

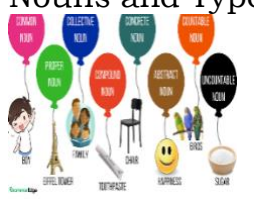
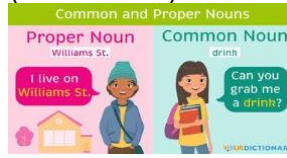
VIDYA PRATISHTHAN'S

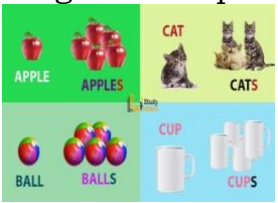
DR. CYRUS POONAWALLA SCHOOL (CBSE), VIDYANAGARI, BARAMATI

SUBJECT : ENGLISH

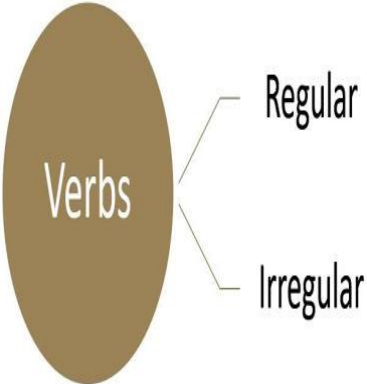
ANNUAL CURRICULUM PLANNING 2026-27

STD.III

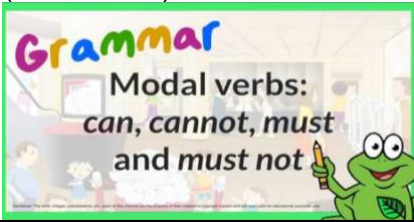
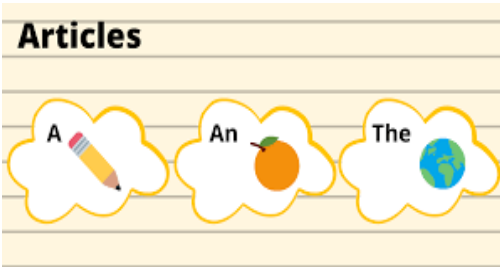
S.N.	MONTH	NAME OF THE LESSON	No. Of Periods Required	THEME	LEARNING OBJECTIVE	LEARNING OUTCOME	TEACHING AIDS	LSRW ACTIVITY	ACTIVITY
01.	April (20)	Bridge Course: - Nouns and Types of noun  - Verbs 	10	-	- To enable the students to identify different kinds of noun. - To enable the students to use verbs in spoken and written English.	The students will be able to learn the basic concepts and understand the curriculum for the next class.	- Worksheet - ICR	Describe yourself, Talk about your family members, quiz.	-
		1. Finding a New Spring (Story) 	07	Travel	To enable the students to complete a word web related to travel.	Students will be able to summarise a travel story.	- Textbook - ICR - Charts	Sharing information	Make a model of transport. 
02		Nouns : Common and proper nouns (Grammar) 	03	-	To enable the students to understand the types of Nouns.	The students will be able to recognize the difference between common nouns and proper nouns.	- ICR - charts	Crossword	-
03	June (16)	2. The Pedlar's Caravan (Poem) 	08	Travel	To enable the students to introspect on their travel plans.	The students will be able to recite and comprehend the poem.	- Textbook - ICR	Listening to a poem	-

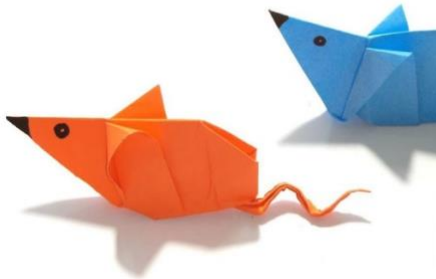
04		Singular and plural nouns (Grammar) 	08	-	To enable the students to identify difference between proper and common nouns.	The students will be able to change a singular noun to plural form.	- Real objects - ICR	Making sentences	Collage making
	July (23)	First Periodic Test	06		•	•	•		
05		3. Reggie Mouse's Shrinking clothes (Picture story) 	05	Food and Health	To enable the students to Read and comprehend the story.	The students will be able to appreciate a picture story.	- Textbook - ICR	Soft and hard <u>th</u> sounds	Making of a fruit salad 
06		Nouns Gender (Grammar) 	04	-	To enable the students to identity the types of gender noun.	The students will be able to use the four types of gender nouns in sentences.	- Pictures - ICR	Writing the nouns in correct columns	-
07		Pronouns (Grammar) 	04	-	To enable the students to define pronouns.	The students will be able to use and identify pronouns in a sentence.	- ICR - Charts	Speaking about family members	-
08		Verbs (Grammar)	04	-	To enable the students to identify verbs in a given text.	The students will be able to recognize verbs and use them in sentences.	- ICR - Charts	Describing a picture	-

