



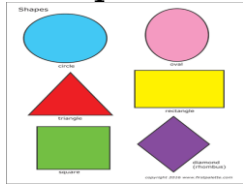
Vidya Pratishthan's
Dr. Cyrus Poonawalla School (CBSE),Baramati

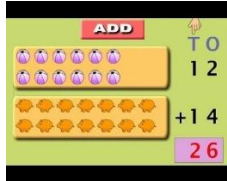
Annual Curriculum Planning , 2026 – 27


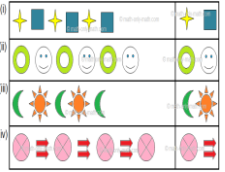
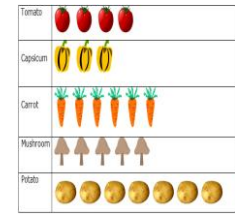
Std-II

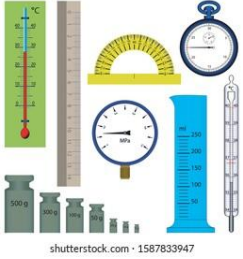
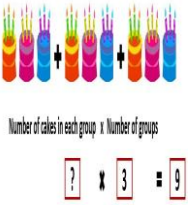
Sub -Mathematics


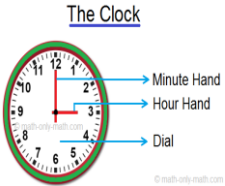

Sr .N o.	Content/Topic	Month and No.of Days	No. of periods for Teaching	Learning Objectives	Expected Learning Outcome	Activity/Practical	Teaching Aid	Assessment	21 st Century Skills
	<p><u>BRIDGE COURSE</u> *Comparing</p> 		2	<p>1. To compare as big – small, long –short. 2. To identify the different positions.</p>	1. Student will be able to compare, objects, numbers.	Recognition of positions using real objects.	ICR, Black board.	Arrange the given numbers in order.	Critical Thinking, Problem Solving
	*.Numbers up to 100	April (08)	2	<p>1. To count and write the numbers up to 100 2. To know the numbers of tens in 100 3. Compare numbers. 4. Increasing and decreasing order.</p>	<p>Student will be able to: 1.form the numbers up to 100 2. Arrange number in</p>	Number identification game.	ICR ,set of numbers	Arrange the number in ascending order.	Critical Thinking, Problem Solving

					Increasing order				
	<p>. *Addition and subtraction up to 99.</p>		3	<ol style="list-style-type: none"> To add 1 and 2 digit numbers To subtract 2 digit numbers with and without regrouping. Regrouping tens and ones. 	<p>Student will be able to :</p> <ol style="list-style-type: none"> add and subtract numbers Regrouping tens and ones. 	Addition of tens and ones using abacus	ICR , Blackboard	Add the following.	<p>Critical Thinking, Problem Solving</p>
	<p>*Shapes</p> 		2	<ol style="list-style-type: none"> To identify different types of shape. 	<p>Student will be able to :</p> <ol style="list-style-type: none"> Identify solid and plane shapes. 	Matching the shape with real things	ICR, different objects	Worksheet	<p>Experiential Learning, Creativity</p>
	<ol style="list-style-type: none"> Numbers up to 1000. 	April(12)		<ol style="list-style-type: none"> Write and form numbers up to 1000 Write Expanded form of number up to 1000 	<p>Student will be able to :</p> <ol style="list-style-type: none"> form the numbers up to 1000 	To create, write and read numbers	Cube, paper, pencil	Worksheet	

			13	3. Compare numbers 4. Place Value	2. compare the 3-digit numbers				Critical Thinking, Problem Solving
2.	2. Addition and Subtraction. 	June(14)	24	<ol style="list-style-type: none"> 1. Add 2-digit number with 2-digit numbers (with and without regrouping) 2. Adding more than 2 numbers. 3. Understand word problems and addition facts. 4. Subtract 2- digit number from 2-digit number. 5. Subtract number using number strip. 6. Solve word problems 7. Check subtraction 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Add 2 and 3 digit numbers 2. Apply the properties of addition 3. Solve word problem. 4. Subtract 2- digit numbers 5. Checking subtraction with addition <p>Apply the properties of subtraction</p>	<p>Square grid activity to understand the concept of addition .</p> <p>To Solve subtraction problems</p>	Digit cards	<p>Worksheet</p> <p>Add the following. Subtract the following.</p>	Critical Thinking, Problem Solving

