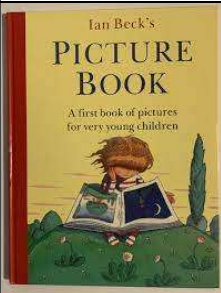


VIDYA PRAISHTHAN'S
DR.CYRUS POONAWALLA SCHOOL(CBSE), BARAMATI

ANNUAL CURRICULUM PLANNING, 2026-27

Sub – English

Std: V

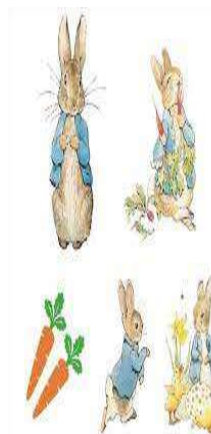
Sr. No.	Content/ Topic	Theme	Month/ Working Days	Teaching period	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aid/Methodology	Assessment
01	Bridge Course		April 24	(07)					
	* All About Me			01	To enable the students to change the noun singular to plural.	Students will be able to introduce self with fluency and confidence.	Introduce self by using various describing words and write paragraph –About Me	Inductive Method	Oral questions
	*Types of Nouns			04	To enable the students to understand different types of nouns	Students will be able to recall different types of nouns	Word chain- countable and un-countable nouns	Inductive Method	Oral questions
	*Parts of Speech			02	To enable the students to understand different parts of speech.	Students will be able to identify all parts of speech	Draw a tree and show different parts of speech with examples	Inductive method	Oral questions Worksheet
02	What Makes the Lightning	Empathy		06	To enable the students to understand the main theme thunder and lightning.	Students will be able to read the story on the theme of the origin of lightning.	Tell what you should do for your friend.	ICR, Textbook Story telling	Practice exercise, Paragraph Writing.
03	2. Land of story books(Poem)	Importance of reading		04	To enable the students to understand importance of books.	Students will understand and enjoy the poem.	Illustrating a poem	Video of the poem. Explanation of the title	Recite the poem, Completing information
04	Grammar								
	*Nouns and Their Types *Singular and Plural Nouns			04	To enable the students to identify different kinds of nouns.	Students will be able to change nouns from singular to plural and plural to singular.	Circle the correct noun. Choose the correct plural form for the given singular noun.	Blackboard, ICR, Flash cards. Inductive Method	Worksheet

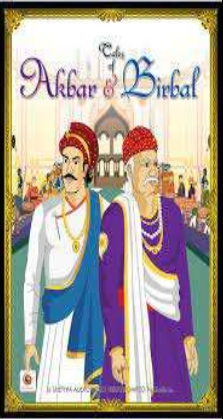
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	Making a Poster			03	Students will be able to design visually appealing posters.	Students will be able to convey messages effectively through posters.	Provide constructive feedback on content, structure, and design.	Students write independently in each format.	Evaluate grammar, vocabulary, and tone. Assessment by visual appeal and design.
08	4.Born Again-Arunima Sinha	Perseverance	July 27	07 	To enable the students to comprehend a biographical passage on the themes of sports and courage.	Students will listen and understand the Passage.	Speaking Activity- Conducting an interview.	ICR, Pictures of the bravest mountaineers of India. * Explanation	Paragraph-writing
09	5.Don't Give Up (Poem)	Courage and perseverance		05 	To enable the students to understand the themes of the poem-courage and perseverance.	Students will be able to read and revise rhyme schemes.	Write inspirational quotes.	ICR, Textbook * Recitation of the poem	Diary writing, Recite the poem.
10	Grammar * Simple Present Tense * Present Continuous Tense * Present Perfect			15	To enable the students to form sentences in all tenses.	Students will be able to form sentences. Students will be able to identify the tense.	Change the tense as directed and rewrite the sentence	ICR, Charts * Inductive-Deductive Method	Practice Exercise

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13	The Unshakeable Bhungas	Environment		09 	To enable the students to understand different techniques of protecting houses from earthquake	Students will be able understand different techniques of building houses	Preparing a model of bhungas.	Blackboard, ICR	Worksheet
14	We Must Act Now!	Health and Environment		07 	To enable students to understand importance of health.	Students will understand how to stay fit and healthy.	Prepare a Balanced Diet on Chart Paper	Flashcards, Blackboard visual Blackboard	Oral questions
15	Grammar * Subject and Predicate * Subject- Verb Agreement • Articles		November 12	02 01 02	To enable the students to understand the subject and predicate of a sentence. To enable the students to understand different articles.	Students will be able to identify the subject and predicate. Students will be able to use articles in sentences.	Circle the subject and underline the predicate. Fill in the blanks with articles.	Audio- * Inductive Method Blackboard, ICR	Oral questions, Worksheet Practice exercises.
16	Grammar * Adjectives and Their Types * Degrees of Comparison			02 02	To enable the students to understand different kinds of adjectives. To enable the students to use the positive, comparative and superlative degrees of the adjectives.	Students will be able to identify different kinds of adjectives. Students will be able to identify degrees of comparison used in the sentences.	Underline the adjectives of quality, quantity in the passage. Fill in the blanks with the correct degrees of comparison.	Flashcards, Blackboard * Deductive Method Blackboard, ICR	Practice exercises, Worksheet Practice exercises