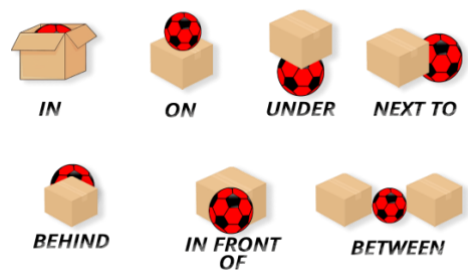
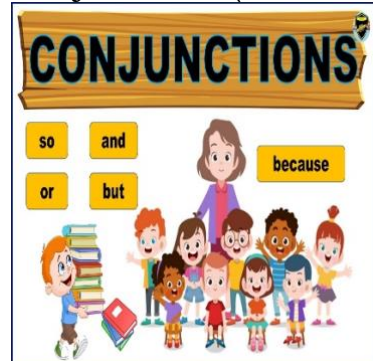
									
09	August (18)	Is, Am, Are, Was, Were (Grammar) 	07	-	To enable the students to identify helping verbs.	The students will be able to explain how helping verbs work.	- ICR - Charts	Listening of a story	-
10		4. Cookies for Santa (poem) 	07	Food and Health	To enable the students to learn new words and their meanings.	The students will be able to recite the poem with correct intonation.	- Textbook - ICR	Writing a dialogue	Making a Christmas card 
11		5. Simon says (story) 	07	Animal World	To enable the students to complete an art-integrated activity.	The students will be able to recognize and use action words through a fun classroom activity.	- Textbook - ICR - Charts	Writing an informal letter	-
12	September (20)	Reading Comprehension	05	-	To enable the students to answer questions about short passage using textual evidence.	The students will be able to read and comprehend a story.	Grammar book	Reading a story	-

13		Regular and Irregular Verbs (Grammar) 	05	-	To enable the students to define regular verb and irregular verb.	The students will be able to correctly use the verbs in a sentence.	- ICR - Charts	Story telling	Chart making
14		Has Have, Had (Grammar) 	05	-	To enable the students to use has or have to show possession.	The students will be able to use have, has and had correctly in a sentence.	- Real objects - ICR - Charts	Paragraph writing	-
15		Simple Present Tense (Grammar) 	03	-	To enable the students to identify present tense verbs in writing.	The students will be able to define present tense and use the tense in a sentences correctly.	- ICR - Timeline	Speaking activity	-
		Half Yearly Examination			•	•	•		

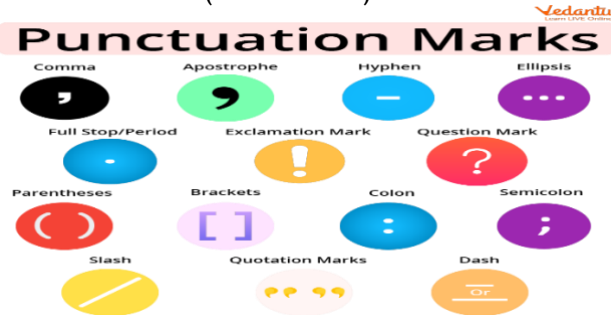
16	October (19)	Present Continuous Tense (Grammar) 	04	-	To enable the students to define present continuous tense.	The students will be able to correctly use the present continuous tense in a sentence.	- Timeline - ICR	Describing actions	-
17		Simple Past Tense(Grammar) 	04	-	To enable the students to define simple past tense.	The students will be able to correctly use the simple past tense in a sentence.	- Timeline - ICR	Reading of a story	-
18		Simple Future Tense (Grammar) 	04	-	To enable the students to define simple future tense.	The students will be able to correctly use the simple future tense in a sentence.	- Timeline - ICR	Speaking about planning a trip	-
19		6. A view of a Cat (poem) 	04	Animal World	To enable the students to summarise a poem.	The students will be able to recite and comprehend a shape poem.	- Textbook - ICR	Write a shape poem	Making animals with play 

20		Paragraph Writing	03	-	To enable the students to write a paragraph.	The students will be able to learn the basic structure of paragraph writing and express their own ideas through writing.	- ICR - Charts	Writing paragraphs on given topics	
21	November (10)	7.Everything Under the Sun (Picture story) 	06	Environment and Health	To enable the students to narrate events in sequence.	The students will be able to become more aware about environment and health.	- Textbook - ICR - Charts	Writing a diary entry	Checking resource efficiency
22		Can, Cannot; Should, Should Not (Grammar) 	04	-	To enable the students to identify modal verbs in writing.	The students will be able to correctly use modal verbs in a sentence.	- ICR - Charts	-	-
23		8.Twinkle Twinkle Electric Car (Poem) 	08	Environment and Health	To enable the students to learn new words and their meanings.	The students will be able to recite and comprehend a poem on environmental health.	- Textbook - ICR	Writing an acrostic poem	Copying and colouring a tracing painting
24		Articles (Grammar) 	06	-	To enable the students to define and identify An article.	The students will be able to choose the correct article for the given noun.	- ICR - Charts	Completing the story using correct articles	-

