration will be shown on the ICR. 	<ul style="list-style-type: none"> ❖ Objectives type questions ❖ Write the names of tools. (Page no. 37)
6	More on Scratch Jr 	January (19)	(06)	<input type="checkbox"/> Understand what Scratch Jr is, how to start a new project, and get familiar with the interface	<ul style="list-style-type: none"> ❖ Students can open Scratch Window and working with multiple sprites by using different block categories. 	<ul style="list-style-type: none"> ❖ Draw sprite in scratch 	<ul style="list-style-type: none"> ❖ Demonstration will be shown on the ICR 	<ul style="list-style-type: none"> ❖ Make a given scene in scratchJr, add multiple sprites and create the given scripts for each of them. (Page no. 52)

Subject Teacher

Moderator

Principal

Mrs. Supriya Ankush

Mrs. Punam Sapkal.