17	Grammar * Adverbs and Their Types			03	To enable the students to identify different kinds of adverbs.	Students will be able to use adverbs as modifiers to express time, place, manner, degree, frequency.	Write adverb to describe each verb.	Flashcards Inductive Method	Practice exercise, Oral questions
18	* Types of Prepositions		December 19	04	To enable the students to identify use of prepositions and conjunctions in sentences.	Students will be able to use preposition and conjunction appropriately in sentences.	Fill in the blanks with the correct prepositions and conjunctions from the box.	Flash cards, ICR * Deductive Method.	Oral questions, Practice exercise.
	05			To enable students to develop the skill of conveying information concisely and clearly.	Students will identify key elements of a message. (date, time, name, body , sender)	Students exchange and review each other's for clarity and format.	Role play and write	Formative assessment through worksheet.	
	04			To understand the format and purpose of diary.	Students will express personal thoughts, feelings and expressions effectively through writing.	Brainstorming session : use of diary in daily life or literature.	Diary of a historical character.	Worksheet	
19	8.The Tale of Peter Rabbit	Fun and humor		06	To enable the students to understand the main themes fun and humour.	Students will be able to talk about personal safety.	Sequencing the order of the story.	Blackboard,ICR * Story telling	Informal letter
20	9.When I'm an Old Lady (Poem)	Respecting others	January 24 	05	To enable the students to read and understand a humorous poem on the wishes of a woman when she grows old.	Students will be able to read and enjoy the poem. Students will be able to learn to respect elders.	Group discussion	Textbook, ICR * Explanation of the theme	Poem- writing

21	Gram-mar *Conjun-ctions * Sen-tence and Its Types * Nega-tive Sen-tences * Interrogative Sentences			02 03 03 03	To enable the students to identify different conjunc-tions. To enable the students to identify different types of the sentences. To enable the students to identify Negative sentenc-es. To enable the students to identify Interrogative sen-tences.	Students will be able to under-stand & use conjunctions in the sentences. Students will be able to under-stand different types of the sen-tences. Students will be able to under-stand & able to make Negative sentences. Students will be able to under-stand Interrogative sentences.	Underline the conjunctions in the sentences Make meaningful sentences from the groups of given words. Make each sentence negative. Make the Interrogative sen-tences	Textbook, ICR Audio-visual, Blackboard * Inductive Deductive Method Blackboard, ICR Blackboard, ICR	Practice Exercise Worksheet Practice Exercise Practice Exercise
22	14.Birbal's Wit (Play)	Wit and wisdom		08	To enable the students to understand the themes of the play-wit and wisdom.	Students will be able to under-stand and enact a play.	Role Play Poster-making	Textbook, Audio-visual * Dramatic presentation	Practice exercise
23	Grammar * Contractions * Punctuation * Using a Dic-tionary * Word Power Writing Skill Prepar-ing a Bro-chure		February 23	08 04	To enable the students to understand the use of punctuation and diction-ary. To improve vocabulary. To develop skills for informative and persuasive writing	Students will be able to use cor-rect punctuation marks. Students will write persuasive and relevant content for a specific purpose (e.g., tourism, education, product promotion).	Arranging words in alphabet-ical order Rewrite with correct punctuation. Design a Travel Brochure Students choose a place and create a brochure promoting tourism there.	ICR, Blackboard Deductive Method Teacher Demonstration: Create a sample brochure with the class.	Worksheet Summative: Display best brochures on class board / Presentations.

	Writing a leave application			04	To learn how to convey the purpose of leave clearly and respectfully. To use formal language and correct structure.	Students will write a leave application in the correct format (To, Subject, Salutation, Body, Closing).	Pair Practice: Students write applications for different scenarios in pairs and review each other.	Role Swap One student acts as a parent or guardian writing on behalf of the child.	Worksheet
	Revision		March 12		THE SECONDTERMINAL EXAMINATION				

Subject Teachers:-

- 1. Nilofar K.
- 2. Pramila K.
- 3. Amruta M.

Moderator

Principal