25		Adjectives (Grammar)  ADJECTIVES: describe, identify or further define nouns and pronouns	04	-	To enable the students to define and identify adjectives.	The students will be able to use adjectives to describe a variety of images and scenarios.	- ICR - Charts - Real objects	Describing the picture	-
26		Degrees of Comparison (Grammar) 	06	-	To enable the students to identify the three degrees of comparisons of adjectives.	The students will be able to use the positive, comparative and superlative forms of adjectives	- ICR - Charts	Describing the picture	-
27		9.Uncle Owl (Picture story) 	06	Adventure and Mystery	To enable the students to summarise a folk tale.	The students will be able to learn and use new vocabulary.	- Textbook - ICR - Charts	Talking about a strange dreams	Making a paper rat 
28	December (16)	10.Tine and the Faraway Mountain (Story) 	06	Adventure and Mystery	To enable the students to summarise a biographical account.	The students will be able to read and comprehend a biographical account.	- Textbook - ICR	Listening to a passage on adventure sports	-

29		Adverbs (Grammar) 	06	-	To enable the students to define adverbs.	The students will be able to identify adverbs in a sentence.	ICR	Describing the picture	-
30		Preposition (Grammar) PREPOSITIONS OF PLACE 	03	-	To enable the students to define prepositions and explain their usage.	The students will be able to use and identify prepositions in a sentence.	- Charts - ICR - Real objects	Gap Fill	Making a model of park/h
31		Conjunctions (Grammar) 	04	-	To enable the students to define conjunctions.	The students will be able to create compound sentences using conjunctions.	- ICR - Charts	Making of sentences using conjunctions	-
32	January (19)	Second Periodic Test	06						

33		11. If I had A Magic Carpet (poem) 	04	Adventure and Mystery	To enable the students to summarise a fantasy poem.	The students will be able to read and comprehend a fantasy poem.	- Textbook - ICR	Practising conversation using apostrophe for contraction	Picture Story
34		The Sentences (Grammar) 	02	-	To enable the students to differentiate between complete sentences and sentence fragments.	The students will be able to make complete sentences.	- ICR - Charts - worksheet	Writing of a paragraph	-
35		Asking Questions (Grammar) 	03	-	To enable the students to identify and distinguish between questions and statements.	The students will be able to frame questions using question words.	- ICR - Charts - worksheet	Asking a questions	-
36		Contraction (Grammar) 	04	-	To enable the students to define contractions.	The students will be able to define contraction and correctly use the contractions in a sentence.	- ICR - Charts - worksheet	Reading of conversation	-

37		Interjections (Grammar) 	03	-	To enable the students to define interjections.	The students will be able to create their own sentences using interjections.	- ICR - Charts - worksheet	Completing the paragraph	-
38		Punctuation (Grammar) 	03	-	To enable the students to differentiate between common punctuation marks.	The students will be able to identify and properly use common punctuation marks.	- ICR - Charts - worksheet	Completing the paragraph	-
39	February (19)	Using Dictionary (Grammar) 	08	-	To enable the students to put words into alphabetical order.	The students will be able to use a dictionary.	- ICR - Dictionary - worksheet	Arrange the words in alphabetical order	Make a Mini Dictionary
40		Unity Is Strength (play) 	05	Unity	To enable the students to summarise a play on the theme of unity.	The students will be able to read and comprehend a play on theme of unity.	- Textbook - ICR - Charts	Role Play	Writing a creative passage

41		Word Power	04	-	To enable the students to recognize and use synonyms.	The students will be able to: use words with similar meaning to make writing more interesting.	- ICR - Charts	Paragraph Writing	-
42		Composition Process writing	02	-	To enable the students to write a steps to accomplish a task.	The students will be able to: use transition words or linkers in their writing.	- ICR - Charts	Writing of recipes like lemonade , tea, etc.	-
43	March (08)	Revision		SECOND TERMINAL EXAMINATION					

SUBJECT TEACHERS

- Mrs. Shruti Nayak
- Mrs. Ankita Pawar
- Mrs. Sarita Navale
- Mrs. Geetanjali Dhole
- Mrs. Rupali Chavan

MODERATOR

PRINCIPAL