3.	<p>Shapes</p> 	June(02) /July (08)	9	<ol style="list-style-type: none"> 1. Define various type of lines 2. Understand the difference between plane and solid shapes 	Student will be able to : 1. Identify plane and solid shapes	To trace different solid shapes Making solid shapes using paper	Different objects of solid shapes ,	Draw solid shapes. The First Periodic Test	Experiential Learning,
4.	<p>13. Patterns</p> 	July (10)	8	<ol style="list-style-type: none"> 1. Find patterns in shapes, letters and numbers 	I Student will be able to : 1. identify patterns in shapes , letters and numbers	Create patterns using thumb impressions.	Stamp pad, paper	Split the number on the left and complete the pattern	Creativity
5.	<p>11. Data Handling</p> 	July (05)/ August (10)	10	<p>To learn the following.</p> <ol style="list-style-type: none"> 1. Collect data 2. Represent data 3. Listing things 	Student will be able to : 1. Represent data by a pictograph and a bar graph. 2. Interpret the data.	Collects data and represent.	Information chart, ruler, & notebook	Read the pictograph to answer the questions. Worksheet	Creativity, Experiential Learning

6.	<p>11.Measurement</p>  <p>shutterstock.com · 1587833947</p>	August (08)/September (20)	15	<ol style="list-style-type: none"> 1. Learn about standard and nonstandard units of measurements of length. 2. Learn unit of measurement of length, weight and capacity 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1.identify units of measurement of weight , length ,and capacity 2. Use body parts to measure length of different object 	To estimate the length, weight and capacity of different objects and compare it with real measurement	Pen ,notebook scale ,weighing machine, different types of measuring equipments	Which unit will you use to measure each of the following Worksheet . The Half Yearly Examination	Experiential learning, ,Critical Thinking
7.	<p>5. Multiplication</p>  <p>Number of cakes in each group x Number of groups</p> $\boxed{?} \times \boxed{3} = \boxed{9}$	October(19)	16	<ol style="list-style-type: none"> 1. Understand multiplication as a repeated addition. 2. Understand skip counting. 3. Learn multiplication table and multiplication fact. 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Building multiplication tables. 2, Multiply 2-digit number by one digit number 3. To know the multiplication fact 4. Multiply numbers by 	Multiplication wheel to understand multiplication	Notebook ,dice, pencil, colour pencils	Worksheet , multiply the following	Critical Thinking, Problem Solving, Creativity

					power of 10 and their multiples.				
8.	<p>4. Division</p> 	November(10)/December (5)	9	<ol style="list-style-type: none"> 1. Understand equal sharing 2. Understand division as repeated subtraction 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Student will be able to divide 2 digit number by 1-digit number 	<p>Arrange students into groups of 4 each give 80 crayons to each group tell them about equal sharing of crayons.</p>	Crayons, tables	Worksheet , divide the following .	<p>Problem Solving,</p> <p>Critical Thinking</p>
9.	<p>9.Time</p> 	December (11)/January (08)	11	<ol style="list-style-type: none"> 1. Read and write time. 2. Name the days of week 3. Name the month of a year 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Interpret a calendar. 2. Writes dates in number 3. Count days in a month 	<p>To make model of a clock</p>	Clock, calendar, ICR	<p>Draw the hands on the clock to show the time.</p> <p>Worksheet The second Periodic Test</p>	<p>Critical Thinking,</p> <p>,Problem Solving,</p> <p>Experiential Learning</p>
10.	<p>10.Money</p> 	January(11)/February (04)	8	<p>To learn the following</p> <ol style="list-style-type: none"> 1. Know about notes & coins 2. Exchange money 3. Add and subtract money 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. Count and write money. 2. Add and subtract money 	<p>Group activity for shopping</p>	Dummy currency notes, coins, etc.	<p>Count and write the money,</p> <p>Worksheet</p>	<p>Critical Thinking,</p> <p>Problem Solving</p>

11	5. More About Multiplication and Division	February(15)	11	<ol style="list-style-type: none"> 1. Learn about patterns in tables 2. Learn multiplication facts 3. Multiply 2- digit number by 1- digit number by regrouping 4. Story sums 	<p>Student will be able to :</p> <ol style="list-style-type: none"> 1. multiply 2 and 3 digit number by 1 digit number 2. Recognize that multiplication can be done in any order. 	To build multiplication tables	A few twigs from a broomstick , a packet of toffees	Multiply the following. The Second Terminal Examination	Problem Solving, Critical Thinking