

Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE)

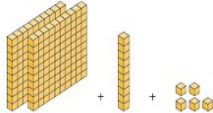
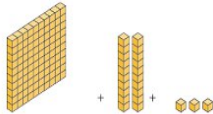
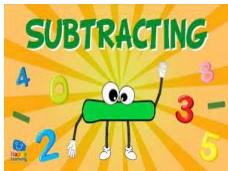
Annual Curriculum Planning , 2026 – 27

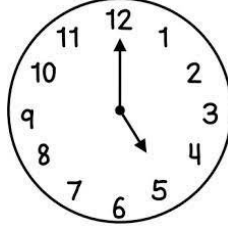
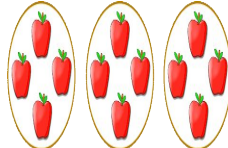
Std-III

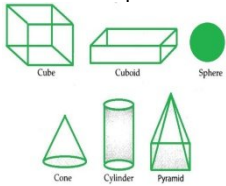
Sub -Mathematics

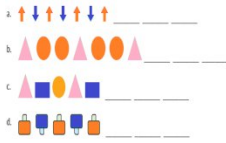
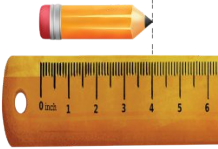
Sr. No.	Content/Topic	Month and Working Days	No. of Periods for teaching	Learning Objectives	Expected Learning Outcome	Activity	Teaching Aids	Assessment
	<u>BRIDGE COURSE</u> *Numbers up to 200	April (08)	04	1. Write expanded form of number. 2. Learn about place value, face value, even and odd numbers.	Student will be able to: 1) Write expanded form, place and face value of numbers. 2)Identify even and odd numbers.	To understand place value and face value (using abacus)	Abacus, set of numbers	Worksheet
	*Addition *Subtraction		03	1. 1. Add 2-digit and 3-digit numbers (with and without regrouping). 2. Subtract 2-digit and 3-digit numbers. 3. Understand word problem ,addition and subtraction facts	1. Student will be able to add and subtract 2-digit and 3- digit numbers. 2. Apply addition and subtraction facts.	To solve addition and subtraction problem.	ICR ,set of numbers	Add and subtract the following.

	* Multiplication *Division		03	1. Understand multiplication as repeated addition, skip counting, multiplication facts. 2. Multiply 2 and 3– digit number by 1-digit number. 3. Understand equal sharing, division on repeated subtraction, divide a 2.	1. Student will be able to multiply 2 and 3– digit number by 1-digit number. 2. Solve example of division.	Divide given objects into groups	Skip counting, set of numbers	Multiply and divide the following ,Worksheet												
1.	1. Large Numbers <table><tr><td>Thousands</td><td>Hundreds</td><td>Tens</td><td>Ones</td></tr><tr><td>Th</td><td>H</td><td>T</td><td>O</td></tr><tr><td>4</td><td>5</td><td>2</td><td>8</td></tr></table>	Thousands	Hundreds	Tens	Ones	Th	H	T	O	4	5	2	8	April(12)	13	1. Read and write 4-digit numbers. 2. Face value & place value. 3. Compare numbers. 4. Form large and smaller number. 5. Round off numbers to nearest tens and hundreds	Students will be able to: 1.Represent 4- digit numbers on the Abacus 2.Write the number names, predecessor, successor of given 4- digit numbers. 3.Identify the numbers are odd or even. 4.Round the number to nearest ten / hundred /thousand.	Face value and place value numbers	Abacus	Worksheet , Google Form
Thousands	Hundreds	Tens	Ones																	
Th	H	T	O																	
4	5	2	8																	

2.	2.Addition and Subtraction   	May(00) and June(14)	24	1. Add 3-digit and 4-digit numbers(with and without regrouping) 2. To find estimated sum. 3. Properties of addition. 4. Subtract 2, 3 and 4 digit numbers 5. Estimate difference between two numbers 6. Properties of subtraction 7. Word problems	Students will be able to: 1. Add 4- digit numbers. 2. Estimate the sum between two Numbers to the nearest ten / hundred and then compare with actual sum . 3. Apply the properties of addition. 4. Solve word problem. 5. Subtract two 3- digit numbers vertically. 6. Estimate the difference between two Numbers to the nearest ten / hundred, and then compare with actual difference. 7. Apply the properties of subtraction.	Formation of 4-digit numbers and Subtraction with regrouping	cards of numbers and Blocks of ones, tens & hundreds	Worksheet ,Add the following. Subtract the following.																
3.	3. Multiplication <table><tr><td>3x4</td><td>8x5</td><td>3x6</td><td>4x4</td></tr><tr><td>4x2</td><td>9x4</td><td></td><td>1x4</td></tr><tr><td></td><td>4x3</td><td>5x5</td><td>10x2</td></tr><tr><td>3x6</td><td>6x6</td><td>2x3</td><td>2x8</td></tr></table>	3x4	8x5	3x6	4x4	4x2	9x4		1x4		4x3	5x5	10x2	3x6	6x6	2x3	2x8	June((02)/July(15)	18	1. Multiply using number line. 2. Multiply a 3-digit number by 1 & 2 digit number 3. Properties of multiplication.	Students will be able to: 1. Building multiplication tables. 2. Multiply 3-digit number by one digit and two digit number. 3. Recognise that	To learn multiplication with marbles / pebbles / blocks	Multiplication table chart marbles	Worksheet, The First Periodic Test
3x4	8x5	3x6	4x4																					
4x2	9x4		1x4																					
	4x3	5x5	10x2																					
3x6	6x6	2x3	2x8																					

					multiplication can be done in any order. 4. Multiply numbers by power of 10 and their multiples.																	
4.	4. Time 	July(06)/August (10)	17	1. Read and write time. 2. Know about the days of the week, the months of a year and the leap year. Know about time line of an event	Students will be able to: 1. Interpret a calendar. 2. Writes dates in numbers. 3. Create a time line and list events on it.	To make model of a clock	Clock, calendar, ICR	Draw the hands on the clock to show the time. Worksheet														
5.	5. Data Handling <table border="1" data-bbox="395 712 623 899"><thead><tr><th>DAYS</th><th>ABSENTEES</th></tr></thead><tbody><tr><td>MONDAY</td><td>●●●●●</td></tr><tr><td>TUESDAY</td><td>●●●●</td></tr><tr><td>WEDNESDAY</td><td>●●●●●●●●</td></tr><tr><td>THURSDAY</td><td>●●</td></tr><tr><td>FRIDAY</td><td>●</td></tr><tr><td>SATURDAY</td><td>●●●●●●●●</td></tr></tbody></table>	DAYS	ABSENTEES	MONDAY	●●●●●	TUESDAY	●●●●	WEDNESDAY	●●●●●●●●	THURSDAY	●●	FRIDAY	●	SATURDAY	●●●●●●●●	August (08)/ September(06)	14	1. Collect data 2. Represent the data by a pictograph & a bar graph 3. Interpret the data	Students will be able to: 1. Represent data by a pictograph and a bar graph. 2. Interpret the data.	To draw a bar graph & pie chart	Information chart, ruler, compass & notebook	Read the pictograph to answer the questions. Worksheet
DAYS	ABSENTEES																					
MONDAY	●●●●●																					
TUESDAY	●●●●																					
WEDNESDAY	●●●●●●●●																					
THURSDAY	●●																					
FRIDAY	●																					
SATURDAY	●●●●●●●●																					
6.	6. Division 	September(14)/October (07)	22	1. Divide using number line. 2. Understand division as repeated subtraction. 3. Use multiplication table for division. 4. Division facts. 5. Divide 2-digit or 3-digit numbers by 1-digit number. 6. Long division method 7. Checking division	Students will be able to: 1. Use repeated subtraction to solve division problem. 2. Apply the properties of division. 3. Solve word problem related to division. 4. Student will be able to divide 2 and 3-digit number by 1-digit number 5. Solve word problem	Division using marbles / pebbles / blocks Quick quiz on division	Different things i.e. pencil, sharpener to introduce the concept	Divide and check your answer. Worksheet The Half Yearly Examination														

					related to division.			
7.	7.Fractions 	October(12)	12	1. Identify the numerator & the denominator 2. Recognise simple fractions 3. Define the properties of fractions	Students will be able to: 1. Describe the concepts 'half' 'one third' and quarter by shading. 2. Identify fraction based on shaded parts of whole and Identify the numerator and denominator of fractions	Making fractions using paper plate	Fraction kit from Math-lab, paper plate	Fill in the blanks. Worksheet
8.	8.Shapes 	November(10)/December(06)	18	1. Identify solid shapes 2. Classify lines as curved or straight lines 3. Define the plane (2D) shapes. 4. Define point, line, line segment & ray.	Students will be able to: 1. Identify different solid shapes. 2. Identify curved and flat surfaces. 3. Identify plane figures. 4. Identify and define part of circle and find out the diameter given the radius and vice versa. 5. Measure and draw line segment.	To make Tangram	Different 2-D shapes, solid (3D) shapes	Draw the shapes and fill in the table. Worksheet

9.	9. Patterns And Symmetry 	December(10/January(05)	15	1. Identify the patterns in nature, in man-made thing and in numbers 2. Understand the designs in tiling 3. Define symmetry and symmetrical shapes	Students will be able to: 1. Create growing and decreasing patterns of shapes, numbers and alphabets. 2. Identify symmetrical figures and draw their axes of symmetry. 3. Draw Tiling patterns.	Make symmetrical shapes Make tiling pattern	Different things such as table, chair, bench, designs, etc.	Draw next two shapes in the pattern.
10.	10. Measurement 	January(14)/February(02)	20	1. Convert units of length, weight and capacity from one unit to another unit 2. Add & subtract – length, weight and capacity	Students will be able to: 1. Compare length and measure lengths in metres. 2. Convert length, weight and capacity from one unit to another unit. 3. Solves problems on addition and subtraction of length.	To measure length, weight & capacity of different objects	Different measures of length, weight and capacity	Worksheet The Second Periodic test
11.	11. Money 	February(12)	18	1. Identify different demonstrations of notes & coins 2. Convert rupees into paise and vice versa 3. Add, subtract, multiply & divide money 4. Understand how to prepare bills	Students will be able to: 1. Count and write money. 2. Add, subtract, multiply & divide money 3. Prepare bills for expenses.	Group activity for shopping	Dummy currency notes, coins, bills, etc.	Convert the following. Worksheet

IIIA-
Mrs.Sonali
Nagawade

IIIB-Mrs.
Chaitali
Chandgude

IIIC-Mrs.Monali Gholap

IIID-Mrs.Monali Jagtap

III E-Mrs.Sayali Thorat

Subject teachers.

Moderator.

Principal

12.	Revision	February(05) March(08)	06	To revise the full syllabus of annual exam	Students will understand all the concepts	Understands and solves all questions and sums	Text book	The second terminal examination
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